

# INFORMATION FOR NEW STUDENTS AND PARENTS/CARERS



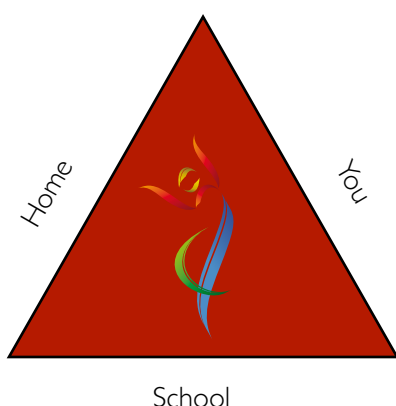
# WELCOME TO WERNETH

## Dear Student,

Welcome to Werneth School. You are about to make the important change from primary to secondary school. By choosing Werneth School and gaining a place for September you have already taken the first steps on your Journey to secondary success.

We are extremely proud of our students and our school. We want you to work hard to achieve your best. By the end of your five years with us we want you to be proud of what you have achieved and have the skills of lifelong learning.

You have already met some of the staff and I can truly say they are the best! Soon you will know how keen they are to help you to succeed. Secondary school is a partnership and together we can achieve. The progress that you make at Werneth School will be a true partnership.



You already know who your form tutor is, and this person will be very important to your time at Werneth School. Your form tutor stays with you throughout your years at Werneth School and will support you every step of the way.

We hope you will come to school feeling happy and safe everyday. Get involved, set yourself learning targets and do your homework. You are growing up fast and we hope you will grasp every opportunity both in lessons and after school in our many clubs to enjoy your time with us and thrive at our school.

**Good luck!**

**Mr Andrew Conroy**  
**Headteacher**



Werneth School believes in a broad and balanced curriculum throughout students' time in school.

Students follow a curriculum that focuses on breadth of subjects, with extensive time to focus on the core subjects of English, Mathematics and Science. Our innovative approach to the curriculum means that our students complete their options at the end of Year 8, so they are able to use Year 9 as a bridging year. In this way they supplement their skills in their chosen subjects, and deepen their knowledge before they commence their chosen GCSE courses in Year 10.

Support and enrichment is important at Werneth, and there are many additional support mechanisms in school. At the other end of the spectrum, our students can access a Gifted and Talented programme.

Developing "Life Skills" is an important theme in our curriculum, with dedicated life skills experience days over all 5 year groups.

Finally, the school takes advantage of sponsored programmes in co-ordination with our aspirational school sponsors Adidas and Manchester United Foundation. This means that students can access a considerable enrichment programme of leadership and developmental activities aligned to two major international names from our local community.



# INFORMATION FOR YEAR 7 PARENTS/CARERS 2019 - 2020



*“A new school: a path to future success”*



**Dear Parent/Carer,**

Welcome to Werneth School! This handbook is our attempt to cement our partnership with you and your child as they make the transition from primary to secondary school. We congratulate you on choosing Werneth School as your child's secondary school and we want to work with you to make sure their transition is a success and as your child begins a journey to secondary success with us they feel valued, happy and safe. We want every student at our school to succeed and achieve exceed their potential.

Our scope to influence lives is limited without a genuine partnership between home and school. Together, we can achieve the best for our students and a brighter future for them. We will expect your child to work hard and will value your support at all times.

There have been many changes at Werneth recently, with new school leaders, a new school building fit for the 21st Century learners and a new curriculum. The future looks exciting and our partnership with Adidas and the Manchester United Foundation are both exciting new possibilities for our students.

We will do our best to keep you informed about school life in general and about your child's progress in particular. We are a listening school and will always listen to your views and take your concerns seriously.

We hope you will find this booklet useful. Please read it with your child. I have read a great deal of educational research in my time and all the evidence shows that parents/carers have the greatest influence on their child's achievement and success at school.

We look forward to the next five years of strong partnership as your child embarks on their Journey to secondary success.

**Mr Andrew Conroy**  
**Headteacher**

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Please make sure you have filled out the following forms and handed them into school before your child starts at Werneth.

- Safeguarding
- Home School Agreement
- ICT Policy
- Data Collection Sheet

Use EduLink our school app for emergency contacts and consent for video/images.



# PARENTAL INVOLVEMENT



Educational research shows that parental involvement in a child's education affects students, parents and communities in a positive way.

## Benefits for students:

- greater attainment and achievement;
- better attendance;
- more homework completed;
- more positive attitudes and behaviour;
- greater involvement in post-secondary education.

## Benefits for parents:

- more confidence in and understanding of the school's role;
- greater confidence in themselves as parents and in their ability to help their children learn at home;
- greater likelihood that parents will enrol in continuing education in order to advance their own development.

## Benefits for school and communities:

- improved communication, knowing parents can better understand and support their work;
- more support from families;
- a better reputation in the community for the school's young people.

## At Werneth School you can support your child by:

- checking they are well-prepared for school;
- ensuring that your child wears the correct uniform to school;
- take the opportunity to attend Parents' Evenings even if your child is doing great in school. Get a glimpse of their world;
- attend school events, if your child sees you treating school as an interesting place they will too;
- remember that your child's Year Achievement Leader and Year Inclusion Manager can help with issues to do with progress, attainment and support your child.

**We are only a phone call, letter or email away.**





# WHO'S WHO AT WERNETH



## THE SENIOR LEADERSHIP TEAM



Mr A Conroy  
Headteacher

'A dynamic and energetic team which is committed to raising standards at Werneth School!'

*Ofsted*



Miss A Fowler  
Deputy Headteacher  
*Learning, Teaching and Professional Development*



Mrs P Foy  
Deputy Headteacher  
*Curriculum and Achievement*



Mr G Norman  
Assistant Headteacher  
*Maximising Achievement*



Ms J Dee  
Assistant Headteacher  
*Student Support and Inclusion*



Mr Willis  
Assistant Headteacher  
*Character for Learning*



Mrs R Chantler  
Assistant Headteacher



Mrs E Sorsby  
Business Manager



Miss G Kennedy  
Assistant Headteacher

# YEAR LEADERS

## YEAR 7



**Mr Z Bennett**  
Year Achievement  
Leader



**Ms C Cherrington**  
Year Inclusion Manager

## YEAR 8



**Mrs Taylor**  
Year Achievement  
Leader



**Mrs T Taylor**  
Year Inclusion Manager

## YEAR 9



**Mrs L Harness**  
Year Achievement  
Leader



**Miss J Hunt**  
Year Inclusion Manager

## YEAR 10



**Mrs J Tonge**  
Year Achievement  
Leader



**Mrs S Barnard**  
Year Inclusion Manager

## YEAR 11



**Mr M Mujagic**  
Year Achievement  
Leader



**Mrs M Lewis**  
Year Inclusion  
Manager

## PASTORAL



**Mrs A Shaw**  
Pastoral Administrator



**Mr A Jones**  
Inclusion Manager



# YEAR 7 ORGANISATION

In Year 7 there are 11 forms with a maximum of 24 in each form.

They will help you find your way around, help you with homework and make a success of your time at Werneth School.

Each Year encourages loyalty, service, a sense of identity, pride and progress with learning. You should always aim to do your best: for yourself, your tutor group and your year group.

Leading each Year is a **Year Achievement Leader** who is responsible for:

- academic progress;
- attendance
- behaviour
- raising student achievement;
- developing positive attitudes towards learning;
- encouraging a sense of belonging to each year group.

**Year Achievement Leaders** monitor the progress and academic intervention of a year group.

**Year Inclusion Managers** are responsible for:

- attendance;
- behaviour;
- pastoral issues/referrals
- Student well-being.

## LIBRARY AND ACCELERATED READER

The library is **open** from **8:15am** every day and **closes** at **5pm** on a **Monday** and **4pm Tuesday-Friday**. All students are welcome to use the library before, during and after school for homework, research, reading and quizzing. **Reading groups, Filmclub** and **Lego Club** are based here, too, and students have the opportunity to take part in many unusual and interesting events during the school year.

Computers are available for use throughout the school day, and students can borrow three items for two weeks. Books can be renewed up to **three** times, and the **IMLS app** can be used at home by students to keep track of their loans.

Students in years 7 and 8 have regular library lessons.

## Times of the School Day:

Period	Time
Registration:	8.45 - 9.05
Lesson 1:	9.05 - 10.10
Lesson 2:	10.10 - 11.10
Break	11.10 - 11.30
Lesson 3:	11.30 - 12.30
Lesson 4:	12.30 - 13.30
Lunch:	13.30 - 14.10
Lesson 5:	14.10 - 3.10

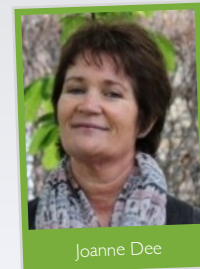


## Safeguarding

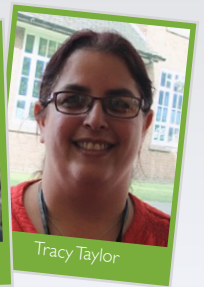
We are committed to safeguarding and promoting the welfare of all our students. We strongly believe that all students have the right to feel safe and to be protected from physical, sexual or emotional abuse and neglect.

We aim to work well in partnership with parents/carers and any other appropriate agencies to promote the welfare of our students.

The Designated Safeguarding Lead is Joanne Dee. The Deputy Safeguarding Lead is Tracy Taylor. The name of the Governor for Child Protection is Vicky Howe.



Joanne Dee



Tracy Taylor



# YOUR FORM TUTOR

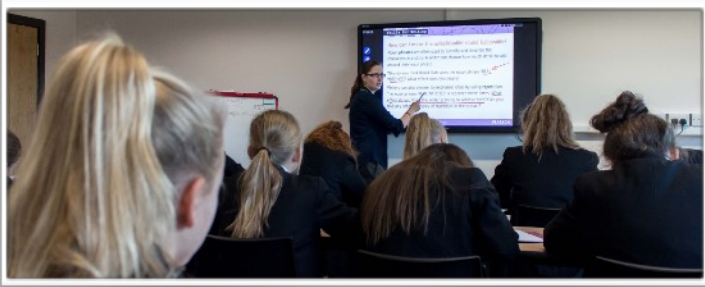
Without any doubt, the most important teacher for you at Werneth School is your form tutor.

He or she is the person you should go to if you have any difficulties or problems. They are there to help, advise and guide you through your five years with us.

Your form tutor will see you every day and will be interested in everything you do. They will do everything they can do to help you settle in quickly and make sure that you make the right progress in lessons.

Werneth School will be very different from your primary school.

Some of your primary school teachers along with our Transition Team have worked very hard to make this change from primary school to Werneth School as smooth and as easy as possible. Your form tutors will know lots about you already.



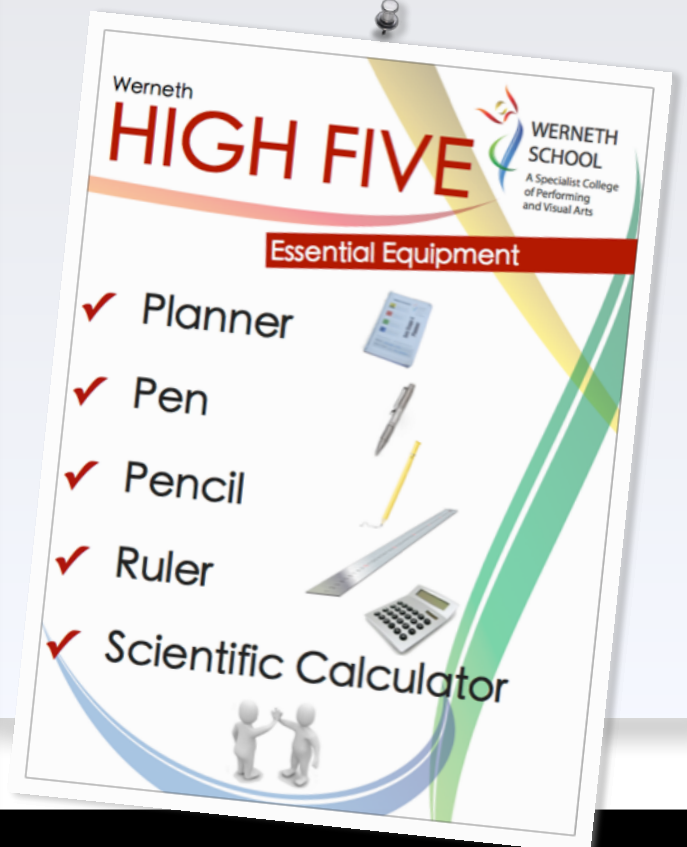
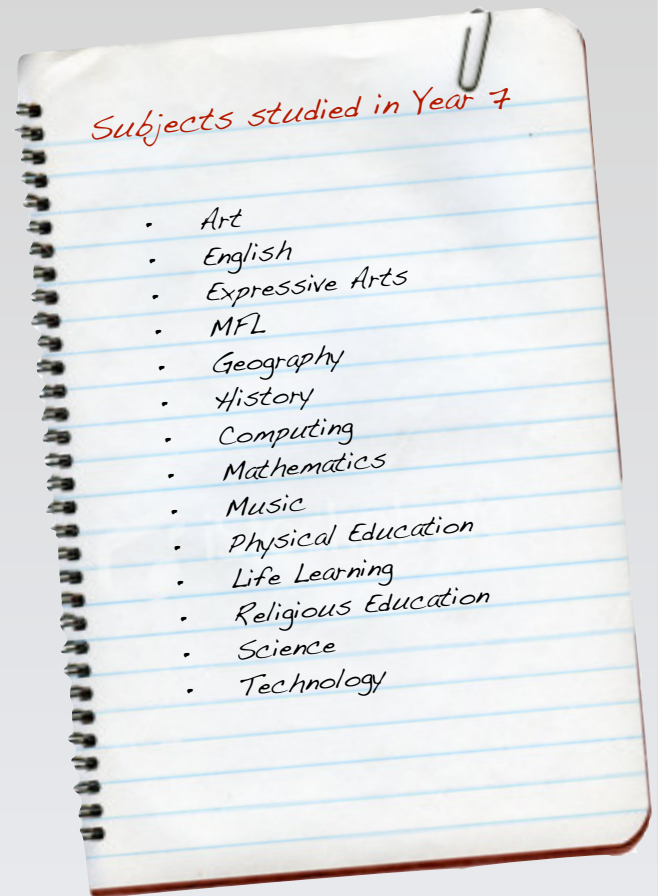
Your form tutor will supervise your form activities and make sure that you are regularly reading your Accelerated Reader book and are using your planner properly. They will check that you have the correct equipment with you. This includes all of the 'High Five' equipment on the poster to the right. Your Form Tutor will also make sure that you are wearing the correct uniform.

For good attendance, punctuality, uniform and organisation your Form Tutor will award you with achievement points.

If you feel that your child may need some extra guidance and support with their learning, please contact the Special Educational Needs' Department. Your child has received extra provisions during primary school, you may want to liaise with the school SENCO to see if any further interventions need to be put in place.



Mrs S Burke  
Special Educational  
Needs' Co-ordinator





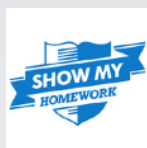
# HOMWORK



Homework is an essential part of making good progress and becoming an independent learner.



Year 7 students are expected to read for at least 15 minutes every night, preferably with a parent/carer. Reading is a key skill in order to make good progress in many subjects and almost always improves with regular practise. You will be given new reading books regularly.

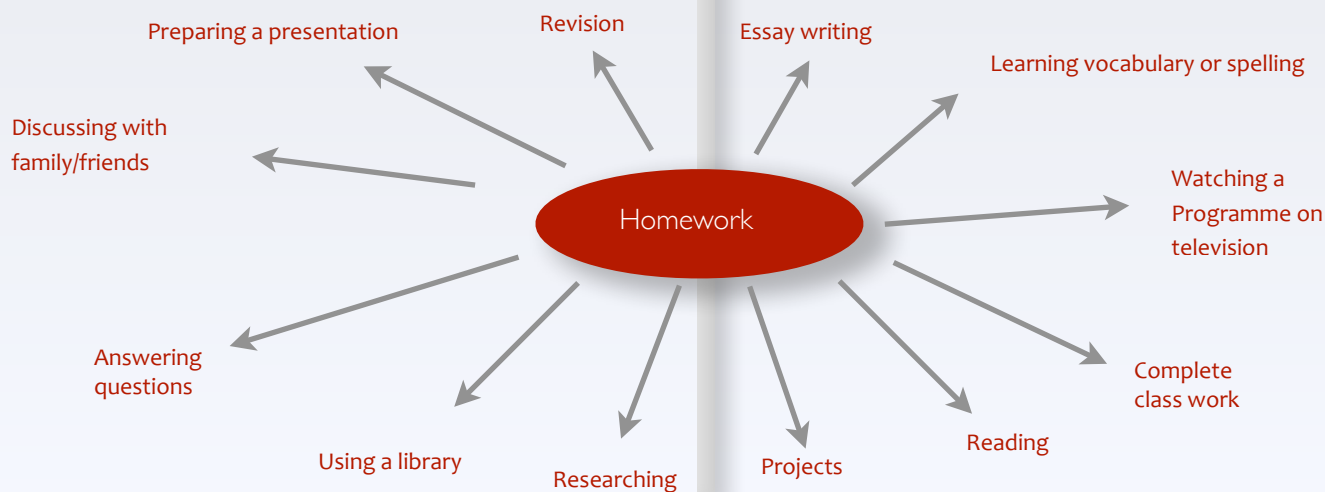


In addition you will be given one or two pieces of homework each night in accordance with the homework timetable. Your homework will also be uploaded to the Show My Homework website. You and your

parents/carers will be given a log in to this site so you will be able to see all your homework and when it is due in.

[www.showmyhomework.co.uk/login](http://www.showmyhomework.co.uk/login)

**Homework maybe set in many different ways.**



## Tips for Homework

- Set aside a place for homework to be done or ensure your child completes it in the school library;
- Make sure the necessary equipment is available: pencils, pens, eraser, calculator and ruler;
- Set aside a special time for homework each day;
- Insist that the television be turned off so that your child can concentrate; sometimes playing music at low volume helps to mask household sounds;
- If there is a lot of homework, help your child to structure the time; set a timer and encourage short breaks of a few minutes;
- Sign your child's planner for the appropriate week, and report any concerns to your child's form tutor.



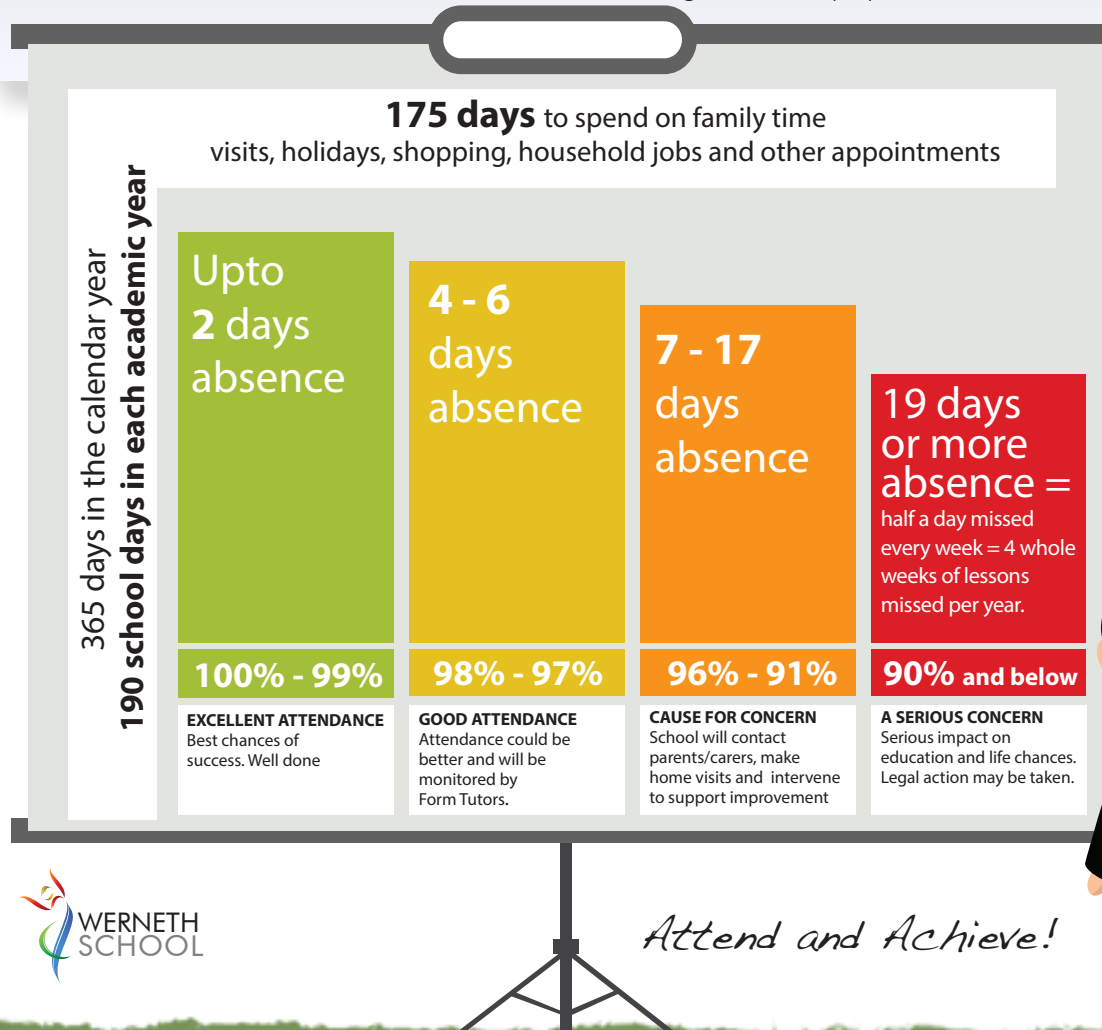


# ATTENDANCE MATTERS



Werneth School is committed to maximising the achievement of all our students. There is a clear link between good attendance and educational achievement. Our aim is to promote regular attendance and good punctuality in order to ensure all our students achieve their potential.

Good attendance is crucial for every young person and being in school is the only way to ensure that progress is made every year and ultimately towards exam results in Year 11. Colleges, apprenticeship providers and employers all ask school for records of attendance, and it makes a real difference when choosing who to employ.



## GOOD ATTENDANCE MEANS

being in school at least **97%** of the time (between **184** & **190** days).



*Attend and Achieve!*

### Ways for parents to promote regular attendance:

- ✓ Talk regularly with your child about school and how they feel about it. They are more likely to attend if they feel supported and their anxieties listened to;
- ✓ Phone school before 8.40am as to why your child is absent and when you expect them to return. Putting the school number in your phone can save time;
- ✓ Avoid taking holidays in term time;
- ✓ Know the routine of the school day to avoid issues e.g. have they packed their PE kit? If you have concerns, ring and we will check attendance and be discreet;
- ✓ Praise and reward good attendance: even small success, e.g. going in promptly, even when the first lesson is difficult for your child;
- ✓ Please contact your child's Year Inclusion Manager if you have any concerns.

# ATTENDANCE PROCEDURES

## What do I do if my child has to be absent?

You must contact school before 8.40am to register a reason for absence. It is important that you phone on every day of absence so that we know your child will not be attending. If we do not know your child's whereabouts a text message will be sent. This is for safeguarding reasons. The school telephone number is 0161 494 1222.

## Punctuality

All students are expected to be at school by 8.40am. Any student who arrives late to school twice in a week will be issued with a pastoral detention. Students who arrive after 9.30am will receive a 'U' late mark which counts as an unauthorised absence.

## Absence due to illness

Parents/carers will receive letters and home visits to raise a concern about irregular attendance. School may also ask for medical evidence to be provided in order to authorise absence. Medical appointments should be taken outside of school hours and where appointments are necessary during the school day, students should attend before and after the appointment.

## Leave of absence

School will not grant leave of absence during school term time unless there are exceptional circumstances. If you feel that you have exceptional circumstances, a form must be completed at least 4 weeks in advance. If leave of absence is taken without permission, school will request an Education Penalty Notice which may result in a fine of £60. This will rise to £120 if it is not paid within 21 days. This is per parent, per child.

## Prolonged absence

Werneth School works closely with Stockport's Education Welfare Service and will request an Education Penalty Notice or a Local Authority Parent Contract where there is prolonged unauthorised absence from school. The Local Authority may take legal proceedings in the Magistrates' Court if attendance does not improve.

## Safety

Young people out of school are very vulnerable. They are at risk of being harmed or exploited by others, of getting involved in crime or being a victim of a crime.



# EduLink One

Overnet Data Ltd

We are pleased to announce our new communication system – EduLink One.

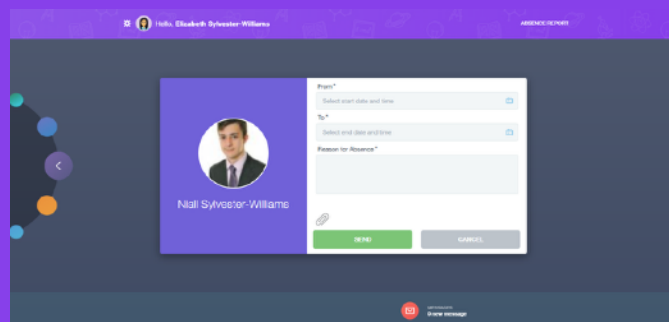
Some of the features of EduLink One that we believe you will find useful are:

- Attendance summary
- Report an absence
- Behaviour
- Achievement
- Emergency contact details
- Access to your child's reports
- Access to letters sent home
- Access to your child's timetable
- Messages from school and contact with the school

ABSENCE REPORTING



The 'Absence Reporting' area of EduLink enables a parent to report their child absent from school each day due to illness.



Please notify the school if your child is unwell on each day of their absence.

# SCHOOL UNIFORM

We feel that school uniform gives a sense of belonging and by dressing correctly students can demonstrate pride in their school.

School uniform must be worn by all students and we have always found that parents indicate a strong preference for it. However, we feel that a uniform should be smart, student friendly and no more expensive than other clothes. We would request that every item of school clothing is clearly labelled with the owner's name.

- ▶ **Blazer:** black with school logo;
- ▶ **Sweatshirt:** red v-neck with school logo;
- ▶ **Trousers:** black tailored;
- ▶ **Skirt:** black tailored skirt;
- ▶ **Shirt/blouse:** white with collar, buttons to the top;
- ▶ **Tie:** school tie only;
- ▶ **Footwear:** black plain shoes worn below the ankle bone;
- ▶ **Socks/tights:** black ankle socks worn below the knee or black tights.

There should be no coloured pattern or writing on the fabric of any of any items of school dress (including shoes).

Students should not wear denim items. Make up and jewellery **MUST NOT** be worn at school. Only plain white, black or red headbands or hair clips are allowed. Students should not wear t-shirts under their shirts. Students should wear school sweatshirts and blazers at all times. Only during the final half-term can students remove their sweatshirts. Shoes must not have stripes, lines, coloured labels or reflective strips. Plain black only.

**Consequences are issued for students who do not wear full uniform.**

## EXPRESSIVE ARTS' KITS:

- Black T-shirt with Logo;
- Black tracksuit trousers (as PE kit);
- Bare feet for Dance and Drama.

## Uniform can be purchased from:

- **Bonnie Bouncer**, Stockport Road, Bredbury.
- **Monkhouse Schoolwear**, 217 Chestergate, Stockport.



## Physical Education Uniform

Below is the sportswear students must wear for physical education.

It is essential 'in the interest of personal hygiene' and cleanliness that students change for all physical education lessons.

### PE KIT

- Red polo shirt with school logo;
- Optional black sweatshirt with the school logo, black shorts and red socks;
- Optional black tracksuit trousers.

### BOYS

- Footwear: trainers, football boots (screw in studs recommended for team players).
- Clothing: red polo shirt or optional reversible rugby shirt.

### GIRLS

- Footwear: trainers, moulded sole football or hockey boots are recommended for school team players.







# THINGS TO REMEMBER



## Your Property

Students should bring a bag to school sturdy enough to carry your books and belongings. All property should be clearly marked with your name – If you do lose something, see your form tutor first. It will be impossible to trace, if it is not named. Lost property is at the main office.

## If you are late

Punctuality is an important training for life. Your tutor will explain the procedure if you do arrive late.

## Detention

Students may be detained after school finishes; however, parents will have been notified 24 hours beforehand via the student's planner.

## Rewards

We are launching a new rewards system. In every lesson you can be awarded achievement points on our EduLink App. Points are given out for attendance, equipment, progress, good work and good behaviour. Students will be reward with prizes weekly, termly and annually.

## Equipment

Every student is expected to take their 'High Five' equipment to every lesson. You should also have a reading book with you every day. Your planner must be completed each day and parents are asked to sign these weekly.



## First Aid

A first aider is always available at the main office to administer emergency first aid. If your child takes medication, please speak to the first aider to discuss arrangements. Similarly, if your only child has any medical needs a nurse is available in school for part of each week if students wish to discuss health matters. The school nurse is based in the Multi Agency Room and students may drop in on a Monday or Wednesday lunch-time.



## Buses



If your child travels to school via bus, they will need an IGO pass (compulsory for 11-16 year olds), Brinnington children who choose to travel by the Yellow Bus will need a Yellow Bus pass and an IGO pass. School buses are currently provided by GMPTE and these are the Yellow Buses, Y69, Y98 and Y99 from Brinnington to Werneth School. These buses leave from Portwood and their route takes them around the Brinnington estate, the last pick-up stop being Middlesex Rd. The buses then continue on to school. If, however, the school bus is missed there is alternative GMPTE buses that can be used (325, 383, 381).



# IMPORTANT DATES/SENIOR STUDENTS



Dates  
for your  
diary:

## First day of school

Your first day at Werneth School: arrive in school by 8.40am on **Monday 2nd September 2019**

On arrival you will need to make your way to dining room. We will then direct you to assembly and later to your form room.

## Year 7 Photographs and Fingerprint

Please note that we will arrange for you to have your photograph and your fingerprint taken.



Senior Students represent their year group as young leaders and role models in school. They will be trained to develop the skills required to be an effective Senior Student. They will further develop skills in *leadership* and lead various activities across school and departments. They have a very important role in the school. They are able to help in the following ways:

- support the form tutor;
- support transition events;
- support students who are experiencing difficulties;
- support Year 7 students with homework;
- mentor Year 7s;
- assist at Parent/Carers Evenings;
- assist Year 7 sports and year activities;
- visit primary schools;
- lead lunch-time activities for various departments;
- present assemblies to all year groups.

SENIOR STUDENTS





# OUR EXPECTATIONS



- ✓ To follow directions
- ✓ To keep your hands, feet and objects to yourself
- ✓ To arrive on time prepared for your lesson
- ✓ To listen to the person who is meant to be speaking

## REWARDS

 Verbal Praise

 Certificates

 Telephone calls home

 Notifications on EduLink

 Letters home

 Book of Excellence

 Achievement Points - EduLink

 Rewards

## CONSEQUENCES

Choice  
Name on Board

Chance  
Recorded on Sims

Consequence  
Class Teacher Sanction

Good Neighbour  
Sanction issued

Inclusion Response  
Serious incident

# USEFUL TELEPHONE NUMBERS

Age Concern	0161 480 1211
Albert Kennedy Trust (Gay and lesbian youth support)	0161 228 3308
Alcohol abuse	0161 474 0558
Central Youth	0161 204 5888
Childline	0800 1111
Citizens Advice Bureau	0844 826 9800
Community Drugs Team	0161 249 4000
Connexions Stockport	0161 475 7700
Eating Disorder Association	0161 480 0882
Family - Gingerbread (support and advice for lone parents)	0161 636 7519
Gay and Lesbian Youth Support	0161 477 4096
Homelessness-Shelterline (24hrs)	0808 800 4444
Kidscape	0207 823 5430
MIIND info line	0300 123 3393
National Missing Persons helpline	0208 392 4590
NSPCC helpline	0800 800 5000
Oakwood Psychology Services	0161 456 6799

Police-domestic violence unit	0161 856 7974
Police-emergencies	999
Police-non emergency	101
Proud Trust	0161 660 3347
Relate	0300 100 1234
Samaritans	116 123
Shelter Manchester	0344 515 1640
Signpost Young Carers	0161 947 4690
Smoke Free National Helpline	0300 123 1044
Stockport Family, Education/Careers	0161 474 2300
Social Services Adult	0161 217 6029
Social Services Children	0161 475 6700
Stockport Social Services Emergency	0161 718 2118
Stockport Victim Support	0161 477 9597
Stockport Without Abuse	0161 477 4271
Stockport Women's Centre	0161 355 4455
Womens Aid National helpline	0808 200 0247
Youth Access	0208 772 9900

## Werneth School TEEN HEALTH CLINIC

The School Nurse, is available every **Monday** and **Wednesday** 11.30am - 2.10pm. Young people can access advice and support for any physical, emotional or sexual health issues they wish to discuss.

### YOUNG CARERS

Support and activities for young carers takes place on a regular basis in Hart.

If you have any questions contact...

**Mrs Dee**

Contact - Hart 0161 494 1222 Ext 1060



### EMOTIONAL WELLBEING

In Hart staff support students emotional wellbeing by using a number of different interventions.

If you have any questions contact...

**Mrs Dee**

Contact - Hart 0161 494 1222 Ext 1060

### BEACON

Beacon Counselling Service work with our students on a Wednesday.

### MOSAIC

MOSAIC is a specialist drug and alcohol service. They meet regularly with referred students.

## Routine childhood immunisations from Spring 2016

When	Diseases protected against	Vaccine given and trade name	Usual site <sup>1</sup>	
Eight weeks old	Diphtheria, tetanus, pertussis (whooping cough), polio and Haemophilus influenzae type b (Hib)	DTaP/IPV/Hib	Pediacel or Infanrix IPV Hib	Thigh
	Pneumococcal (13 serotypes)	Pneumococcal conjugate vaccination (PCV)	Prevenar 13	Thigh
	Meningococcal group B (MenB) <sup>2</sup>	MenB <sup>2</sup>	Bexsero	Left thigh
	Rotavirus gastroenteritis	Rotavirus	Rotarix	By mouth
Twelve weeks old	Diphtheria, tetanus, pertussis, polio and Hib	DTaP/IPV/Hib	Pediacel or Infanrix IPV Hib	Thigh
	Meningococcal group C disease (MenC)	Men C	NesVac-C	Thigh
	Rotavirus	Rotavirus	Rotarix	By mouth
Sixteen weeks old	Diphtheria, tetanus, pertussis, polio and Hib	DTaP/IPV/Hib	Pediacel or Infanrix IPV Hib	Thigh
	Pneumococcal (13 serotypes)	PCV	Prevenar 13	Thigh
	MenB <sup>2</sup>	MenB <sup>2</sup>	Bexsero	Left thigh
One year old	Hib and MenC	Hib/MenC	Menitorix	Upper arm/thigh
	Pneumococcal	PCV	Prevenar 13	Upper arm/thigh
	Measles, mumps and rubella (German measles)	MMR	MMR VaxPRO <sup>3</sup> or Priorix	Upper arm/thigh
	MenB <sup>2</sup>	MenB booster <sup>2</sup>	Bexsero	Left thigh
Two to six years old (including children in school years 1 and 2)	Influenza (each year from September)	Live attenuated influenza vaccine LAIV <sup>4</sup>	Fluenz Tetra <sup>5</sup>	Both nostrils
Three years four months old or soon after	Diphtheria, tetanus, pertussis and polio	DTaP/IPV	Infanrix IPV or Repevax	Upper arm
	Measles, mumps and rubella	MMR (check first dose given)	MMR VaxPRO <sup>3</sup> or Priorix	Upper arm
Girls aged 12 to 13 years	Cervical cancer caused by human papillomavirus (HPV) types 16 and 18 (and genital warts caused by types 6 and 11)	HPV (two doses 6-24 months apart)	Gardasil	Upper arm
Fourteen years old (school year 9)	Tetanus, diphtheria and polio	Td/IPV (check MMR status)	Reavax	Upper arm
	Meningococcal groups A, C, W and Y disease	MenACWY	Nimenrix or Menveo	Upper arm

<sup>1</sup> Where two or more injections are required at once, these should ideally be given in different limbs. Where this is not possible, injections in the same limb should be given 2.5cm apart. For more details see Chapters 4 and 11 in the Green Book. All injected vaccines are given intramuscularly unless otherwise stated.

<sup>2</sup> Only for infants born on or after 1 May 2015

<sup>3</sup> Contains porcine gelatine

<sup>4</sup> If LAIV (live attenuated influenza vaccine) is contraindicated and child is in a clinical risk group, use inactivated flu vaccine

## Selective childhood immunisation programmes

Target group	Age and schedule	Disease	Vaccines required
Babies born to hepatitis B infected mothers	At birth, four weeks, eight weeks and at one year <sup>1</sup>	Hepatitis B	Hepatitis B vaccines (Engerix B / HBVaxPRO)
Infants in areas of the country with TB incidence $\geq$ 40/100,000	At birth	Tuberculosis	BCG
Infants with a parent or grandparent born in a high incidence country <sup>2</sup>	At birth	Tuberculosis	BCG

<sup>1</sup> Take blood for HBsAg to exclude infection.

<sup>2</sup> Where the annual incidence of TB is  $\geq$  40/100,000 see [http://www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/393840/Workwide\\_TB\\_Surveillance\\_2013\\_High\\_and\\_Low\\_Incidence\\_Tables\\_2.pdf](http://www.gov.uk/government/uploads/system/uploads/attachment_data/file/393840/Workwide_TB_Surveillance_2013_High_and_Low_Incidence_Tables_2.pdf)

All vaccines for use in the routine childhood programme are available free of charge at [www.immform.dh.gov.uk](http://www.immform.dh.gov.uk)

## Immunisation

The safest way to protect children and adults



# SCHOOL HOLIDAY AND TERM DATES 2019 - 2020



## School Holiday and Term Dates 2019 - 2020

### **AUTUMN TERM 2019**

School commences on **Monday 2nd September 2019**

School breaks up on **Friday 18th October 2019** and returns on **Monday 28th October 2019**

**Friday 18th October and Friday 6th December 2019** are staff development days and students are not in school

School breaks up for Christmas on **Friday 20th December 2019**

### **SPRING TERM 2020**

School commences on **Monday 6th January 2020**

School breaks up on **Thursday 13th February 2020**, and returns on **Monday 24th February 2020**

School breaks up for Easter on **Friday 3rd April 2020**

### **SUMMER TERM 2020**

School commences on **Monday 20th April 2020**

**May Day Bank Holiday Friday 8th May 2020**

School breaks up on **Friday 22nd May 2020** and returns on **Monday 1st June 2020**

**Monday 22nd June 2020** is a staff development day and students are not in school

**School breaks up for Summer on Friday 17th July 2020.**

**Please check the website for INSET days and events**

### How to contact

Werneth School  
Harrytown  
Romiley  
Stockport  
SK6 3BX  
T: 0161 494 1222

E: [admin@wernethschool.com](mailto:admin@wernethschool.com)

Visit our school website for more information

W: [www.wernethschool.com](http://www.wernethschool.com)



2019/2020  
Calendar



# SAFEGUARDING AND HOME SCHOOL AGREEMENT

## Safeguarding children is the responsibility of everyone.

As such all the staff in our school have a duty to safeguard and promote the welfare of children. This duty is placed upon school by Section 175 of the Education Act 2002.

This means we have a Designated Officer for Child Protection. In our school this is Ms Dee with Mrs T Taylor assisting.

If we are concerned that a child may be at risk from significant harm (abuse) or is being abused, the school is required to refer our concerns onto Social Care and the police if necessary. In some circumstances this may happen without the consent or knowledge of parents/carers.

School also has a responsibility to act upon other concerns that they may have about a child's welfare in circumstances where there are not suspicions of child abuse. Examples of this may be when a child is demonstrating inappropriate behaviour, is involved in bullying, is failing to come to school or where difficulties at home are having an effect upon the child's wellbeing. However, this list is by no means exhaustive.

In Stockport there is an expectation that school will always discuss these issues with parents/carers before deciding upon a course of action to support the child.

Our school has a safeguarding policy, which explains all the above in much more detail. If you would like to see the policy, please contact us to find the best way to access it easily.



## Home School Agreement

### The teachers and governors will do our best to:

- provide a secure and caring environment for your child;
- contact parents promptly if there are any concerns;
- provide a balanced curriculum which will meet the needs of your child;
- offer counselling, guidance and advice when needed;
- keep you informed about your child's progress by providing at least one report and one Parents' Evening each year;
- welcome your involvement in the life of the school.

### As a parent/carer I will do my best to:

- ensure that my child attends school regularly, on time and properly equipped;
- take an active and supportive interest in my child's life at school;
- support the code of conduct of the school and the school uniform policy;
- attend Parents' Evening and support other school activities;
- let the school know of concerns, problems or changes of circumstances which may affect my child's work or behaviour;
- inform the school of my child's absence on the first day.

### As a student of the school I will do my best to:

- attend school and lessons regularly and on time;
- bring all equipment, books and kit I need for each day;
- wear the correct school uniform, and have a clean and tidy appearance;
- be polite and considerate to all members of the school community and follow the code of conduct;
- complete all my classwork and homework on time and as well as I can;
- refuse to take part in bullying or anti-social behaviour;
- respect the environment of the school and its neighbourhood, and help to keep it free from litter and graffiti.



## don't abuse IT

I am responsible for my files and understand that the school will check my files and monitor the sites I visit.

I will not access other people's files, email accounts or VLE space.

I will use the school email system sensibly and will only email people I know or my teacher has approved of.

I will only access the network and, email and VLE with my own login and password which I will keep secret.

My emails will be polite and sensible

I will not give out any personal information in my emails e.g. home address or telephone numbers or arrange to meet someone.

I will only enter sites on the internet that are relevant to my study or have been sanctioned by my teacher.

I am aware that every time I log on to the school network I must agree to the school AUP and I will be monitored by the SECURUS system.

I am aware that using proxy bypass sites will result in my internet privilege being removed.

I will only use the computers for school related study.

I will not tell my password to anyone and realise that if I do, my network privilege will be removed.

I am aware that I will be charged for excessive printing.

I will not rearrange any of the hardware. I will always consult the ICT support team to do this

I will not try to install any software on the network or client machines

I am aware that all the e-learning resources I have available have been provided to help me learn and I should look after them and take all the steps I can to keep them safe and for my own use.

# PARENTAL RESPONSIBILITY



## Why getting parental responsibility matters

- ▶ The Children Act (1989) aims to strengthen the relationship between parents and their children, even if parents have separated, are divorced and even when the courts have said there should not be direct contact.
- ▶ The Children Act also gives children rights to be listened to whenever welfare decisions are made about them, and sometimes the right to make their own independent action through the courts.
- ▶ The law says school should help parents keep in touch with their children by:
  - sending all parents copies of their child's annual report;
  - inviting parents/carers copies of their child's annual report;
  - inviting parents/carers to discuss their child's progress;
  - involving parents/carers in big decisions about their child's education.

### ALSO

- ▶ The law says all parents/carers should be treated equally.
- ▶ The law says schools must register the names of all actual parents if married, because they hold Parental Responsibility for their children.
- ▶ Parental Responsibility never ends even if the parent no longer lives with the child, unless there has been an adoption. It is still held by each parent even if they are separated or divorced.

## Parental responsibility is all the:

- ▶ rights;
- ▶ duties;
- ▶ powers;
- ▶ responsibilities and authority.

which by law a parent of a child has in relation to the child and his/her property.

Children Act (1989) Section 3(1).

- ▶ Teachers cannot care for your child properly unless they know who, under the Law, has responsibility and authority for him/her, and where he/she lives.

## Getting parental responsibility

- ▶ When actual parents are unmarried the Law says that only the mother has Parental Responsibility for the children, but an unmarried father can get his share of Parental Responsibility either by:
  - marrying the mother;
  - signing a legal agreement with the mother;
  - getting a Parental Responsibility Order from the courts.

- ▶ Other adults who live with a child, like step-parents, co-parents or grandparents can get a share in Parental Responsibility by asking the court for a Residence Order. This gives them responsibility and authority for the child as long as they stay together;
- ▶ The original parents only ever lose their share of Parental Responsibility when their child is adopted. They always hold Parental Responsibility, however many other people share it with them;
- ▶ You are able to have a say in big decisions about the children in your family. Schools have to consult with you first when making decisions on such things as admissions, GCSE Options, etc;
- ▶ It will help teachers, doctors and others to know who to contact when big decisions have to be made;
- ▶ It can strengthen the relationship between you and the children you look after.

## Those without parental responsibility

- ▶ The law also says that people who care for children but do not have Parental Responsibility, e.g. step-parents, other relatives or foster parents, should take sensible everyday decisions for the child's best welfare. Schools should seek to involve them fully in all matters except those requiring action by a parent.

## Keeping school in the picture

- ▶ Families can keep changing. Schools need to know what the courts have said about these changes.
- ▶ Learners' records need to be up-to-date.
- ▶ Please let school know:
  - what the courts have said already;
  - what new things the courts decide;
  - whenever people with Parental Responsibility change their address.

## Communication from School to Home

As part of our continued drive to improve our parent/carer and school partnership, we will be communicating with you via email and text, wherever possible.

If you change your address, telephone number or e-mail account details, please send any changes immediately to your child's form tutor or Year Inclusion Leader.

All whole school letters, newsletters, parent/carer evening information, events will continue to appear daily on the news section on our website homepage.



# ANTI-BULLYING AND RESTORATIVE APPROACH

## Werneth School Anti-bullying Policy

Werneth School will respond promptly and effectively to issues of bullying to ensure that we provide a learning environment free from threat or fear and is conducive to achievement.

### Statement of intent

We are committed to providing a caring, friendly and safe environment for all of our students so they can learn in a relaxed and secure atmosphere. Bullying of any kind is unacceptable at our school. If bullying does occur, all students should be able to tell and know that incidents will be dealt with promptly and effectively. We are a TELLING school. This means that anyone who knows that bullying is happening is expected to tell the staff.



RA ambassadors

This

Many schools in Stockport have adopted a Restorative Approach. Werneth School has trained Student Restorative Approaches Ambassadors from all year groups who are there to help students make and maintain friendships and do their best in school.

**How do students know about Restorative Approaches?**

All teaching staff at Werneth School work restoratively and understand the importance of maintaining good relationships.

Werneth School is part of an authority-wide project to embed Restorative Approaches across the borough.

**RESTORATIVE APPROACH**

**What is a Restorative Approach?**

A Restorative Approach is one which focuses on the harm caused by an incident, and helps everyone to listen to each other's point of view and take responsibility to put things right. A Restorative School concentrates on establishing respectful relationships across the whole school community and takes steps to repair those relationships if things go wrong, so that everyone can move forward.

**Have all Staff at Werneth School been trained?**

**Will my child be able to access the approach?**

If there is an incident or concern in school and your child would like help and support to put things right and make sure that the behaviour does not happen again, they can talk to their form tutor or talk to their Student Restorative Approaches' Ambassador directly.



Werneth School, Harrytown, Romiley, Stockport SK6 3BX

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