

Dear parent/carer,

Thank you for your continued support with the implementation of our Positive Discipline Policy. Through the hard work of our community, we have seen a significant and positive change within the learning environment of our classrooms and engagement in learning has notably improved.

As with any new policy, it is essential that we constantly review and refine our ways of working to ensure that the impact of the Positive Discipline Policy is sustained. As such, we have reviewed our ways of working this term and identified **three refinements** that are required to ensure our system continues to thrive.

### **Detentions:**

With the late nights and cancellation of the 'late bus' service by TFGM, we acknowledge that attending detentions after school can be problematic for some of our students. As such we are refining the way that our systems currently run in order to give students the opportunity to complete a lunchtime detention before being referred to after school detention.

Therefore, the detention process will now be as follows:

Step 1 - student is issued a school detention where they fail to attend a class teacher sanction or they are referred to "Reflect" during the school day

Step 2 - student is issued a lunchtime detention (20 minutes) for the following school day

Step 3 - if a student fails to attend their detention, they will be issued with an after-school detention.

Step 4 - if a student fails to attend their after-school detention, they will be issued with a seclusion.

Students will be expected to attend the detention at the start of lunch. Students will therefore be expected to have their lunch after the completion of their detention. The students will have 20 minutes to have their lunch providing they are on time for their detention.

### **Seclusion:**

Most of our students are never placed in Seclusion. However, for those who are placed in Seclusion, we are refining our procedures. In order to promote the importance of learning within seclusion we are refining the way that seclusion will run. Seclusion will now run until 4pm, with the opportunity for students to earn a 3.10pm finish. Each lesson the students will be expected to follow these set of expectations:

- complete the work set
- sit in silence
- ensure phones and headphones are away

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- ensure hoods are not up
- remain in their allocated seat
- be respectful to staff

Each student will start the lesson with 10 points. 10 points equate to 10 minutes. If a student follows the expectations they will keep their 10 points and therefore earn 10 minutes off at the end of their day. If the student fails to follow the expectations they will lose points and this will mean they are not able to earn time back for that specific period. Each period will start fresh with students able to recoup time each lesson. Therefore, if a student follows the expectations each lesson, they will earn a 3.10 finish. A notification will be sent to parents via Edulink to inform them of the time the student will finish school that day at the start of P5.

#### Rewards:

We recognise that the vast majority of our students follow our expectations without question and excel within our school community. We want to celebrate this. We are therefore launching our Werneth School Leagues. Within the leagues, forms from all year groups will play against each other every week. The fixtures will be published every Friday as part of form time. The total number of achievement points that each form accumulates in that week will represent the amount of goals scored by a form. The form with the most goals wins that fixture and this will contribute to their league standings (3 points for a win, 2 points for a draw, 1 point for a loss).

Each week, the player of the week will be awarded to each year group based on the highest number of achievement points scored by an individual student. These students will be issued with a *5 minutes early pass* for lunch so that they can receive their lunch first and they will be allowed to take a guest with them. This pass will last for a week. There will also be rewards for the league winners at the end of term.

The refinements will allow us to continue on our journey to develop a community that is based on positive relationships, on respect and valuing each other.

Yours sincerely

Mr Willis and Mrs Taylor

Assistant Headteachers for Behaviour.