



## **Education Learning Trust Multi Academy Trust**

### **Safeguarding Concerns and Allegations made about Staff, Supply Staff, Contractors and Volunteers policy**

<b>Policy owner</b>	J Jones, HR and Compliance Manager
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## Revision History

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## **Introduction**

The Trust takes the safeguarding of its pupils very seriously and recognises that it is extremely important that any safeguarding concerns or allegations made against a member of staff or volunteer is managed quickly and effectively. It is also important that low level safeguarding concerns are recognised and reported so behaviours can be appropriately managed.

This policy sets out how the Trust will manage safeguarding concerns and allegations made about a member of staff, supply staff, contractors or volunteers at Trust schools. It meets the requirements of the Department for Education statutory guidance for managing allegations set out in Part 4 of Keeping Children Safe in Education 2023.

This policy is set out in two parts. The first part deals with allegations made against members of staff, including supply staff, contractors or volunteers. The second part deals with low level concerns raised in relation to members of staff, including supply staff, contractors or volunteers.

### **Part One: Managing allegations made against members of staff, supply staff, contractors or volunteers**

This part of the policy will be followed when managing such allegations and may be adapted to each case as required. Whilst it will be used in all cases, Part 4 of Keeping Children Safe in Education 2023. requires that it is followed in any case where it is suspected or alleged that a member of staff, including, supply staff, contractors or a volunteer has:

- behaved in a way that has harmed a child or may have harmed a child (see the ELT safeguarding and child protection policy for what is meant by 'harm');
- possibly committed a criminal offence against or related to a child; or
- behaved towards a child or children in a way that indicates that they may pose a risk of harm to children.
- behaved or may have behaved in a way that indicates they may not be suitable to work with children

The fourth bullet point above includes behaviour that may have happened outside the Trust that might make an individual unsuitable to work with children. This is known as transferable risk.

This policy will be used alongside the ELT complaints policy and safeguarding and child protection policy, both of which can be accessed from the school office and websites.

## **Reporting an allegation**

The safety and welfare of pupils is of paramount importance therefore all staff must report their allegations immediately.

Allegations made against a member of staff, supply staff, contractors or a volunteer should be reported to the Headteacher. If the allegation is against the Headteacher, the Chair of

Governors should be contacted and should then liaise with the Chair of Trustees immediately who will seek advice from the local authority designated officer (LADO). If the allegation is against both Headteacher and Chair then the Chair of Trustees should be contacted directly who will contact the LADO. If the allegation is against the CEO or a member of the Strategic Support Team, the Chair of Trustees should be contacted directly. The Headteacher/Governors or Trustee contacting the LADO will then act as the case manager.

The only action by a member of staff if they have an allegation is to inform the Headteacher (Chair of Governors/Trustees or CEO) AND that they should under no circumstances attempt to conduct it themselves or speak to the alleged perpetrator. Professionals can contact the LADO directly if they feel it is more appropriate to do so.

When an allegation is made the Headteacher/Governors/Trustees will consider two aspects:

- looking after the welfare of the child; and
- investigating and supporting the person subject to the allegation

In each case, the Headteacher/Governors/Trustees will:

- apply common sense and judgement;
- deal with allegations quickly, fairly and consistently; and
- provide effective protection for the child and support the person subject to the allegation.

Before contacting the LADO, the Headteacher/Governors/Trustees will conduct basic enquiries to establish the facts to help determine whether there is any foundation to the allegation. The Headteacher/Governors/Trustees will contact the LADO and an initial discussion will take place to consider the nature, content and context of the allegation and agree a course of action. The Designated Safeguarding Lead may also be involved in this discussion. This discussion may include that:

- no further action is required; or
- more information is required to determine a course of action; or
- a strategy discussion should take place; or
- police or social care should be involved.

The School/Trust will share relevant information with the LADO about the allegation, the child, and the person against whom the allegation has been made. If it is decided that a strategy discussion should take place, then the school will always attend that meeting. Representatives from other agencies such as health, social care and police may also be invited to the meeting.

### **Investigating an allegation**

An investigation into the allegation should normally be undertaken by a member of the school's leadership team, as appointed by either the Headteacher or the CEO. Where no suitable staff are available or the nature or complexity of the allegation requires it, the School/Trust may appoint an independent investigator.

When determining the outcome of an investigation Part 4 of Keeping Children Safe in Education 2023 states that the following definitions should be used when determining the outcome of the investigation:

- Substantiated: there is sufficient evidence to prove the allegation
- Malicious: there is sufficient evidence to disprove the allegation and there has been a deliberate act to deceive or cause harm to the to the person subject to the allegation
- False: there is sufficient evidence to disprove the allegation
- Unsubstantiated: there is insufficient evidence to either prove or disprove the allegation. The term, therefore, does not imply guilt or innocence
- Unfounded: to reflect cases where there is no evidence or proper basis which supports the allegation being made

In no circumstances would School/Trust cease to use a member of supply staff due to safeguarding concerns without finding out the facts and liaising with the LADO to determine a suitable outcome. Whilst ELT is not the employer of supply teachers and will ensure allegations are dealt with properly and involve the supply staff agency in the process.

### **Supporting those involved**

#### **Parents/carers of the child(ren) involved**

Parents or carers of the child involved will be informed of the allegation. Where a strategy discussion is required, or police or children's social care need to be involved, the school will not tell the parents or carers until it has been agreed with those agencies what information can be shared.

The school will keep parents or carers informed about the progress of the investigation. Where there is no criminal prosecution the school will tell parents or carers the outcome of the investigation. The deliberations of any disciplinary hearing, and the information taken into account in reaching a decision, will not normally be disclosed but the parents or carers of the child will usually be told the outcome in confidence.

#### **The member of staff or volunteer**

The school has a duty of care to its employees and will act to minimise the stress inherent in the investigation process.

The person who is the subject of the allegation will be informed as soon as possible, usually after the initial discussion with the LADO. The person will be advised of the likely course of action unless the police or children's social care raise an objection. In those circumstances the school will work with children's social care and the police to agree what information can be disclosed and when.

The HeadTeacher/Governors/Trustees (as appropriate) will appoint a named representative to keep the person who is the subject of the allegation informed of the progress of the case and up to date on other school related matters. The HeadTeacher/Governors/Trustees (as appropriate) will also consider what other support may be appropriate for the individual. The

school will advise the individual to contact their trade union representative or a colleague for support. They may also be given access to support services provided by the Trust.

Where an allegation is made against a member of supply staff, the supply agency should provide an additional support to that member of supply staff.

## **Suspension**

Suspension is not an automatic response to an allegation being made. The school will only suspend a member of staff following careful consideration of whether there is cause to suspect the child or other children is/are at risk of harm or the case is so serious that it might be grounds for dismissal. In many cases, it may be possible for alternative arrangements to be made so that the individual can continue working.

The decision to suspend any person employed by the Trust must first be reviewed by the CEO.

The decision to suspend an employee can be made according to the Trust's Scheme of Delegation. The lines of authority are the same as those for dismissal.

Where the police or children's social care are involved in the case, the school will listen to their views regarding suspension.

The School/Trust has no authority or jurisdiction to suspend a member of supply staff where an allegation is made against them. Instead, ELT will immediately cease to use the services of that member of supply staff.

Where the member of staff is suspended, they will receive written confirmation within one working day and will be informed of the reason for the suspension.

Suspension of this kind is not a disciplinary penalty and does not imply that any decision has already been made about the allegations. Employees will continue to receive normal salary and benefits during the period of suspension.

After the suspension, if it is decided that the employee can return to the school, measures will be put in place to support their return to work. This could include a phased return or offering another member of staff as a support system.

## **Resignation**

If the individual resigns or the supply staff member, contractor or volunteer ceases to provide their service, the investigation into the allegation will still be followed up and completed. The individual will be given the opportunity to engage with the investigation.

## **Action on conclusion of the case**

If the allegation is substantiated and:

- the employee is dismissed or resigns; or

- The Trust ceases to use the supply staff member's services as a result of the allegation;  
or
- The Trust ceases to use the contractor's services as a result of the allegation; or
- The Trust ceases to use the volunteer's services as a result of the allegation;  
the school will consider whether a referral to the DBS and/or to the TRA is required.

Where an allegation is found to be false, the school may refer the case to children's social services to determine whether the child needs support and/or to understand if there is a safeguarding reason why the false allegation was made.

The school's behaviour policy sets out the action that may be taken against pupils who are found to have made malicious allegations.

Where an allegation is made against a member of supply staff the outcome of the investigation will be shared with the supply agency and the LADO.

### **Post incident review**

It is good safeguarding practice for schools to review incidents upon their conclusion so they can learn from them and continue to improve standards of safeguarding. Where allegations are made against staff, supply staff, contractors or volunteers, the school may carry out a review at the conclusion of the case.

### **Timescales**

Investigations into allegations against staff, including agency staff or volunteers or volunteers will be concluded as quickly and efficiently as possible to ensure that any risks to the child or other children and stress to the individual is minimised as far as possible.

### **Record keeping**

Allegations found to be false or malicious will be removed from the employment record of the individual. For all other allegations, a clear and comprehensive summary of the allegation, how it was followed up and resolved, a note of actions taken and decisions reached and a declaration on whether the information will be referred to in any future reference will be retained on the employment file. A copy will also be provided to the individual.

The record will be kept, including for people who leave ELT, at least until the person reaches normal pension age or for 10 years if that will be longer, from the date of the allegation.

Details of any allegation made by a pupil will be kept in the confidential section of their record.

### **Confidentiality**

The school will make every effort to maintain confidentiality and guard against unwanted publicity whilst an allegation is being investigated.

The Education Act 2002 introduced reporting restrictions preventing the publication of any material that may lead to the identification of a teacher in a school who has been accused by, or on behalf of, a pupil from the same school. This applies to parents and carers as well as the press.

### **Non recent allegations**

Where an adult makes an allegation to the School/Trust that they were abused as a child, that adult will be advised to report the allegation to the police.

Non recent allegations made by a child will be reported to the LADO in line with the local authority's procedures for dealing with non-recent allegations.

### **Part Two: Managing low level concerns**

This part of the policy will be followed when dealing with low level concerns raised in relation to members of staff, including supply staff, contractors or volunteers and may be adapted to each case as required. It will be used alongside ELT's complaints procedure, safeguarding and child protection policy, code of conduct and disciplinary procedure.

ELT promotes a culture in which all concerns about all adults working in or on behalf of the trust (including supply teachers, contractors and volunteers) are addressed appropriately.

This policy is designed to:

- promote and support a culture of openness and trust where staff are clear about the behaviours expected of themselves and their colleagues
- ensure staff are comfortable to raise low-level concerns; and
- provide for efficient and proportionate handling of those concerns

### **Recognising low level concerns**

This policy will be used to manage 'low-level' concerns, defined in Part 4 of Keeping Children Safe in Education 2023 as any concern – no matter how small, and even if no more than causing a sense of unease or a 'nagging doubt' - that an adult working in or on behalf of the school or college may have acted in a way that:

- is inconsistent with the staff code of conduct, including inappropriate conduct outside of work; and
- does not meet the allegations threshold or is otherwise not considered serious enough to consider a referral to the Local Authority Designated Officer (LADO).

Examples of such behaviour could include, but is not limited to:

- being over friendly with children;
- having favourites;
- taking photographs of children on their mobile phone;



- engaging with a child on a one-to-one basis in a secluded area or behind a closed door;  
or
- humiliating children.

### **Sharing low level concerns**

For the ELT culture of openness and trust to prevail, all staff should share any low level concerns they have. Serious Case Reviews and Safeguarding Practice Reviews have often evidenced how low level concerns felt and/or expressed by staff relating to individuals who were later found to have sexually abused children at a school were not recorded. When they are not recorded, they cannot be reviewed or studied for patterns of behaviour.

To minimise and hopefully eradicate the risk of those opportunities being missed, it is critical that staff understand their role in identifying and reporting low level concerns.

All staff are encouraged to immediately report low level safeguarding concerns as defined in this policy so that the identified behaviours can be investigated and managed appropriately.

All low level concerns in relation to staff, supply staff, contractors or volunteers should be reported immediately to the Headteacher or may initially be shared with the DSL who will inform the Headteacher (where the concern is not about the Headteacher) in a timely fashion according to the nature of each particular low-level concern. If the concern is in relation to the Headteacher, the Chair of Governors should be contacted and they will liaise with the Chair of Trustees. If the concern is in relation to both Headteacher and Chair of Governors then the Chair of Trust should be contacted directly. If the concern is in relation to the CEO or a member of the Strategic SupportTeam, the Chair of Trustees should be contacted directly.

The procedure for reporting low level concerns is consistent with that for reporting allegations of abuse as set out in part one of this policy.

Staff do not need to determine whether their concern meets the threshold set out in part one of this policy or is a low level concern. The Headteacher or Governors/Trustees (as appropriate) will make this determination once the staff member has reported the issue.

### **Responding to low-level concerns**

The Headteacher or Governors/Trustees (as appropriate) will review the concern to confirm that it is not a more serious issue that should be dealt with under part one of this policy. An issue reported as a low level concern would be dealt under part one of this policy where it meets the threshold set out in part one or there is a pattern of low level concerns expressed about the individual or wider staff practices generally. If necessary, the Headteacher or Governors/Trustees (as appropriate) will discuss the concern with the LADO to determine whether it should be dealt with under part one of this policy.

The Headteacher or Governors/Trustees (as appropriate) will discuss the concern with the individual who raised it and will investigate it as appropriate.

Most low-level concerns are likely to be minor and can be dealt with by means of management support or additional training. Where necessary, action may be taken in accordance with ELT's disciplinary procedure.

If the concern has been raised via a third party, the Headteacher or Governors/Trustees (as appropriate) will collect evidence by speaking directly to the person who raised the concern (unless it has been raised anonymously), the individual involved and any witnesses.

Where a low level concern is raised about a member of supply staff or a contractor, the concern will be shared with supply agency so they can take appropriate steps in accordance with their own policies and statutory guidance.

### **Recording low-level concerns**

All low-level concerns will be recorded in writing and will include details of the concern, the context and action taken. The records will be kept confidential and held securely in accordance with the Data Protection Act 2018 and the UK General Data Protection Regulation.

Records of low-level concerns will be reviewed so potential patterns of concerning, problematic or inappropriate behaviour can be identified. If patterns are identified, the School/Trust will decide on an appropriate course of action and will refer the matter to the LADO where the behaviour moves from a concern to meeting the threshold set out in the first part of this policy.

The record of the low-level concern will be kept at least until the person leaves the Trust.

### **References**

Low level safeguarding concerns will not be included in references except where they have met the threshold for referral to the LADO and found to be substantiated, in which case they should be referred to in references.

## Low Level Concerns Form

This document should be used when 'low level' concerns as defined in Section 2 of Part 4 of Keeping Children Safe in Education 2023 are reported. This document does not to replace suspension/formal disciplinary investigations in the event that concerns are either categorised as more serious than low level or when formal disciplinary procedures are required in relation to the low level concern.

<b>1. Name of individual raising the concern</b> <i>Leave blank if concern was raised anonymously or the individual wishes to remain anonymous</i>	
<b>2. Date the concern was raised</b>	
<b>3. Name and role of individual about whom concern has been raised</b>	
<b>4. Details of the concern(s) reported (give description and context)</b> <i>A 'low level' concern is any concern is any concern – no matter how small, and even if no more than causing a sense of unease or a 'nagging doubt' – that an adult may have acted in a way that is inconsistent with the staff code of conduct but does not meet the allegations threshold set out in Section 1 of Part 4.</i>	
<b>5. Details of steps have been taken to investigate this concern</b> <i>Steps should include speaking to the individual who raised the concern, the individual about whom the concern is raised and any witnesses. You will need to review your Code of Conduct and Safeguarding Policies to determine if there has been a breach.</i>	
<b>6. Set out the Individual's response to the concern</b>	
<b>7. Is this concern 'low level' or should it be treated as an allegation against staff and managed in accordance with Section 1 of Part 4?</b>	

<p><i>To reach this decision, consider the information set out in 5 and 6 above. If you are unsure, seek advice from your HR and/or safeguarding advisors and/or discuss the matter with your LADO. Set out your reasons for reaching your conclusion, including the advice provided by your advisors and any discussions with your LADO</i></p>		
<p><b>8. Have 'low level' or other concerns been raised about this individual previously?</b></p> <p><i>If so, please provides dates, brief details and relevant file/document reference for the concern(s). Also consider whether previous concern(s) raised coupled with this new concern meet the threshold set out in Section 1 of Part 4.</i></p>	<p>Yes [    ]</p>	<p>No [    ]</p>
<p><b>Details of further action required</b></p> <p><i>Action could range from no action or a conversation to discuss the concern, to being clear why the behaviour is concerning and formal disciplinary action.</i></p>		
<p><b>Completed by:</b></p>	<p>Name</p>	
	<p>Position</p>	
<p><b>Date:</b></p>		
<p><b>Signature:</b></p>		