

Pupil premium strategy statement – Werneth School 2023-24

This statement details our school’s use of pupil premium (and recovery premium) funding for the academic year 2023-24 to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

School overview

Detail	Data
Number of pupils in school	Werneth School
Proportion (%) of pupil premium eligible pupils	1057
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended – you must still publish an updated statement each academic year)	2023/24 to 2025/26
Date this statement was published	May '24
Date on which it will be reviewed	Sept '24
Statement authorised by	Pamela Foy, Acting Head Teacher
Pupil premium lead	Gareth Norman, Assistant Head Teacher
Governor / Trustee lead	Joanne McCarthy

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£415,035
Recovery premium funding allocation this academic year <i>Recovery premium received in academic year 2023/24 cannot be carried forward beyond August 31, 2024.</i>	£27,945
Pupil premium funding carried forward from previous years (<i>enter £0 if not applicable</i>)	£0
Total budget for this academic year	£442,980

<i>If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year</i>	
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Part A: Pupil premium strategy plan

Statement of intent

Our core aim is to improve the level of progress made by Pupil Premium students. We intend to achieve this through the consistent delivery of Quality First Teaching. This allows us to provide an engaging, enjoyable and inspiring curriculum for our Pupil premium students and to give them excellent learning opportunities.

To support this, departments have been allocated finances that allow them to deliver strategies for the pupil Premium students they teach. The amount allocated is based on the number of Pupil Premium students they teach and the number of lessons each subject teaches them. This has been allocated at KS3 and at KS4 level.

By improving the achievement of Pupil Premium students we aim to reduce the gap in academic outcomes between PP students and their peers and to also achieve the FFT grades for Pupil Premium.

To support this we strive to improve the attendance of our Pupil Premium students and aim to achieve National Average for Pupil Premium attendance.

We will also promote the progression of Pupil Premium students to Further Education and beyond by engaging Pupil Premium students with a stimulating Careers curriculum that prepares them for Post-16 study and employment.

Through Quality First Teaching Werneth aims to provide learning opportunities of the highest quality for all its pupils. All departments at Werneth School aim to deliver:

- Highly focused lessons with sharp objectives;
- High demands of pupil involvement and engagement with their learning;
- High levels interaction for all pupils;
- Appropriate use of teacher questioning, modelling and explaining;
- An emphasis on learning through dialogue, with regular opportunities for pupils to talk both individually and in groups;
- An expectation that pupils will accept responsibility for their own learning and work independently;
- Regular use of encouragement and authentic praise to engage and motivate pupils.

Our research has allowed us to formulate a set of principles to guide our use of the Pupil Premium. To this end we will:

- Ensure that the Pupil Premium is spent on the target group.
- Maintain high expectations of the target group.
- Thoroughly analyse which pupils are under-achieving and endeavour to work out why.
- Use evidence to allocate funding to big-impact strategies.
- Be relentless in our pursuit of high quality teaching, not interventions to compensate for poor teaching.
- Use achievement data to check interventions are effective and make adjustments where necessary.
- Have a Senior Leader with oversight of how Pupil Premium funding is being spent.
- Ensure that teachers know which pupils are eligible for Pupil Premium.
- Endeavor to demonstrate impact.
- Have a named governor who will oversee and challenge our use of the Pupil Premium.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge		
1	Pupil Premium attendance has been below National Average. Attendance rates for PP students drop in Years 10 and 11.		
2	The Persistent Absence rate for Pupil Premium students is above National Average.		
3	Pupil Premium students have underachieved in Maths.		
		Grade 5+ pass rate	Target
	2022	18%	40.3%
	2023	16%	25%
4	Pupil Premium students have underachieved in Science		
		Grade 4+ pass rate	Target
	2022	31.5%	41%
	2023	25%	44%
5	There are frequent issues around uniform for PP students. Many of our disadvantaged families struggle to afford uniform. A particular issue is when a child outgrows their uniform mid-term.		
6	A number of disadvantaged families are unable to cover the costs of trips, educational visits and educational experiences.		
7	A significant number of disadvantaged students require additional educational support. Quite often this has not been identified earlier in their school career. We have needed to access additional Educational Psychologist referrals to assist us in creating support plans for the learning needs of these students.		
8	Pupil Premium students demonstrate more challenging behaviours according to the data. A higher proportion of them receive detentions, are Patrolled from lessons and receive exclusions.		

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
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1	<p>To improve Pupil Premium attendance.</p> <p>To achieve National Average for Pupil Premium Attendance (long term plan)</p> <p>To improve FSM attendance.</p>
2	<p>To improve Pupil Premium Persistent absence.</p> <p>To reduce the number of students who are PA.</p> <p>To reduce the instance of PA.</p> <p>To improve FSM Persistent absence.</p> <p>To reduce the number of FSM students who are PA.</p> <p>To reduce the instance of FSM PA.</p>
3	<p>To achieve the FFT target figure in Maths for PP students at Grade 5.</p>
4	<p>To achieve the FFT target figure for Double Award Science for PP students at Grade 4.</p>
5	<p>To provide uniform for families in need and in crisis.</p> <p>The attendance figure for students who have been provided with uniform to improve after receiving support.</p>
6	<p>PP & FSM students able to engage with trips, educational visits and experiences.</p> <p>Such trips should be representative of the school population, so at least 36% of the attendees should be PP.</p> <p>(Aim should be that 33% are FSM)</p>
7	<p>Provide Educational Psychologist referrals for PP students.</p>
8	<p>Reduce the number of PP students who receive exclusions</p> <p>Reduce the ratio of PP students who receive exclusions so that it is line with the percentage population of PP students.</p>

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium) funding **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ 352,980

Activity	Evidence that supports this approach	Challenge number(s) addressed
Assistant Head Teacher (PP)	Member of SLT to lead, monitor and evaluate the Pupil Premium strategy.	1-8
Assistant Head Teacher Behaviour		8
Assistant Head Teacher Behaviour and Culture		1,2,3,4,5,6,8
Year Achievement Leader (x6)	A year leader to monitor to attainment and achievement of Pupil Premium students.	1-8
Manchester United Hub Officer	Mentoring support for Pupil Premium students. Raising aspirations to improve engagement with learning.	1-8
AI Team	A higher proportion of Pupil Premium students will demonstrate poor behaviour choices in lessons. The AI Team build relationships with Pupil Premium students and work with those students to improve their behaviour and their engagement with learning.	8
Attendance Support	A higher proportion of Pupil Premium students will face barriers to their attendance. The attendance Support Team will support the students and families to remove these barriers.	1,2
Year Inclusion Manager (x5)	A higher proportion of Pupil Premium students will face barriers to attendance and other issues that will influence their behaviour choices. The YIM will support students and families to resolve these barriers and engage students with school	1,2,5,6
HART Support	A higher proportion of Pupil premium students will require some form of pastoral support to enable them to over come issues or difficulties that they face. The HART support team will work with these students to help resolve and issues they are facing and re-engage students with their lessons and learning.	7

Inclusion TA	A higher proportion of Pupil Premium students who work with the AI Team will have an ECHP or have a specific learning need. An Inclusion TA supports these students with their learning needs.	3,4,7
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Targeted academic support (for example, tutoring, one-to-one support, structured interventions)

Budgeted cost: £ 18,750

Activity	Evidence that supports this approach	Challenge number(s) addressed
Attendance	Co-ordinated approach to tackling attendance with a team of out-reach Family support workers helps prevent a decline in attendance. And helps supports improved attendance figures.	1,2
Uniform	Students are able to attend in full school uniform. Improves attendance and attainment figures.	1,2,3,4
Educational Visits	Students are able to access Educational Visits. This improved motivation and builds achievement. Students able to attend reward trips means they are accessible and a motivator to improved attendance and attainment.	1,2,3,4
Transport	Students are able to successfully access alternative provision such as Moat House, Pendlebury, Highfields or college placement. Can also support Families at times of crisis and ensure that students are still able to attend school.	1,2
Educational Psychologist	Successful referrals mean we are able to tailor support and teaching strategies accurately to a student's needs.	7

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ 57,050

Activity	Evidence that supports this approach	Challenge number(s) addressed
Food Technology Ingredients	<p>Students able to engage with Food Technology.</p> <p>High level of PP students choose Food Technology at KS4.</p> <p>Food Technology achieves target grade for PP attainment.</p>	6,8
Peripatetic Lessons	<p>PP students who arrive in Y7 already taking Peripatetic Music lessons are able to continue with these.</p>	6
Art Kits	<p>Enable PP students to access Art curriculum.</p>	6,8
Projects	<p>Departments are able to bid for funding to support the attainment of PP students.</p> <p>Subject Leaders are able to identify areas of underachievement and seek funding to support them with initiatives and strategies to close the gap.</p>	3,4,7
Department Allocations	<p>Allowing Departments to use PP funding for strategies that will support Pupil Premium underachievement.</p> <p>Subject Leaders will interrogate data to identify trends of underachievement in PP students. They can use funds from the PP budget to support initiatives if necessary</p>	3,4,7

Total budgeted cost: £ 442,980

Part B: Review of the previous academic year

Outcomes for disadvantaged pupils

This details the impact that our pupil premium activity had on pupils in the 2022 to 2023 academic year.

Targets 2022-23

A: Increase the attendance of PP students. To be in line with National Average (92%) or better.

2022-23 PP Attendance was 79.42%

2021-22 PP attendance was 81.98%

B: Reduce the Persistent Absence figure for Pupil Premium students.

2022-23 PP PA was 58.2%

2021-22 PP PA was 58.86%

C: Achieve FFT target in each Core Subject.

Maths Grade 5+

Target 25%

PP Grade 5+ 16%

Science Grade 4+

Target 44%

PP Grade 4+ 25%

D: Achieve FFT target in GCSE Option Subjects.

15 of 23 subjects beat the FFT Grade 5 target for PP students. (65% of subjects)

Education Psychologist

Unable to access resource.

PP Intervention Bids.

40 bids received. 32 met the success criteria they set out to achieve.

Music Peripatetic Lessons.

PP students who receive Peripatetic lessons able to access them.

Food Technology Ingredients

75% of PP students received a positive ATL grade. (Dt grades y9)

83% of Y9 on target.

GCSE Food Prep & Catering results hit FFT target.

Uniform

Able to support parents by purchasing uniform at times of instances of need.

Transport

Able to fund transport to college or other alternative placements. Also support families who were unable to fund transport to school at times of crisis.

Educational Experiences

An increased number of Educational Experiences took place.

Able to support each of the Year group reward trips in the Summer Term.

Externally provided programmes

Please include the names of any non-DfE programmes that you used your pupil premium (or recovery premium) to fund in the previous academic year.

Programme	Provider

Service pupil premium funding (optional)

*For schools that receive this funding, you may wish to provide the following information: **How our service pupil premium allocation was spent last academic year***

The impact of that spending on service pupil premium eligible pupils

Further information (optional)

Use this space to provide any further information about your pupil premium strategy. For example, about your strategy planning, implementation and evaluation, or other activity that you are delivering to support disadvantaged pupils, that is not dependent on pupil premium or recovery premium funding.