

What is safeguarding...?

Safeguarding is the action that is taken to promote the welfare of children and protect them from harm.

Safeguarding means:

- protecting children from maltreatment;
- preventing impairment of children's mental and physical health or development;
- ensuring that children grow up in circumstances consistent with the provision of safe and effective care;
- taking action to enable all children to have the best outcomes.

Protecting children from maltreatment and preventing impairment of children's mental and physical health or development is necessary, but not sufficient to ensure that children are growing up in circumstances consistent with the provision of safe and effective care. These aspects of safeguarding and promoting welfare are cumulative and all contribute to the five outcomes that are key to children and young people's wellbeing, namely:

- Stay safe
- Be healthy
- Enjoy and achieve
- Make a positive contribution
- Achieving economic wellbeing

Child Protection

Child protection is part of the safeguarding process. It focuses on protecting individual children identified as suffering or likely to suffer significant harm. This includes child protection procedures which detail how to respond to concerns about a child. Safeguarding children and child protection guidance and legislation applies to all children up to the age of 18.

Operation Encompass

Our school is an Operation Encompass school. We work in partnership with Manchester Safeguarding Board and Greater Manchester Police. The project, Operation Encompass, has been designed to provide early

reporting to schools of any domestic abuse incidents that occur outside of school but which might have an impact on a child attending school the following day. This information will be shared on school days during the school term. When incidents occur on a Friday, Saturday or a Sunday, the police will contact the relevant school the following Monday.

A nominated member of school staff, is trained to liaise with the police. At Werneth School our key adults are our Designated Safeguarding Leads. They will be able to use information that has been shared with them, in confidence, to ensure that the school is able to support children and their families. Information will be shared where it is identified that a child or young person was present, witnessed or was involved in a domestic abuse incident.

We always endeavour to offer the best support possible to our students and believe that Operation Encompass is going to be beneficial and supportive for all concerned children and families

Useful Links

<https://www.kooth.com>

<https://www.talktofrank.com/>

<https://www.papyrus-uk.org/>

<http://www.stockportwithoutabuse.org.uk/>

<https://www.childline.org.uk>

<https://www.nspcc.org.uk>

<https://www.samaritans.org/>

Structure

Jo Dee is Werneth School's Designated Safeguarding Lead (DSL). Mrs Tracy Taylor Year Inclusion Manager – Deputy Designated Safeguarding Lead are responsible for safeguarding students at Werneth School

Contact Information



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Safeguarding Responsibilities

Safeguarding at Werneth School is a **whole school approach**. All staff have a duty of care to ensure concerns raised and dealt with via the school's Designated Safeguarding Lead. The DSL has specific responsibility for championing the importance of safeguarding, and

promoting the welfare of children and young people registered in the school. The DSL/DDSL will:

- act as the first point of contact with regards to all safeguarding matters.
 - work closely alongside the pastoral staff and external agencies
 - attend updates and training every year
 - keep up to date with changes in local policy and procedures, and are aware of any guidance issued by the Safeguarding Body.
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- provide relevant information to the LA on how the school carried out it's safeguarding duties
 - provide support and training for staff and volunteers and make sure the training that staff receive SCSB approved refresher training
 - ensure that all staff and volunteers receive information on safeguarding policies and procedures from the point of induction.
 - manage and keep secure the school's safeguarding records
 - ensure that all staff and volunteers understand and are aware of the school's reporting and recording procedures and are clear about what to do if they have a concern about a child
 - liaise with the Headteacher about any Safeguarding Issues
 - ensure the Safeguarding Policy is regularly reviewed and updated (last update Oct 2020)

Procedures for Visitors

The safety and well-being of students of all students at Werneth School is essential. To ensure this happens procedures have been implemented when we have visitors to our school.

- All visitors should be encouraged to bring a form of photographic identification and show this at receptions when signing in using the electronic sign in/ out desks. If the visitor does not photographic ID, that person is only permitted around site if they are accompanied by a member of staff.
- Parents/ Carers should be accompanied at all times by a member of staff. This includes greeting at Reception and escorting back to reception once the meeting visit is over. They should sign in as a visitor and receive a visitor badge.
- During the school day, no person should be left unaccompanied within the school without evidence of DBS clearance.