



Foundation

Werneth School
Yearly Report
2017 - 2018

Hub Intro

Manchester United Foundation is committed to working in the heart of the community and developing young people to achieve their full potential. No project has gone further to achieving this than the **'Hub of the Community'** programme which bases full time Community Development Officers in targeted areas in order for them to build lasting relationships with the local community

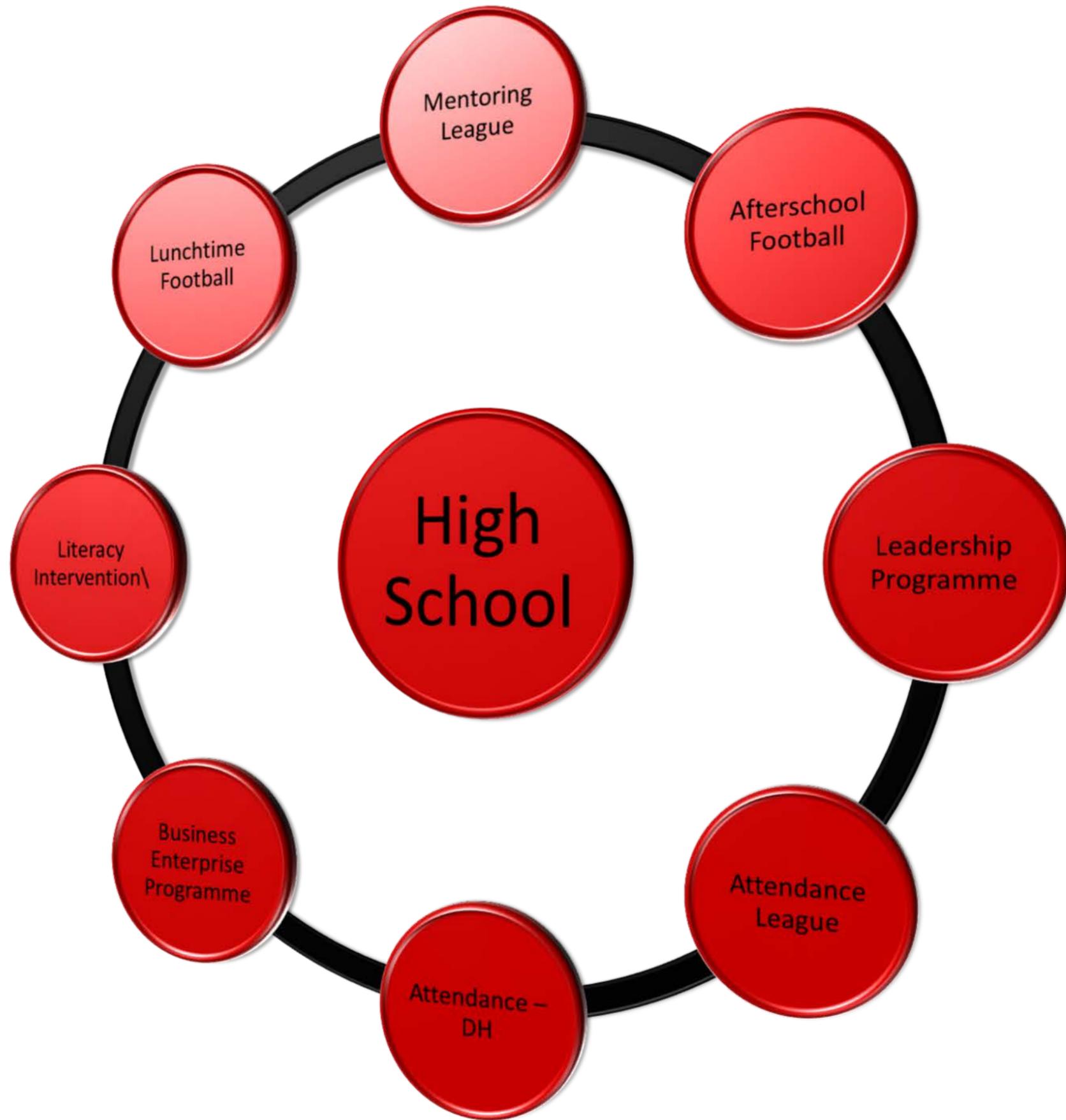
The **partnership** between Werneth School and Manchester United Foundation began on **1st June 2016**.



High School Interventions



Foundation



Mentoring League

The aims of the **Mentoring** program are to **support our young people** by providing them with the individual support that they need and to **engage** them on their studies and **future** path to reach their **potential**.

The program focuses on **educational** and **behavioural improvements**. The HDO will monitor these through a number of different methods that will be tailored to the school. These will range from bespoke report cards, mentoring league tables, weekly student meetings, teacher feedback etc.



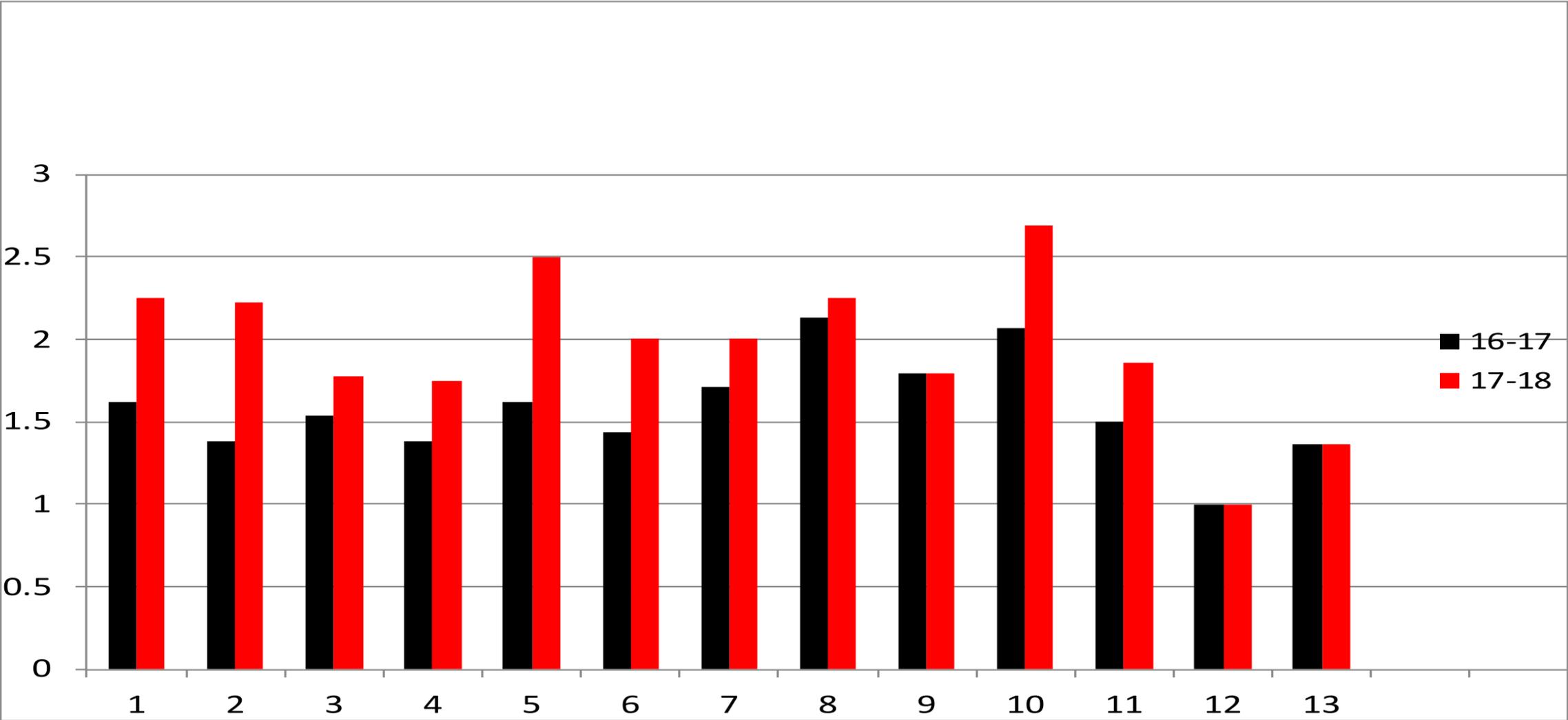
Mentoring League

- The **mentoring league** has been set up where the individual students are challenging against one another on a weekly basis to see who can collect the most points based on their **challenges set (arrive to lessons on time, complete all class work, acceptable behaviour)** for the week.
- The points work from **1-4 (1 being target not achieved, 4 being excelled in achieving target)**.
- There is then a **league table** updated every week to show the students how they are doing, and seeing the **improvements**. The league table also helps the **disengaged** students stay **motivated** throughout.
- The HDO has worked with **24 students** over the academic year on the **Mentoring programme**, with **20** of these students on the programme for the duration of the year.

Position	Name	Points
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		

Mentoring League

- **13** of the mentoring students have shown **improvements/not declined** with their **Attitude to Learning** scores, from the end of last academic year until now.
- This is **65%** of the students that were in the mentoring league all Academic Year.
- 5 has the most significant increase of nearly a whole point increase over the Academic Year



Mentoring Case Studies

- D is a **Year 10** student at Werneth. He started working with the HDO at the start of this academic year and has done so throughout the year.
 - He has been involved in this years Year 10 **Sports Leaders** programme, which has seen him come out of his shell more, and **increased his confidence**. Due to this he has been helping out with certain sessions such as **Sports Day**, and a **primary legacy games** day held at Werneth.
- D attitude to learning score **increased** from **1.62** at the end of last academic year to **2.50** at the end of this academic year.



Mentoring Case Studies

- J is a **Year 8** student at Werneth. He has shown improvements with his behaviours and attitude since starting work with the HDO at the start of this academic year.
- One particular highlight is his **increased self confidence** and self belief. He was a very shy young person, and now interacts really well with groups within school and joins in with more football sessions as the weeks develop.
- His attitude to learning has **increased** from **2.07** at the end of the last academic year to **2.69** at the end of this academic year.
 - Due to this positive increase and his all round positive display of behaviours, J received the **Manchester United Foundation award** for a Year 8 student for their **progress** throughout the Academic year.



Mentoring Case Studies

- L is a **Year 7** student, who started working with the HDO after Christmas. He was disengaged across school and showed signs of ADHD symptoms.
- Since working with the HDO, L has **increased** his Attitude to Learning score from **1.50** before working with the HDO, to **1.86**. He has settled down massively in and around school, and **engaged** a lot more within lessons, and this improvement backs it up.
 - Due to this positive increase and his all round positive display of behaviours, L received the **Manchester United Foundation award** for Year 7s. This award goes to a student for their **progress** throughout the Academic year.
- L also picked up a **form tutor award** and an **Arts award** for his hard work in Arts throughout the year, and **overall attitude**.



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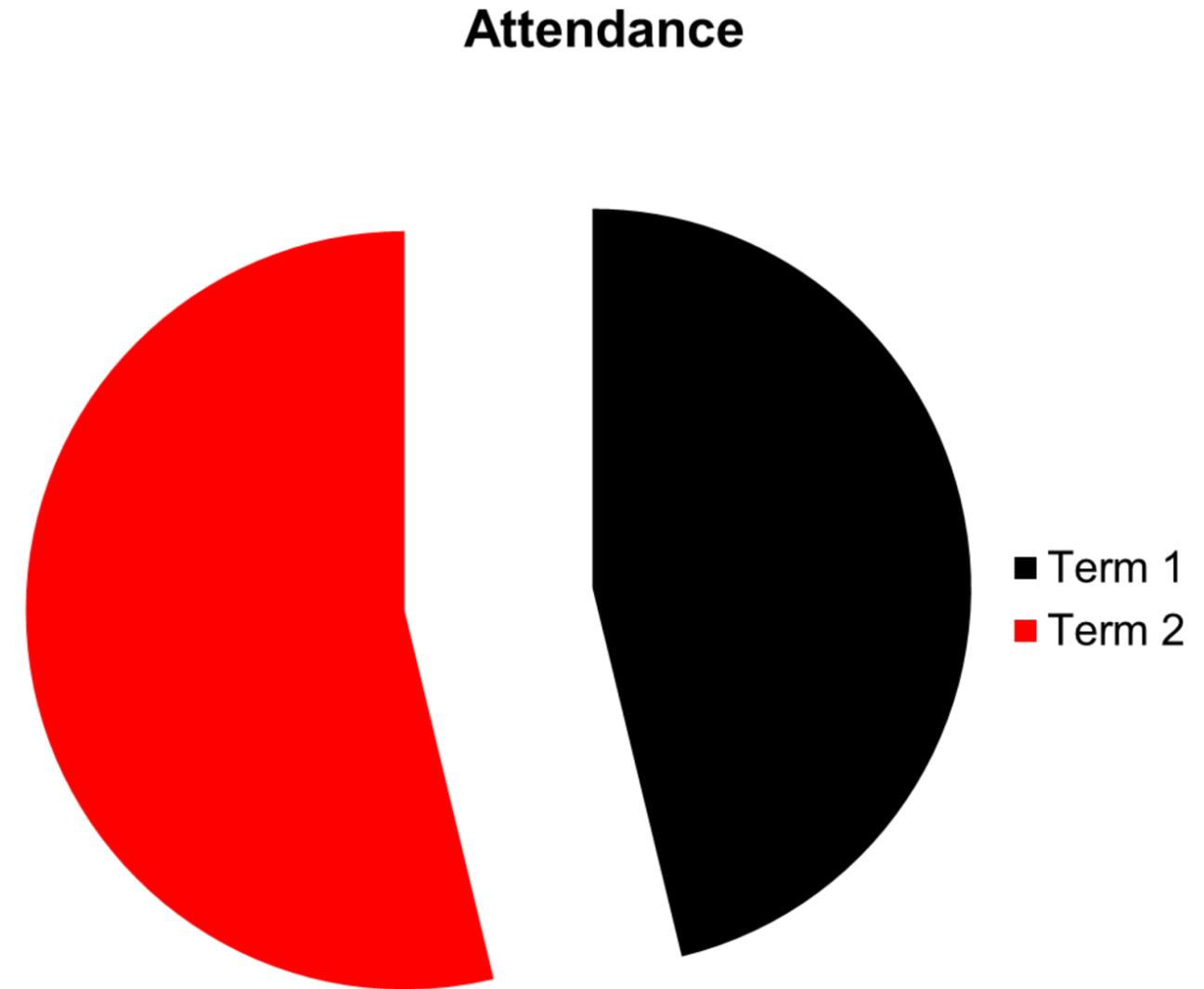
Mentoring Case Studies

- J is a **Year 10** student at Werneth. He has been working with the HDO for the whole academic year.
- J has been involved in this years Year 10 **Sports Leaders** programme, which has seen him come out of his shell more, and increased his confidence. Due to this he has been helping out with certain sessions such as **lunchtime clubs, Sports Day,** and a **primary legacy games** day held at Werneth.
- His attitude to learning reports have shown **massive improvements** from the end of last academic year to the end of this academic year. At the end of last academic year J ATL was at **1.38**. At the end of this academic year J ATL is now at **2.22**.



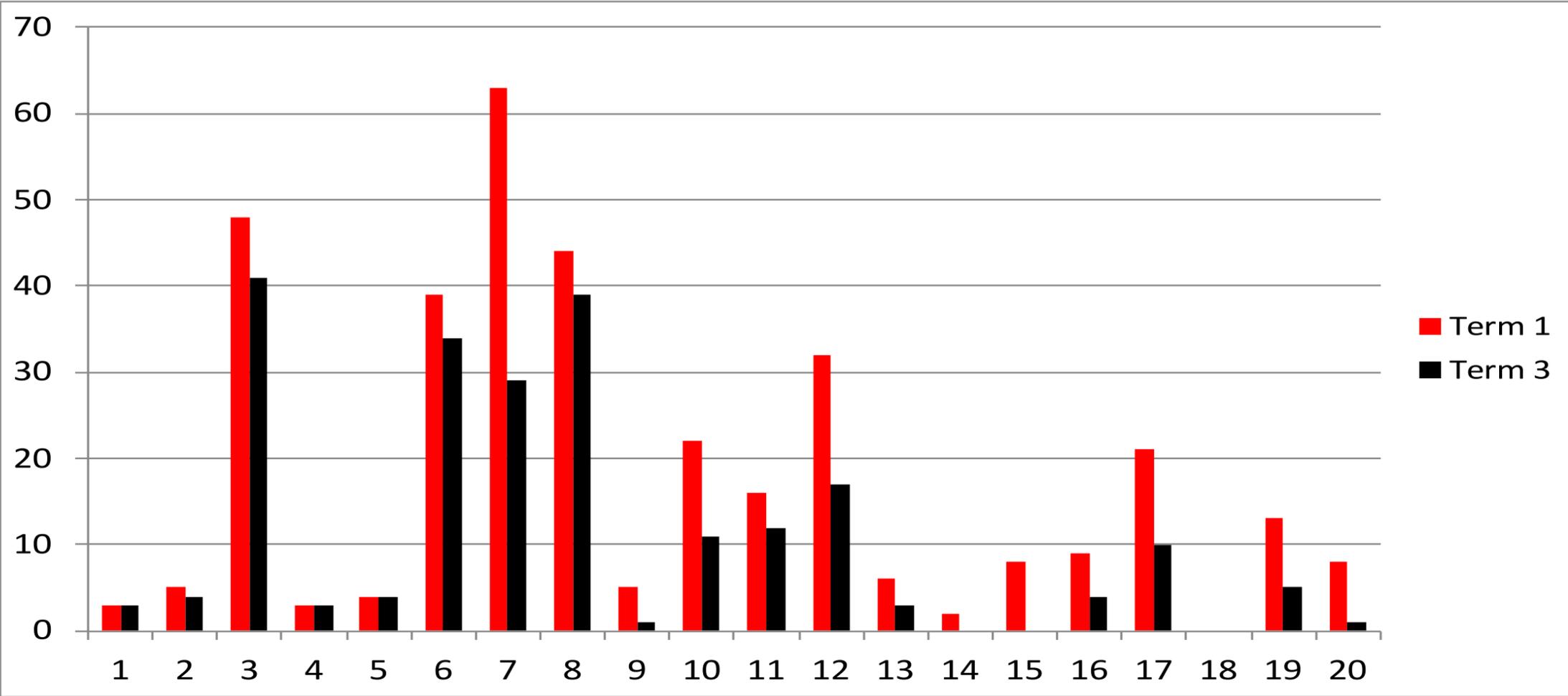
Mentoring Case Studies

- A Year 10 student on the programme was struggling with his attendance. The HDO worked closely with this student specifically to get in to school more, and to reduce the amount of lates to school/lessons.
- The mentees attendance up to 31st December 2017 was at **70.8%**.
 - The mentees attendance now currently stands at **82.4%**.
- As a result of his increase to attendance, he also shown improvements with his Attitude to Learning average from **1.62 – 2.25**.



Mentoring League

- 20 of the 24 mentoring students have shown improvements by reducing their number of behaviour logs / not increasing logs on Sims from before the programme started to the end of the programme.



Business Enterprise Programme

- We worked closely with the **Business Studies** department to organise for the **Year 9** Business students to take part in the **Enterprise programme**. The aim of the programme is to assist the **Year 9s** in their understanding of Business Studies.
- There are a total of **40** students who are participating. The Foundation have started running a Business Enterprise core programme, on a weekly basis with students from Year 9 who have selected Business Studies as a GCSE. Throughout the course, students will learn about the various departments and potentially meet key members from each department.
- During the programme, the students worked on improving their **soft skills** such as: **Communication, decision making, team work** and **confidence**.



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Business Enterprise Programme

Student Feedback

- ‘It will help me further on in life as I want to set my own business up.’
- ‘The skills I have learnt for example, how to work in a team, and helped improve my confidence.’
- ‘It was good to be able to take part in a programme run by the Premier League.’
 - ‘Really interesting to see how Manchester United runs as a business.’

Average Feedback score:



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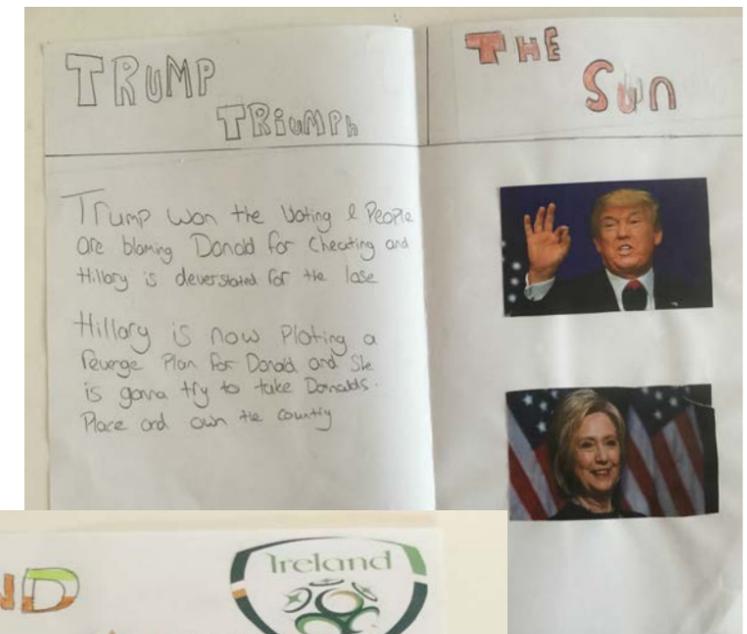
Lunchtime Football

- A **Lunchtime club** was set up between the HDO and lunch duty staff at Werneth.
- The lunchtime club runs **every day** and on average each day seen approx. **150** students on the Astro playing football and approx. **40** students indoor in the sports hall playing a variety of sports including: Badminton, table tennis, basketball, netball.
- Every day sees the **Year 10 Sports Leaders** helping the HDO and PE Staff indoors and outdoors. Their **roles** while on duty include:
 - Their roles while on duty include:
 - **organising equipment,**
 - **distributing equipment to students,**
 - **tidying up the facility,**
 - **timekeeping**
 - **collecting the equipment in at the end,**
 - **making sure it's a fun,**
 - **friendly environment.**



Literacy Intervention

- **20 Year 7** students were identified to participate in an intervention group, Goal Group, to help with their **Literacy skills**.
- The sessions looked to link literacy with sport, to make it more **engaging** and help the students **enjoy** reading and writing.
- The sessions will be student led for the majority of sessions to improve independent learning.

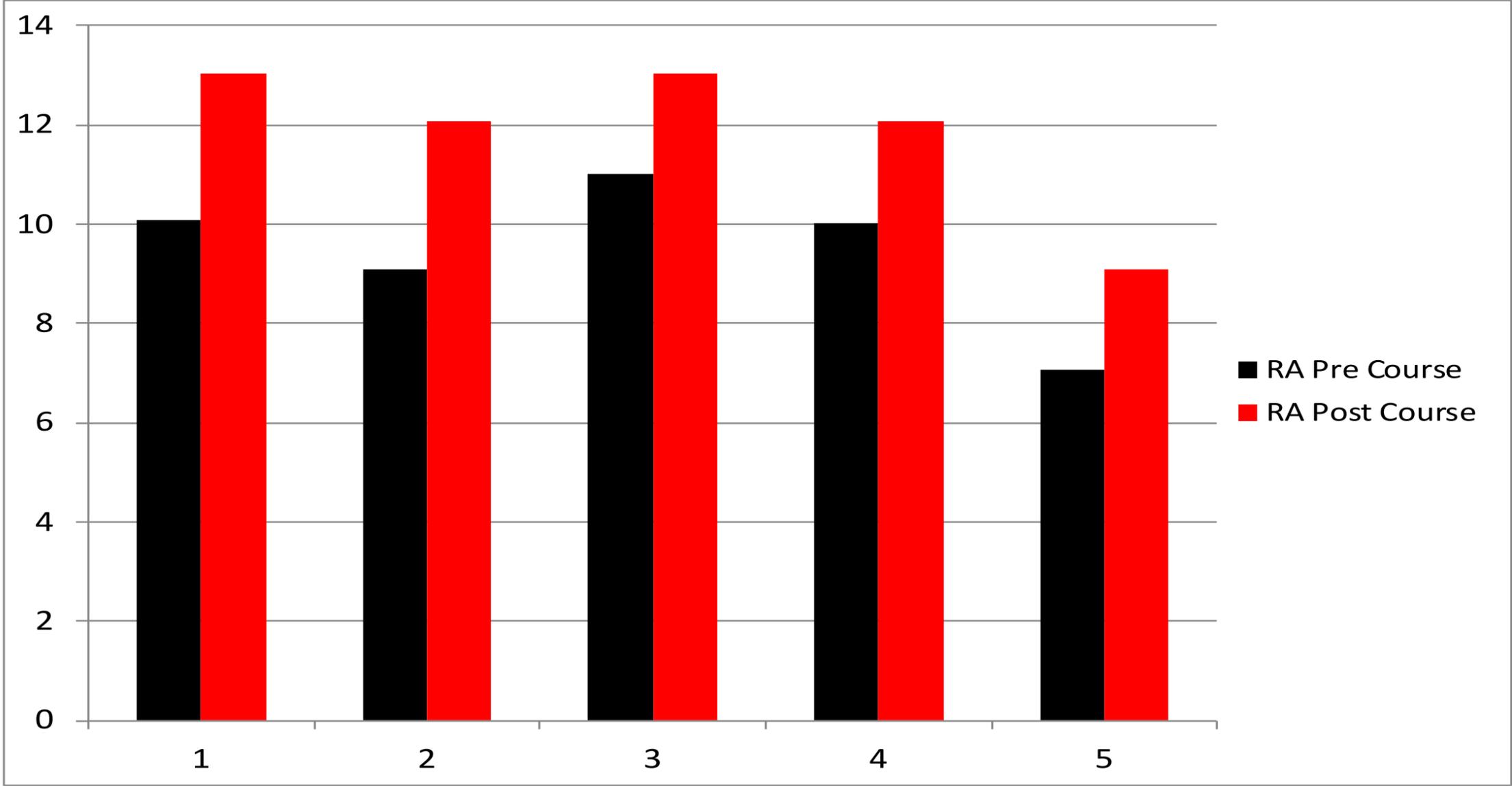


Literacy Intervention Impact

- Of the **20** students who **participated** in the **Goal Group** literacy intervention, **17** Year 7s have improved their Reading age. Their Reading age was tested before they started with the programme, and re tested at the end of the academic year.
- There were big **improvements** with **5** individual students where they improved their Reading age by **over 2 years**. Find the results on the following slide.
- Overall as a group of **20**, the Reading age improved by **+1.02 years**.



Literacy Intervention Impact



Leadership Programme

- The HDO has set up a **leadership** programme for **Year 10** students who have shown an interest in becoming **sports leaders**. The students interested were asked to fill in an application form, helping them being able to talk about their achievements to date and to be proud.
- **The sessions include:**
 - **planning events/sessions,**
 - **working in groups/team work,**
 - **communication**
 - **problem solving when under pressure.**
- There are a total of **35** students **engaging** with the programme.



Leadership Programme

Student Feedback

- 'I learnt how to plan sessions and change them to fit those doing it.'
- 'The sessions have improved my confidence, team work, independence and leadership skills.'
- 'It highlighted that communication skills are key and that we need to use it more effectively.'
- 'The main thing for me was if someone is struggling, being able to adapt the session to make it easier.'

Average Feedback score:



Attendance League

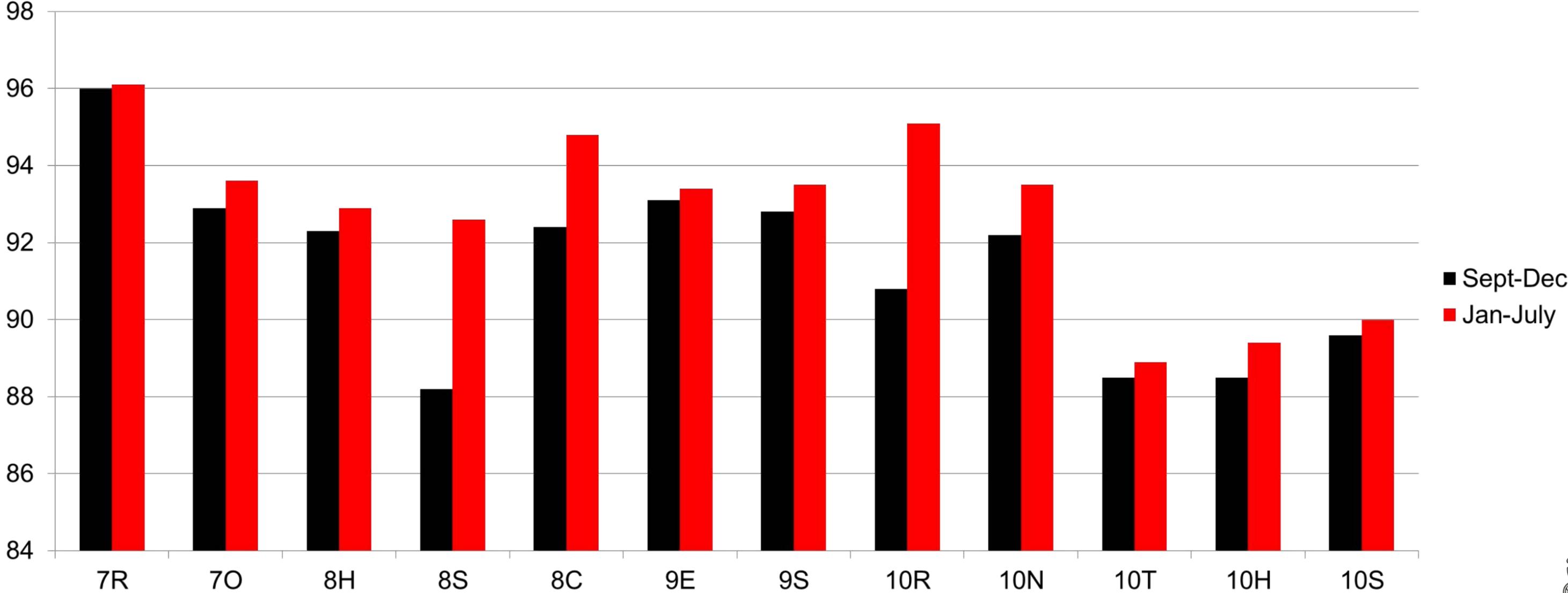
- This whole school intervention was set up in partnership with the school, to raise the attendance of students as an each individual, the form group, the year group and eventually as a school.
- It was highlighted and emphasised to each student the importance of attending school every day.
- Each week form groups will play a fixture against a different form group. The winner will get;
 - 3 points for recording a high group attendance that the other form,
 - for a 'draw on recorded attendance' both forms would get 2 points,
 - 1 point if over the form group matched the school target %,
 - 2 bonus points if a form group gets 100% for that week.
- These points then get added to a league table, there is a 'Manager of the Fortnight' and a winner from each year group at the end of each term.



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Attendance League Impact

- There were 12 standout forms, who have improved their Attendance from the block September 2017 – December 2017, to January 2018 – July 2018.



Attendance

- The HDO has been working with a **Year 11** student who was a **school refuser** for the whole of Year 10.
- The HDO visited the student along with his **social worker**, to sit down and **discuss** the students situation. The **aim** of the visit was to see what their **aspirations** were, and most importantly why the student refused to come in to school.
- Prior to the visit on the **22nd June 2017**, the students **attendance** for the year was **6.5%**.
- Since the visit, and an **agreement** between the student, the HDO and school on a **part time timetable** with sport used as a **reward** at the end of the day, the **attendance** rose to **15.3%**.
- From September 2017 until December 2017, D attendance was at an incredible **96.4%**.



Attendance

- After Christmas 2017, D attended a college placement where he was attending college every day.
- Initially there was confusion around the actual course he would be studying and his timetable, but this was resolved and he still participated in the course.
- D has also attended and completed his Maths, English and Science GCSEs at the end of this academic year. D is awaiting his results, regardless of the outcome this is a massive achievement considering he was not even attending school this time in the last academic year.
- Finally D, has been attending our newly formed Street Reds football session at Werneth, where it has been planned that D will develop his leadership skills and at the appropriate time D will start to begin recorded volunteering for MUFoundation at the Street Reds session.



After School Football – Year 7 Boys

- The HDO worked closely with the **Year 7** boys football team, with the **main focus** being around **team work**, and basic **game awareness**.
- The sessions were mainly on **Tuesdays** afterschool depending on when league and cup games were arranged. The numbers were consistently at **40** attendees.
- This includes league matches, cup games and friendlies.



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Primary Transition



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Primary Transition events



Werneth Football/Netball Tournaments – Tournament 1

- The **Year 6 football/netball tournaments** are currently offered out to the Primary schools that feed in to Werneth school.
- The first tournament was held on the **26th September 2017** at Werneth School and was aimed at the **high achievers** in sport. There were **8 teams** participating in total with approx. **160 students** taking part. The HDO had **8 sports leaders** from Werneth to help with the running of the tournaments. **4** were **Year 11** boys and **4** were **Year 11** girls.
- They assisted with **refereeing** the matches, **setting pitches up**, and **collecting scores** to complete the group standings. The schools who took part included: **Arden, Bredbury Green, Woodley, St Marks, Romiley, St Christopher's and Greave.**



Werneth Football/Netball Tournaments – Tournament 2

- The second tournament was held on the **17th October 2017** at Werneth School. This was aimed for the students who **loved sport** that didn't attend the 'high achievers' tournament. There were a total of **6 primary schools** who participated on this day, they included: **Arden, Bredbury Green, Romiley, St Christopher's, Woodley and Greave.**
- There were a total of **120** students who took part. The sports leaders for this tournament consisted of **11 Year 11s**, and a mixture of boys and girls.



Werneth Football/Netball Tournaments – Tournament 3

- The next tournament was held on the **7th November 2017** at Werneth School and was aimed at the **high achievers** in sport. There were **8 teams** participating in total with **160 students** taking part.
- The HDO had **11 sports leaders** from Werneth to help with the running of the tournaments.
- They assisted with **refereeing** the matches, **setting pitches up**, and **collecting scores** to complete the group standings. The schools who took part included: **Arden, Bredbury Green, Woodley, St Marks, Romiley, St Christopher's and Greave.**



Werneth Football/Netball Tournaments – Tournament 4

- The first tournament of Term 2 was held on the **20th March 2018** at Werneth School and was aimed at the **high achievers** in sport. There were **4 teams** participating in total with approx. **80 students** taking part in the finals day. The HDO had **12 sports leaders** from Werneth to help with the running of the tournaments. **8** were **Year 10** boys and **4** were **Year 10** girls.
- They assisted with **refereeing** the matches, **setting pitches up**, and **collecting scores** to complete the group standings. The schools who took part included: **Arden, Bredbury Green, Woodley, St Marks, Romiley, St Christopher's and Greave.**



Werneth Football/Netball Tournaments – Tournament 5

- The second tournament was held on the **27th March 2017** at Werneth School. This was aimed for the students who **loved sport** that didn't attend the 'high achievers' tournament. There were a total of **6 primary schools** who participated on this day, they included: **Arden, Bredbury Green, Romiley, St Christopher's, Woodley and Greave.**
- There were a total of **120** students who took part. The sports leaders for this tournament consisted of **12 Year 10s**, and a mixture of boys and girls.



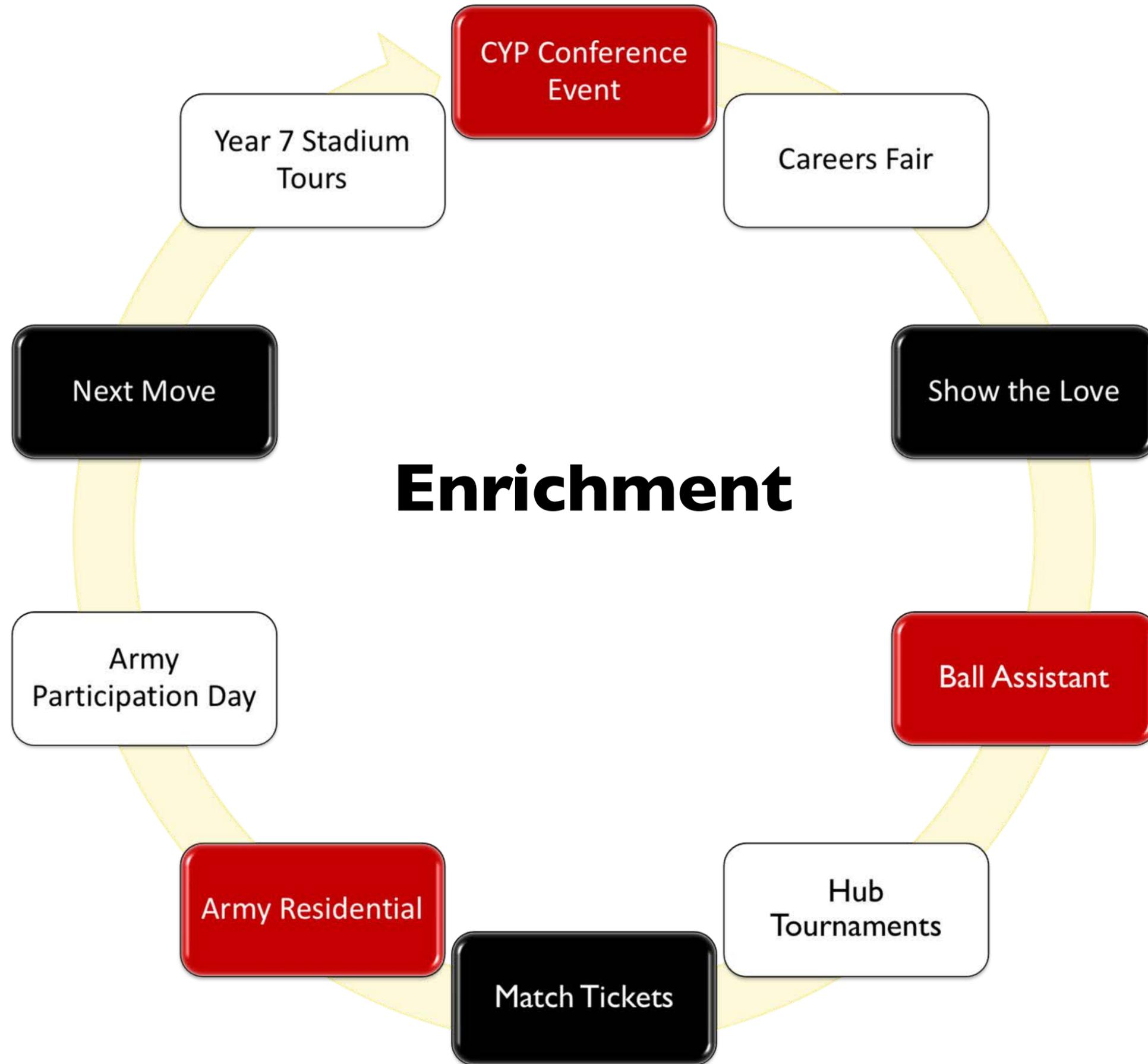
Arden Primary Careers Fair

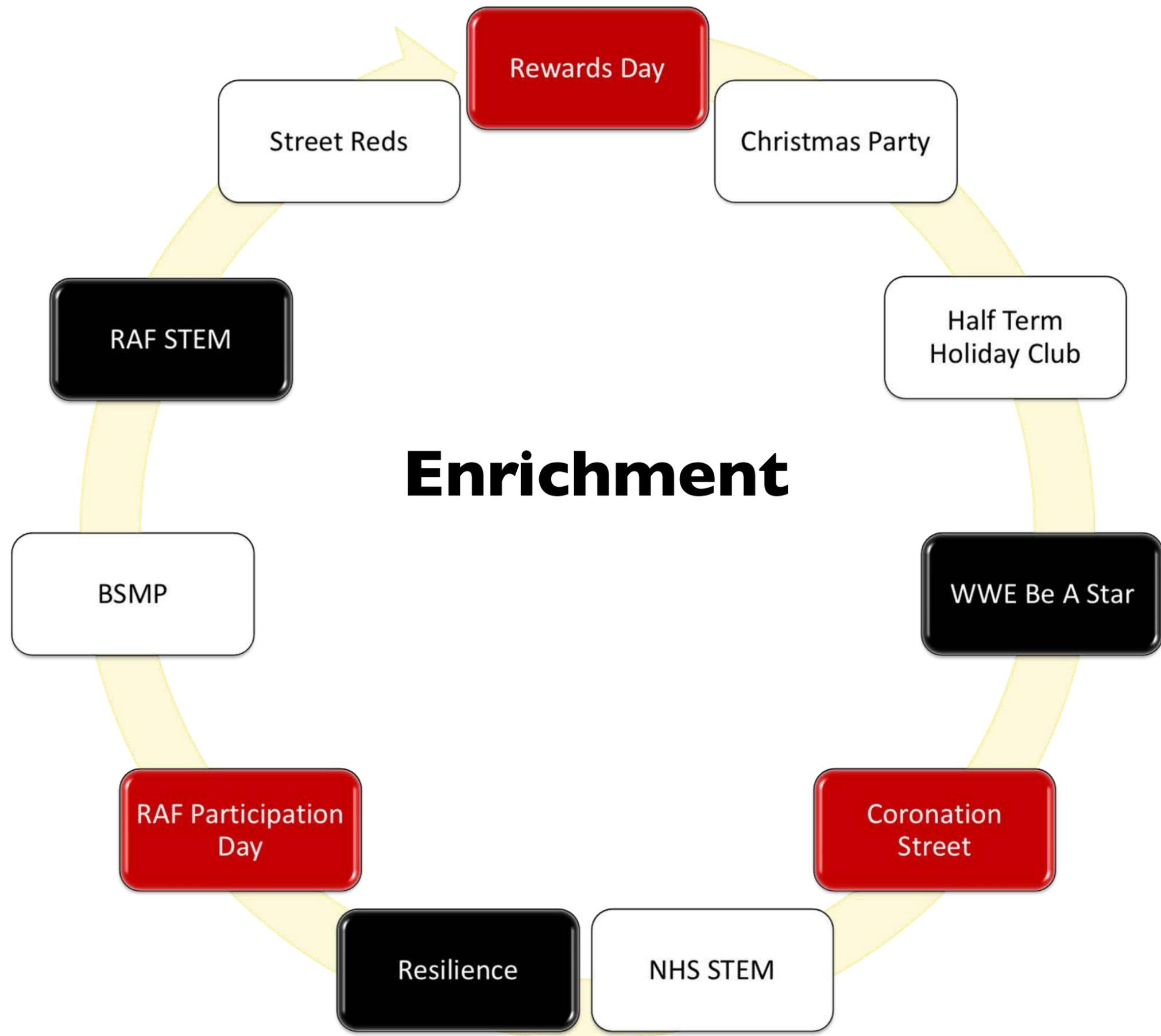
- On Friday 20th July, the HDO and the Careers officer from Werneth, attended a **Careers Fair** held at one of Werneths Primary School feeders, Arden Primary.
- The aim of the event was to raise the **awareness** to the current Year 5s and Year 6s about what Manchester United Foundation looks like in Werneth and all the **exciting** opportunities that can be available to them.
- The HDO managed to see all Year 5 and Year 6 students. It was a great event, all the students **engaged brilliantly** with some great questions being asked.



Enrichment







Rewards Day

The Hub officer worked with the PE department to run an end of year **Rewards day** at Werneth for **Year 7** and **Year 8**, males and females. The students got selected for their **consistent behaviours** and **attitude** across a variety of subjects throughout the year.

The students had the option of **Football** or **Rounder's** to choose from.



Rewards Day

Year 10 leaders were selected to help out the staff for the tournaments, including **setting up pitches, organising equipment** and **refereeing matches**.

There were a total of **124 Year 7** and **113 Year 8** students. The event took place on **Monday 23rd July**.



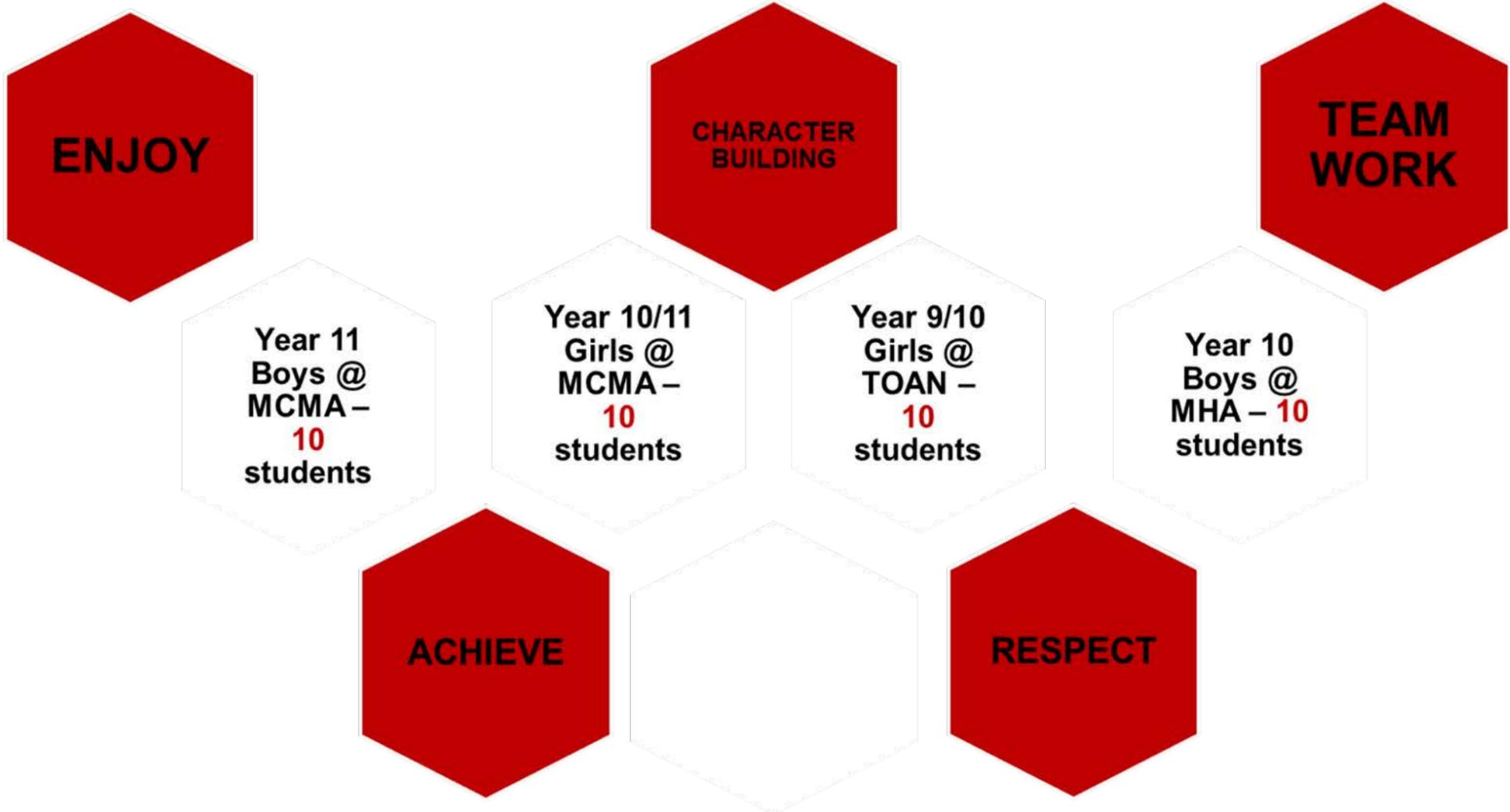
Hub Tournaments

- There have been a total of **77** students who have participated in the Man United Foundation Hub football tournaments throughout this first term of the academic year.
- The objectives of the tournaments are to help the students with their **team work, communication and social mobility** skills, outside of their own **environment**.
- Overall, Werneth finished **3rd** in the League table where all the tournaments got added together for final standings.
- The tournaments have been held at different Hub schools facilities, across all the year groups, both male and female.
- All students who participated done so **excellently** and represented Werneth and themselves really well.

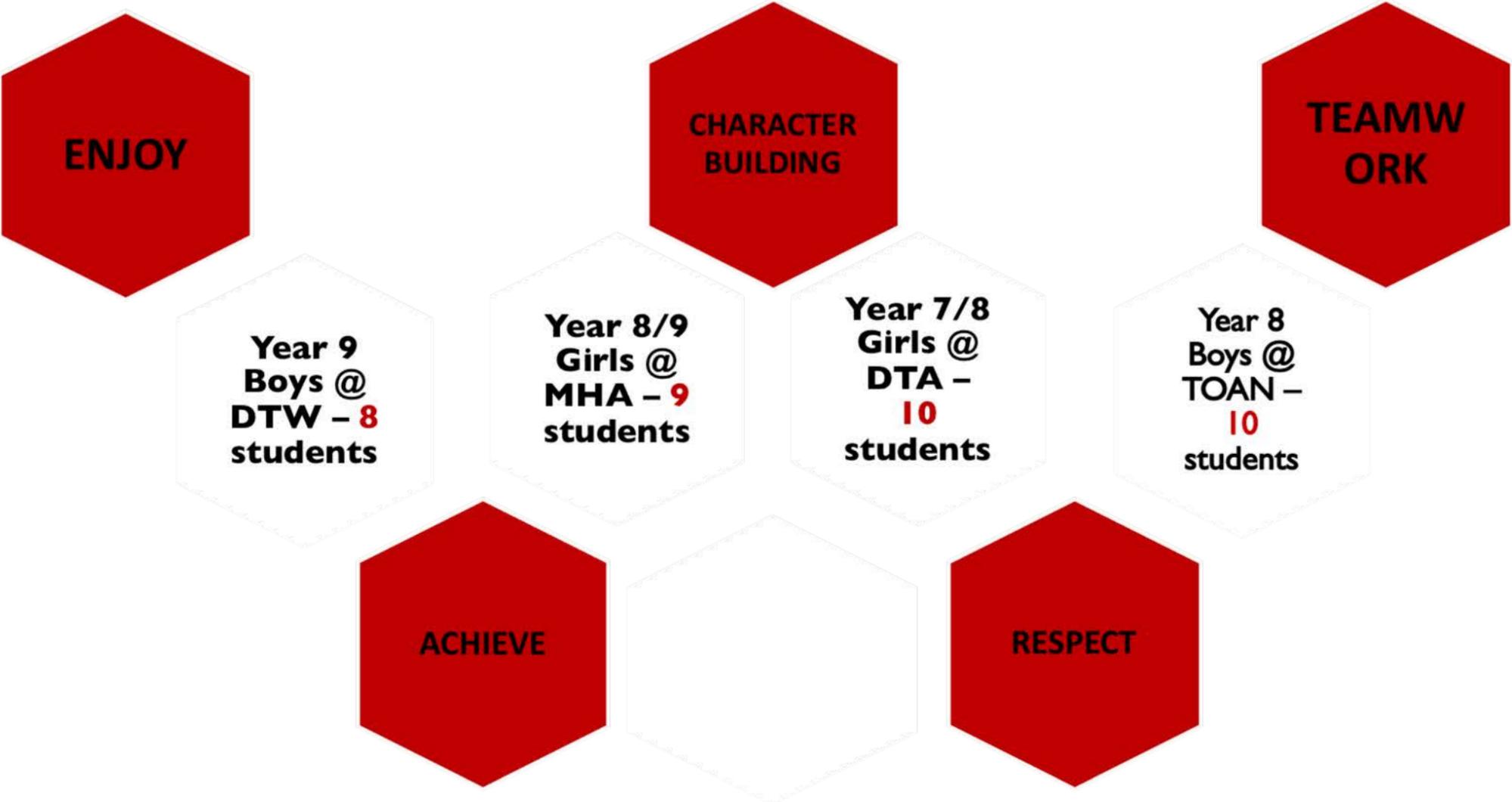


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Hub Tournaments



Hub Tournaments



Hub Tournaments Highlights

- The Year 7 Boys and Year 11 Boys were the two main highlights from this academic years Hub Tournaments.
- The Year 7 boys tournament was held at Manchester Health Academy on.... There were a total of 10 students who participated with this tournament and finished as Runners up after some great individual and team performances.
- The Manchester United U18 team also attended this event which seen them each take a team and get involved. It was a great opportunity to ask questions to the players and learn more about the stars of the future.
- The Year 11 boys tournament was held at MCMA on Friday 13th October 2017. There were a total of 10 boys who took part, and the boys ended up winning the tournament, the same one they won last year in Year 10.
- **A remarkable achievement!**



Hub Tournaments



CYP Conference Event

- **2 Year 10** students were selected for this event held at Old Trafford on 17th January 2018.
- The event consisted of an external company coming in and discussing the issues they faced whilst growing up in London.
- They put on workshops for the students to **engage** in and discuss their thoughts on specific issues and how to change **young people's mindset**.
- The students scored this event an average of **4.5 out 5**.
- They commented 'I will take away the fact that you can do anything you put your mind to, and I learnt a lot of things that I didn't already know.'



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Careers Fair

- The HDO and key members of staff in Werneth worked together to organise our first Werneth Careers Fair in school.
- The aim of the day was for the students to start thinking about their future post-16 options. The day consisted of 7 different stations:
 - Aquinas College,
 - Cheadle & Marple College,
 - Tameside & Clarendon Sixth Form College,
 - Stockport College,
 - The Skills Co,
 - the NHS and the RAF
- They all sent representatives fully laden with information, prospectuses and lots of fun and interactive activities
- The event was aimed at all **Year 9** and **Year 10** students, with **Year 11s** having the option of going in at break time to ask further questions they may have had.
- The event was deemed a huge success and planning has begun for next year and the potential to hold two separate specific events, one focused on colleges and the other for apprenticeships



Christmas Party

- **8 Year 7 underprivileged Pupil Premium** students got invited to attend a Christmas Party at Old Trafford, put on by the Manchester United Foundation on the **14th December 2017**.
- The students selected were a mixture of boys and girls. The students received food, drinks, sweets and snacks throughout the afternoon. There was a DJ playing music throughout, and playing fun games with the students, giving them a chance to win some prizes such as Manchester United merchandise. There was also a guest appearance from the mascot, **Fred the Red**, **Darth Vader** and **Storm Trooper** which the students reacted brilliantly to.
- As a result of their **excellent behaviour** at the party, the students each received some **Christmas presents** from the Foundation as a little thank you token.



Christmas Party

Student Feedback

- 'The things I enjoyed the most today was getting to have fun with my friends and take selfies with the fictional characters.'
- 'I enjoyed playing some fun games with my friends and meeting new people from different schools.'

Average Feedback score:



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Half Term Holiday Club

- The HDO hosted a Half term holiday club during the October Half term for Year 7 and 8s who attend Werneth. There were a total of **35** students who attended over the 3 days, with **9** Sports leaders helping out. The 3 days included **team games** and **individual challenges** throughout.



Half Term Holiday Club

Student Feedback

- 'I enjoyed being able to practice my skills and improve.'
- 'As a Year 8, I enjoyed helping the Year 7s to improve their skills.'

Average Feedback score:



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WWE Be A Star Event



- This event was held at Old Trafford and was aimed at **4** Year 7 students.
- The objective for this event was to raise awareness of bullying and how to overcome bullies.
- This was hosted by two WWE Wrestlers, Dolph Ziggler and Natalya, who spoke about their past experiences and how they dealt with situations.
- The students gain some great messages to take back to school and for their own use.

WWE Be A Star Event

Student Feedback

- 'I will take away more knowledge on bullying and football history. The main thing I learnt was to tell someone if your being bullied, don't be a bystander.'
- 'I now feel more confident in helping if I see someone getting bullied.'

Average Feedback score:



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Coronation Street Visit

- On Thursday 30th November, **2** Year 11 students were invited down to the ITV studios to have a tour around the Coronation Street set. This was as a reward for their **outstanding performances** in the **Bugsy Malone performance** at the Official launch day event last year, with special guests such as Sir Bobby Charlton, Barry Matthews (ITV) and Jonathan Collinge (Adidas) in attendance.
- One student commented saying;
- *“It was great to see all the hard work that goes on behind the scenes to make Coronation Street and all the various job roles within”.*



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NHS STEM Event



- This event was held at Old Trafford on 19th October 2017, and hosted by the NHS.
- The aim of the event was to raise awareness of the various roles within the NHS, and how to reach their future goals.
- The workshops included departments such as:
 - Physiotherapy,
 - Heart transplants,
 - Admin,
 - Technicians,
 - Cleaning services and Optometrist.



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NHS STEM Event

Student Feedback

- ‘I will take away the idea of wanting to be a Physiotherapist now after they informed me about it.’
- ‘After receiving all the information, I would like to pursue a career in the NHS.’
- ‘It was interesting to see the different type of jobs within the NHS, it was surprising how many.’



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Resilience Event

- Manchester United Foundation held an event at Old Trafford on Monday 27th November around **Resilience**. There was a guest speaker Dean Stott who spoke about the challenges he has faced in his life, and how he overcome these obstacles to get to where he is now.
- He spoke about attempting a **World Record cycling challenge** 'The Pan American Highway 18'. The total distance he will travel is 14,000 miles and he was aiming to do so in 110 days. The charity he is raising money for is 'Heads together'.
- Dean completed 'The Pan American Highway 18' challenge, and done so in 99 days, 12 hours and 56 minutes, knocking a very impressive 17 days off the previous record.
- There were **4** Year 8 students who attended this event, and engaged with the workshops really well.



Show the Love

On the 8th of February, we went on a rewards trip to Old Trafford through the Manchester United Foundation. This was our annual event called 'Show the love'.

This event is an environmental educational event which provided information and learning around the effects of climate change and the potential effects at home, school, Nationally and Globally.

Alongside this information, the students were taught how to present a campaign to an audience. For this task the Werneth students decided to carry on this campaign and call it 'Werneth's Greener Future.'

The students continued this task when returning to school and entering the post-event competition. To everyone's delight, the students hardwork, enthusiasm and efforts were rewarded by successfully winning the competition (Green Hearts Award) and receiving 'a trip to London and £300 prize money for the school'.



Show the Love



- The trip to the 'Green Heart Award' was a great success and provided the students with life long memories. The group travelled from Stockport train station and arrived at London Euston. They then travelled on the Underground to arrive at Green Park station. The students then had time to visit Buckingham Palace, St James's Palace, the London eye, Tower bridge, Downing Street , Westminster Abbey and the Houses of Parliament.
- Amazingly the students then had a tour around Parliament with William Wragg, our local MP, who took us around The Houses Of Parliament and informed us on the history of Parliament. The students then got an exclusive seat in the speakers house to watch a debate about free school meals. After watching the debate, they went to another part of Parliament to take part in the 'Green Hero Heart Awards', where we got a mention just before the award for **'the best youth/school project'**.



Army Residential

- **12** of our Year 10 students had the opportunity to represent Werneth at an **Army Residential** through the Manchester United Foundation and the Army.
- On **Day 1** the students participated in **team building** challenges in the morning, gradually improving as the challenges went on. In the afternoon the students then visited the **live shooting range**, where they had the opportunity to use the weapons in a controlled environment to hit specific targets.



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Army Residential

- **Day 2** saw the students complete the **assault course**, with many overcoming fears and going out of their comfort zone to **achieve**. The residential concluded with a team '**Gun Run**' challenge. The students had to work in a team, travelling a total distance of 1.5km, to locate objects including tree logs, tyres, barrels and medicine balls hidden around the campus. They showed great **team work** and **leadership** skills to win this challenge ahead of the other three schools in attendance.
- This challenge summed up the students' **attitude** and **behaviour** while on the residential, where they represented Werneth really well.



Student Feedback

- ‘It was really fun, and I feel it improved my self confidence.’
- ‘I thought it helped me with my leadership skills and team work skills. It taught me how to be resilient and to believe in myself to succeed when out of my comfort zone.’
- ‘It was a great insight to what a future in the Army could look like, and will make me think about joining the army in the future.’

Average Feedback score:



Army Participation Day

- This event was held at the Cliff Training Ground and aimed for Year 9 students with an interest in a future in the Army.
- **15** students both male and female attended the event, which included **team building activities**, **problem solving** and an inflatable **assault course**.



Army Participation Day

Student Feedback

- 'I learnt how to work better as a team and how it looks to be a positive leader.'
- 'I enjoyed working with people I don't get to talk to much and make new friends.'

Average Feedback score:



RAF Participation Day

- With the partnership with the RAF, they organised a day in Werneth for **Year 9 and 10** students, interested in a potential future with the RAF or as an aspirational event, took part in practical activities.
- The aim was to help them develop their **leadership skills, communication skills, social skills** and get to know what the RAF offer for life after Werneth.
- There were a total of **44** students across the two year groups who engaged with the event.



RAF Participation Day

Student Feedback

- 'I will take back the fact that I can be in control and believe in myself.'
- 'It was good to let everyone have a chance to voice their opinion in each challenge.'
- 'I enjoyed learning how leadership works and how the RAF is full of a variety of jobs.'

Average Feedback score:



Next Move

- The aim of the event was to give the students an idea of the different jobs in the working world, and how they can achieve their goals. The event was made up of different workshops from different businesses, colleges, and apprenticeships. They included Salford City College, NHS, Army, The Manchester College, RAF.
- There were **17** Year 10s selected for the event, and were selected on the basis to give them more ideas and to think about the future they would like to get in to.



Student Feedback

- ‘It was a great event to see what job opportunities are out there for when I leave school.’
- ‘It was interesting to see the amount of different jobs that exist that I didn’t know about, and to get to learn more about them.’
 - ‘I specifically enjoyed learning about the Apprenticeships available.’



BSMP (Business Social Mobility Programme)

- 5 students from Year 11 were selected to take part in a work experience placement at Eversheds Sutherland in Manchester where they gained experience working in law and legal affairs.
- During the work experience placement the students took part in negotiation and presentation workshops, court visits and contract negotiations as well as networking sessions and building communication skills to help develop confidence and self esteem.
- At the end of the week the students took part in some volunteering at a local charity to help renovate the facilities.



Foundation

RAF STEM Science Event

- **9 Year 9** students were chosen to attend this event at Old Trafford on **21st June 2018**. The students were targeted for students high achieving in Science or interested in a future with the **RAF** or to raise **aspirations**.
- The event consisted of working in small groups to build a propeller plane, and see which groups could fly the furthest. This was great for the students to work on their **soft skills** such as: **Team work, communication, organisation, confidence and problem solving**.
- The main focus was **Engineering** and trying to inform students of how that looks within the RAF.



 **ROYAL
AIR FORCE**


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Year 7 Stadium tours



- Our current Year 7s have had the opportunity to visit Old Trafford this term as part of their Life Learning curriculum and enjoyed the occasion: they had a tour of the museum at Manchester United.
- Their behaviour was exemplary on every visit: we took them in small groups over the week.
- This opportunity forms a part of the Adidas Academy programme, where we prepare our youngest students with the skills that they need in order to be successful in later life.



Foundation

Street Reds

- This is a community programme, run by the Manchester United Foundation with their qualified coaches, on Friday nights at Werneth and is open to any young people aged 8-18.
- The aim of the sessions are to increase **social skills, confidence and football skills**.
- Each week there are between **25 – 40** participants, with their **behaviour** and **attitudes** being exceptional.
- One highlight has been Year 9 student R, also an HDO mentee, and has developed her **confidence** to start helping out with some sessions.



Street Reds

Q- How do you feel you have developed helping at the Street Reds sessions?

“ I feel that I have developed in many areas, one being confidence as I am now finding it easier to join in with speaking to new people and helping the children.”

Q- Do you feel more confident to begin delivering parts of sessions?

“ Yes I now feel a lot more confident from when I first started, this was shown when I delivered a 10 minute activity (penalty shootout) with a group of children aged 8-11 years old, which I enjoyed.”

Q- What is it that you enjoy about helping at Werneth Street Reds?

“ I enjoy helping out at street reds as it helps me work on my leadership skills and to improve them. Working and helping the younger children makes me feel proud that I can help in some way. I enjoy having responsibility.”

Q- What is it that you want to do in the future?

“ I want to be involved in sport, and I feel that helping out at street reds this will help me develop skills to set me on my way.”



Foundation

Match Tickets

- This season the HDO has organised the Match Tickets so they are spread out around the different year groups fairly, and give members of staff the chance to nominate students for **excellent pieces** of work, **high attenders** and **consistent good behaviours**.
- There have been a total of **19** students who have won tickets for the second term.



Ball Assistant



- **Callum** was selected to **represent** Werneth this season at every home Man United game as a **ball assistant**.
- This role looked to push Callum further with his **confidence, social skills, team work and leadership**..
- Callum has had a positive year with this role and really enjoyed his responsibilities.
- ‘I **loved** this experience and scored it a **5 out of 5**. This is because I enjoyed working and meeting with new people, helping out Manchester United first team.’
- ‘I also thought it helped me to develop my **social** skills, **communication** skills and **team work** skills.’



Ball Assistant

- **Amy** has been selected to **represent** Werneth next season at every home Man United game as a **ball assistant**.
- This role will look to push Amy further with her **confidence, social skills, team work and leadership**.
- Amy was the eventual winner after the current Year 9s went through an application process which concluded with a sit down interview.
- ‘I am over the moon to be selected for the Ball Assistant role next season. I feel it will help me with my future as I will be improving my communication skills, and working with others whilst under pressure.’



Head Teacher Testimony

Werneth School is proud to be a hub school within the Manchester United Foundation of schools. Having a designated hub officer as a full time member of our staff, working alongside the worldwide brand of Manchester United, allows the school to access a world of opportunities and experiences for our students. The core business of our work with the foundation is to raise aspirations. Our students are rewarded by the foundation for their excellence in developing skills and knowledge, they are stretched and challenged by the experiences that are on offer from across the curriculum and they are also provided with enriching activities. We are equally proud of our community work in developing the “Streetreds” initiative. This has helped the community, as well as providing our sports leaders and young people with opportunities to grow and flourish.

In this third year of our association with the Manchester United Foundation, we thank them for their continued partnership, and we look forward to the future with optimism and anticipation.

Mr A Conroy
Headteacher, Werneth School





Foundation

Thank You