



Foundation

Werneth School
Yearly Report
2018 - 2019

Mentoring



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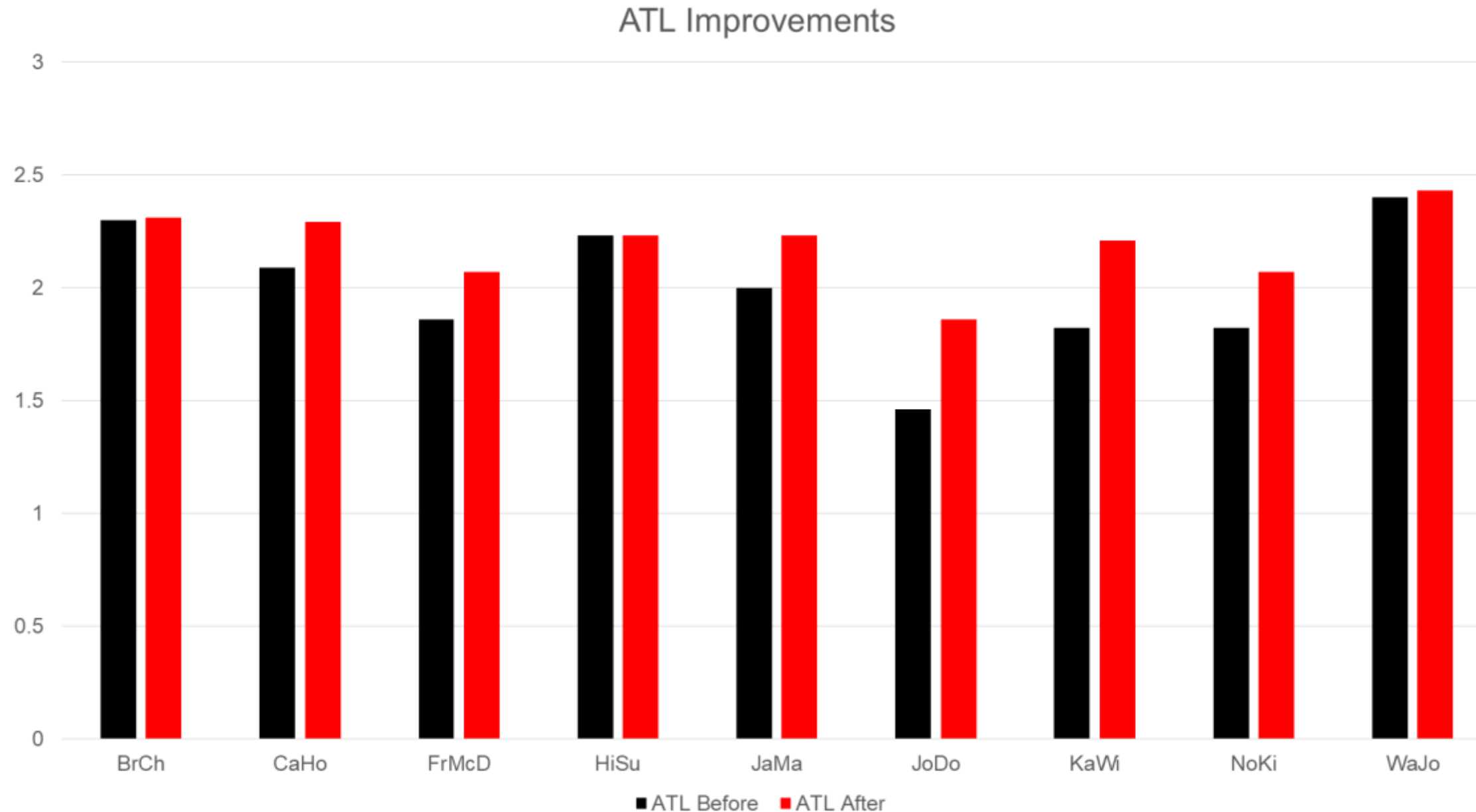
The aims of the **Mentoring** program are to **support our young people** by providing them with the individual support that they need and to **engage** them on their studies and **future** path to reach their **potential**.

The program focuses on **educational** and **behavioural improvements**. The HDO will monitor these through a number of different methods that will be tailored to the school. These will range from bespoke report cards, mentoring league tables, weekly student meetings, teacher feedback etc.



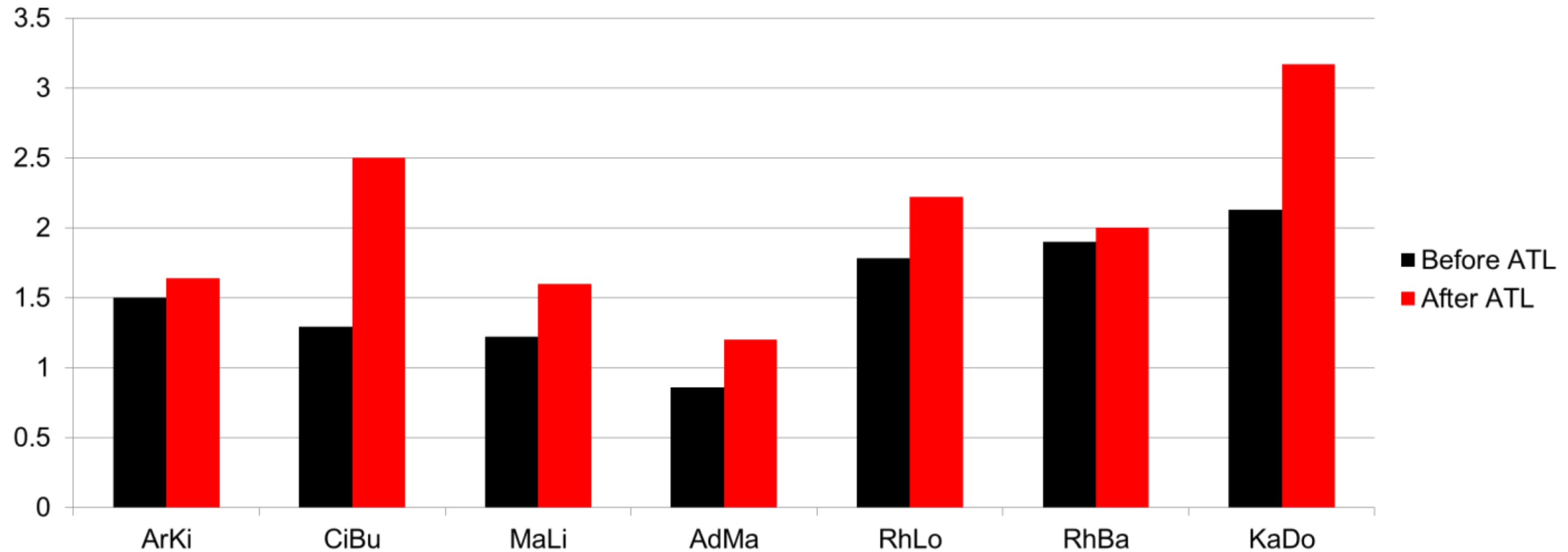
Mentoring – Year 7

- 9 students in Year 7 who participated on the Mentoring programme improved or stayed the same with their Attitude to Learning score during 1 Term.



Mentoring – Year 8/9/10

- The 7 students who participated in the mentoring programme for the full academic year improved their Attitude to Learning.



Mentoring Case Studies - CB

- CB is a **Year 9** student at Werneth. She started working with the HDO at the start of this academic year and has done so throughout the year.
- At the end of Academic year 2017-2018, CBs behaviour logs were at **314**. Currently her behaviour logs are on **87**. Her total Net points has improved from **-105** to **18**.
- CB attitude to learning score was at **1.29** at the end of academic year 2017-2018. Her current ATL is at **2.50**.
- Her attendance has improved from **89.7%** Term 1, to **92.9%** Jan-June. Her punctuality has improved from **35** lates last year to **9** lates this year.
- Due to this increased improvements, CB will become a sports leader next year when she is in Year 10.



Mentoring Case Studies - AM

- AM is a **Year 9** student at Werneth. He has shown improvements with his behaviours and attitude since starting work with the HDO at the start of this academic year.
- AM attends Street Reds every Friday evening at Werneth, and is showing real maturity when participating in these sessions.
- AM attendance has improved from **95.7%** last year to **97.8%** this year.
- His behaviour logs at the end of academic year 2017-2018 was **423**. His current behaviour logs are on **116**. This has seen his Net total drop from **-309** to **-56**.
- His attitude to learning has **increased** from **0.86** at the end of the last academic year to currently **1.20**.



Mentoring Case Studies - RB

- RB is a **Year 10** student, who started working with the HDO at the start of this academic year. She was disengaged across school and un medicated ADHD.
- She is a current Sports Leader, and this is an area where she excels in. Her confidence to deliver and lead on sessions has improved, where she is now taking small groups at Street Reds on Friday nights at Werneth.
- Her attendance has improved from the first term of this year until now. From **90.4%** to **93.2%**. Her punctuality has also improved during this time frame, with **25** lates in Term 1, to **1** late from January to June.
- Since working with the HDO, RB has **increased** her Attitude to Learning score from **1.90** before working with the HDO, to **2.00** currently.



Mentoring Case Studies - KD

- KD is a **Year 10** student at Werneth. She has been working with the HDO for the whole academic year.
- KD has been involved in this years Year 10 **Sports Leaders** programme, which has seen her come out of her shell more, and increased her confidence. Due to this she has been helping out at Street Reds every Friday night to improve her confidence.
- Her attendance has improved from **96.5%** to **97.8%** from the end of year 2017-2018 until now. Her punctuality has improved from the first term of year 2018-19 from **17** lates to **8** lates from January to June.
- Her attitude to learning reports have shown **improvements** from the start of this academic year to the end of this academic year. At the start of this academic year KDs ATL was at **2.13**. At the end of this academic year KDs ATL is now at **3.17**.





Leadership



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Leadership Programme

- The HDO has set up a **leadership** programme for **Year 10** students who have shown an interest in becoming **sports leaders**. The students interested were asked to fill in an application form, helping them being able to talk about their achievements to date and to be proud.
- **The sessions include:**
 - **planning events/sessions,**
 - **working in groups/team work,**
 - **communication**
 - **problem solving when under pressure.**
- There are a total of **25** students **engaging** with the programme.



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Student Feedback

- ‘I learnt how to plan sessions and change them to fit those doing it.’
- ‘The sessions have improved my confidence, team work, independence and leadership skills.’
- ‘It highlighted that communication skills are key and that we need to use it more effectively.’
- ‘The main thing for me was if someone is struggling, being able to adapt the session to make it easier.’



Leadership Programme

Events volunteered at throughout the year;

- Primary Football / Netball Tournaments (6 throughout the year)
- Football Development Day @ Werneth
- Primary Girls Football Event @ Werneth
- Sports week @ St Marks
- Street Reds
- Year 7 & 8 Rewards Day
- Year 6 Transition morning
- Half Term Holiday Clubs
- Lunchtime Clubs



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Enrichment



Careers Events

- Next Move - 'Raising Robots' STEM event – **10** Year 8 students
- NHS in Werneth – **40** Year 10 students
- Marple College Taster Day – **80** Year 10 students
- Aquinas College Taster Day – **30** Year 10 students
- Werneth Careers Fair – All students in Year 7 - 11
- Next Move - Access Creative – **12** Year 9 students
- Skills Company – **10** Year 10 students
- EY Business visit – **4** Year 10 students
- Next Move – Careers Fair – **9** Year 10 students
- Manchester Met University visit – **30** Year 10 students
- Next Move – Hospitality – **8** Year 9 students



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Unique Opportunities

- Show the Love event – **3** Year 7 students
- Ball Assistant – **1** Year 10 student
- Hub Football Tournaments
- Match Tickets – **20** pairs of tickets
- Army Day – **128** Year 7 students / **76** Year 8 students / **77** Year 10 students
- RAF Day – **18** Year 9 students / **28** Year 10 students
- Half Term Holiday Clubs – **28** Year 7/8 students
- WWE Be A Star – **4** Year 7 students



Unique Opportunities

- Street Reds
- Business Enterprise Challenge – **5** Year 10 students
- Mascots vs Man City – **1** Year 7 student / **2** Year 8 students
- Legends game – Flag bearing & Trophy bearing – **2** Year 7 students / **1** Year 10 student
- Flag bearing vs Juventus – **8** Year 9 students
- Year 7 & 8 Rewards Day – **333** Year 7/8 students. **26** Sports Leaders ran the event
- Believe FC Programme – **8** Year 10 students



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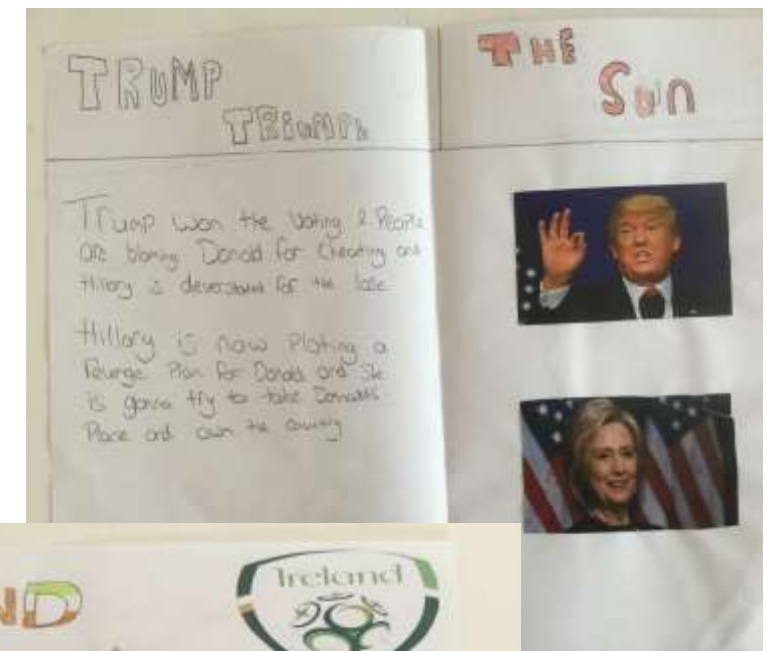
Primary Transition Events

- Primary Football / Netball Tournaments (6 throughout the year)
- Mini Whistlers – **16** Year 4 & 5 students from Arden
- Football Development Day – **25** Year 5 students from Bredbury Green
- Primary Girls Football event – **46** students in total from Woodley, Greave, Arden, Romiley
- Primary Transition Event – **206** students, with sports leaders



Literacy Intervention

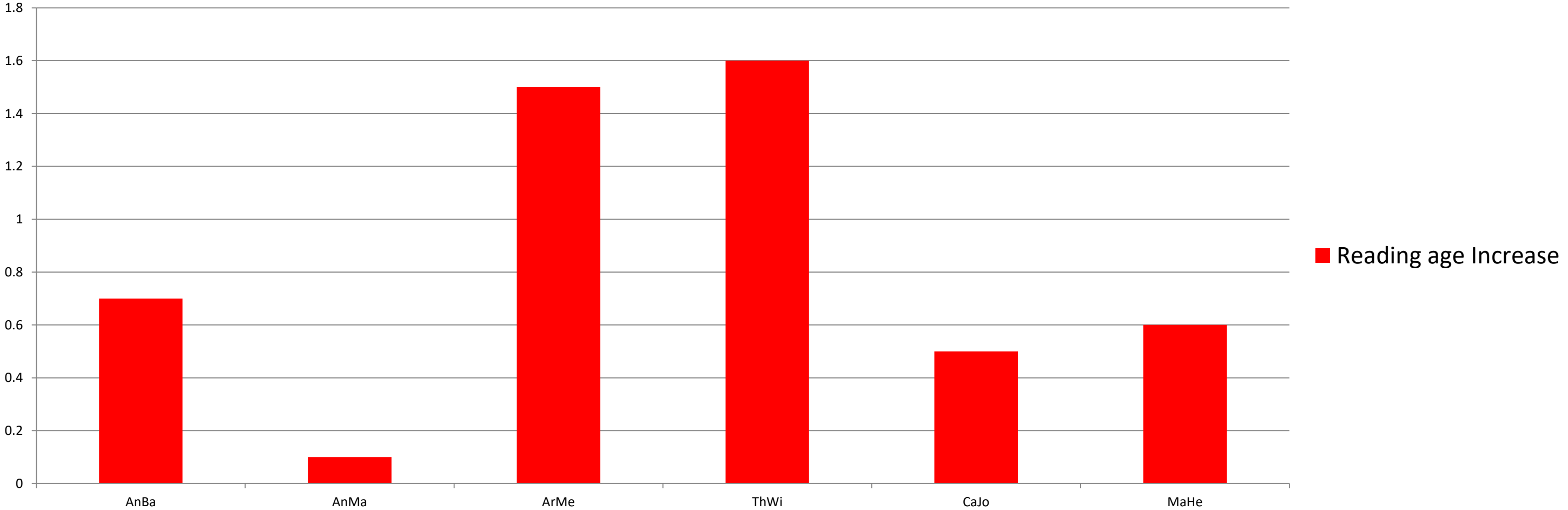
- **7 Year 7** students This is a weekly programme, twice a week during form time for specifically chosen Year 7 students. The students attend have engaged excellently, and all showing improvements with their reading age level. It helps with their independent learning and confidence in English.
- **16 Year 9** students were selected to participate in a Sport/Literacy intervention group led by the Hub Officer. These sessions happen once a week, where the students take part in a mixture of literacy catch up and sport to engage the students with literacy.



Literacy Intervention Impact

- Of the **7** students who **participated** in the **Goal Group** literacy intervention, **6** Year 7s have improved their Reading age. Their Reading age was tested before they started with the programme, and re tested at the end of the academic year.

Reading age Increases



Business Enterprise Programme

- We worked closely with the **Business Studies** department to organise for the **Year 9** Business students to take part in the **Enterprise programme**. The aim of the programme is to assist the **Year 9s** in their understanding of Business Studies.
- There are a total of **60** students who are participating. The Foundation run a Business Enterprise core programme, on a weekly basis with students from Year 9 who have selected Business Studies as a GCSE. Throughout the course, students will learn about the various departments and potentially meet key members from each department.
- During the programme, the students worked on improving their **soft skills** such as: **Communication, decision making, team work** and **confidence**.



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Christmas Party

- **8 Year 7 underprivileged Pupil Premium** students got invited to attend a Christmas Party at Old Trafford, put on by the Manchester United Foundation on the **6th December 2018**.
- The students selected were a mixture of boys and girls. The students received food, drinks, sweets and snacks throughout the afternoon. There was a DJ playing music throughout, and playing fun games with the students, giving them a chance to win some prizes such as Manchester United merchandise. There was also a guest appearance from the mascot, **Fred the Red**.



United Maths Intervention

- This is a new intervention set up this year, with the Head of Maths Mr Brighton. We target the **Year 7, 8 and 9** students, where once a half term, we set up a dropdown lesson for their Maths lesson, and they will work in groups to answer questions, based around Manchester United.
- We also offer Manchester United tickets to one lucky student in **Year 11** once a half term, for their progress in Maths relating to their target grade and if they are surpassing their grade.



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Extra Curricular



Lunchtime Football

- A **Lunchtime club** was set up between the HDO and lunch duty staff at Werneth.
- The lunchtime club runs **every day** and on average each day seen approx. **150** students on the Astro playing football and approx. **40** students indoor in the sports hall playing a variety of sports including: Badminton, table tennis, basketball, netball.
- Every day sees the **Year 10 Sports Leaders** helping the HDO and PE Staff indoors and outdoors. Their **roles** while on duty include:
 - Their roles while on duty include:
 - **organising equipment,**
 - **distributing equipment to students,**
 - **tidying up the facility,**
 - **timekeeping**
 - **collecting the equipment in at the end,**
 - **making sure it's a fun,**
 - **friendly environment.**



After School Football – Year 7/8 Boys

- The HDO worked closely with the **Year 7/8** boys football teams, with the **main focus** being around **team work**, and basic **game awareness**.
- The sessions were mainly on **Tuesdays** afterschool depending on when league and cup games were arranged. The numbers were consistently at **40** attendees.
- This includes league matches, cup games and friendlies.



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Thank You