



Foundation

Werneth School 2021/22 Impact Report

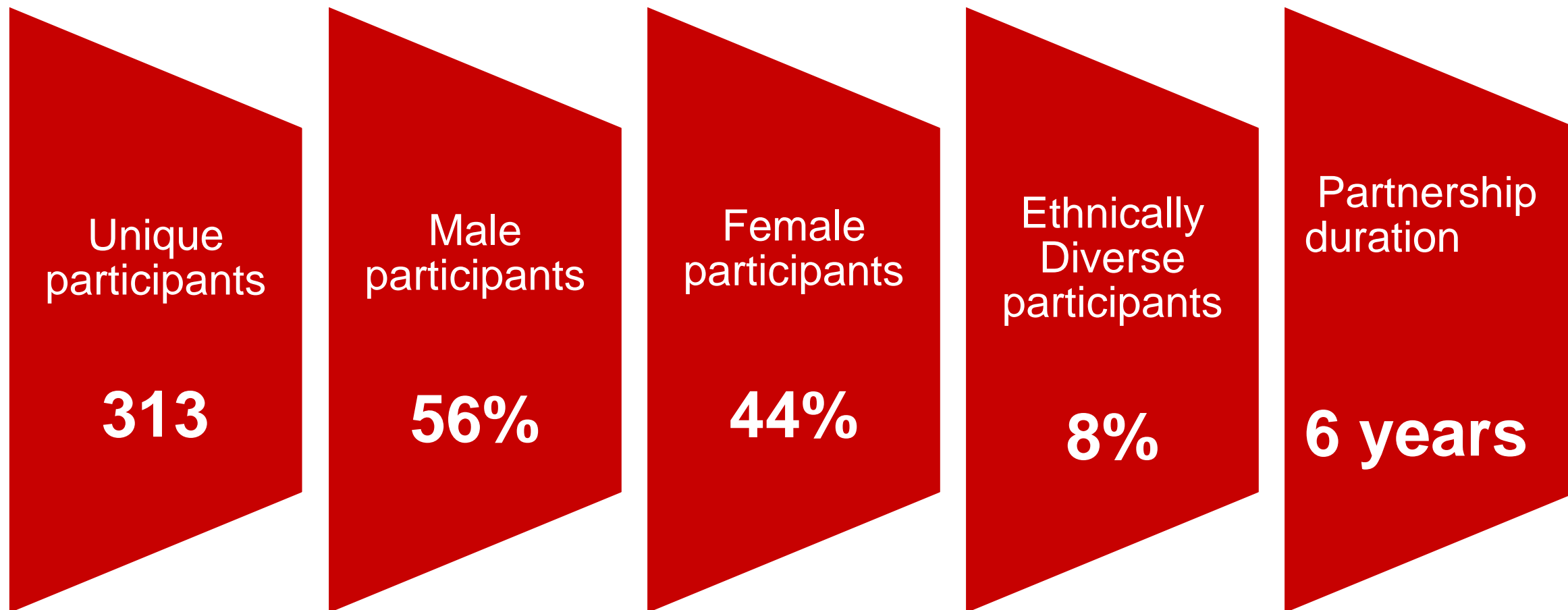
Manchester United Foundation uses the power of football to **engage** and **inspire** young people to build a better life for themselves and **unite** the communities in which they live.



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Delivery Statistics

Academic Year Total To Date



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Mentoring, Targeted Intervention & Personal Development



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Mentoring

The aims of the **Mentoring** programme are to **support our young people** by providing them with the individual support that they need and to **engage** them on their studies and **future** path to reach their **potential**

The program focuses on **educational** and **behavioural improvements**. The SPO monitors these through a number of different methods that will be tailored to the school and student needs. These range from bespoke report cards, mentoring league tables, weekly student meetings, teacher feedback etc.



Mentoring

The **Mentoring programme** has been set up where the individual students are challenging against one another on a weekly basis to see who can collect the most points based on their **challenges set (arrive to lessons on time, complete all class work, acceptable behaviour)** for the week

There is then a **league table** updated every week to show the students how they are doing, and allowing them to see the **improvements**. The league table also helps the **disengaged** students stay **motivated** throughout

The SPO has worked with **66 students** from Years 7-11 during the academic year on the **Mentoring programme**.



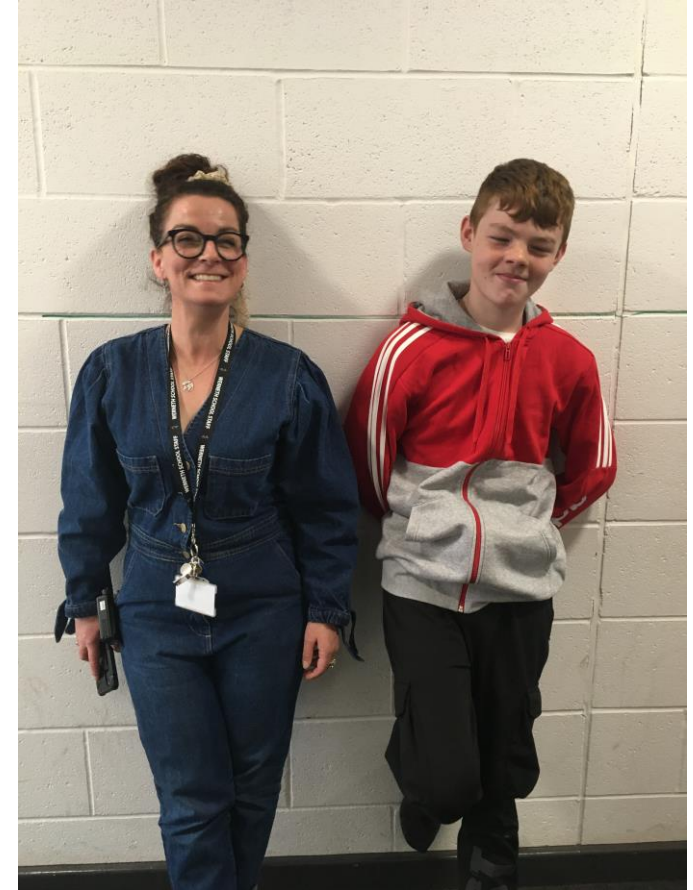
Mentoring

During **Term one** on average **67%** of the students on the mentoring programme were finishing in a positive overall on behaviour each week.

At the end of **Term two** on average **78%** of the students on the programme were in an overall positive on behaviour each week,

Combined by the end of **Term three** on average **73%** of all the students were finishing each week in a positive overall for their behaviour.

This demonstrates the positive impact that bi-weekly mentoring sessions for all students on the programme and daily report cards for selected students has on behaviour.



Mckenzie in Year 9 received an Adidas top as recognition for improved behaviour in Term 2



Mentoring

Case Study Term 2 – Stan Williams – Year 9

Stan Williams was referred into the mentoring programme following a decline in his behaviour during term one. Stan was frequently being removed from lessons and placed in internal exclusion as a result of his behaviour.

Stan started on the mentoring programme and placed in daily report to the SPO in January 2022 and since then has made huge improvements as seen below

Term one behaviour points – **72**

Term two behaviour points - **6**



I think being on report has helped me so much because I have someone to talk to and I got tickets to a Man U game because of my change behaviour Nicc is the best. I was not the best student before Christmas but having someone to help me do the change has really helped



Mentoring

Case Study Term 2 – Stan Williams – Year 9

Staff Testimony – Mel Arnold – Year Inclusion Manager

Stan has been fantastic since being on your report and he has such a positive relationship with you. He holds your report as something of importance and likes to get positives each day which he then proudly shows me. Stan likes to please but at the same time used to struggle to 'let things go'. I have seen a huge improvement with this and he is now able to look at things from both sides. Much more of a reasonable approach to issues.

Things haven't always been this way with Stan and at one point, he was at risk of PEX due to a sudden spike in his behaviour to a worrying level.

His mum is very supportive and works closely with school and she has also noticed a positive impact since he has been on your report.

Thank you for all your support with Stan and with the rest of our year 9 students. Phil had big shoes to fill and you smashed it!! It's so lovely to work with you and you definitely 'get our kids'.



Mentoring

Case Study Term 3 – Mia Grimshaw – Year 8

Mia Grimshaw was referred into the mentoring programme further to her request to be a part of it as she felt this would improve her behaviour. Mia's behaviour at the beginning of the academic year was of concern to the Year 8 team due to her consistent truancy of lessons and poor behaviour.

From half term two Mia began to be mentored by the SPO and this had a very quick positive influence on her behaviour

From term one where Mia on average was completing **80%** of the weeks in a **negative** number on behaviour. During terms two and three she was then ending **77%** of weeks in a **positive** number.



Mentoring

Case Study Term 3 – Mia Grimshaw – Year 8 - Student Testimony

I think mentoring has changed how I behave, how I deal with situations and how my attitude is towards people. Nicc has helped me a lot, she helps me when I'm anxious and annoyed. When I need someone to speak to she is always there. At the beginning of Year 8 I was on head of year report and I really wanted to go on Nicc's report but I wasn't on the best behaviour so I improved and got hardly any negative points. When I went on Nicc's report I was really happy. I have a few ups and downs and Nicc has always put me back on track.

Staff Testimony – Josh Foulkes – Head of Year 8

Mia's improvement through this academic year has been nothing short of fantastic. Mia is much more receptive to staff and follows instructions and consistently makes the correct decision. All of which are huge improvements on the start of the school year. This is without doubt down to the work of Nicc who has built a superb relationship with Mia. Mia is not a perfect student but the biggest difference now is Mia, more often than not, chooses to be the perfect student and even more pleasing, when she does make a bad choice, she accepts the consequence, preventing it from escalating further.



Curriculum Delivery



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United the Business Programme

The SPO has worked closely with the **Business Studies** department to organise for the **Year 9** Business students to take part in the **MU Foundation Enterprise programme**. The aim of the programme is to assist the **Year 9s** in their understanding of Business Studies

There are a total of **104** students who are participating. The Foundation have started running a Business Enterprise core programme, on a weekly basis with students from Year 9 who have selected Business Studies as a GCSE. Throughout the course, students will learn about the various departments and potentially meet key members from each department

During the programme, the students worked on improving their **soft skills** such as:
Communication, decision making, team work and confidence



Maths Intervention – Fantasy Football

The SPO has been working alongside the head of Maths with a group of Year 9 students who are below target in Maths.

The sessions take place each Friday during form time and are based around fantasy football, each student buys a team to play each week and then calculates their points on how that team has performed. This allows students to see Maths in a different way which is fun and engaging using the power of football.

Games	Score	Goalscorers	Assists	Yellow Cards
Spurs v Brighton	0-1	Trossard		Bentancur, Kulisevski, Emers
Man Utd v Norwich	3-2	Ronaldo 3, Pukki, Dowell	Elanga 2, Telles, Pukki, Dowell	
Southampton v Arsenal	1-0	Bednarek	Elyounoussi	Broja, Long, White
Watford v Brentford	1-2	Dennis, Jansson, Norgaard	Sarr, Ajer, Eriksen	Kamara, Louza, Toney
Newcastle v Leicester	2-1	Bruno Guimaraes 2, Lookman	Willock, Perez	Bruno Guimaraes, Kraft, An
West Ham v Burnley	1-1	Soucek, Weghorst	Lanzini, Rodriguez	Rice, Fabianski, Cork, Wegho
Liverpool v Man Utd	4-0	Salah 2, Mane, Luis Diaz	Jota, Mane, Luis Diaz, Salah	Keita, Mejbri, Fernandes
Everton v Leicester	1-1	Richarlison, Barnes,	Rondon, Iheanacho	Dele, Mina, Richarlison, Dak
Chelsea v Arsenal	2-4	Werner, Azpilicueta, Nketiah 2, Smith Rowe, Saka	Mount, Odegaard	Azpilicueta, Sarr, Mount, Gal
Newcastle v Crystal Palace	1-0	Almiron	Bruno Guimaraes	Almiron, Gallagher
Man City v Brighton	3-0	Bernardo, Mahrez, Foden	De Bruyne, Mahrez	Mac Allister, Webster, Dunk
Burnley v Southampton	2-0	Roberts, Collins	Brownhill 2	Tarkowski, Cork, Bednarek, F



Reading Intervention

During Term two the SPO has worked with students from Years 8,9 &10 who have been identified as having low reading ages. Once a fortnight each group spends time with the SPO working on reading techniques with a reward of playing football at the end of the session. The reading content focuses on sport and mainly football so the students are reading content that interests them and in turn they enjoy reading more, at the same time as improving their reading ages. At the end of the academic year the students will be assessed again on their reading ages to identify if improvements have been made.

By the end of term three **74%** had improved their reading age by at least one year.

This improvement is directly linked to using the power of football to engage students in reading on topics of interest, whilst also widening their vocabulary using a wider knowledge of words and reading alternative text.



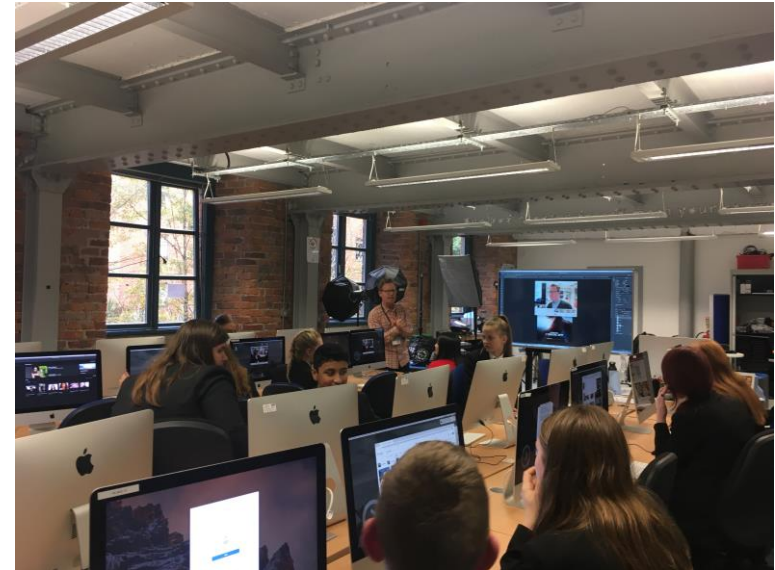
Careers & Pathways



Careers and Pathways

During the academic year there have been several events and trips as part of the careers and pathways offering from MU Foundation.

A group of 13 Year 10 students attended Access Creative College in Manchester City Centre. The students were able to take part in workshops and taster sessions including media, game design, music tech and music performance. The trip allowed students to explore their options for further study post GCSE's.



Careers and Pathways

In February, a group of Year 10 & 11 students were invited to take part in a “have a go” day at The Growth Company at their Trafford Park campus. The students were able to take part in activities around mechanical repair and paint repair, this included changing a wheel on a car, working on a HGV and also practicing paint repair using water loaded paint sprayers.

The structure of the day was hands on and practical which allowed the students to have a true insight at college life.



Careers and Pathways

In May a group of Year 10 students attended a taster day at The Manchester College for the animal care course. The morning gave students an insight at college life and what to expect from the course on offer. Students took part in a carousel of activities across the morning including small animal care, veterinary insight, pet grooming and wildlife rescue and conservation.



Careers and Pathways

In July the Foundation were asked to be a part of the Year 10 Careers morning. There was a carousel of various colleges and employers including Stockport College, The Manchester College, Adidas and the Army. The SPO and colleagues from the Foundation were able to advise students about the many careers that are available at the MU Foundation and also the wider club. These include football-based roles and day to day business roles including, catering, hospitality, finance and HR. This gave students an insight into possible careers available and the pathways into these.



Careers and Pathways

Female Sports Leaders Training

In May a group of Year 9 Girls took part in Sports Leader Training at The Cliff. This was a day of fundamental training on the basic skills required to be a Sports Leader. Following the training the girls used the skills and attributes they had learnt to deliver sessions as part of the Primary Reds Days being held at local feeder primaries.

Further to receiving the training the Girls will now assist the SPO in delivery for primary students and also at school holiday provision.



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Extra-Curricular



Girls Football

A total of **28** girls across all year groups are registered with the MU Foundation girls after school football sessions. These take place each Monday afterschool where the sessions are participation and fun based.

Girls from the Academy have taken part in two MU Foundation Hub tournaments in term 1. In the first tournament which was year 10/11 the girls came second and latterly in the tournament held on the 10th December the girls won the tournament which was a huge achievement.

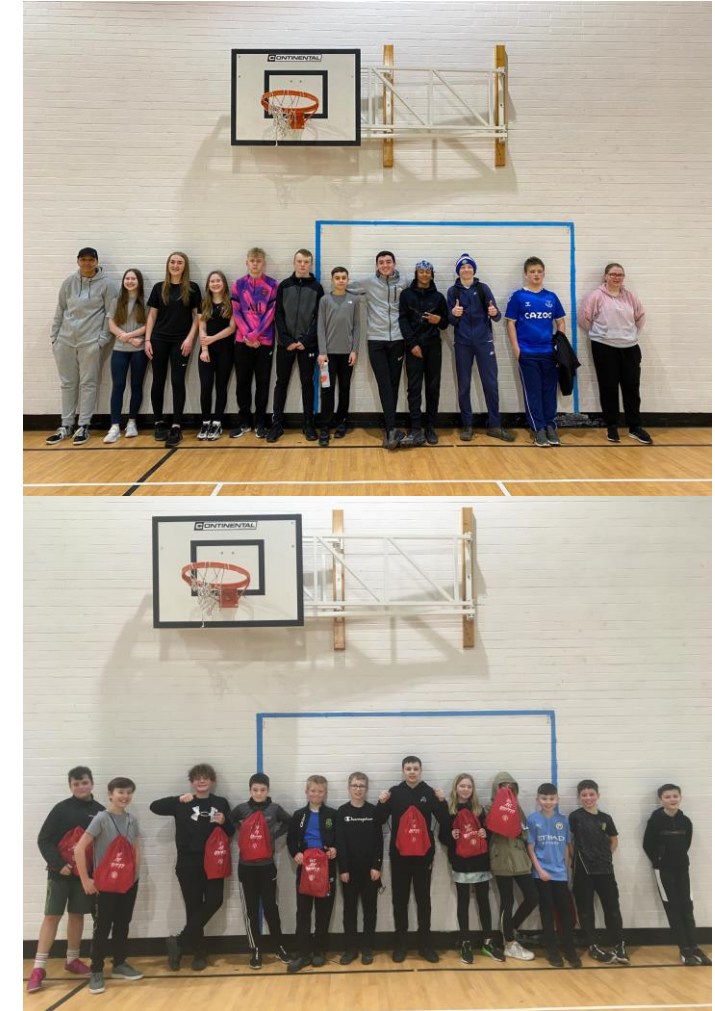


Holiday Club – February Half Term

A total of **22** students from Years 7&8 attended the holiday club ran by the SPO for 3 days. The club was focused on multisport allowing students to take part in a range of activities. This course allowed students to make new friends, learn new skills within sport and also develop sportsmanship attributes.



Across the 3 days there were also **12** Sports Leaders from years 10&11 assisting the SPO. This gave the Sports Leaders the opportunity to practice leadership and deliver sessions they had previously planned within GCSE P.E.



Extracurricular

Lunchtime Football

A **Lunchtime club** was set up between the SPO and lunch duty staff at Werneth.

The lunchtime club runs **every day** and on average each day seen approx;**70** students on the Astro playing football each day

The aim of this club is to give the students the opportunity to keep themselves engaged, with the outcome of staying away from mis behaving within school

Students are able to engage in activity which boosts both physical and mental wellbeing



Enrichment



Enrichment

Girls on Track – November 2021

In November a group of ten students from Year 7 were selected to attend the Girls on Track event hosted by Motorsport UK at Team Sport Manchester. The girls were able to enjoy a day of STEM activities, team building and also a Q&A session with women in motorsport along with a real driving experience on the go kart track. The day gave the girls an insight into future careers and opportunities in motorsport.



Enrichment

Army in School

In November we were joined by the Army whereby they took over P.E delivery for a day. Students from years 9-11 took part in activities based around problem solving, team building and resilience testing. The students had the opportunity to take part in activities which took them out of their comfort zones and allowed them to do tasks that were outside of their day to day routine.

The students had a great day!



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Enrichment

Year 7 Christmas Party

As in previous years the MU Foudation hosted a Year 7 Christmas party. This Years party was held at Winter Wonderland at Event City. A group of 8 students who were identified as being Pupil Premium and unlikely to have the Christmas others might were selected to attend by the Academy. The students enjoyed a day of unlimited rides and experiences along with voucher to purchase some edible treats.



I had the best day at the party and made some new friends from other schools! The treats were great too and the rides were amazing – Wyatt Year 7



Enrichment

Year 8 Christmas Party

This year MU Foundation also provided a Year 8 and a Year 9 Christmas Party. These were held at Old Trafford on two separate days. The first day was for Year 8 where a group of 6 students were able to enjoy a day of activities including reindeer racing, Christmas pudding shy, giant Scalextric and also a huge indoor snow globe. In addition the students enjoyed a lunch of party food treats.



Enrichment

Year 9 Christmas Party

The MU Foundation hosted the Year 9 Christmas Party at Old Trafford in December. A group of Year 9 students who are pupil premium and unlikely to have a generous Christmas were selected by the Academy. The group of 6 students were able to enjoy a day of fun filled activities and also a lunch of party food favourites.

I had the most amazing day, it really got me in the festive spirit and the food was the best I've ever had – Jack Year 9



Enrichment

International Womens Day

In celebration of International Womens Day a group of Year 9 Girls attended an event at Old Trafford which focused on recognition and celebration of Women, but also as a networking opportunity to meet Women from various industries including sport, womens charities and also several women across Manchester United. The SPO was also a guest speaker at another MU Foundation Partner High School to talk about their experiences to get them to their current position.



Enrichment

PRIDE Celebration Event

In July a group of students attended the MU Foundation's very first PRIDE celebration event at Old Trafford. All of the students who attended identify as part of the LGBT community and attend the Academy Skittles Squad.

During the day students took part in workshops around perceptions, networking and were also able to engage with students from other MU Foundation partner schools in order to share their experiences.

The day was ended with a Q&A session with LGBT Ambassadors from other organisations.



Foundation

Manchester United Football Club Engagement



Manchester United Football Club

Engagement

Christmas Wellbeing Bags

Further to the funding from MU during the pandemic the SPO and members of academy staff organised for **100** Christmas Wellbeing bags to be given to students across the Academy. Students identified were pupil premium and also students who would benefit from the bags due to financial circumstances at home. The bags included bathing and hygiene products as well as a sweet treat.



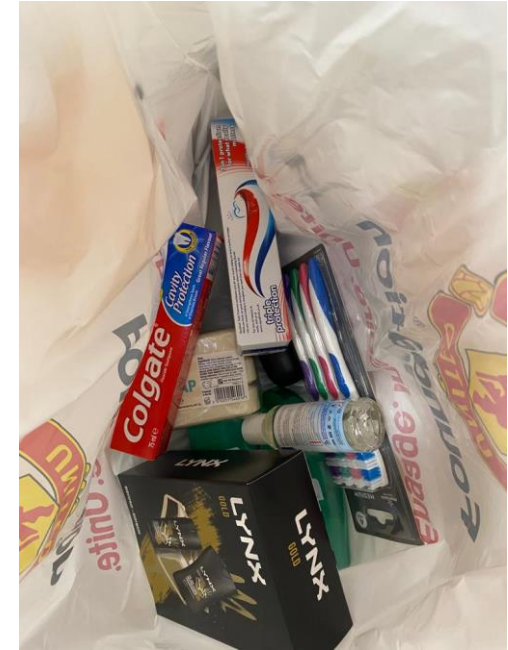
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Manchester United Football Club Engagement

Easter Wellbeing Bags

Further to the allocation of wellbeing bags after Term one the SPO and Finance Officer worked with a local foodbank to gather a selection of toiletry items. A total of **50** bags were then made up and distributed to students most at need of these. The bags were made specifically for male or female students and were targeted towards Pupil Premium students.

This takes the academic year to date total to **150** students who have benefited from this initiative



Foundation

Manchester United Football Club Engagement

Ball Assistant

Each season all partner schools are offered the opportunity to appoint a Ball Assistant. All Year 10 students were offered the opportunity to apply for the role and following an application and interview process the successful applicant was Sophie Fraser. Following joining the Academy in Year 8 on a managed transfer Sophie settled well and is a valued student with excellent behaviour.

Sophie will now represent Werneth being a Ball Assistant for the 2021/11 season.



Manchester United Football Club

Engagement

Ball Assistant – Student Testimony – Sophie Fraser

Earlier in the year I was selected to be a ball assistant. It made me very happy and helped me with my communication and social skills. Being selected made me believe that anything is achievable. In my time being a ball assistant I have made new friends and I have even gotten advice from the footballers. It will help me get a good job in the future. I have been recognised as being one of the strongest ball assistants and so I assist managers by passing tactical messages to the rest of the team.



Sophie Fraser – Werneth High School



What skills have you developed in the role?

I have developed communication, organisation skills. I have also developed a higher level of reaction time and hand eye coordination. Hope you had a nice break?

Parental feedback

Sophie has a better understanding of the game and has helped to grow her confidence. Got to make new friends and learnt some goal keeper tips from watching the goal keepers training.

What advice would you give to a future ball assistant in your school?

Don't be afraid to make conversations with anyone at United or any of the other ball assistants. When pitch side keep your eye on the ball and make sure you know who you are giving it to.



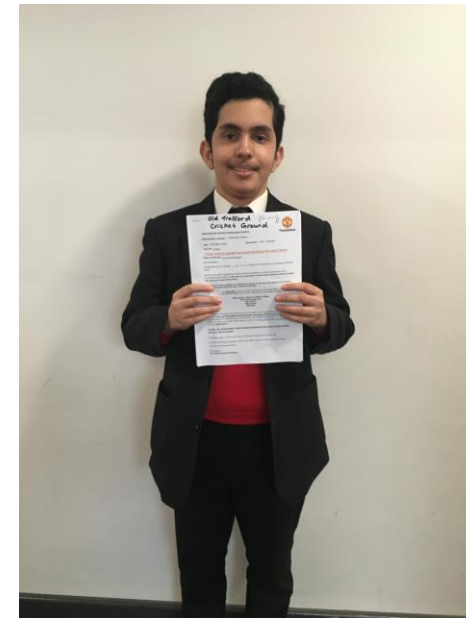
Manchester United Football Club Engagement

Adidas Ticket Donation

Throughout the season tickets have kindly been donated from Adidas. This has allowed students who have never attended a game at Old Trafford to have this opportunity. Students are also selected for excellent behaviour and attendance across school.

Hi Nicc, just wanted to update you on Sina. He absolutely loved the match, He had such a good day and came in full of excitement. He couldn't wait to tell me about everyone he had seen, Sir Alex, Roy Keane and many more. Thank for sorting and making a young mans dream come true.

Ruth Craven – EAL Lead



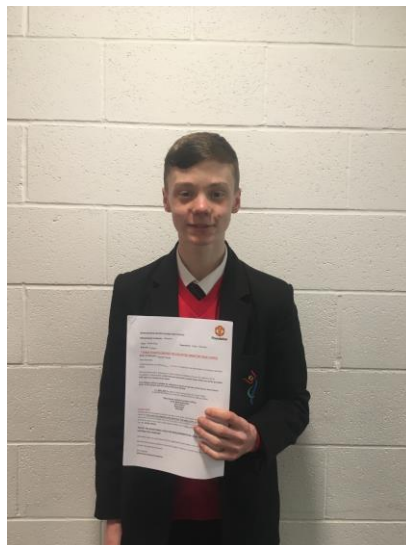
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Manchester United Football Club Engagement

Tickets

Total number of tickets allocated this season: 66

Several students across the Academy have been selected to receive tickets to Manchester United games including womens fixtures. These students were selected for various reasons including excellent behaviour, attendance and significant improvements within school.



Adidas Kit Donation

All MU Foundation Partner High Schools were kindly donated clothing from Adidas. Students from across the Academy at Werneth were selected due to excellent effort and behaviour this academic year.

Ryan from Adidas joined the SPO in giving the kit to the deserving students who were very excited and grateful to receive their items.



Foundation

Ofsted Framework



Behaviour and attitudes

Inspectors will make a judgement on behaviour and attitudes by evaluating the extent to which:

- the provider has high expectations for learners' behaviour and conduct and applies these expectations consistently and fairly. This is reflected in learners' behaviour and conduct
- learners' attitudes to their education or training are positive. They are committed to their learning, know how to study effectively and do so, are resilient to setbacks and take pride in their achievements
- learners have high attendance and are punctual
- relationships among learners and staff reflect a positive and respectful culture. Leaders, teachers and learners create an environment where bullying, peer-on-peer abuse or discrimination is not tolerated. If they do occur, staff deal with issues quickly and effectively, and do not allow them to spread.

Personal development

Inspectors will make a judgement on the personal development of learners by evaluating the extent to which:

- The curriculum extends beyond the academic, technical or vocational. It provides for learners' broader development, enabling them to develop and discover their interests and talents
- the curriculum and the provider's wider work support learners to develop their character – including their resilience, confidence and independence – and help them know how to keep and mentally healthy
- at each stage of education, the provider prepares learners for future success in their next steps
- the provider prepares learners for life in modern Britain by:
 - equipping them to be responsible, respectful, active citizens who contribute positively to society
 - developing their understanding of fundamental British values
 - developing their understanding and appreciation of diversity
 - celebrating what we have in common and promoting respect for the different protected characteristics as defined in law.



This academic year has seen the transition of a new SPO into the school. The SPO has picked up the previous successes of the partnership and will continue to build on these throughout the course of the partnership in line with the SLA.





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Thank you

For more information visit mufoundation.org