

# SEND NEWSLETTER

## Navigating the Road Together

**Dear Parents and Guardians,**

### Welcome to the New School Year

As we begin a new school year, we would like to warmly welcome both new and returning families to our SEND community. We are looking forward to working closely with you to support your child's learning, wellbeing and individual needs. Over the coming weeks, we will be focusing on helping students settle back into routines, build positive relationships, and feel confident and supported in school. We value the strong partnership we share with parents and carers and will continue to keep you updated on the support and provision in place throughout the year.



Our next parent coffee morning will be Tuesday 3<sup>rd</sup> February. This session will involve a presentation from our new SENCO regarding our SEND offer, the department and the changes we have made so far! Sign up below using the QR code.

### Contact us:

SENCO - Emma Warren	emma.warren@werneth school.com
Transition and KS3 SEND Lead	Amy Pullar <a href="mailto:amy.pullar@wernethschool.com">amy.pullar@wernethschool.com</a>

We aim to respond to all emails within 2 working days.

#### Cost of living support

If you're struggling with the cost of living and need a helping hand to navigate all of the support available, call the Cost of living helpline on 0161 474 2140, Monday to Friday, 9:30am to 4pm or visit [cost-of-living support](#).

#### Useful links:

- Family Support Voucher
- Council tax support
- Free school meals
- School uniform support
- Disability Living Allowance

### **Explaining Special Educational Needs (SEN) support in schools and educational settings from Stockport Local Authority**

This update is part of our ongoing commitment to supporting children and young people with SEND, and their families, every step of the way. Whether you need answers about EHCPs, school admissions, or preparing for adulthood, the Local Offer is your first stop for trusted information.

We've just refreshed our SEN pages on the Local Offer to make them clearer, easier to navigate, and more helpful for you. Here you'll find:

How pupils with SEN are identified and assessed

The types of support available

The role of the SENCO and how they can help

To improve our in school SEND offer we delivered 1 hour of CPD for all staff and support staff on our inset day. The session focussed on adapting teaching and attitudes to ensure equitable access to all students.

# Our Mission

**What:** Werneth is an inclusive school recognising that every child is different and therefore the education needs of every child is different. As a result we pride ourselves on a multi-layered support systems and personalised approach towards each student's needs. Through our focus of raising outcomes, aspirations and expectations for all students with SEND, we offer wide ranging provisions to meet their needs.

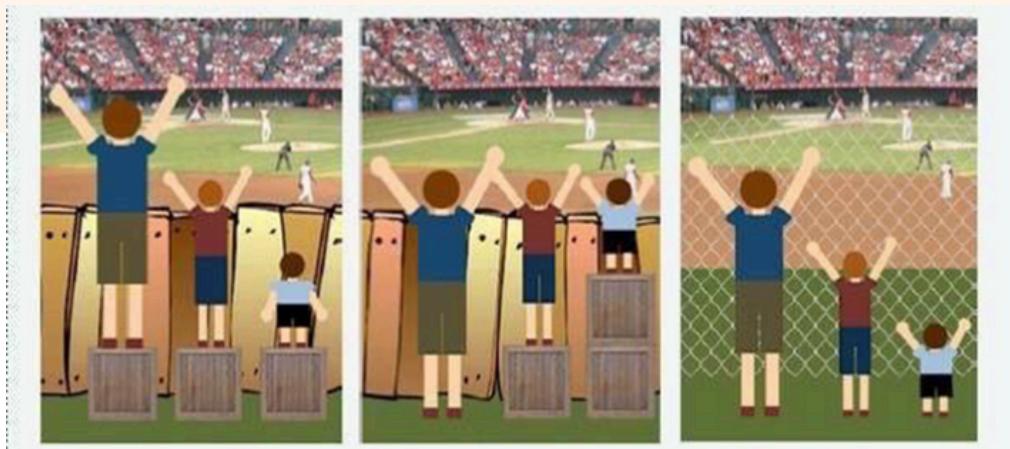
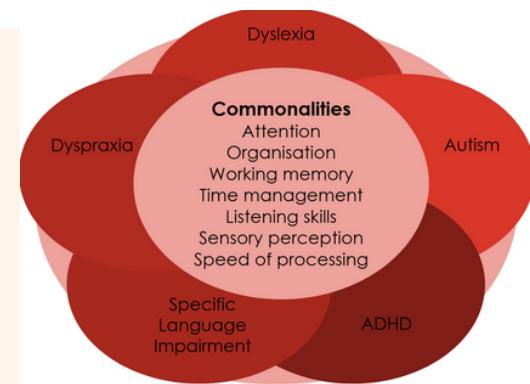
**How:** We encourage open lines of communication to our parents, Werneth staff and external agencies. Through targeted interventions, alongside in class provision, all students are supported to reach their full potential. Our provision map provides strategies for quality first teaching to overcome any barriers to learning our students may face.

**Why:** To allow all students to reach their full potential. By ensuring equitable access to education, we aim to promote self-confidence, independence, and a sense of belonging, preparing our SEND students for lifelong learning and future opportunities.

## Whole staff training

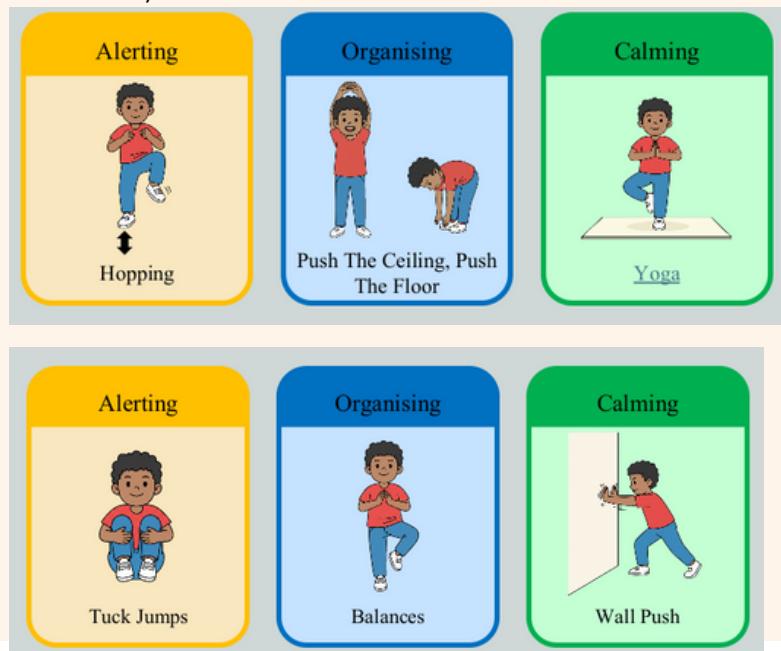
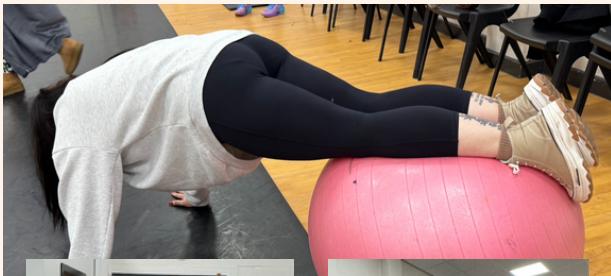
On Monday 5<sup>th</sup> January, all staff were in school to take part in an Inset day. Mrs Warren, our new SENCO, delivered a training session to all staff focusing on the ideas, ethos and principles behind inclusive education in the English education system and how, as teaching staff, we have a responsibility to work together to ensure everyone is able to reach their potential. Mrs Warren covered topics such as the medical verses the social model of disability, how important 'labels' are (or are not!) within the SEND community and commonalities between differing areas of need. Teachers explored EHCPs from different students within our school and were asked to consider what they should be doing to remove barriers and ensure all students can access learning.

This is part of an ongoing series of training sessions delivered to all staff within our school to ensure every member of staff is helping our children to succeed.



## SEND department training

During the staff inset day, the SEND department team had training on the interventions we offer. Our SEND team really enjoyed taking part in the sensory circuits programme we offer to our students! It was great to experience one of the interventions we offer to our students and feel how beneficial it can be. Below are some pictures of the staff enjoying the session and of the cards used within a sensory circuits session.



## Supporting our Students

One of the changes we are introducing this term is the introduction of Key Worker Groups. Once a month, all students on our SEND register will meet in a small group with a familiar Teaching Assistant for a relaxed check-in focused on wellbeing and progress. These sessions give students a safe space to talk about how things are going, celebrate successes, and share any worries, while also helping staff understand how best to support them in school.

Key Worker Groups are designed to build strong relationships, boost confidence, and ensure each student feels listened to and supported. The sessions will also allow us to identify any problems early and intervene where necessary.

Our teaching assistants will be in touch with parents with updates following these meetings so that you are kept up to date on your child's progress in school.



## SEND parental voice feedback

<b>Questions</b>	<b>You asked</b>	<b>We did</b>
<p>Are there any topics you could like our coffee mornings to focus on in the future?</p>	<p>More information on ASD all information is greatly appreciated</p>	<p>Our recent SEND newsletter contained a number of strategies to support students with Autism</p> <p>Our current edition contains parent workshops to support students with autism</p>
<p>What have you found most useful over the past term?</p>	<p>Contact with the SEND team was identified as the most effective strategy.</p> <p>Parents shared that they would like to hear more positives about their child and wanted to know more about their school experience.</p>	<p>To increase contact with students, we have developed our key worker groups and will contact all parents once a month with any updates.</p> <p>Our TAs will also be making positive phone calls each week to parents to communicate more of our students' successes</p>
<p>Is there anything you feel we could do to support your child further or any other feedback or suggestions for us as a SEND department you feel would be useful?</p>	<p>Try if possible more regular check-ins</p> <p>Someone for them to speak to</p> <p>Educate ALL staff on SEND</p>	<p>We have introduced our TA key worker groups to support our students with check ins to support their well being and academic achievement.</p> <p>Recent staff training and the introduction of the 'SEND spotlight' each week where the SEND team deliver updated information on our SEND students to all staff. This is helping to ensure our students needs are communicated effectively.</p>

SEND Recognition - Well done to all of these students who had a positive phone call this week!

**Year 7**

Alexa-May  
Miley  
Hunter-Grey  
Austin  
Sam  
Luka-Lee

**Year 8**

Bobbie  
Evie  
Jayden  
Joey  
Oscar  
Haydn  
Jenson  
LJ  
Alfie  
Ethan

**Year 9**

Brooke  
Keira  
Amelia  
Alfie  
Arron  
Grace

**Year 10**

Jack  
Ethan  
Masie  
Max

**Year 11**

Ruby  
Liam  
Harley

CONGRATULATIONS!



You're a  
STAR!

Parental support from Stockport Authority

## Exploring Autism Parent/Carer course

Exploring Autism is a one-off session delivered by Stockport Neurodevelopmental Team. It is designed for parents and carers of children with an Autism diagnosis.

During this session, we will explore the journey following diagnosis with discussion about the key areas of difference; helpful strategies to use at home; parental wellbeing; and further sources of support in Stockport.



We recognise that some parents joining us will have their own neurodevelopmental needs and we provide the opportunity for you to let us know about any accessibility needs you have prior to the session.

To be eligible to book onto this session, parents/ carers must:

- Live in Stockport
- Have a child who attends a Stockport school
- Have a child who is school age (4-16)
- Have a child or care for a child with an autism diagnosis

To request a place on this course please email: [ndteam@stockport.gov.uk](mailto:ndteam@stockport.gov.uk)

# Exploring Neurodiversity Parent/Carer course

Exploring Neurodiversity is a one-off session delivered by Stockport Neurodevelopmental Team. It is designed for parents/carers and family members of neurodivergent children, whether they have a formal diagnosis, are awaiting assessment or have suspected neurodevelopmental differences.

During the session, we will introduce the term neurodiversity and talk about what it means; we will cover a range of neurodevelopmental conditions including autism, ADHD and dyslexia; and we will identify some general strategies of support that can be used at home. The session includes time for questions.

**To request a place on this course please email: [ndteam@stockport.gov.uk](mailto:ndteam@stockport.gov.uk)**



The session uses a mix of presentation and discussion, and we welcome parent input. We recognise that some parents joining us will have their own neurodevelopmental needs and we provide the opportunity for you to let us know about any accessibility needs you have prior to the session.

To be eligible to book onto this session, parents/ carers must:

- Live in Stockport
- Have a child who attends a Stockport school
- Have a child who is school age (4-16)



## ND TEAM PARENT SUPPORT GROUP

### Topic: Masking

Includes a presentation by the ND Team and time for questions and socialising.

### WHEN/WHERE

Tuesday 20<sup>th</sup> January  
6:00pm-7:30pm

Online via Microsoft TEAMS



➤ No booking required

➤ If you would like to request any reasonable adjustments please contact [ndteam@stockport.gov.uk](mailto:ndteam@stockport.gov.uk)

### Drop in to one of our Information & Advice Sessions

**ONE STOCKPORT  
Family Hubs**

Are you a parent or carer looking for information and advice about Special Educational Needs & Disabilities (SEND), Neurodevelopmental and Emotional Wellbeing support for your child or young person?

Come along and have a chat with colleagues from our multi-disciplinary team which includes representatives from The Educational Psychology Service, Jigsaw Team, Neurodevelopmental Team, Children's Therapy Services, and The Hearing and Vision Service

No formal diagnosis required

**TUESDAY 13<sup>TH</sup> JANUARY 10:00-12:00**

One Stockport Family Hubs  
Westmorland Drive  
Brinnington  
SK5 8HH

Refreshments will be provided!



If you would like further information about the sessions, please contact:  
[ndteam@stockport.gov.uk](mailto:ndteam@stockport.gov.uk)