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| **West Heslerton EYFS/KS1 Learning Project – Music** (work set for the week beginning: 01/06/20 **and** the week beginning: 08/06/20)  |
| **Message for all of Badger Wood…**Hi Badgers,Hope you’re all staying safe and enjoyed your half term. Our chicken has settled in well to the new outdoor pen and has its own space to roam around and is making friends. Unfortunately, there’s no picture this week as its got too quick for me to catch but I will keep trying. For the next 2 weeks, the topic is going to be Music so there are lots of fun, creative activities you can be doing at home using things from around the house. (I apologise in advance to all parents as this sounds like its going to be a bit of a noisy 2 weeks!)I can’t wait to see how you get on. Feel free to send any questions or pictures of what you’ve been getting up to to bw@heslerton.n-yorks.sch.uk. Its been lovely to hear from a few of you.Stay safe and keep working hard.Miss Milner |
| **Weekly Maths Tasks** (aim for one per day) | **Weekly Reading Tasks (**aim for one per day) |
| **All:*** **Carry on working through the** [**‘White Rose Maths’**](https://whiterosemaths.com/homelearning/) (Department For Education recommended site) lessons from Summer Term Week 1 and Summer Term Week 2.

Parents - How to use these lessons: Just follow these four easy steps…* Click on the set of lessons for your child’s year group.
* If possible, print the activity sheet.
* Watch the video (either on your own or with your child) and fill in the activity sheet.
* Find a calm space where your child can work for about 20-30 minutes.
* Use the video guidance to support your child as they work through a lesson.
* Get the answers and mark the sheet with your child, discussing and altering any mistakes.
* **Work through (15-20 min) the appropriate year group printable packs from** [**‘Maths Mastery’**](https://www.mathematicsmastery.org/free-resources) Week 1 and Week 2 (Department For Education recommended site)

Parents - How to use these lessons:There are two maths packs for each year group, one is all of the guidance pages and the other is all of the pupil resources. These need to be provided together. The pupil packs do not make sense without the guidance. To reduce printing, the guidance packs can be shared digitally as they contain embedded video links.* Work on **​**[Times Table Rockstars​.](https://ttrockstars.com/) Login details are recorded in your reading logs/planners.
* Play on ​[Hit the Button](https://www.topmarks.co.uk/maths-games/hit-the-button)​
* Carol Vorderman is teaching free online maths lessons through this website -<https://www.themathsfactor.com>

**Reception: Counting back/Subtraction*** Play the animal counting [game.](https://www.sheppardsoftware.com/preschool/animals/farm/animalfarmgame.htm)
* Practise counting backwards from 20. This can be done through playing hide and seek, singing number songs, chanting, board games etc.
* Play some maths games on [Oxford Owl.](https://home.oxfordowl.co.uk/kids-activities/fun-maths-games-and-activities/)
* Watch this​ [video](https://safeyoutube.net/w/aNW5) ​to support counting back from 10. ​**CHALLENGE:** ​Ask your child to start at 10 and take away 1. Repeat this until they get to zero. Do they recognise the amount is getting smaller?
* Generate your own subtraction number stories. Use real life objects at home to show this e.g. ‘I have 4 bananas. I eat one. How many are left?

**KS1: Fractions*** Use some of these resources below to learn about fractions:
* Twinkl have some free online worksheets [here.](https://www.twinkl.co.uk/resources/numeracy-maths/fractions)
* <https://www.bbc.co.uk/bitesize/topics/z3rbg82>
* <https://nrich.maths.org/8939>
* <https://www.topmarks.co.uk/Search.aspx?q=fractions%20ks1>
* <http://www.snappymaths.com/counting/fractions/fractions.htm>
* <http://www.primaryresources.co.uk/maths/mathsB6.htm>
* <https://wrm-13b48.kxcdn.com/wp-content/uploads/2019/10/Year-1-and-2-Mixed-Age-Spring-Block-5-Fractions.pdf>
* Worksheets available on [Classroom Secrets.](https://classroomsecrets.co.uk/?s=ks1+fractions)
 | **All:*** **You can log on to ​**[**GetEpic.com ​**](https://www.getepic.com/students) using our class code (our class code is ukk9954) and read a book for pleasure. If you use the search box you can then filter them by clicking on the ‘age’ box.
* You can get a 90-day free trial to read books on [Rising Star](https://www.risingstars-uk.com/series/reading-planet/products/rising-stars-reading-planet-online-library).

**Reception:*** Reception age children: Children to read to parents daily. Visit Oxford Owl for free eBooks that link to your child’s book band. You can create a free account at: <https://www.oxfordowl.co.uk/for-home/>
* Story sound effects- Read a story together and add in your own musical sound effects e.g. make swishy swashy sounds with fabric to go with ‘We’re Going on a Bear Hunt’. You can repeat this with as many stories as you like!
* Read and sing a variety of nursery rhymes with your child. Which one is their favourite? Do any of the rhymes have the same rhythm?
* Work through the Talk for Writing booklet [here](https://www.talk4writing.co.uk/wp-content/uploads/2020/04/Reception-Unit.pdf).

**KS1:*** Listen to a story read: <https://www.storylineonline.net>
* Listen to the programme ​[Instruments Together​.](https://www.bbc.co.uk/teach/school-radio/music-ks1-instruments-together-5-all-instruments/z447qp3) Your child can design a poster for a concert – who will be performing? What instruments will be played?
* Listen to the story of ​[a poor musician and a stray dog​.](https://safeyoutube.net/w/M5j6) ​Stop the film at certain points, e.g. 5:11 or 5:43. Discuss together what the characters might be thinking. Can your child draw thought bubbles showing this?
* **Work through the appropriate year group printable packs from** [**‘English Mastery’**](https://www.englishmastery.org/our-response-to-coronavirus-covid-19/)Week 1 and Week 2 (Department For Education recommended site)

Parents - How to use these lessons:* Scroll down to the ‘Primary School’ section
* Click on the set of lessons for your child’s year group.
* Print the workbook and follow the instructions
* Work through the Talk for Writing booklet here for [Year 1](https://www.talk4writing.co.uk/wp-content/uploads/2020/04/Y1-Unit.pdf) and [Year 2](https://www.talk4writing.co.uk/wp-content/uploads/2020/04/Y2-Unit.pdf).
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| **Weekly Phonics/Spelling Tasks** (aim for one per day) | **Weekly Writing Tasks** (aim for one per day but these may take longer) |
| * **Practise spellings on ​**[**Spelling Frame​.**](https://spellingframe.co.uk/)
* **Practise spellings on** [**Spelling Shed**](https://www.spellingshed.com/)**.** Login details are recorded in your reading logs/planners. I have set tasks on there to be completed.
* **Daily Phonics** – Ask your child to practice their sounds and blend words. Interactive games found on links below:
* [Phonics Play](https://www.phonicsplay.co.uk/)
* [Topmarks](https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds)
* [Spelling](https://www.topmarks.co.uk/english-games/5-7-years/words-and-spelling)
* [Spelling City](https://www.spellingcity.com/spelling-games-vocabulary-games.html)
* Practice spelling common exception words.
* Ruth Miskin Training (from the Read, Write, Inc phonics scheme) is putting on YouTube daily phonics lessons. Reception’s should be watching [set 2](https://www.youtube.com/playlist?list=PLDe74j1F52zTYEYHmhC68VV_LVvzu-imu) and Year 1’s should be watching [set 3](https://www.youtube.com/playlist?list=PLDe74j1F52zRJc5SKIq2QA85oScvky-PP) videos.
* <https://www.readwithphonics.com> or there is an app available for free.
* Mr MC is uploading daily phonics lessons available on [YouTube](https://www.youtube.com/watch?v=Emb2yvwAHtc&list=PLWee7c-xY-eSm2hSNzz5r1L12IxUI7b89).
* Watch a YouTube video from [this channel](https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw). (Department for Education recommended.)

**Reception:*** Play ​[Odd Sound Out​.](https://www.phonicsbloom.com/uk/game/odd-sound-out?phase=2) You could play a practical version of this using objects from around the house. Can your child identify which object doesn’t begin with the same sound?
* Play ​[Online Buried Treasure​](https://new.phonicsplay.co.uk/resources/phase/2/buried-treasure) - Click on the sounds your child is learning. Can your child explain what the real word means? (Phase 3)
* Play Washing Line Phonics- Peg along a washing line, or clothes airer, a number of different readable words. Give your child a simple sentence and ask them to rearrange the words to make that sentence. Simplify to sounds if needed.

**Year 1:*** Can your child list different musical words that begin with the letters ​**M, U, S, I** ​&​ **C**​? How many can they write? Can they identify rhyming words?
* Look at the following sounds: ai, ay, igh. Read the following words out and your child can match the correct sound to the word: nail, light, play, pray, night, paint, fight, spray, day, may, tray. Look for objects in the house with these sounds. Write a list of musical words on paper/card.​ P​lay snap using these words. Rule: to be able to read the word to win!

**Year 1/2:*** Ask your child to add the ‘​**ing**​’ suffix to these root words: beat, clap, dance, sing, hum e.g. ​**beat+ing = beating**.​ Where does the rule change?
* Play this ​[plural game](https://www.phonicsplay.co.uk/PondLifePlurals.html)​ or this [i​nvestigating ‘ai’ game​.](https://www.phonicsplay.co.uk/aiAltSpellings.html)
 | **All:*** Write me an email on the computer or Ipad (with parent support) to tell me about what you’ve been doing at home.
* Listen to the book [‘How to wash a Woolly Mammoth’](https://www.youtube.com/watch?v=pnO7W3tAlik) and write a set of your own instructions. This can be about anything you know how to do. There are some examples of instructions [here](https://www.twinkl.co.uk/resource/t-c-7829-writing-instructions-powerpoint) you might want to use as a model.

**EYFS:*** Ask your child to write out the tricky words (common exception words) they are working on at the moment on pieces of paper and turn them into a pairs game.
* Write an invitation to your own Family Music Show for a family member. They could watch the show on a video call.
* Your child can draw a picture of the events from their favourite Nursery rhyme. Challenge:​Ask your child to write out the words to a part of the song or the song title.
* Listen to a piece of classical music of your choice. Ask your child to draw/ paint along to the music. How does the music make them feel? Challenge:Can they write onto their picture how it made them feel?
* **Instructions:** You could create a storyboard of instructions using pictures and then write short captions. Or you could challenge yourself and write a short set of instructions using sentences.

**KS1:** * Create fact files about musical instruments. This could include where they originate from, what they’re made from, etc. Your child can include an illustration of the instrument and label the parts.
* Task your child with writing their own family song. When ready, they can perform it- perhaps to a family member on Facetime (with adult supervision).
* Visit the Literacy Shed for this wonderful resource on ​[Once in a Lifetime](https://www.literacyshedplus.com/en-gb/resource/once-in-a-lifetime-ks1-activity-pack)​ or your child can create an invitation for their family song performance.
* **Instructions:** Your instructions should include: Capital letters and full stops, finger spaces, adjectives, time connectives (first, next, after), numbers/bullet points and imperative verbs/bossy words (put, whisk, mix, cook.)
* Start by looking at an example of instructions and either highlight or list some of these features you can see in the text – this will help when it comes to writing your own instructions.
* Watch [this video](https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-how-to-write-instructions/zrvtscw) to help support learning.

**If they are stuck on what to write about for their instructions, we have read the story ‘George’s Marvellous Medicine’ in class. This could be a good way to encourage your child to write as they could make George’s medicine for Grandma using things from around the house, then write how they did it. The book can be found** [**here**](https://www.youtube.com/watch?v=63Rl-UspWdY) **if needed.** |

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| **Learning Project to be completed throughout the next two weeks** |
| **The project this week aims to provide opportunities for your child to learn more about music. Learning may focus on famous musicians, listening to and performing music and exploring a range of music genres and instruments.** **EYFS:** * **Drummers Drumming:** Using pots, pans and baking trays from the kitchen lay out your own ‘drum kit’. Allow your child to explore by banging and tapping the pans to see the different sounds they make. Extend this activity by tapping out a rhythm and asking your child to listen to it then repeat it. You could make this more difficult by adding in a blindfold so they have to rely on the sound to identify which pot or pan they need to hit to copy.
* **Make your own Music:** Your child could create a guitar using a plastic tub with elastic bands wrapped around it. Can your child draw and write instructions on how to make a guitar for somebody else to follow?
* **Play ‘What’s that Sound?’ Game 1-**​ Hum a song to your child that they are likely to know. Can they guess which song it is from the tune alone? Take it in turns to hum out a tune. **Game 2-** ​Go into a room of the house while your child listens outside of the door. Make a sound or play a rhythm out on an item in the room e.g. tapping on the table. Open the door and ask your child to find what you used to make the sound.
* **A Family Music Show:** Ask each member of the family to prepare a song and then put on a singing performance. You could select someone to be the judge or ask a family member to watch on a video call and decide on the winner. Don’t forget to send the invite first (see writing task).
* **Making Instruments – Make Sound Shakers:** Collect some different containers with lids, make sure you cannot see through them. Put different materials in the containers. (Stones, rice, sugar, paper clips etc.) How many shakers can you make? Do they all sound the same? Can you make a shaker that is difficult to recognise? Can you make loud and quiet sounds with them? For more ideas take a look at the full resources ​[here​.](https://www.stem.org.uk/resources/elibrary/resource/34404/sounds-science)
* **Listen to songs from different era’s:** Listen to songs from each era until present day. Discuss the difference in music style. Can you dance like they used to?

**KS1:** * **Famous Musicians-**​ ​Find out about famous singers and bands from Birmingham. Listen to some of their music. Ask your child to list what they like/dislike about the music. What genre of music is it? Does it remind them of any singers or bands that they know? Create a fact file about the musician/s.
* **Making Music-**​ ​Task your child with making a variety of shakers. Using empty bottles from the recycling, fill them with different dry foods/things from the garden​**.** ​How can they make the shakers sound different? Ask your child to use the shakers during their family song performance (see above). They could also write a set of instructions for making your own musical shakers.
* **Making More Music!-**​ Can your child use different parts of their body to make music e.g. clicking fingers, stamping feet. After this ask your child to design a new instrument. They can draw and label their design and then making it using materials from the recycling. Does it work? Ask your child to think of 3 ways they could improve their design.
* **The Four Seasons-** ​Vivaldi wrote ​*The Four Seasons*​ during the early Classical period. Divide a piece of paper into 4 and ​ask your child to draw each season in each box as they listen to the music ​here​. Discuss how each movement sounds different e.g. Spring is energetic and has a fast tempo.
* **What can I Hear?**​ ​Ask your child to visit different places in the home and garden. Get them to list all of the different sounds that they can hear e.g. the humming of the fridge. Which room is the noisiest? Encourage them to use words such as ​**volume, tempo, pitch** ​and ​**beat.** ​After this, ask your child to record the sounds and play them to the family. Can the family guess where the sound is coming from? Alternatively, your child can replicate the sound and the family could guess this way instead.
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| **Other things your child might like to do over the next 2 weeks:** |
| * **PE –** [Joe Wicks](https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ) daily PE lessons on YouTube.
* An alternative is [Cosmic Kids Yoga](https://www.youtube.com/playlist?list=PL8snGkhBF7nhEc52y4C1S9yqjBQSLCmT4) on YouTube, following along with well known stories.
* Harry Sheader (Who runs the gymnastics club) has been posting home workout and gymnastics videos on his [YouTube](https://www.youtube.com/channel/UCDMO9sTdtwH5oXDR27A9Z8w/videos) channel.
* [**https://www.bbc.co.uk/teach/supermovers**](https://www.bbc.co.uk/teach/supermovers) **-** Another alternative to get you up and moving.
* **RE –** Reverend Joe Kinsella is uploading Collective Worship Assemblies every Wednesday at 1pm to his [YouTube](https://www.youtube.com/channel/UCST0WfruBC8k8mWjsP4SBiw) channel as well as other services.
* **Maths -** Play on [The Mental Maths Train Game](https://www.topmarks.co.uk/maths-games/mental-maths-train) - practise multiplying and dividing.
* Practise counting in 2s, 5s and 10s. This ​[game​](http://www.sheppardsoftware.com/mathgames/earlymath/BalloonPopSkip.htm) could support this.
* Get your child to have a go at the online ​[game​](https://cdn.oxfordowl.co.uk/2016/05/10/08/28/28/967/20163_content/Take_Away_from_20.html?username=User%201) for subtraction facts up to 20.
* Encourage your child to practise different ways to subtract by playing these different ​[activities​.](https://www.topmarks.co.uk/maths-games/subtraction-grids)
* **English –** There’s some fun creative writing templates [here](https://bogglesworldesl.com/creativewriting.htm) you could use at home that we’ve been using in school.
* **100 indoor activities –** Twinkl have created a [‘100 fun indoor activity](https://content.twinkl.co.uk/resource/03/84/t-tp-2549426-100-fun-indoor-activity-ideas_ver_5.pdf?__token__=exp=1588607183~acl=%2Fresource%2F03%2F84%2Ft-tp-2549426-100-fun-indoor-activity-ideas_ver_5.pdf%2A~hmac=ea4e37f94407a976b6d900cd8e4ba254fe95) ideas’ checklist which has some lovely ideas.
* **Support your community –**You could make a card or write a letter for someone you know is elderly or alone at this time. Make a poster for your door to show your support to your postman.
* **Make a time capsule –** Put together some things you’ve been making/doing during this time, you could include some pictures as well, things you’ve found on nature walks etc.
* **Useful home learning packs –** There are lots of free printable packs online to help with learning from home on [Twinkl,](https://www.twinkl.co.uk/resources/wellbeing-parents/school-closures-category-free-resources-parents/school-closures-free-resources-parents) [TTS](https://www.tts-group.co.uk/home%2Blearning%2Bactivities.html) and [Classroom Secrets](https://classroomsecrets.co.uk/free-home-learning-packs/). (If you don’t have a printer, just get the children to write down their answers instead.)
* **Science –** Discuss how seeds turn into mature plants. You could plant something at home to show this physically. This will also help the children to understand how to care for plants and that they need a good temperature, water and light to grow. [BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zpxnyrd) have some videos to help support this learning. There are also some games below:
* <http://www.crickweb.co.uk/ks1science.html>
* <https://www.topmarks.co.uk/Interactive.aspx?cat=64>
* [BBC Bitesize](https://www.bbc.co.uk/bitesize/dailylessons) are offering daily lessons.
* [**Weekly Schedule**](https://bam.files.bbci.co.uk/bam/live/content/zr9bgwx/pdf#sa-link_location=blocks&intlink_from_url=https%3A%2F%2Fwww.bbc.co.uk%2Fbitesize%2Farticles%2Fznbnscw&intlink_ts=1587469797415-sa) – You’ll find daily lessons for home learning in Maths and English for every year group, as well as regular lessons in Science, History, Geography and more.

Bitesize Daily will run from the start of the Summer term on Monday 20 April 2020. This extensive new offering will include: **Online daily lessons**: resources available on BBC Bitesize are being expanded to help parents and children study at home. We will be offering daily maths and English lessons to children, as well as weekly science, geography and history lessons. These lesson guides will follow the curriculum and be split into year groups from year 1 to 10 in England and the equivalent in Scotland, Wales and Northern Ireland. The daily guides will feature a mix of videos, quizzes, activities and games to help students stay on track with their studies.**Daily programmes**: 20 minute programmes to set up students and parents with a plan for each day’s study. These will include explanations of key concepts and offer expert advice on different ways to teach the subject, where to find teaching resources and how to keep kids motivated. The programmes will be available to view via iPlayer and the Red Button.  |
| **Additional learning resources parents may wish to engage with** |
| [**Classroom Secrets Learning Packs**](https://classroomsecrets.co.uk/free-home-learning-packs/)​**-** ​These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.[**Twinkl**​](https://www.twinkl.co.uk/) **-** ​to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.  |