

West Heselton EYFS/KS1 Learning Project – Food AND The Rainforest.

(work set for the week beginning: 29/06/20 and the week beginning: 06/07/20 and 13/07/20)

Message for all of Badger Wood...

Hi Badgers,

The topic for the next 3 weeks is going to be food AND the rainforest. This will take us up until the end of term. There are loads of different activities for you all to be doing at home. Don't forget you can email with any questions or pictures of what you've been doing to bw@heslerton.n-yorks.sch.uk.

Stay safe and keep working hard.

Miss Milner

Weekly Maths Tasks (aim for one per day)

All:

- Carry on working through the '[White Rose Maths](#)' (Department For Education recommended site) lessons from Summer Term.
Parents - How to use these lessons:
Just follow these four easy steps...
- Click on the set of lessons for your child's year group.
- If possible, print the activity sheet.
- Watch the video (either on your own or with your child) and fill in the activity sheet.
- Find a calm space where your child can work for about 20-30 minutes.
- Use the video guidance to support your child as they work through a lesson.
- Get the answers and mark the sheet with your child, discussing and altering any mistakes.

- Work through (15-20 min) the appropriate year group printable packs from '[Maths Mastery](#)' Week 1 and Week 2 (Department For Education recommended site)
Parents - How to use these lessons:
There are two maths packs for each year group, one is all of the guidance pages and the other is all of the pupil resources. These need to be provided together. The pupil packs do not make sense without the guidance. To reduce printing, the guidance packs can be shared digitally as they contain embedded video links.
- Work on [Times Table Rockstars](#). Login details are recorded in your reading logs/planners.
- Play on [Hit the Button](#)

Reception: Time and Making patterns

- Time - Twinkl have some online resources here. (If you are struggling to download any or need a subscription, feel free to email me and I can download these and send you them.)
- Draw pictures of different events in the day. Can your child put them in the right order? Can they tell you when they happen in the day?
- Play a game like throwing and catching. How many times can they catch the ball in 30 seconds?
- Can they build an obstacle course in the garden and time themselves and others? Record these in a table and discuss who was the fastest and slowest, if they beat their score will the time get bigger or smaller?
- Learn the days of the week and the months of the year. Here are some links that may help:
 - <https://www.youtube.com/watch?v=NscOFmaWSz0>
 - <https://www.youtube.com/watch?v=NscOFmaWSz0>
 - <https://www.youtube.com/watch?v=oKqAblcwFOA>
- Patterns – Can you create patterns through stomps, claps, punches and other physical movements? Say the pattern out loud as you are doing it.

Weekly Reading Tasks (aim for one per day)

All:

- You can log on to [GetEpic.com](#) using our class code (our class code is ukk9954) and read a book for pleasure. If you use the search box you can then filter them by clicking on the 'age' box.
- You can get a 90-day free trial to read books on [Rising Star](#).
- Work through the Talk for Writing booklet [here](#).

Reception:

- Reception age children: Children to read to parents daily. Visit Oxford Owl for free eBooks that link to your child's book band. You can create a free account at: <https://www.oxfordowl.co.uk/for-home/>
- Food - Task your child with finding foods in the fridge/cupboard that begin with these sounds: **b, s, m, a, p & c**. Can they find more than one?
- Share stories about food e.g. [The Gingerbread Man](#). Look [here](#) for a range of stories. Ask your child to describe what happened in the story.
- Listen to the story 'Oliver's Vegetables' [here](#). Talk to your child about their favourite foods. Which foods would they like to try that they haven't tried yet?
- <https://safeyoutube.net/w/7Pz8>
- Look at recipe books and food magazines together. Show your child how each recipe tells you what ingredients you need first. Is there a recipe that you could follow together?
- The Rainforest - Watch [Go Jetters: Amazon Rainforest](#). Can your child tell you where the tree frog was found? What sound did it make? Which rainforest insect steals the picnic? What happens when the tree frogs aren't there to eat the ants?
- Enjoy listening to online stories together including: [Slowly, Slowly, Slowly Said the Sloth](#) and [The Tiger Who Came To Tea](#).

KS1:

- Listen to a story read: <https://www.storylineonline.net>
- Listen to [Dragon's Love Tacos](#). Can your child draw pictures to represent the 5 main events in this story?
- Look through cookery books and recipes together. Can your child find recipes involving bananas? Raisins? Garlic? Carrots? Kidney beans?
- Ask your child to read a variety of books and make a list of all the different types of food they find. Or, they could make a list of all the stories that they know that contain food e.g. The Gingerbread Man or Snow White.
- The Rainforest - Watch Eric Carle's [Slowly, slowly, slowly, said the Sloth](#) or [Rumble in the Jungle](#). Once your child is familiar with the story, they can read along or join in with familiar sentences.
- Some of our everyday food comes from the rainforest. Your child can look in the kitchen cupboards and identify foods with the 'Rainforest Alliance' logo.

- Use blocks or toys that you might have at home to create a repeating pattern. You could also use loose parts such as shells or stones or if you go on a walk, you could use leaves and sticks to make a natural pattern.
- Use snack time at home to ask your child to use two different fruits to make a pattern on their plate before eating it. (If they can wait that long!!)
- Ask your child to draw a pattern with the shapes that they know already e.g. circle, triangle, circle, triangle.
- Can they spot the odd one out of a pattern? Can they fix the pattern?

KS1: Time and Money

- [White Rose Maths](#) have some ideas which we are following in class.
- Twinkl have some online worksheets [here](#). (If you are struggling to download any or need a subscription, feel free to email me and I can download these and send you them.)
- [Nrich](#)
- [Topmarks](#)
- NCETM - [Year 1](#) and [Year 2](#)
- [BBC Bitesize](#)
- **Time** - Make your own clock with moving hands. Can you show different times on the hour and half past?
- Ask your child at different points during the day to tell you what time it is?
- Can you order the days of the week? Can you order the months in a year? Ask your child questions like, what month was it last month? What day will it be tomorrow?
- Make a clock outside with things you find. Use sticks as the long and short hands.
- Talk about how many minutes there are in an hour? How many hours are there in a day? How many seconds are there in a minute?
- Can you order the events in your day? Encourage your child to use the language first, next, after, then, last etc.
- **Money** – Show your child different coins and notes and discuss how much each one is worth.
- You could do some coin rubbings and ask your child to label each one with how much it is worth.
- Set up a shop, ask your child to create money labels for different amounts and role play buying different things. How much do two items cost altogether? Can you pay and them give you the correct change?

- Ask your child to go and read in a sunny spot in the garden. How did it make them feel reading outside?

- **Work through the appropriate year group printable packs from 'English Mastery'** Week 1 and Week 2 (Department For Education recommended site)

Parents - How to use these lessons:

- Scroll down to the 'Primary School' section
- Click on the set of lessons for your child's year group.
- Print the workbook and follow the instructions

Weekly Phonics/Spelling Tasks (aim for one per day)

- **Practise spellings on [Spelling Frame](#).**
- **Practise spellings on [Spelling Shed](#).** Login details are recorded in your reading logs/planners. I have set tasks on there to be completed.
- **Daily Phonics** – Ask your child to practice their sounds and blend words. Interactive games found on links below:
 - [Phonics Play](#)
 - [Topmarks](#)
 - [Spelling](#)
 - [Spelling City](#)
- Practice spelling common exception words.
- <https://www.readwithphonics.com> or there is an app available for free.

Weekly Writing Tasks

(aim for one per day but these may take longer)

All:

- Write me an email on the computer or Ipad (with parent support) to tell me about what you've been doing at home.
- **We are looking at writing explanation texts over the next 2 weeks in school. These are very similar to instructions but should be explained as being factual rather than telling someone what to do. This [website](#) might explain better what this text is. There are also examples [here](#). (If you cannot access the link, send me an email and I will send you the document.) They could write this about anything they know how to do.**

- Watch a YouTube video from [this channel](#). (Department for Education recommended.)

Reception:

- **In school for the next 2 weeks we are learning the sounds ear, air, igh, oo. The oo sound should be explained as making the 'book' and 'spoon' sounds.**
- Play [Odd Sound Out](#). You could play a practical version of this using objects from around the house. Can your child identify which object doesn't begin with the same sound?
- Play [Online Buried Treasure](#) - Click on the sounds your child is learning. Can your child explain what the real word means? (Phase 3)
- **Food** - Pour flour, rice or lentils into a shallow tray or plate. Show your child a letter/sound or tricky word and ask them to 'write it' in the food using their finger.
- Play 'What am I?'. Describe food types to your child and they have to guess what food you are describing e.g. I am yellow. I am a fruit. I begin with the sound 'b'. I can be peeled.
- **The Rainforest** - Think of words to describe the rainforest animals - each word should start with the same letter i.e. **mad**, **munching monkey** or **large, loving lion**.
- Play 'I Spy in the Rainforest'. '*I spy, with my little eye, something beginning with t*'. CHALLENGE: Change it to '*I spy, with my little eye, my word includes the digraph ee*' - 'Tree'.

Year 1:

- **In school for the next 2 weeks we are learning the sounds a-e, e-e, i-e, o-e. These are all split digraphs.**
- **Food** - The word 'food' contains the 'oo' sound. Your child can go on a sound hunt and list anything they find that contains the 'oo' sound e.g. spoon, moon. Can they find any items where the 'oo' sound is spelt differently?
- Practise plurals by playing [this](#) game. If this is too tricky, your child could play [this](#) sentence substitution game instead.
- Can your child think of food items that contain these sounds? **i-e, ai, e a & s h** ?
- Ask your child to continue to practise spelling the months of the year. Can they think of a food associated with each month?
- **The Rainforest** - Can your child think of an animal or plant that begins with each letter of the alphabet. How many of these can be found in a rainforest?
- The tree frog, spider monkey and boa constrictor are just some of the animals that can be found living in a rainforest. Ask your child to list verbs (action words) to describe how each animal moves. How many can they think of?
- Your child could visit this interactive game and play [Forest Phonics](#).
- The word 'rain' contains the sound 'ai'. Ask your child to list as many words as they can containing the 'ai' sound. Your child might identify words that contain an alternative spelling for 'ai' such as **a y/a-e**.

- **Examples they could write about are: How ice cream is made? How do plants grow? How to look after a pet? The lifecycle of a frog. How to look after your bike?**

EYFS:

- Ask your child to write out the tricky words (common exception words) they are working on at the moment on pieces of paper and turn them into a pairs game.
- **Food** - Ask your child to draw the events from 'The Gingerbread Man' in order. They could label each picture with words or write sentences about each picture. See reading section for story.
- Using recipes from books as a guide, ask your child to create their own recipe for their dream meal. They could draw out the ingredients and label them and draw the finished meal. Some children may be able to write a few short sentences as instructions.
- Can your child complete these sentences: **My favourite food is...I like this because...**Your child can repeat this activity for other family members.
- Practice name writing. Can your child write their first name? Middle name? Surname? Do this using a variety of pens, pencils, pebbles, shaving foam, etc.
- **The Rainforest** - Say or write a list of all the animals you would find in the rainforest. CHALLENGE: Can your child think of an animal for each letter of the alphabet e.g. a=alligator, b=bird.
- Talk about the rainforest with your child and ask: What can you see? What can you hear? Ask your child to draw a picture and write a sentence about it.
- Using the story [The Tiger Who Came To Tea](#), draw a picture of the tiger and label the picture using words to describe him e.g. **stripy fur, sharp teeth**.
- Ask your child to create a rainforest animal mask then talk about the sounds that different animals make. CHALLENGE: Can they write a sentence to describe the animal e.g. *I like the monkey. He is cheeky. He jumps in the trees.*

KS1:

- **In your explanation texts you should be using: Time connectives, adjectives, a title, diagrams, pictures, conjunctions, sub-headings.**
- **Food** - Task your child with creating a new school menu. Is there anything they'd like to keep the same? How can they make sure the menu offers healthy choices? Will the menu be different every day? Find or draw pictures of the food items. Have they included all of the food groups in each meal?
- Write a set of instructions for making toast or a healthy sandwich. Can they use time adverbs (first, after that) and imperative verbs (cut, grate)?
- Design a new label for a cereal box. Your child must include a picture of what the cereal looks like, a mascot and an eye-catching logo. Can they write information about the cereal and why it's healthy? They could include adjectives to describe the taste and an exclamation mark where relevant.
- Ask your child to write a poem about their favourite food. Can they make it a rhyming poem? Encourage them to perform it once they know it well.
- **The Rainforest** - Your child could start a nature diary. At the same time each day, they could record the animals that they can see in the garden or from their window and describe the weather and plants. What differences do they notice over the week? Or a month?
- Can your child create a fact file about a spider monkey or a tree frog? Describe the animal's appearance, habitat, diet and any other facts.

- Your child could write a short description of the rainforest. Ask them to think about what they can see, hear, feel and smell.
- Many trees in the rainforest are chopped down to use for paper. Ask your child to create a poster about saving and reusing paper at home.

Learning Project to be completed throughout the next two weeks

The project this week aims to provide opportunities for your child to learn more food. Learning may focus on where different foods originate from, what makes a healthy meal, opportunities to cook etc .

EYFS:

- **What Food Keeps us Healthy?**- Provide your child with a selection of items from your kitchen cupboards. Write the word 'healthy' onto one piece of paper and 'unhealthy' onto another. Ask your child to sort the food accordingly. Discuss why the food is good for you or bad for you. Look at the Eatwell plate and explain to your child which foods they should eat a lot of or not very much of.
- **Eating 5 a Day**- Support your child to create a food diary to record how many pieces of fruit and vegetables they eat in a day. They could write these using their phonics knowledge e.g. **p-l-u-m** or draw a picture of each item. Ask them to count at the end of each day how many items of fruit and vegetables they've eaten. **Challenge:** Ask your child to count how many pieces of fruit and vegetables they've eaten over the course of the week.
- Encourage your child to stay fit and healthy by taking part in a [Wake Up, Shake Up game](#).
- **Create a Collage**- Ask your child to draw out a number of fruit and vegetables, large enough to fill a piece of A4 paper. Provide them with a selection of colourful packaging or magazines. Can they carefully cut out the colourful pieces and stick them onto their picture to create their very own collage?
- **Potato Printing**- Using a potato, support your child to print and explore the shapes and patterns they can create by printing. Can they make a repeated pattern using two colours? Vegetables such as carrots and peppers will also work for this activity.

KS1:

- **Fruit and Vegetables Printing**- Look at the work of the artist Lynn Flavell. How does she represent fruit and vegetables? Can your child create a piece of artwork in the same style? Or your child could draw a still life sketch of a fruit or vegetable bowl just like Vincent Van Gogh.
- **Healthy or Unhealthy?**- Collect food from the kitchen and ask your child to sort it into healthy and unhealthy foods. Is there anything on the packaging that might help do this quicker? After this, ask your child to create a poster all about healthy eating. Perhaps they could incorporate real food wrappers or labels into the poster to make it more eye-catching?
- **Finding Favourite Foods**- Ask your child to survey the family about their favourite foods. They could choose particular food types e.g. favourite fruit, vegetable, healthy snack, drink, etc. They might wish to call some family members so that they have more data to represent. Can they tally the information that they have collected? As a challenge, they could represent this as a pictogram and then write statements about their findings e.g. Strawberries are the most popular fruit.
- **Traditional Tastes**- Many cultures have various food dishes to celebrate their festivals. For example, in England we cook pancakes to celebrate Shrove Tuesday. Can your child create a fact file about a special food that is eaten in England during a festival? See [here](#) for some inspiration. Why not have a go at making one of the dishes if you have the ingredients? You can also discuss traditional food that is enjoyed within your own family.
- **Delicious Dishes**- Can your child find out what the national dishes are for the following countries: **England, Wales, Scotland** and **Ireland**? What do the dishes have in common? Where do the ingredients come from? After this, ask your child to choose a country of their choice and find out what the national dish is for that country. Is it very different to those dishes from the British Isles? Why?

The Rainforest:

EYFS:

- **Which Animals Live in the Rainforest?** Watch this [video](#) about animals in the rainforest. Can your child tell you about some of the animals that live in the rainforest? Can they remember any facts? Can they describe the animals? Ask your child to make their own explorers outfit (e.g. binoculars, sunhat, backpack) and head out to the garden or on your daily walk. What creatures can your child find? Are they similar to any you might see in the rainforest? Take photographs.
- **Draw a Picture of a Rainforest Animal on the Computer** Ask your child to draw a picture of a rainforest animal. Can they use computing software to recreate their picture? Try Paint.

- **Play the Animal Jungle Quiz:** Listen to the clues. Can you match the clue to the correct animal? Click [here](#) to create your own jungle. Drag the animals onto the picture. Where do you think the animals should go? Why? i.e. *on the ground, in the trees...*
- **Make a Collage of a Rainforest Animal:** Use collage to create your own rainforest animal using recycled materials from around the house.
- **Make an Animal Home:** Create an animal home e.g. a bug hotel using things from the garden.

KS1:

- **Fascinating Forest Floor-** Can your child create their own replica forest floor? Task them with collecting materials from the garden or during your daily exercise.
- **The Sounds of the Rainforests-** There are many wonderful and intriguing sounds that can be heard in the rainforest. You can listen and watch real footage from a rainforest [here](#) or watch [this BBC Our Planet clip](#). Which animal makes the most noise in the rainforest?. Ask your child to record what sounds they can hear and to predict what animals the sounds have come from. Can your child replicate these sounds using objects from around the home?
- **Sketch a Spider Monkey or a Tree Frog-** Can your child create a detailed sketch of an animal that inhabits the rainforest? Using pencils, crayons or whatever else you have, ask your child to copy an image of a rainforest animal, thinking carefully about the patterns and tones.
- **The Big Garden Tidy Up-** Why not work together as a family and have a Big Garden Tidy Up? Task your child with pulling out weeds, raking up the leaves or just having a general tidy. Take before and after photographs.

Other things your child might like to do over the next 2 weeks:

- **PE – Joe Wicks** daily PE lessons on YouTube.
- An alternative is [Cosmic Kids Yoga](#) on YouTube, following along with well known stories.
- Harry Shearer (Who runs the gymnastics club) has been posting home workout and gymnastics videos on his [YouTube](#) channel.
- <https://www.bbc.co.uk/teach/supermovers> - Another alternative to get you up and moving.
- **RE – Reverend Joe Kinsella** is uploading Collective Worship Assemblies every Wednesday at 1pm to his [YouTube](#) channel as well as other services.
- **Big Start Assemblies –** Fun interactive [assemblies](#) with thought provoking questions, stories and songs. We have been using these in class and the kids are really enjoying them.
- **Maths -** Play on [The Mental Maths Train Game](#) - practise multiplying and dividing.
- Practise counting in 2s, 5s and 10s. This [game](#) could support this.
- Get your child to have a go at the online [game](#) for subtraction facts up to 20.
- Encourage your child to practise different ways to subtract by playing these different [activities](#).
- **100 indoor activities –** Twinkl have created a '[100 fun indoor activity](#) ideas' checklist which has some lovely ideas.
- **Support your community –**You could make a card or write a letter for someone you know is elderly or alone at this time. Make a poster for your door to show your support to your postman.
- **Make a time capsule –** Put together some things you've been making/doing during this time, you could include some pictures as well, things you've found on nature walks etc.
- **Useful home learning packs –** There are lots of free printable packs online to help with learning from home on [Twinkl](#), [TTS](#) and [Classroom Secrets](#). (If you don't have a printer, just get the children to write down their answers instead.)
- **Science –**
- [BBC Bitesize](#) are offering daily lessons.
- [Weekly Schedule](#) – You'll find daily lessons for home learning in Maths and English for every year group, as well as regular lessons in Science, History, Geography and more.

Bitesize Daily will run from the start of the Summer term on Monday 20 April 2020. This extensive new offering will include:

Online daily lessons: resources available on BBC Bitesize are being expanded to help parents and children study at home. We will be offering daily maths and English lessons to children, as well as weekly science, geography and history lessons. These lesson guides will follow the curriculum and be split into year groups from year 1 to 10 in England and the equivalent in Scotland, Wales and Northern Ireland. The daily guides will feature a mix of videos, quizzes, activities and games to help students stay on track with their studies.

Daily programmes: 20 minute programmes to set up students and parents with a plan for each day's study. These will include explanations of key concepts and offer expert advice on different ways to teach the subject, where to find teaching resources and how to keep kids motivated. The programmes will be available to view via iPlayer and the Red Button.