



West Heslerton CE Primary School Collective Worship Policy

Our School Ethos:

“Children are at the centre of all we do”

The hallmarks of a Christian life lived well are –

- Love
- Joy
- Self-control
- Peace
- Kindness
- Patience
- Generosity
- Gentleness
- Faithfulness

Galatians 5:22 – 23

1. Introduction

West Heslerton CE School is a Voluntary Controlled Primary school, in North Yorkshire, catering for children aged from 4 to 11.

This Collective Worship policy has been designed with our school population in mind. It is written in accordance with guidance from North Yorkshire’s Standing Advisory Council for RE (SACRE).

2. Policy statement

This Collective Worship policy reflects the law (i.e. the requirements of the 1988 Education Reform Act) and strengthens the community ethos of the school.

Collective Worship will take place daily and will be planned so as to be appropriate to all pupils of any religion or none, to enable them to be present and take part as appropriate.

All present should feel valued whatever their faith or personal beliefs. Under no circumstances will pupils be asked to accept beliefs, which are contrary to their family background. They will reflect the beliefs and backgrounds of individual pupils and encourage a voluntary response from pupils.

Worship will acknowledge and respect the responses of individual pupils and provide opportunities for them to express their feelings, delight at life, wonder, joy, rejoicing, sorrow, etc. Collective worship will not assume a shared religious commitment. They will encourage pupils to consider their own place in the community and what it means to be a citizen. The school values the impact of collective worship on the wellbeing of all members of the school community and ensures that collective worship is regularly monitored and evaluated by all staff on assembly rotas in assembly file and pupils in pupil voice book.

3. The legal requirements: the Education Reform Act 1988

Collective worship takes place every day through a mix of daily assemblies, whole school and class prayer which is wholly or mainly of a broadly Christian character.

Parents may withdraw their children from Collective Worship on grounds of conscience should they wish to do so, but we believe that Collective Worship is inclusive and beneficial for all pupils. Parents are asked to contact the Head Teacher to discuss any concerns.

It is hoped that no child will have to be withdrawn from Collective Worship, but where this is the case school will arrange alternative provision.

4. The content of Collective Worship

Collective Worship generally follows this rota:

West Heslerton CE Collective Worship Rota

	Year 1 – 2019-20		
	Autumn	Spring	Summer
Christian Value	Generosity Roots and Fruits 1 Year A Term 1	Perseverance Roots and Fruits 1 Year B Term 3	Service Roots and Fruits 1 Year B Term 5
	Compassion Roots and Fruits 1 Year A Term 2	Holy Week and Easter Roots and Fruits 2 Term 4	The Miracles of Jesus Roots and Fruits 2 Term 6

	Year 2 – 2020-2021		
	Autumn	Spring	Summer
Christian Value	The Words of Jesus Roots and Fruits 2 Term 1	People Jesus Meets Roots and Fruits 2 Term 3	Friendship Roots and Fruits 1 Year A Term 5
	Trust Roots and Fruits 1 Year B Term 2	Forgiveness Roots and Fruits 1 Year A Term 4	Truthfulness Roots and Fruits 1 Year B Term 6

	Year 3 - 2021-2022		
	Autumn	Spring	Summer
Christian Value	Thankfulness Roots and Fruits 1 Year B Term 1	Courage Roots and Fruits 1 Year A Term 3	The Parables of Jesus Roots and Fruits 2 Term 5
	Advent and Christmas Roots and Fruits 2 Term 2	Justice Roots and Fruits 1 Year B Term 4	Respect Roots and Fruits 1 Year A Term 6

The content of Collective Worship will be designed to enhance the spiritual, moral, social and cultural development of pupils: to provide opportunities for reflection: to celebrate the good, praise achievements and promote recognition of each pupil's own worth and potential.

See termly rota for details of planned worship sessions, including whole school, class worship and worship at church.

5. Conclusion

Collective Worship is an opportunity to encourage everyone to become self-motivated, independent people with the confidence to achieve their full social and academic potential.

Policy reviewed by school staff: July 2019

Date of most recent review: November 2019

Next planned review: Summer 2022 or sooner if required