



# West Heslerton CE Primary School Collective Worship Policy

Our School Ethos:

“Children are at the centre of all we do”

We encourage everyone in our school community to live life well reflecting Christian attitudes and values and working in partnership with families as part of a wider, caring community.

The hallmarks of a Christian life lived well are –

- Love
- Joy
- Self-control
- Peace
- Kindness
- Patience
- Generosity
- Gentleness
- Faithfulness

Galatians 5:22 – 23

## 1. Introduction

West Heslerton CE School is a Voluntary Controlled Primary school, in North Yorkshire, catering for children aged from 4 to 11.

This Collective Worship policy has been designed with our school population in mind. It is written in accordance with guidance from North Yorkshire’s Standing Advisory Council for RE (SACRE).

## 2. Policy statement

This Collective Worship policy reflects the law (i.e. the requirements of the 1988 Education Reform Act) and strengthens the community ethos of the school.

Collective Worship will take place daily and will be planned so as to be appropriate to all pupils of any religion or none, to enable them to be present and take part as appropriate.

All present should feel valued whatever their faith or personal beliefs. Under no circumstances will pupils be asked to accept beliefs, which are contrary to their family background. They will reflect the beliefs and backgrounds of individual pupils and encourage a voluntary response from pupils.

Worship will acknowledge and respect the responses of individual pupils and provide opportunities for them to express their feelings, delight at life, wonder, joy, rejoicing, sorrow, etc. Collective worship will not assume a shared religious commitment. They will encourage pupils to consider their own place in the community and what it means to be a citizen. The school values the impact of collective worship on the wellbeing of all members of the school community and ensures that collective worship is regularly monitored and evaluated by all staff on assembly rotas in assembly file and pupils in pupil voice book.

### 3. The legal requirements: the Education Reform Act 1988

Collective worship takes place every day through a mix of daily assemblies, whole school and class prayer which is wholly or mainly of a broadly Christian character.

Parents may withdraw their children from Collective Worship on grounds of conscience should they wish to do so, but we believe that Collective Worship is inclusive and beneficial for all pupils. Parents are asked to contact the Head Teacher to discuss any concerns.

It is hoped that no child will have to be withdrawn from Collective Worship, but where this is the case school will arrange alternative provision.

### 4. The content of Collective Worship

Year A

Autumn 1	Spring 1	Summer 1
Healing the paralysed man (NT – miracle of Jesus) <b>Friendship</b>	Jonah (OT) <b>Forgiveness</b>	Creation (OT) <b>Respect</b>
David and Goliath (OT) <b>Courage</b>	The Good Samaritan (NT – parable) <b>Service</b>	Conversion of Saul (Paul) (NT) <b>Truth</b>
Autumn 2	Spring 2	Summer 2
The Lost Sheep (NT – parable) <b>Compassion</b>	Ruth (OT) <b>Perseverance</b>	Feeding of the 5000 (NT – miracle of Jesus) <b>Generosity</b>
Nativity (NT – Birth of Jesus) <b>Trust</b>	Easter (NT - Crucifixion and Resurrection of Jesus) <b>Thankfulness</b>	Noah (OT) <b>Justice</b>

Year B

Autumn 1	Spring 1	Summer 1
Joseph (OT) <b>Love</b>	Daniel (OT) <b>Peace</b>	Moses – the Red Sea (OT) <b>Faithfulness</b>
Baptism of Jesus (NT) <b>Joy</b>	The Lost (Prodigal) Son (NT – parable) <b>Patience</b>	The Unforgiving Servant (NT – parable) <b>Kindness</b>
Autumn 2	Spring 2	Summer 2
Esther (OT) <b>Wisdom</b>	Adam and Eve (the fall) (OT) <b>Self-control</b>	Elisha and Naaman (OT) <b>Gentleness</b>
Nativity (NT – Birth of Jesus) <b>Hope</b>	Easter (NT - Crucifixion and Resurrection of Jesus) <b>Community</b>	Wedding and Cana (NT – miracle of Jesus) <b>Goodness</b>

Week A

	Location	Focus	Led by
Monday	Whole School Collective Worship in the Hall	Share the Bible Story	Staff
Tuesday	Individual Class Collective Worship in classrooms	Own choice	Pupils/Class Teacher
Wednesday	Whole School Collective Worship in the Hall	Hymn Practice	CT/HW

Thursday	Individual Class Collective Worship in classrooms	Retell the Bible story and discuss	Class Teacher
Friday	Whole School Collective Worship in the Hall	Celebration and Achievements	Staff

#### Week B

	Location	Focus	Led by
Monday	Whole School Collective Worship in the Hall	Value (Roots and Fruits )	Staff
Tuesday	Individual Class Collective Worship in classrooms	Own choice	Pupils/Class Teacher
Wednesday	Whole School Collective Worship in the Hall	Hymn Practice	CT/HW
Thursday	Individual Class Collective Worship in classrooms	Explore the value	Class Teacher
Friday	Whole School Collective Worship in the Hall	Celebration and Achievements	Staff

#### Week C

	Location	Focus	Led by
Monday	Individual Class Collective Worship in classrooms	Response to the Bible story & value	Class Teacher
Tuesday	Individual Class Collective Worship in classrooms	Response to the Bible story & value	Pupils
Wednesday	Whole School Collective Worship in the Hall	Hymn Practice	CT/HW
Thursday	Whole School Collective Worship in the Hall	Share learning and responses to the value and Bible story	Staff
Friday	Whole School Collective Worship in the Hall	Celebration and Achievements	Staff

The content of Collective Worship will be designed to enhance the spiritual, moral, social and cultural development of pupils: to provide opportunities for reflection: to celebrate the good, praise achievements and promote recognition of each pupil's own worth and potential.

### 5. Conclusion

Collective Worship is an opportunity to encourage everyone to become self-motivated, independent people with the confidence to achieve their full social and academic potential.

Policy reviewed by school staff: Summer 2022

Next planned review: Spring 2025 or sooner if required