



West Heslerton CE Primary School Collective Worship Policy

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Our School Ethos:

“Children are at the centre of all we do”

We encourage everyone in our school community to live life well reflecting Christian attitudes and values and working in partnership with families as part of a wider, caring community.

The hallmarks of a Christian life lived well are shown in the fruits of the Spirit – But the fruit of the Spirit is Love, Joy, Peace, Patience, Kindness, Goodness, Faithfulness, Gentleness, Self-control. Against such things there is no law. Galatians 5:22 – 23

1. Introduction

West Heslerton CE School is a Voluntary Controlled Primary school, in North Yorkshire, catering for children aged from 4 to 11.

This Collective Worship policy has been designed with our school population in mind. It is written in accordance with guidance from North Yorkshire’s Standing Advisory Council for RE (SACRE).

2. Policy statement

This Collective Worship policy reflects the law (i.e. the requirements of the 1988 Education Reform Act) and strengthens the community ethos of the school.

Collective Worship will take place daily and will be planned so as to be appropriate to all pupils of any religion or none, to enable them to be present and take part as appropriate.

All present should feel valued whatever their faith or personal beliefs. **Participation is invitational.** Under no circumstances will pupils be asked to **take part in any form of worship or** accept beliefs which are contrary to their family background **or personal wishes.** Worship will reflect the beliefs and backgrounds of individual pupils and encourage a voluntary response from pupils **which pupils will be reminded of.**

Worship will acknowledge and respect the responses of individual pupils and provide opportunities for them to express their feelings, delight at life, wonder, joy, rejoicing, sorrow, etc. Collective worship will not assume a shared religious commitment and **the personal decision not to join in will**

be respected without embarrassment or exclusion. They will encourage pupils to consider their own place in the community and what it means to be a citizen. The school values the impact of collective worship on the wellbeing of all members of the school community and ensures that collective worship is regularly monitored and evaluated by all staff on assembly rotas in assembly file and pupils in pupil voice book.

3. The legal requirements: the Education Reform Act 1988

As a Church of England School, collective worship takes place every day through a mix of daily assemblies, whole school and class prayer which is wholly or mainly of a broadly Christian character.

Parents may withdraw their children from Collective Worship on grounds of conscience should they wish to do so, but we believe that Collective Worship is inclusive and beneficial for all pupils. Parents are asked to contact the Head Teacher to discuss any concerns.

It is hoped that no child will have to be withdrawn from Collective Worship, but where this is the case school will discuss alternative provision for parents to resource.

4. The content of Collective Worship

Year A

Autumn 1	Spring 1	Summer 1
Healing the paralysed man (NT – miracle of Jesus) Friendship	Jonah (OT) Forgiveness	Creation (OT) Respect
David and Goliath (OT) Courage	The Good Samaritan (NT – parable) Service	Conversion of Saul (Paul) (NT) Truth
Autumn 2	Spring 2	Summer 2
The Lost Sheep (NT – parable) Compassion	Ruth (OT) Perseverance	Feeding of the 5000 (NT – miracle of Jesus) Generosity
Nativity (NT – Birth of Jesus) Trust	Easter (NT - Crucifixion and Resurrection of Jesus) Thankfulness	Noah (OT) Justice

Year B

Autumn 1	Spring 1	Summer 1
Joseph (OT) Love	Daniel (OT) Peace	Moses – the Red Sea (OT) Faithfulness
Baptism of Jesus (NT) Joy	The Lost (Prodigal) Son (NT – parable) Patience	The Unforgiving Servant (NT – parable) Kindness
Autumn 2	Spring 2	Summer 2
Esther (OT) Wisdom	Adam and Eve (the fall) (OT) Self-control	Elisha and Naaman (OT) Gentleness
Nativity (NT – Birth of Jesus) Hope	Easter (NT - Crucifixion and Resurrection of Jesus) Community	Wedding and Cana (NT – miracle of Jesus) Goodness

Week A

	Location	Focus	Led by
Monday	Whole School Collective Worship in the Hall	Bible Story	Teaching Staff
Tuesday	Reflection Time (Anywhere as appropriate)	Personal reflection	Class Teacher
Wednesday	Whole School Collective Worship in the Hall	Hymn Practice	Support Staff
Thursday	Individual Class Collective Worship in classrooms	Explore the Bible story	Class Teacher/Pupils
Friday	Whole School Collective Worship in the Hall	Celebration and Achievements	All Teaching Staff

Week B

	Location	Focus	Led by
Monday	Whole School Collective Worship in the Hall	Value (Roots and Fruits)	Teaching Staff
Tuesday	Reflection Time (Anywhere as appropriate)	Personal reflection	Class Teacher
Wednesday	Whole School Collective Worship in the Hall	Hymn Practice	Support Staff
Thursday	Individual Class Collective Worship in classrooms	Pupil led	Pupils
Friday	Whole School Collective Worship in the Hall	Celebration and Achievements	All Teaching Staff

Week C

	Location	Focus	Led by
Monday	Whole School Reflection in the hall	Pupil Voice	Headteacher
Tuesday	Reflection Time (Anywhere as appropriate)	Personal reflection	Class Teacher
Wednesday	Whole School Collective Worship in the Hall	Hymn Practice	Support Staff
Thursday	Whole School Collective Worship in the Hall	Share learning and responses to the value and Bible story	All Teaching Staff
Friday	Whole School Collective Worship in the Hall	Celebration and Achievements	All Teaching Staff

The content of Collective Worship will be designed **to be accessible to all** to enhance the spiritual, moral, social and cultural development of pupils: to provide opportunities for reflection: to celebrate the good, praise achievements and promote recognition of each pupil's own worth and potential.

5. Conclusion

Collective Worship is an opportunity to encourage everyone to become self-motivated, independent people with the confidence to achieve their full social and academic potential.