



West Heslerton C of E Primary School
Geography Curriculum Progression

	EYFS	KS1		KS2			
	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Locational Knowledge	<p><u>Nursery:</u> Can I comment and ask questions about aspects of their familiar world such as the place where they live or the natural world?</p> <p>Do I know that there are different countries in the world & talk about the differences they have experienced or seen in photos?</p> <p><u>Reception:</u> Can I observe, find out about and identify features in the place they live and in the natural world?</p> <p>Can I find out about their environment and talk about those features they like/dislike?</p> <p>Can I use appropriate words, e.g. 'town', 'village', 'road', 'path', 'house', 'flat', 'temple' and 'synagogue', to help children make distinctions in their observations?</p> <p>Can I express opinions on natural and built environments and give opportunities for them to hear different points of view on the quality of the environment?</p> <p>Can I recognise some environments that are different to the one in which they live?</p>	<p>Can I keep a weather chart and answer questions?</p> <p>Can I explain where I live and tell someone my address?</p> <p>I can name the four countries in the United Kingdom?</p> <p>Can I name the United Kingdom's surrounding seas and locate them on maps/atlases?</p>	<p>Can I name and locate the world's seven continents and five oceans?</p> <p>Can I name and locate 2 countries and capital cities in Europe?</p> <p>Can I find where I live on a map of the United Kingdom?</p>	<p>Can I name and locate on a world map the seven continents?</p> <p>Can I name and locate 4 countries and capital cities in Europe?</p> <p>Can I name and locate the countries and capital cities of the British Isles?</p> <p>Can I identify the longest river in the world, largest deserts, highest mountains.</p> <p>Can I identify the Equator, N. and S. Hemisphere</p>	<p>Can I locate on a world map, similar environmental regions?</p> <p>Can I name and locate 6 countries and capital cities in Europe?</p> <p>Can I locate and name the main counties and cities in Yorkshire?</p> <p>Can I identify the longest river in the world, largest deserts, highest mountains, comparing these with the UK?</p> <p>Can I identify the Equator, N. and S. Hemisphere, Tropics of Cancer and Capricorn?</p>	<p>Can I locate the main countries and cities in Europe and North and South America?</p> <p>Can I compare 2 different regions in UK rural and urban?</p> <p>Can I locate and name the main counties and cities in England?</p> <p>Can I compare land use maps from present and past?</p> <p>Can I identify longitude/latitude and Greenwich Meridian?</p>	<p>Can I locate the main countries in Africa, Asia and Australia/Oceania and their main cities?</p> <p>Can I understand how land use has changed in local area over time?</p> <p>Can I name and locate key topographical features and how these have changed over time?</p>

Locational Knowledge Vocabulary

Country, United Kingdom,
London, York, Scarborough,
Town, Village, City, house, room,
garden, school, playground, park,
road, shop, hospital,

Country,
Capital city,
City,
United Kingdom,
England,
Northern Ireland,
Scotland,
Wales,
London,
Yorkshire

(plus places
specific to those
being taught on
the rolling
programme)

Continent,
Country,
Europe,
Asia,
Africa,
North America,
South America,
Australasia,
Antarctica,
Atlantic,
Pacific,
Arctic,
Indian,
Southern
North Yorkshire

(plus places
specific to those
being taught on
the rolling
programme)

Continent,
City,
County,
Equator,
Europe,
Paris
Berlin
Germany,
Poland,
France,
Eastern Europe,
Border
Wales, Scotland,
Northern Ireland
Edinburgh
Cardiff
London
Belfast
United Kingdom,
Tropic of Cancer
Tropic of
Capricorn

(plus places
specific to those
being taught on
the rolling
programme)

Continent,
Country,
Europe,
Border,
Boundary,
Rome,
Greece,
Italy,
River Ouse,
River Thames,
Source,
Ocean,
Sea
North Yorkshire,
South Yorkshire,
East Yorkshire,
West Yorkshire,
Hull
Leeds
Moorland

(plus places
specific to those
being taught on
the rolling
programme)

Wales, Scotland,
Northern Ireland
Edinburgh
Cardiff
London
Belfast
Greenwich
meridian,
Northern
hemisphere,
Southern
hemisphere,
Antarctic circle,
South America,
North America,
Mexico,
USA

(plus places
specific to those
being taught on
the rolling
programme)

Continent,
Country,
Region,
Africa,
Australia,
New Zealand,
Sydney,
Perth

(plus places specific
to those being taught
on the rolling
programme)

Place Knowledge	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	<p>Nursery: Can I talk about some of the things I have observed in different places?</p> <p>Can I comment & ask questions about aspects of their familiar world such as the place where I live or the natural world?</p> <p>Can I make imaginative & complex 'small worlds' with blocks & construction kits, such as a city with different buildings & a park?</p> <p>Reception: Can I observe and identify features in the place I live and the natural world?</p> <p>Can I talk about features?</p> <p>Can I find out about the environment by talking to people, examining photographs and simple maps and visiting local places?</p> <p>Can I use of words to express opinions, e.g. 'busy', 'quiet' and 'pollution'?</p> <p>Can I recognise some similarities & differences between life in this country & life in other countries?</p>	Can I understand similarities and differences of the human and physical geography of somewhere in the UK and in Kenya.	Can I understand similarities and differences of the human and physical geography of somewhere in the UK and a Italy and/or Greece?	Can I compare a region in the UK with a region in Italy and/or Greece?	Can I understand the similarities and differences of the human and physical geography of somewhere in the UK and in Italy and/or Greece?	Can I compare a region in the UK with a region in South America?	Can I compare a region in the UK with a region in South America, understanding reasons for similarities and differences?

	hard, soft, heavy, light, smooth, rough, light, dark, wet, dry, people, person, animal, plant, flower, tree	location local national area point building landscape community physical/human similarity/difference (introduce)	significant global international locality European physical (feature) human (feature) similarity difference	region rural urban effect/impact compare contrast pattern physical geography human geography (introduce)	compare contrast pattern effect impact physical geography human geography	locale trend representation physical process human process/ activity	bias subjective/subjectivity interconnection interaction dynamic
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Human & Physical Geography	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	<p><u>Nursery:</u> Can I notice and discuss patterns around me, e.g. rubbings from grates, covers, or bricks?</p> <p>Can I identify seasonal patterns – focusing on plants and animals?</p> <p>Can I begin to understand the effect my behaviour can have on the environment?</p> <p><u>Reception:</u> Can I explore their local environment and talk about the changes I see?</p> <p>Can I talk about the similarities and differences between them and their friends and well as looking at photos of children and places around the world?</p> <p>Can I explain that human activity can influence and impact on the world, meaning that things happen as a result of our actions?</p> <p>Can I understand the effect of changing seasons on the natural world around me?</p>	<p>Can I explain how the weather changes throughout the year and name different seasons?</p> <p>Can I explain some of the main things that are in hot and cold places.</p> <p>Can I use age appropriate geographical vocabulary to describe certain features?</p>	<p>Can I use basic geographical vocabulary to refer to:</p> <p>□ key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</p> <p>□ key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</p>	<p>Can I describe and understand key aspects of physical and human geography?</p> <p>Can I identify types of settlements related to History topics?</p>	<p>Can I further describe and understand key aspects of physical and human geography?</p> <p>Can I further identify types of settlements related to History topics?</p>	<p>Can I describe and understand key aspects of physical and human geography?</p> <p>Can I understand the fair/unfair distribution of resources (Fairtrade) ?</p> <p>Can I identify types of settlements related to History topics?</p> <p>Can I understand the trade between UK and Europe and round the world?</p>	<p>Can I describe and understand key aspects of physical and human geography?</p> <p>Can I describe the distribution of natural resources, focusing on energy?</p>

Human and Physical Vocabulary

Street, House, Bungalow, Flat, Garden, Church

Season, Forest, Hill, Sea, rain, sunny, windy, snowy, cloudy, stormy, hot, cold

Factory, Farm, House, Office, Shop

Season, Weather, Beach, Cliff, Coast, Forest, Hill, Sea, River

City, Town, Village, Port, Harbour

Soil, Vegetation, Valley, Hot area, Cold area, Ocean, Mountain

Land use, Agriculture, Farming, Food, Industry, Retail, Housing, Business, Population

Earthquake, Tectonic, Weather, Extreme, Epicentre, Shockwave, Magnitude, Tsunami, Tornado, natural disaster

Settlement, Settler, Site, Push factors, Pull factors, Need, Shelter, Food, Location, Transport, Residential, Urban, Rural

Water cycle, Volcano, Mantle, Outer core, Inner core, Magma, Active, Dormant, Extinct, Evaporation, Condensation, Precipitation, Pollution, Source, Tributary, Meander, Mouth

Resources, Energy, Renewable, Non-renewable, Sustainable, Electricity, Generation, Solar power, Hydro power, Wind power, Biomass, Carbon footprint, Conservation

Greenwich meridian, Northern hemisphere, Southern hemisphere, Arctic circle, Tropic of Cancer, Tropic of Capricorn, Antarctic circle, South America, North America, Mexico, USA

Trade, Export, Import, Economy, Supply, Demand, Land use, Goods, Services, Tourism, Positive, Negative, Economic, Social, Environmental

Border, Country, Coast, Erosion, Weathering, Arch, Stack, Stump, Split, Headland, Freeze-thaw, Abrasion, Sea wall, Defences, Groynes, Prevention

Geographical Skills & Field work	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	<p><u>Nursery:</u> Can I observe and identify features in the place I live and the natural world?</p> <p>Can I find out about my environment and talk about features they like and dislike?</p> <p>Can I use a diverse range of props, photos, books to notice & talk about similarities & differences?</p> <p><u>Reception:</u> Can I examine change over time?</p> <p>Can I pose carefully framed open-ended questions, such as "How can we...?" or "What would happen if...?".</p> <p>Can I describe some actions which people in their own community do that help to maintain the area they live in?</p> <p>Can I draw information from a simple map?</p> <p>Can I interpret range of sources of geographical information, including maps, globes, photographs?</p>	<p>Can I use field work to observe school and its grounds?</p> <p>Can I use maps, globes to locate certain places?</p>	<p>Can I use aerial photographs and plan perspectives to recognise basic human and physical features?</p> <p>Can I use and construct basic symbols in a key?</p> <p>Can I use simple compass directions to describe locations on a map?</p>	<p>Can I describe and understand key aspects of human geography?</p> <p>Can I use maps, atlases, globes and digital/computer mapping?</p> <p>Can I understand the point of a compass, 2 figure grid reference and read ordnance survey maps?</p> <p>Can I use fieldwork to observe and record human and physical features in the local area? (linked to LT plan)</p>	<p>Can I use maps, atlases, globes and digital/computer mapping with increasing confidence?</p> <p>Can I understand the point of a compass, 4 figure grid reference and read ordnance survey map?</p> <p>Can I use fieldwork to observe, measure and record human and physical features in the local area? (linked to LT plan)</p>	<p>Can I use maps, atlases, globes and digital/computer mapping, to describe features studied?</p> <p>Can I understand and use the point of a compass, 4 figure grid reference and read ordnance survey maps, to build knowledge of the past and present UK?</p> <p>Can I use fieldwork to observe, measure and record human and physical features in the local area?</p>	<p>Can I use maps, atlases, globes and digital/computer mapping, to describe features studied?</p> <p>Can I understand and use 6 figure grid references, longitude and latitude?</p> <p>Can I use fieldwork to observe, measure and record human and physical features in the local area?</p>

Geographical Skills and Fieldwork Vocabulary	Map, England, Scotland, Wales, Northern Ireland	World map, Atlas, Picture map, Story map, Map, Globe, Journey, Human, Physical, Landmark	World map, Atlas, Aerial Plan, Globe, 'Birds eye' view, Location, Route, Human, Physical, Key, Symbols, Feature	Sketch map, Aerial photographs, Feature, Human, Physical, Land use, Key, Legend, Symbols	Sketch map, OS symbols, Satellite images, Key, Legend, Landform	Ordnance Survey map, Digital mapping, Contour lines, Relief, Topography, Height, Shape, Flat, Steep, Physical landforms	Atlas, Index, 6 Figure Grid reference, Thematic map, Topographical, Political, Longitude, Latitude
	Near, far, bigger, smaller	Near, far, left, right, bigger, smaller	Direction, North, South, East, West, Compass	4 compass points, Compass rose, North, South, East, West, Coordinates, X axis, Y axis, direction	8 compass points, Compass rose, North, North East, South, South west, East, South east, West, North west, Coordinates	4 figure, Grid reference, Grid square, Numbers, Letters, Position	6 figure, Grid reference, Accurate, Numbers, Letters, Longitude, Latitude