



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

Activity/Action	Impact	Comments
Provide opportunity for children to take part in a range of active competitions in larger venues.	Children aged 5 to 11 have grown in confidence with all children taking part in sports festivals and competitions at Malton Community Sports Centre.	Malton Community Sports Centre, Laldy Lumley's and Malton Rugby Club to be used next year.
Further develop staff and pupil knowledge of outdoor and adventurous activities through Forest School sessions with appointing a coach to enhance sessions.	All children taking part in weekly forest school sessions. All staff developing greater Forest School skills.	Many children confidently taking part in after school forest club.
Introduce a range of sports to children aged 5 to 11 during and beyond the school day.	Range of sports played. All children offered 3 clubs per year. Full take up of places.	Rugby club offered. Gymnastics and multi sports clubs to continue next year. Investigate Judo as an additional choice.

## Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce after school sport sessions/activities for pupils.	Pupils – as they will take part.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal. More pupils encouraged to take part in PE and Sport Activities. More pupils taking part in a broader range of sport activities. Sustainability achieved through relationships built with local providers.	£2680 costs for additional coaches to support after school sessions. (1260+150+1270)
Use the skills of an outdoor activities specialist to further develop forest school sessions for pupils during and beyond the school day. Use the skills of an outdoor activities specialist for forest	Teaching staff - as they will take part in the activity.  Pupils – as they will take part.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.  Key indicator 4: Broader experience of a range of sports and activities	All pupils meeting their daily physical activity goal each Friday, all pupils encouraged to take part in Outdoor Activities in their immediate environments. Sustainability achieved through improved staff skills to lead future	£7150 costs for instructors to support forest school sessions during and after school hours. £2000 for resources.

<p>school CPD for staff. Ensure resources support these activities and can be stored safely.</p>		<p>offered to all pupils.</p> <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>sessions.</p>	
<p>Provide opportunity for children to take part in a range of active competitions in a range of larger venues. Ensure school resources allow pupils to take a full and confident role in these competitions.</p>	<p>Pupils – as they will take part.</p> <p>Teaching staff - as they will observe specialist staff leading the activity.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>All pupils to take part in competitive PE and Sport Activities. Sustainability achieved through skilling up staff to host future inter-school sports competitions.</p>	<p>£1670 costs for buses to and from venues.</p> <p>£800 costs for competition programme hosted by MCSC.</p> <p>£2000 PE resources.</p>

Total funding received £16,300.00

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	Some pupils have joined the school after year 4 and have missed all 50 swimming sessions provided across the school. Covid bubbles prevented children sharing buses to get to the pool and sharing the pool space. Pool availability restricts further sessions offered. Parents have had private lessons highlighted to them for their children.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	<i>Use this text box to give further context behind the percentage.</i>



<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>Pool availability restricts further sessions offered. Parents have had private lessons highlighted to them for their children.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Teaching provided by specialist staff at the pool.</p>



Signed off by:

Head Teacher:	Rachel Wells
Subject Leader or the individual responsible for the Primary PE and sport premium:	Rachel Wells, Headteacher
Governor:	Tracey Reynolds and Ian Pennock, Chairs of Governors
Date:	28 September 2023