

West Heslerton CE VC Primary School, Keeper Wood Year 3 and 4

Weeks beginning 29<sup>th</sup> June, 6<sup>th</sup> and 13<sup>th</sup> July

We have nearly made it to the end of a very strange year at school (the last 3 weeks to go)! Well done to you all for your hard work, perseverance and resilience. I am very much looking forward to seeing you all (hopefully) in September. I hope you have a well-deserved break over the summer holidays.

Remember you can email the class email address [kw@heslerton.n-yorks.sch.uk](mailto:kw@heslerton.n-yorks.sch.uk) to show me any work that you have completed, if you need assistance or if you just want to say hello!

Weekly Reading tasks

\*Read 'How To Train Your Dragon' by Cressida Cowell audiobook read by David Tennant. Listen to three chapters over the next two weeks; just like in our guided reading lessons answer the comprehension questions (provided chapter 16-epilogue).

Remember you can listen to the chapter as many times as you need until you hear the answers to the questions.

\*Daily reading- read a range of different material e.g. a non-fiction book, a car manual, part of a cooking book, a leaflet, a KS2 appropriate newspaper article. Vary your reading and also enjoy your current reading book. If you have the chance, read to an adult, or ask them to read to you. Remember to record your reading in your reading record.

\*Read Theory sessions. Login details are recorded in your Reading logs. <https://readtheory.org>

\* Talk about adventures you'd like to have too. <https://www.lovereadings4kids.co.uk/extract/17065/100-Adventures-to-Have-Before-You-Grow-Up-by-Anna-McNuff.html>

\*Choose a book to read to yourself or to have read to you. <https://www.getepic.com/sign-in/educator>

Weekly Maths tasks

\*I see Maths are uploading daily lessons <http://www.iseemaths.com/lessons34/>  
We have been using these lessons in class.

\*Whiterose maths home learning online. <https://whiterosemaths.com/homelearning/>  
They have been working with <https://www.bbc.co.uk/bitesize/dailylessons> where you can find daily maths lessons.

\*Year 3 <https://uk.ixl.com/math/year-3>  
Year 4 <https://uk.ixl.com/math/year-4>  
There are interactive games to play and guides for parents. They are providing all the different steps they need to achieve in each year group.

\*Daily TT Rockstar practise- children have login in their logs.

\*Play 'Place Value War' using a pack of cards with your family (you can make digit cards on paper if you do not have real cards). Deal the cards into 2 (for playing with tens), 3 (for playing with hundreds) or 4 (for playing with thousands) piles per player. Each player turns the top card on each pile and makes a number. The player with the highest wins the point.

\*Challenge yourself:  
[Can I multiply two-digit numbers by a one-digit number using formal written layout?](#)  
[Can I multiply three-digit numbers by a one-digit number using formal written layout?](#)  
[Can I use place value, and known and derived facts to multiply and divide mentally, including:](#)  
[multiplying by 0?](#)  
[multiplying by 1?](#)  
[dividing by 1?](#)  
[multiplying together three numbers?](#)

Weekly Writing tasks	Weekly Spelling tasks
<p>*Watch the short video 'Treasure'  <a href="https://www.youtube.com/watch?v=aOo7pl052Ww">https://www.youtube.com/watch?v=aOo7pl052Ww</a></p> <p>* Write paragraphs describing the junkyard setting.</p> <p>*Produce a diary entry in-role as your own junkyard character discovering a treasure.</p> <p>*<u>Setting goals.</u> Create a 'Wheel of Fortune' together (see below).  Use the headings: Learning, Friendships, Physical Challenge, Wellbeing and Family. Under each heading, write a goal thinking carefully about how long it will take to achieve each goal, who or what can help them and any difficulties they may have to overcome. You could have goals that are both school and home related.</p> <p>* Create a mind map all of your achievements this year, both in school and outside of school. Remember that an achievement is something that has been accomplished through <b>great effort, skill, perseverance or courage</b>.  Look at the mind map with an adult and discuss your greatest achievement? Write about your greatest achievement. How did you accomplish this? What barriers did you face? Who helped you?</p> <p>* Visit Ducksters and choose a person that interests you to read about. Create a true or false quiz about that person to challenge a member of your family.  <a href="https://www.ducksters.com/biography/">https://www.ducksters.com/biography/</a></p> <p>*<b>Significant to Me</b>-Discuss with your family a person who is significant to you. This could be a famous person who has inspired you or someone who has made a positive impact on you from their everyday life. Discuss the attributes that this person has - why are they inspiring? Draw a portrait of this person and mind map all of the words that you associate with them e.g. inspirational, heroic, courageous, intelligent.</p> <p>*Practise your cursive handwriting</p>	<p>*Practise the Year 3/4 for <b>Common Exception</b> words. These spellings are in the front of your homework books. There are also year 1/2 common exception words for you to practise if there are some that you are unsure of.</p> <p>*Practise your spelling on Spelling shed. There are spellings on there for each group for the next 2 weeks, these are the spellings that you would normally be getting as your weekly homework. There are also previous weeks to practise if you haven't done so already.  <a href="https://www.edshed.com/en-gb/login">https://www.edshed.com/en-gb/login</a></p> <p>*Practise your spelling on Spelling frame  <a href="https://spellingframe.co.uk">https://spellingframe.co.uk</a></p> <p>*Practise the Y3/4 spellings in a fun way  <a href="https://www.bbc.co.uk/bitesize/topics/zkbf4j/articles/zbm8scw">https://www.bbc.co.uk/bitesize/topics/zkbf4j/articles/zbm8scw</a> note down any words they are unfamiliar with and clarify them.</p> <p>* Write an ideal shopping list that ensures your family will eat a balanced diet. List the items into alphabetical order using the first 2 or 3 letters of each word.</p>

## Topic Tasks

### Art

\*Research the artist Paul Klee and his artwork 'Wild Water'. Have a go at creating your own version of his work. Choose colours that are quite similar, so they create the same effect as Paul Klee's artwork.

\*<https://www.youtube.com/channel/UCzzCo7lZGJ-sTCgpl7BJKEg/videos> Find a watercolour tutorial that you would enjoy to complete, we have completed the camp scene in school. The lady is really good at showing the different techniques that you need to achieve.

### PSHE

\*We need to think about being kind in our lives, not just to other people but also to ourselves.

The Duchess of Cambridge talks about the 'Importance of Kindness' in an assembly online.

<https://www.youtube.com/watch?v=J4ejWRWE5k>

Listen to the story about being kind and remember you can really make a difference to somebody's life or your own by being kind as much as you can. Kindness can be something simple that you do every day to help someone, or to show the people who look after you that you care about them.

<https://www.youtube.com/watch?v=kAo4-2UzgPo>

### Armed Forces Day

\*<https://www.scarborougharmedforcesday.co.uk/virtual/childrens-activities/>

There are lots of different activities online for Armed Forces Day for the Scarborough area. Saturday 29<sup>th</sup> June 2020 is the official date when there will be live events happening. There is also a colouring competition that you will find on the link provided.

### Be active

\* Sports Day. Plan out your own Sports Day that you can complete with your family in your garden. Think of the different events that we do at school and plan some events around those.

I would love to see some photos of you trying your hardest in one your events.

## Additional websites

**BBC Bitesize Daily Lessons** – These cover a range of subjects as well as English and Maths. Some weeks we might set you a specific lesson to do. If you are looking for something extra to do, perhaps in your favourite subject, have a look.

**Classroom Secrets Learning Packs** - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

**Twinkl** - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code: UKTWINKLHELPS.

How To Train Your Dragon

Written by Cressida Cowell

Questions from Literacy Shed <https://www.literacysshedplus.com>

Audio book <https://www.youtube.com/watch?v=8wAeB09o0BI>

## Chapter 16 and 17

Vocabulary	<p>Find any words or phrases in Chapter 16 that suggest the Green Death is injured and dying.</p> <p>Find three words which describe the dragon's mouth. What effect do they have?</p> <p>The word 'optimist' means...</p>
Infer	<p>Listen up to where the Green Death hisses, 'Where is he?' Who do you think he is referring to?</p> <p>What might Hiccup be thinking and feeling as he falls into the dragon's mouth at the end of Chapter 16?</p>
Predict	<p>Listen to the end of Chapter 16. What do you think will happen next?</p>
Explain	<p>Imagine you have been swallowed by the dragon. Can you write your own song?</p>
Retrieve	<p>Hiccup's shirt gets caught on a shark bone sticking out of the dragon's throat. True or false?</p> <p>How does the dragon's digestive juice affect Hiccup?</p>
Summarise	<p>Use a series of freeze-frames to show the events in Chapter 16. Think about body language and facial expression.</p>

## Chapter 18, 19 and Epilogue

Vocabulary	<p>Which words and phrases tell us that the dragon's tooth was deadly?</p> <p>What does the word 'extinguish' mean?</p> <p>What is a bard?</p>
Infer	<p>Why do you think Toothless rushed to save Hiccup?</p> <p>What might Toothless be thinking and feeling when he hears Stoick cry out 'N-N-NOOOO!'</p> <p>Toothless goes to lick the face of Hiccup. Why do you think he does this?</p> <p>Why do you think Hiccup is called 'Hiccup'?</p>
Predict	<p>Why can't the Green Death blow fire?</p> <p>What might happen to the dragons sleeping under the sea in the future?</p>
Explain	<p>Can you explain what happens during a Viking funeral?</p> <p>What do you think the moral to this story is?</p> <p>Have your feelings towards Toothless changed?</p> <p>Explain your ideas using evidence from the story.</p>
Retrieve	<p>How does Toothless save Hiccup?</p> <p>What is Hiccup named by the tribe and why?</p>
Summarise	<p>How does Hiccup become a hero? Can you summarise the key events that led to his transformation?</p> <p>Have you seen the film version of this book? Can you summarise the similarities and differences between the book and film?</p>

