

WEST HESLERTON C.E. PRIMARY SCHOOL

Head: Rachel Wells B.A.(Hons)Q.T.S. NPQH

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An answerphone is available at all other times.



"Children are at the centre of all we do."

NEWSLETTER 10th JULY 2026

Our newsletters are available to view on the school website at:

<https://heslerton.n-yorks.sch.uk/parents/newsletters>

WEEKLY ATTENDANCE



TERMLY ATTENDANCE

Congratulations to children and families from Farthing Wood who have won the best attending class this term. A brilliant achievement, thank you to all families for your hard work with this.

Badger Wood 96.89%

Keeper Wood 96.64%

Farthing Wood 97.58%

DIARY DATES

Monday 13th July, School Sports Afternoon for all parents. (Reserve date Wednesday 15th July)

Tuesday 14th July, Y5 Taster Day at Norton College.

Thursday 16th July, Leavers' Worship at church 9.15am, all families welcome.

Leavers Day events all day for children back at school.

Friday 17 July - end of school year for pupils. Parents to join the playground for 3:15 if wished to clap the Year 6s off for their final farewell.

Staff Training Day Monday 20th July.

SUMMER BREAK

Staff Training Day Monday 7th September.

Tuesday 8th September, School opens for pupils.

FRIDAY 17th JULY

On our final day of school, the menu will be a buffet lunch. This 2 course meal will consist of all sorts including sandwiches, veggie sticks, nuggets,

SENT HOME TONIGHT

- School report with slip to return by Thursday please.
- Menu for September

SCHOOL ROOF

During the summer North Yorkshire Council will be replacing the school roof. This will be a welcome improvement. This is due to be complete before the start of the new term, however the weather may affect these improvements. School may have scaffolding up in September. Children will be able to access the playground as usual and the front door will be available for visitors to school to use. We have been waiting for this work for a long time so we are looking forward to seeing this completed.

PIANO AND KEYBOARD LESSONS

We have space for pupils to have a weekly lesson on the piano or keyboard from September. These lessons take place in school individually or in small groups on pupils' own instruments. Details of these sessions can be found

here <https://www.northyorks.gov.uk/education-and-learning/school-music-service/music-lessons-and-instrument-hire/education-and-learning/school-music-service/music-lessons-and-instrument-hire/information-about-music-lessons-available-schools>

Please apply online if your child would be interested. The music service suggest Year 2 and up for these sessions.

Y6 LEAVERS DAY

On Thursday 16th July, we will go to Church at 9:15 for our Leavers' Worship. Parents and family are all welcome to join us for the service.

The children will then return back to school for bouncy castle fun and forest schools, activities chosen by the Y6s.

There will be a Y6 Leavers lunch for all pupils – to be ordered on the day as usual. The menu will be: pizza, mixed side salad with diced potatoes followed by an ice cream cone.

If you require this information in a different format, please contact the school office.

What's on at Malton Library?		
July		
Date	Event	Time
Saturday 4th July	Summer Reading Challenge Launch Join us and Swinton & District Excelsior Band at our have a go morning!	09:30 - 12:30
Tuesday 7th July	Wonderful Windchimes	10:30-11:30
Tuesday 14th July	Xylo-fun Make your own Xylophone	10:30-11:30
Tuesday 21st July	Storytime with PCSO Geoff 'Life on the beat'	10:30-11:30
Tuesday 28th July	Make a musical instrument from recycled materials Suggested for 3-8 years	10:30 - 12.00 Drop in
Friday 31st July	Adult Learning Services Family Craft: The Lighthouse Keeper's Lunch BOOK ONLINE VIA THE ADULT LEARNING WEBSITE	10:00 - 12:00

Malton Library - 01653 543565 - malton.library@northyorks.gov.uk - Follow us on Facebook

What's on at Malton Library?		
August		
Date	Event	Time
Monday 3rd August	Author/Illustrator - Neil Clark Stories and draw along fun - Suggested for 4-11 years	10:30
Tuesday 4th August	Sew Far Sew Good Make your own cross-stitch bookmark BOOKING REQUIRED IN BRANCH	10:30-12:30
Tuesday 11th August	Author/Illustrator - Liz Million 'Draw Along Event' 4-11 years PLEASE NOTE - BOOKABLE EVENT VIA EVENTBRITE	10:30
Monday 17th August	Paint your own bookbag BOOKING REQUIRED IN BRANCH	10:30-11:30
Tuesday 18th August	Dance Storytime with Kirkham Henry Dance School Suggested age 3-8 years old	10:30 - 12.00
Monday 24th August	Music Therapy Suggested age 0-7 years	14:30
Tuesday 25th August	Fin-tastic Kites Make your very own fish kite BOOKING REQUIRED IN BRANCH	10:30-11:30

Malton Library - 01653 543565 - malton.library@northyorks.gov.uk - Follow us on Facebook

SUMMER HOLIDAY ART WORKSHOPS

FOR CHILDREN AGED 6-12

Creative, imaginative and lots of fun
- with a planet-friendly twist!

LEARN NEW SKILLS
 UPCYCLE & CREATE
 TAKE HOME YOUR ARTWORK
 CREATIVE TODAY, GREENER TOMORROW

WORKSHOPS RUN TUESDAY & WEDNESDAY

MORNING SESSION 10AM-12PM
 AFTERNOON SESSION 1PM-3PM

£20 PER CHILD

WITH **CATE GREENER**
Author • Illustrator • Creative Educator

HOSTED AT MALTON REMAKES
23 Wheelgate, Malton YO17 7HT
A creative workshop space inside this wonderful upcycled art shop.

categreenerauthor@gmail.com
 @categreenerauthor

If you require this information in a different format, please contact the school office.

SUPPORT FOR ALL FAMILIES

The school summer holidays are particularly long this year. This may mean there is additional financial strain on families. Children enjoy routine which the long summer may disrupt. Unexpected things happen too. The attached shows some of the ways that groups in Ryedale can help out.

Summer Support for Families

Helping you and your family through the summer holidays

You're Not Alone

The summer break can be a challenging time for family life. Many parents and carers are juggling extra pressures—childcare, finances, and changes in routine.

If things are starting to feel overwhelming, **you are not alone**. Support is available, and reaching out can make a real difference.

Need Urgent Help?

- **Immediate danger:** Call 999
- **Children & Families Service Safeguarding referrals:** 0300 131 2 131

Parenting Advice & Support

Coram Family Lives

Support with all areas of family life, including behaviour, mental health, and relationships.

 www.familylives.org.uk

 0808 800 2222  Online chat available

Young Minds – Parent Helpline

Advice and support if you're worried about your child's mental health.

 www.youngminds.org.uk/parent/parents-helpline

 0808 802 5544

Place2Be – Parenting Smart

Practical tips from child mental health experts to support behaviour and wellbeing.

 [Place2Be: Parenting Smart - Articles](#)

NSPCC

Advice and guidance for a wide range of family concerns.

 www.nspcc.org.uk/advice-for-families

Togetherness

Free online parenting courses for children aged 0–19.

 [North Yorkshire | Togetherness - Togetherness](#)

 Access code: **NYFamilies**

Local Support in Ryedale area:-

Foodbanks:-

Clients are referred to us by specialist agencies such as North Yorkshire Council, Carers Support, Citizens Advice Bureau, NYC Early Help, Carers Plus Yorkshire, NYC Living Well, Social Services, Next Steps, Sight Support Ryedale, doctor's surgeries and schools to identify people in need and issue them with a foodbank voucher.

Norton Branch

7A Howe Road, Norton, Malton YO17 9BH

Telephone: 01653 228118

general@ryedalecommunityfoodbank.co.uk

Opening Times: Wednesday 10-12am, Friday 1-3pm

Pickering Branch

Hungate Centre, Hungate, Pickering YO18 7DG

Telephone: 07821 664765

Opening times: Thursday 4-6pm

Kirkbymoorside Branch

Kirkbymoorside Methodist Church School,

Piercy End, Kirkbymoorside YO62 6DQ

Telephone: 07821 664764

Opening Times: Thursday 9.30-11.30am

Malton Free Fridge

The Malton Free Fridge operates out of The Wesley Centre on Saville Street. The volunteer-led initiative opens three mornings a week to help prevent food waste, providing surplus fresh food and baked goods.

Opening Times & Location

- **Days:** Monday, Wednesday, and Saturday
- **Hours:** 10:00 AM – 11:30 AM (or earlier if all the food has been claimed)
- **Venue:** The Wesley Centre, Saville Street, Malton, YO17 7LL

The **Pickering Food Share** (Community Fridge) is an environmental project aimed at redistributing surplus food to the local community. It is completely free and open to everyone.

Opening Times:

- **Wednesday:** 12 Noon – 2:30 PM

Venue:

Ings Garth Community Centre

Pike Road

Pickering, YO18 8SY [1]

How to join: Simply show up with your own carrier bags to collect surplus food.

The **Kirkbymoorside Community Fridge** is located at the **Methodist Church Hall** on **Piercy End, YO62 6DQ**. It operates every **Wednesday from 9:30 AM to 10:30 AM**. The initiative redistributes perfectly edible surplus food from local businesses to prevent landfill waste.

The service is open to everyone in the local community with no referrals needed. While the food itself is free, the volunteer-run project welcomes "pay as you feel" donations to help cover operating costs. You can drop by during open hours to collect what you need—just remember to **bring your own shopping bag**

♥ Tasty Tuesdays at Coldyhill Hollow ♥

We know the school holidays can be expensive, so thanks to some very kind community support we'll be offering a small number of funded Tuesday climbing sessions during the summer holidays once again for families who may benefit 😊

These sessions will include:

- 🧑‍🦲 climbing wall access (ages 3–11 years)
- 🍽️ a free children's lunch

To allow as many local families as possible to benefit, spaces will initially be limited to one funded session per family, for up to 2 children throughout the summer holidays ♥

Spaces will be limited and booking will be essential.

If this is something your family would benefit from, please pop us a private message 😊✨

Please let us know what week you would prefer:

WEEK 1 - Tuesday 21st July

WEEK 2 - Tuesday 28th July

WEEK 3 - Tuesday 4th August

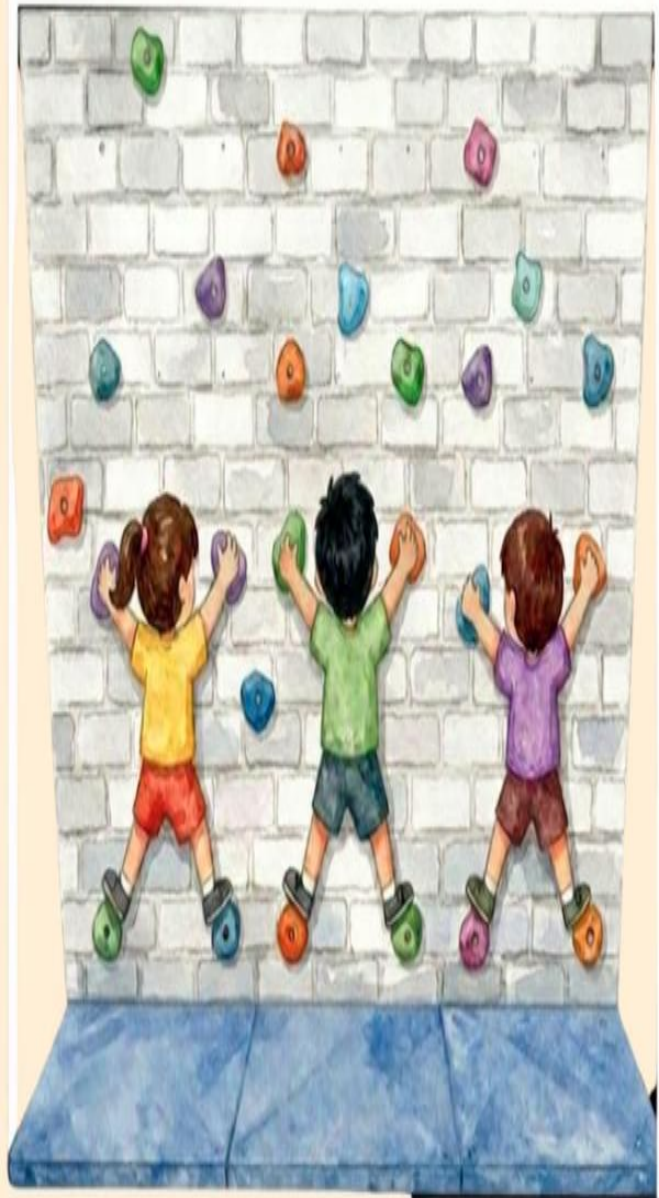
WEEK 4 - Tuesday 11th August

WEEK 5 - Tuesday 18th August

WEEK 6 - Tuesday 25th August

WEEK 7 - Tuesday 1st September

♥ Tasty Tuesdays ♥ at Coldyhill Hollow



🧑‍🦲 Free climbing & lunch for ages 3–11

✉️ Message us to book

TAX FREE CHILDCARE

We are a registered Childcare provider. This means that some Employers allow you to pay into a childcare account prior to tax being taken from wages. This reduces childcare costs to you. Please ask your employers if they are able to offer this. Some parents may have money left in tax-free childcare accounts from nursery days. May be worth a check?

SCHOOL MEALS

Children currently in Y2 will not qualify for general school meals funding in September. Lunches will need to be paid for on ParentPay please.

The menu for Septemebr for all pupils is included in their brown envelopes tonight.

FREE SCHOOL MEALS

The cost of living is challenging for us all. The Free School Meals Scheme is expanding to try to help families. You can apply online at: www.northyorks.gov.uk/freeschoolmeals to check to see if you can have school meals funded by school under their new criteria. Your child does not have to have free meals each day or at all if you qualify but this may be a useful support to have as back up. Qualifying for school funded meals often brings other benefits eg free music lessons through North Yorkshire Council. School also receives a small grant per term for children who qualify which helps us subsidise residential visits for children who qualify. Please check online to see if your child qualifies.

BEWERLEY PARK SUMMER ACTIVITIES

For those wishing to have a taste of Bewerley Park ahead of our Year 3/4 residential next year, Bewerley Park is offering adventure days for children and families this holiday.

From skills courses, Family Activity Days and our popular Adventure Club, there's something for everyone! Activities start from Monday 20 July. The Bewerley Park and East Barnby teams are looking forward to welcoming you. Don't miss out! See full details and book now at <https://outdoored.co.uk/schoolholidays> to secure your place. Book now

ICE LOLLIES

Thank you to Mr and Mrs Pennock who gifted a free lolly to all children during the warm Friday afternoon. It was a really kind and greatly appreciated gesture.

NORTON LIBRARY BOOKS

Norton NYC Library books must now be returned by parents to any NYC library please. Why not join the Reading Challenge when you are there?

NORTON HIVE LIBRARY



What's on at Norton Hive Library?

Date	Time	Event
13.30 - 14.30	22nd July	Harminis 5 - 8yrs
14.00 - 16.00	28th July	ALS Family Day
14.00 - 15.00	29th July	Dance and Movement
13.30 - 14.30	12th August	Harminis 5 - 8 yrs
10.30 - 11.30	12th August	Harpist & Songs
10.00 - 12.00	19th August	P C Gill Stories & activities



All events require booking before the date
For info & to book 01609 534552 See facebook for further info.

CAR PARKING

We ask all families to keep the top car parking space on High Street clear. This is to maintain the flow of traffic and to help with visibility for drivers whilst providing as much pavement as we can for pupils and families walking to school.

UNIFORM

Edge Clothing are expecting a uniform rush towards the end of term. Please consider your family's uniform needs to guarantee delivery before Friday 17th July.

Available online – www.edgeclothing.co.uk

In store – Barry's Lane, Scarborough, YO12 4HA

If you require this information in a different format, please contact the school office.



WEST HESLERTON C.E. PRIMARY SCHOOL

POLICY FOR GOOD BEHAVIOUR

Document Status Version 1.1		Date from May 2026	
Author/Owner		Rachel Wells/School	
Responsibility		Full Governing Body	
Date of most recent Staff Policy Review:	Summer 2026	Date of Next Staff Review	Spring 2027 or sooner if required alongside the anti-bullying policy and exclusion policy.
Date of most recent Governor Policy Review:	Summer 2026	Date of Next Governor Review	Summer 2027 or sooner if required alongside the anti-bullying policy and exclusion policy.
Reason for Review		Reviewed after staff have undertaken de-escalation training and KSCE was updated	
Method of Communication (e.g Website, Noticeboard, etc)		School Website	

"Children are at the centre of all we do"

We encourage everyone in our school community to live life well reflecting Christian attitudes and values and working in partnership with families as part of a wider, caring community.

The hallmarks of a Christian life lived well are shown in the fruits of the Spirit – But the fruit of the Spirit is Love, Joy, Peace, Patience, Kindness, Goodness, Faithfulness, Gentleness, Self-control. Against such things there is no law. Galatians 5:22 – 23

Good behaviour and discipline are key foundations of good education. We share the Christian message of love, joy and the celebration of our humanity without exception or exclusion.

'Flourishing children are to be loved unconditionally, enabled ambitiously, supported compassionately and championed relentlessly.'

In order to value all of God's children, allow all children to flourish and maintain the ethos of West Heslerton School these simple school rules shall be followed:

As a school we seek to educate young people and develop their personal skills so they accept accountability for their actions and can construct their own solutions. Our preferred approach is one which seeks to restore relationships and change behaviours rather than punish the actions. This does not exclude the use of sanctions, but staff should seek the most appropriate way of educating our young people and developing their skills of self-control, empathy and emotional management so that they have an alternative framework by which to behave if a similar situation arises again. We acknowledge that this approach can be more time consuming and require a greater emotional involvement from staff.

SCHOOL RULES and EXPECTED BEHAVIOURS

Behaviour is communication. We teach and encourage all children to communicate positively. We expect all children to:

- We listen carefully and follow instructions straight away.
- We keep our hands and feet to ourselves (no aggression, hitting, pushing or kicking etc).
- We take care of and respect everyone's property.

- We wait our turn and speak appropriately.
- We walk carefully and quietly in school.

Not following the school rules will result in the application of sanctions below.

REWARDS

Staff always seek to create an environment where positive behaviour and social responsibility flourish through reinforcement and praise. Rewards of all kinds are used to recognise and encourage positive social and learning behaviour. These include: praise, Class Dojos, stickers, certificates and "best effort" mentions in weekly whole school celebration.

SANCTIONS

Pupils' poor behaviour will be addressed using the following scale, which may be adapted for individual needs.

Low level behaviours

Eg inattention in class, unkind comment

Staff member will speak to the child and explain the unacceptable behaviour. Encourage the child to address their behaviour. If a child's behaviour still needs addressing, staff should select actions from the scale of agreed consequences. Each time the child needs to be spoken to about their low level behaviour, move to the next step on the scale. A new scale commences each day. Cumulative poor behaviour choices will be discussed with parents where appropriate.

1. Speak to the child or withdraw the child temporarily for an appropriate amount of time.
2. Miss at least 5 minutes of play time.
3. Miss next break to write an apology, if appropriate.
4. Child to meet with Headteacher/senior teacher to discuss their behaviour.
5. Contact parents.

Medium level behaviours

Eg physical contact, swearing

Should a child need to be spoken to about their medium level of behaviour, staff should select actions from the scale of agreed consequences below. Behaviour reports will be recorded and shared with parents where appropriate.

1. Speak to the child or withdraw the child temporarily for an appropriate amount of time.
2. Miss at least 5 minutes of play time.
3. Miss next break to write an apology, if appropriate.
4. Child to meet with Headteacher/senior teacher to discuss their behaviour.
5. Contact parents.

Conferencing will help all staff and pupils to gain the context of the alleged incident, establish what pupils have done, how this made others feel and how pupils could act differently another time. Sanctions will be given based upon the context and intent of each individual incident.

High level behaviours

Severe and/or persistent behaviour falling below expected expectations will result in a formal report to parents or an exclusion, if necessary.

Recorded incidents will be kept in the child's file and shared with other bodies, if appropriate.

Written reports are produced as soon as is practically possible: 1 for the Child's file, 1 home to parents / carers with the child (to be followed by 1 sent home via first class post if no response is received from home) and 1 kept in the behaviour file. This is also recorded on CPOMS.

Where school is aware that a pupil's behaviour is likely to disrupt themselves and others, a Risk Assessment will be produced. This will include early intervention strategies to reduce risk and support the child. It may include the use of reasonable force / safe handling.

Exclusions will be used if required, please see separate exclusion policy for procedures.

BULLYING

Bullying is persistent, negative behaviour targeted towards an individual. This can come in the form of mental, verbal or physical aggression. This is not acceptable in any form at this school. All children are encouraged to talk to teachers and parents about any concerns openly i.e. this is the right thing to do.

Our school vision is at the heart of everything we do and ensures that all members of the school community are revered and respected as members of a community where all are known, loved by God and can flourish as individuals.

We use a pupil-friendly anti-bullying policy to ensure that all pupils understand the policy and know how to report bullying. This policy is on the school website and available from the school office. Pupils are regularly reminded of the policy and what to do if an incident occurs.

The PSHCE programme of study includes opportunities for pupils to understand about different types of bullying and what they can do to respond and prevent bullying. It also includes opportunities for pupils to learn to value themselves, value others and appreciate and respect difference.

Collective worship explores the importance of inclusivity, dignity and respect as well as other themes that play a part in challenging bullying.

Through a variety of planned activities and time across the curriculum pupils are given the opportunity to gain self-confidence and develop strategies to speak up for themselves and express their own thoughts and opinions.

Regular opportunities are provided to discuss issues that may arise in class and for teachers to target specific interventions.

Stereotypes, extreme views and derogatory language are challenged by staff and pupils across the school.

Peer-mentoring, and pupil voice sessions offer support to all pupils.

See anti-bullying policy for further details.

A RED BATON system operates in the school to summon assistance in an emergency. A WHISTLE system operates in school and in the local area to summon assistance in an emergency.

THE USE OF 'REASONABLE FORCE' TO SAFEGUARD CHILDREN (taken from NYC Child Protection and Safeguarding Policy, September 2025)

'Reasonable force' covers the broad range of actions used by staff that involve a degree of physical contact to control or restrain children. 'Reasonable' in these circumstances means 'using no more force than is needed.' The use of force may involve either passive physical contact, such as standing between pupils or blocking a pupil's path, or active physical contact such as leading a pupil by the arm out of the classroom. We will ensure that our staff are trained in positive handling to ensure that they are able to undertake this role safely and in line with government guidance.

The school does not have a 'no contact' policy as this can leave staff unable to fully support and protect their pupils and students. The school adopts policies, which allow and support the staff to make appropriate physical contact. The decision on whether or not to use reasonable force to control or restrain a child is down to the professional judgement of the staff concerned within the context of the law and should always depend on individual circumstances including consideration of whether the child has Special Educational Needs or Disabilities (SEND), mental health or with a medical condition. These decisions will also align with our duties under the Equality Act 2010 and the Public Sector Equality Duty and align with the statutory guidance [Use of reasonable force in school](#).

All staff should support students and supply teachers when dealing with behaviour issues.

If you require this information in a different format, please contact the school office.