



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Clubs ran after school in instruction in Gymnastics and Multisports.	Key Indicator 2: increasing engagement of all pupils in regular physical activity and sport	Gymnastics club to continue. Pupil voice requested another club to try 2024-5.
All children took part in a wider range of Forest School sessions within the school day.	Key Indicator 1: increasing all staff's confidence, knowledge and skills in teaching PE and sport Key Indicator 2: increasing engagement of all pupils in regular physical activity and sport Key Indicator 3: raising the profile of PE and sport across the school, to support whole school improvement Key Indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils	Wild Passport units trialled. Formalize these units in the PE curriculum 2024-5

<p>Sports visits took place to Malton Sports Centre, Woldies, Scarborough beach, Crucial Crew, Bikeability.</p>	<p>Key Indicator 1: increasing all staff's confidence, knowledge and skills in teaching PE and sport Key Indicator 2: increasing engagement of all pupils in regular physical activity and sport Key Indicator 3: raising the profile of PE and sport across the school, to support whole school improvement Key Indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils Key Indicator 5: increase participation in competitive sport</p>	<p>Wide range of sporting activities in a range of settings offered. Alternate Woldies and beach visits in future years?</p>
<p>PE resources updated to reflect the planning units for 2023-4.</p>	<p>Key Indicator 1: increasing all staff's confidence, knowledge and skills in teaching PE and sport Key Indicator 2: increasing engagement of all pupils in regular physical activity and sport Key Indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils</p>	<p>PE resources to be updated to reflect the planning units for 2024-5.</p>
<p>Resources and storage updated for playtime equipment.</p>	<p>Key Indicator 2: increasing engagement of all pupils in regular physical activity and sport Key Indicator 3: raising the profile of PE and sport across the school, to support whole school improvement Key Indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils Key Indicator 5: increase participation in competitive sport</p>	<p>Well used resources to be maintained for breaktime use by all pupils.</p>

Key priorities and Planning (2024/2025)

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce lunchtime sport sessions/activities for pupils x2 per week	Lunchtime supervisors - as they will lead the activity Pupils - as they will take part.	Key Indicator 2: increasing engagement of all pupils in regular physical activity and sport Key Indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils	More pupils meeting their daily physical activity goal and more pupils encouraged to take part in PE and Sport Activities.	£700 costs for additional teaching assistants to support lunchtime sessions.
Provide after school sport sessions / activities for pupils x3 per week Gymnastics, wellness drumming and Active drumming	Pupils - as they will take part.	Key Indicator 2: increasing engagement of all pupils in regular physical activity and sport Key Indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils	More pupils meeting their daily physical activity goal and as a result more pupils confident and physically able to take part in more PE and Sport Activities.	£5000 costs for instructors
Review PE planning units	Staff – as they will deliver the sessions. Pupils - as they will take part.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Focused PE sessions across the school with fully integrated assessments for tracking across school and as a result improved % of pupil's attainment in PE.	£800 staffing costs to prepare documentation for ongoing use.
Resource all classes for delivering the Wild passports	Staff – as they will teach these sessions. Pupils - as they will take	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	More pupils experiencing more sports and activities and as a result more pupils	£1000 for resources.

	part.		confident to take part in Outdoor and Adventurous Activities.	
Resource all classes for delivering the PE planning units	Staff – as they will teach these sessions. Pupils - as they will take part.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	More pupils experiencing more sports and activities and as a result more pupils confident to take part in class PE Activities.	£1500 for resources.
Visits to other venues for a range of activities including competitions	Staff – as they will prepare children for the sessions. Pupils - as they will take part.	Key indicator 5: Increased participation in competitive sport.	More pupils experiencing a greater range of sports and activities in a range of environments and as a result more pupils confident to take part in PE and Sport Activities.	£1500 for competition fees and transport costs to events.
Visitors to school and visits other venues for a range of sports and physical activities	Staff – as they will prepare children for the sessions. Pupils - as they will take part.	Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.	More pupils experiencing more sports and activities and as a result more pupils confident to take part in PE and Sport Activities.	£3000 for entry fees and transport costs to events.

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	30%	Year group of 10 students. Only 5 Year 6 children were on roll here for swimming sessions (Rec to Y4) Swimming sessions offered Rec to Y4. This schedule was disturbed by Covid for this year group (Y3 in 2020, Y4 in 2021) Unable to secure further pool use for these children for assessment so classified as not meeting this standard.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	20%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	10%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	Rachel Wells
Subject Leader or the individual responsible for the Primary PE and sport premium:	Rachel Wells
Governor:	Tracey Reynolds, Chair of Governors
Date:	3 October 2024