

RE Overview with UC units

Year A	Badger Wood (Discovering/Exploring)	Keeper Wood (Exploring/Connecting)	Farthing Wood (Connecting)
Religious and non-religious worldviews	Focus on: Christianity Islam (additionally Hinduism, Judaism)	Focus on: Christianity Islam Hinduism Non-religious (eg Humanist) (additionally Judaism)	Focus on: Christianity Islam Hinduism Judaism Non-religious (eg Humanist)
AUTUMN <u>Believing</u> (Religious beliefs, teachings, sources; questions about meaning, purpose and truth)	F1 Which stories are special and why? (Understanding Christianity Unit 6) F2 Which people are special and why? ----- Year 1: 1.1 Who is a Christian and what do they believe? (Understanding Christianity Unit 10)	Year 2: 1.2 Who is a Muslim and what do they believe? (Understanding Christianity Unit 15 & 17) 1.3 Who is Jewish and what do they believe? (Understanding Christianity Unit 9) ----- Year 3/4: L2.2 Why is the Bible so important for Christians today? (Understanding Christianity Unit 23)	Year 5/6: U2.3 What do religions say to us when life gets hard?
SPRING <u>Expressing</u> (Religious and spiritual forms of expressing; questions about identity and diversity)	F3: Which places are special and why? (Understanding Christianity Unit 5) F4 Which times are special and why? ----- Year 1: 1.6 How and why do we celebrate special and sacred times?	Year 2: 1.5 What makes some places sacred? (Understanding Christianity Unit 18) ----- Year 3/4: L2.4 Why do people pray?	Year 5/6: U2.4 If God is everywhere, why go to a place of worship?
SUMMER <u>Living</u> Religious practices and ways of living; questions about values and commitments)	F5 Being special - Where do we belong? (Understanding Christianity Unit 3) F6 What is special about our world? ----- Year 1: 1.7 What does it mean to belong to a faith community?	Year 2: 1.8 How should we care for others and the world and why does it matter? (Understanding Christianity Unit 12) ----- Year 3.4: L2.8 Key question: What does it mean to be a Hindu in Britain today? (Understanding Christianity Unit 27 & 29)	Year 5/6: U2.6 What does it mean to be a Muslim in Britain today? (Understanding Christianity Unit 32)

Year B	Badger Wood	Keeper Wood	Farthing Wood
AUTUMN <u>Believing</u> (Religious beliefs, teachings, sources; questions about meaning, purpose and truth)	F1 Which stories are special and why? (Understanding Christianity Unit 6) F2 Which people are special and why? ----- Year 1: 1.1 Who is a Christian and what do they believe? Understanding Christianity Unit 10)	Year 2: 1.2 Who is a Muslim and what do they believe? (Understanding Christianity Unit 15 & 17) 1.3 Who is Jewish and what do they believe? ----- Year 3/4: L2.3 Why is Jesus inspiring to some people? (Understanding Christianity Unit 25, 26, 28)	Year 5/6: U2.2 Can we live by the values of Jesus in the 21 st century? (Understanding Christianity Unit 37)
SPRING <u>Expressing</u> (Religious and spiritual forms of expressing; questions about identity and diversity)	F3: Which places are special and why? (Understanding Christianity Unit 5) F4 Which times are special and why? ----- Year 1: 1.6 How and why do we celebrate special and sacred times?	Year 2: 1.5 What makes some places sacred? (Understanding Christianity Unit 18) ----- Year 3/4: L2.5 Why are festivals important to religious communities? (Understanding Christianity Unit 30)	Year 5/6: What can be done to reduce racism? Can religion help?
SUMMER <u>Living</u> Religious practices and ways of living; questions about values and commitments)	F5 Being special - Where do we belong? (Understanding Christianity Unit 3) F6 What is special about our world? ----- Year 1: 1.7 What does it mean to belong to a faith community?	Year 2: 1.8 How should we care for others and the world and why does it matter? (Understanding Christianity Unit 12) ----- Year 3/4: L2.11 – What does it mean to be a humanist in Britain today?	Year 5/6: U2.7 What matters most to Christians and Humanists? (Understanding Christianity Unit 36)
Not covered:	KS1: 1.4 What can we learn from sacred books? (1.9 Who is a Hindu and what do they believe? OPTIONAL)	Lower KS2: L2.1 What do different people believe about God? L2.6 Why do some people think life is a journey? L2.7 What does it mean to be a Christian in Britain today?	U2.1 Why do some people believe God exists? U2.8 What difference does it make to believe in Ahimsa, Grace and Ummah?

		L2.9 What can we learn from religions about what is right and wrong?	U2.5 Is it better to express your religion in arts and architecture or in charity and generosity?
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