



West Heslerton Church of England Primary School

Remote Education Provision Information for Parents

Remote education provision: information for parents

This information is intended to provide clear information to pupils and parents/carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Staff will continue to upload appropriate work via Class Dojo. This will provide a wide curriculum following our whole school long term curriculum plan where possible. All pupils use Dojo in school and have log in information. They should continue to complete these tasks but at home rather than at school.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum from the school's long term plan remotely as we do in school wherever possible and appropriate. Daily timetables for remote learning and in school learning are the same. However, we may need to make some adaptations in some subjects. For example, some activities may be shortened and adapted to reflect the pressure on parents who are working at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

Following Government guidance, we expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

| | |
|-------------|-----------------|
| EYFS | 2 hours per day |
| Key Stage 1 | 3 hours per day |
| Key Stage 2 | 4 hours per day |

Accessing remote education

How will my child access any online remote education you are providing?

All online learning will be via Class Dojo. This will include links to other online resources.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If your child does not have access to a lap top or tablet which is suitable for remote learning, please contact the school admin offices on admin@heslerton.n-yorks.sch.uk so that we can discuss the loan of a device to you.
- If you are struggling to access an internet connection and require support or help, please contact the admin office for further information about support to obtain routers and 4G dongles.
- If you do not have access to the online learning and materials, please let your child's class teacher know and/or the admin office to enable us to arrange for materials to be delivered via email and returned after marking.

How will my child be taught remotely?

We use a combination of approaches to teach pupils remotely which may include:

- Recorded sessions (e.g. Oak National Academy lessons, video/audio recordings made by teachers).
- Power Points which support the sequence of teaching and provide prompts for parents.
- Live teaching using Zoom.
- 1:1 and small group teaching may be via Zoom (online lessons) but children will be contacted about this intervention support directly.
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.
- Any other methods appropriate to the needs of the class or individuals.

Engagement and feedback

What are school's expectations for my child's engagement and the support that we as parents and carers should provide at home?

Parents should:

- Ensure a quiet space for your child to access their learning with an appropriate device available.
- Provide encouragement for their child/ren to engage fully with the remote education paying particular attention to core subjects such as reading, writing, maths, spelling and grammar.
- Support their child's remote education by providing a routine or following the timetable provided for their child to help support their education, including supporting them to return their work via Dojo daily.

How will school staff check whether my child is engaging with their work and how will I be informed if there are concerns?

Staff will check your child's engagement with remote education on a regular basis.

Staff will contact parents to try and establish any barriers to the provision of remote learning.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are valid and effective methods, amongst many others.

Our approach to feeding back on pupil work is as follows:

Work posted on the portfolio section of class Dojo will be acknowledged as soon as possible.

Positive comments and any next steps relating to the work uploaded to the portfolio will be made as soon as possible. (If a class teacher is in school teaching a bubble, feedback will be delayed whilst they are teaching).

Staff will address misconceptions as quickly as possible and provide support to address the misconception.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

The SENCO will contact the parents of children with an EHCP at the beginning of a lockdown to clarify expectations.

Class teachers will plan and provide support and appropriate resources for all SEND children via Dojo. All resources and planning will reflect the individual child's needs.

If a child has an EHCP, they will be invited to attend school where appropriate.

If a child with an EHCP is not attending school, alternative provision via Dojo will be offered.

Staff will contact SEND parents / carers at least fortnightly to check online provision and access.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Class teachers will ensure that a full curriculum and timetable is available for these pupils via Class Dojo.

Lessons will follow the same plan and format as in school where possible.

Online resources will be provided.

Work that is submitted online will be marked and feedback offered that will help to move learning on.

Policy written: January 2021

Date of next review: inline with Long Term curriculum plan or sooner if national policy or guidance deems this.