

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£16560
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£16590 to be confirmed
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£16590 to be confirmed

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No due to Covid restrictions

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 16%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop the range of activities engaging young children in EYFS in movement	Purchase range of resources to facilitate greater movement in provision area		£169	Children far more active in the outdoor learning environment	Review provision when Covid restrictions are not needed and suggest additional resources and activities.
Engage in a range of forest School activities and outdoor learning activities	Develop a safe area for working in to explore woodland areas, cooking and foraging to comply with Covid restrictions.		£2448	All pupils undertaking a minimum of 2 hours physical activity outdoors weekly throughout the restrictions	Review of this area to maintain use and activities

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 2%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Continue to develop gymnastic skills, vocabulary and maintain flexibility throughout the year Other activities planned were cancelled due to Covid restrictions	High quality gymnastics sessions delivered in school in person and at home via Zoom	£280	All pupils undertaking 1 hour of physical activity indoors (at home via Zoom or in person in school) weekly throughout the restrictions	Maintain these activities as a school club in 2021-22
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils to be able to engage in a wide range of Forest School activities in a safe and stimulating environment with highly skilled staff.	Forest School training offered to all staff and non-contact provided to allow staff to prepare for Level 3 assessment. Highly skilled forest School practitioner providing on site weekly training	£480 £3040 Total £3520	Pupils engaging in a wide range of knot tying, shelter building and tool work beyond their previous skills	Maintain staff CPD each Friday to maintain and develop leaders' skills. This will provide a wider range of activities to all pupils throughout the year.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				58%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide a wide range of sports and opportunities to engage in physical activity to pupils in bubbles to comply with Covid lockdown restrictions	Gymnastics Club x 6 half terms Cricket Club x 2 half terms Forest School Club x4 per week Forest School Club Heater Climbing activity provided	£910 £350 £7919 £292 £185 Total £9656	Pupils engaging in clubs beyond the school day in all weathers.	Maintain current clubs to ensure 60+ minutes of activity each day. Establish an Active holiday club Invite those children not accessing Forest School Club to take part after school or during holidays.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide cricket skills and links to local groups to re-engage with teams once Covid restrictions are eased. Provide golf tuition to encourage children and families to use local sports facilities reopening after Covid	Cricket Coaching provided Cricket resources purchased to support this. Golf lessons provided	£300 £37 £150 Total £487	Greater engagement with the game of cricket. Improvements with throwing and catching skills noted for all pupils. All pupils engaging with a new sport.	Links to local clubs publicised to all families for summer activities and beyond. Future clubs offered at school to maintain these skills and interests.

Signed off by

Head Teacher/ Subject Leader:	Rachel Wells
Date:	7.10.2021
Governor:	Lu Cooke
Date:	7.10.2021