

French – Year 2	Year A - Autumn 1 st Half Term
Topic: Comment t'appelles-tu?	
National Curriculum Link: Speaking and listening, Reading, Writing and Grammar	
Prior Learning: Possible previous units (see long term plan) depending on if children started in Year A or Year B start	
Key Essential Skills and knowledge: <u>Speaking and Listening</u> I can listen and understand some key nouns? I can listen and respond using actions? I can communicate using simple words? I can answer simple questions? I can start to understand that letters make different sounds in a different language? I can present some basic personal information? <u>Reading</u> I can read and understand a short list of nouns? I can join in with stories, songs, poems and rhymes? <u>Writing</u> I can accurately copy basic words?	
Sticky Knowledge: To use the greeting phrases (see vocab) with increasing pronunciation. To introduce themselves using - Je m'appelle... To be able to pronounce correctly the ordinal numbers to 5.	
Topic Vocabulary: Bonjour/salut au revoir/bonsoir Comment ça va? Ça va/bien/mal Et toi? Merci C'est... Numéro Comment tu t'appelles? Je m'appelle... Numbers to 5	
Sequence: <ul style="list-style-type: none"> • Where do we speak French in the World? • Phonic/number focus • How do I greet others? • How do I introduce myself? • How do I enquire about other and ask questions? 	

Thinking Deeper:

Has anyone been on holiday to France. What's the same/different?

Possible books/resources:

- Singing French
- Chantez plus fort
- Goldilocks

Links:

Subject Specific links - English, geography, history

Personal Development – being aware of the French culture.

SMSC – to be inclusive of other countries.

Cultural Capital – the geographical position of France and its capital.

Careers – same jobs in France as Britain.

British Values – similarities and differences between French and British values.

Enrichment – holiday photos etc

Equality – Why do we need to learn another language?

Independence – Speaking another language can widen opportunities in the future.

Community – who else speaks another language in my locality/family.

Outdoor learning – French playground games.