

Topic: Les Monstres

National Curriculum Link:

Speaking and listening, Reading, Writing and Grammar

Prior Learning:

No prior learning on this subject at this point

Key Essential Skills and knowledge:

Speaking and Listening

I can listen and understand some key nouns?

I can listen and respond using actions?

I can communicate using simple words?

I can answer simple questions?

I can start to understand that letters make different sounds in a different language?

I can present some basic personal information?

Reading

I can read and understand a short list of nouns?

I can join in with stories, songs, poems and rhymes?

Writing

I can accurately copy basic words?

Sticky Knowledge:

To name 5 parts of the body in French.

To count numbers with increasing pronunciation.

Topic Vocabulary:

La tete, Les mains, Les pieds, Le nez, La bouche

Numbers to 7

Sequence:

- How many body parts do I know?
- Number focus – up to 7
- Can I follow instruction about body parts??
- Phonic focus - song
- Can I make a monster?

Thinking Deeper:

How are body part names similar/different in English?

Possible books/resources:

- Singing French
- Jean petit qui dance
- Les Petits Lascars

Links:

Subject Specific links - English, Art, Music, Science

Personal Development – being aware of the French culture.

SMSC – to be inclusive of other countries.

Cultural Capital – the geographical position of France and its capital.

Careers – same jobs in France as Britain.

British Values – similarities and differences between French and British values.

Enrichment – action songs, mime

Equality – Why do we need to learn another language?

Independence – Speaking another language can widen opportunities in the future.

Community – Who else speaks another language in my locality/family.

Outdoor learning – French playground games.