

Topic: Le Calendrier des Fetes

National Curriculum Link:

Speaking and listening, Reading, Writing and Grammar

Prior Learning:

Previous unit (see long term plan)

Key Essential Skills and knowledge:

Speaking and Listening

I can listen and understand some key nouns?

I can listen and respond using actions?

I can communicate using simple words?

I can answer simple questions?

I can start to understand that letters make different sounds in a different language?

I can present some basic personal information?

Reading

I can read and understand a short list of nouns?

I can join in with stories, songs, poems and rhymes?

Writing

I can accurately copy basic words?

Sticky Knowledge:

To use the days of the week (see vocab) with increasing pronunciation.

Topic Vocabulary:

Days of the week

Aujord’hui c’est

Numbers to 7

Sequence:

- Intro days of week - Where do the names of the days of the week come from?
- Number focus – up to 7
- What comes before/after particular days?
- Phonic focus - song
- How do we celebrate Christmas in France?

Thinking Deeper:

How are the days of the week similar/different in English?

How are celebration in France at Christmas different/similar to your Christmas at home?

Possible books/resources:

- Singing French
- Silence pe're Noel
- Traditional French Christmas songs

Links:

Subject Specific links - English, geography, science

Personal Development – being aware of the French culture.

SMSC – to be inclusive of other countries.

Cultural Capital – the geographical position of France and its capital.

Careers – same jobs in France as Britain.

British Values – similarities and differences between French and British values.

Enrichment – galette des rois

Equality – Why do we need to learn another language?

Independence – Speaking another language can widen opportunities in the future.

Community – Who else speaks another language in my locality/family.

Outdoor learning – French playground games.