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| French – Year 2 | Year A – Spring 1st Half Term |
| Topic: La Jungle | |
| National Curriculum Link: Speaking and listening, Reading, Writing and Grammar | |
| Prior Learning: Previous units (see long term plan) | |
| Key Essential Skills and knowledge: <u>Speaking and Listening</u> I can listen and understand some key nouns? I can listen and respond using actions? I can communicate using simple words? I can answer simple questions? I can start to understand that letters make different sounds in a different language? I can present some basic personal information? <u>Reading</u> I can read and understand a short list of nouns? I can join in with stories, songs, poems and rhymes? <u>Writing</u> I can accurately copy basic words? | |
| Sticky Knowledge: To name 5 jungle animals in French and name their favourite. To count numbers with increasing pronunciation. | |
| Topic Vocabulary: L'elephant, Le serpent, Le tigre, Le crocodile, L'araignee Numbers to 7 | |
| Sequence: <ul style="list-style-type: none"> • How many animals do I know? • Number focus – up to 7 • Can I match the names to the jungle animals? • Phonic focus - song • Can I find the spelling for jungle animals (wordsearch)? | |
| Thinking Deeper: How are animal names similar/different in English? | |
| Possible books/resources: | |

- Singing French
- Un Crocodile song

Links:

Subject Specific links - English, Geography, Music

Personal Development – being aware of the French culture.

SMSC – to be inclusive of other countries.

Cultural Capital – the geographical position of France and its capital.

Careers – same jobs in France as Britain.

British Values – similarities and differences between French and British values.

Enrichment – action songs, puppets

Equality – Why do we need to learn another language?

Independence – Speaking another language can widen opportunities in the future.

Community – Who else speaks another language in my locality/family.

Outdoor learning – French playground games.