

Topic: Bon appetit – tutti frutti**National Curriculum Link:**

Speaking and listening, Reading, Writing and Grammar

Prior Learning:

Previous units (see long term plan)

Key Essential Skills and knowledge:Speaking and Listening

I can listen and understand some key nouns?

I can listen and respond using actions?

I can communicate using simple words?

I can answer simple questions?

I can start to understand that letters make different sounds in a different language?

I can present some basic personal information?

Reading

I can read and understand a short list of nouns?

I can join in with stories, songs, poems and rhymes?

Writing

I can accurately copy basic words?

Sticky Knowledge:

To name 5 fruits in French and name their favourite. To count numbers with increasing pronunciation.

Topic Vocabulary:

La pomme, Le Kiwi, La peche, La poire, L'abricot, Numbers to 7

Sequence: • How many fruits do I know?

- Number focus – up to 7
- Can I sort the names of fruits (strange fruits)?
- Phonic focus - song
- Can I fill my fruit basket with my favourite fruits?

Thinking Deeper:

How are fruit names similar/different in English?

Possible books/resources:

- Singing French
- The Hungry Caterpillar
- La Surprise de Handa

Links:

Subject Specific links - English, Geography, Music, Maths, PSHCE **Personal Development** – being aware of the French culture.

SMSC – to be inclusive of other countries.

Cultural Capital – the geographical position of France and its capital.

Careers – same jobs in France as Britain.

British Values – similarities and differences between French and British values.

Enrichment – fruit basket

Equality – Why do we need to learn another language?

Independence – Speaking another language can widen opportunities in the future.

Community – Who else speaks another language in my locality/family.

Outdoor learning – French playground games.