

<b>French – Year 2</b>	Year B – Summer 1st Half Term
<b>Topic:</b> Je Suis le Musicien	
<b>National Curriculum Link:</b> Speaking and listening, Reading, Writing and Grammar	
<b>Prior Learning:</b> No prior learning on this subject at this point	
<b>Key Essential Skills and knowledge:</b> <u>Speaking and Listening</u> I can listen and understand some key nouns?  I can listen and respond using actions?  I can communicate using simple words?  I can answer simple questions?  I can start to understand that letters make different sounds in a different language?  I can present some basic personal information?  <u>Reading</u> I can read and understand a short list of nouns?  I can join in with stories, songs, poems and rhymes?  <u>Writing</u> I can accurately copy basic words?	
<b>Sticky Knowledge:</b> To name 5 musical instruments in French and name their favourite. To count numbers with increasing pronunciation.	
<b>Topic Vocabulary:</b> Un piano, un violon, un saxophone, une clarinette, un guitare Numbers to 7	
<b>Sequence:</b> <ul style="list-style-type: none"> <li>• How many musical instruments do I know?</li> <li>• Number focus – up to 7</li> <li>• What do you play?....(musical instrument names)</li> <li>• Phonic focus – gu and qu</li> <li>• Can I explain to others what my favourite musical instrument are?</li> </ul>	
<b>Thinking Deeper:</b> How are musical instruments names similar/different in English?	
<b>Possible books/resources:</b>	

- Singing French
- Videos/music – different styles

**Links:**

**Subject Specific links** - English, Maths, Geography, Music.

**Personal Development** – being aware of the French culture.

**SMSC** – to be inclusive of other countries.

**Cultural Capital** – the geographical position of France and its capital.

**Careers** – same jobs in France as Britain.

**British Values** – similarities and differences between French and British values.

**Enrichment** – real instruments – anyone who plays?

**Equality** – Why do we need to learn another language?

**Independence** – Speaking another language can widen opportunities in the future.

**Community** – Who else speaks another language in my locality/family.

**Outdoor learning** – French playground games.