

French – Year 2	Year A – Summer 2nd Half Term
Topic: Destination vacances: La Meteo	
National Curriculum Link: Speaking and listening, Reading, Writing and Grammar	
Prior Learning: Previous units (see long term plan)	
Key Essential Skills and knowledge: <u>Speaking and Listening</u> I can listen and understand some key nouns? I can listen and respond using actions? I can communicate using simple words? I can answer simple questions? I can start to understand that letters make different sounds in a different language? I can present some basic personal information? <u>Reading</u> I can read and understand a short list of nouns? I can join in with stories, songs, poems and rhymes? <u>Writing</u> I can accurately copy basic words?	
Sticky Knowledge: To name and locate Paris, Bordeaux, and Marseilles. To say 3 phrases for different types of weather. To count numbers with increasing pronunciation.	
Topic Vocabulary: Il fait....., Directions: N S E W, types of weather Days of the week Numbers to 7 (verbal and written)	
Sequence: <ul style="list-style-type: none"> • How many towns/cities in France do I know? • Number focus – up to 7 • Can I describe the weather? • Phonic focus – including days of the week. • Can I make a weather forecast? 	
Thinking Deeper: How are weather names similar/different in English?	

Possible books/resources:

- Singing French
- Elmer

Links:

Subject Specific links - English, Geography, PSHCE

Personal Development – being aware of the French culture.

SMSC – to be inclusive of other countries.

Cultural Capital – the geographical position of France and its capital.

Careers – same jobs in France as Britain.

British Values – similarities and differences between French and British values.

Enrichment – photos of holidays in France.

Equality – Why do we need to learn another language?

Independence – Speaking another language can widen opportunities in the future.

Community – Who else speaks another language in my locality/family.

Outdoor learning – French playground games.