

French – Year 3/4	Year A - Spring 2nd Half Term
Topic: Bon appetit – tutti frutti	
National Curriculum Link: Speaking and listening, Reading, Writing and Grammar	
Prior Learning: Previous units (see long term plan)	
Key Essential Skills and knowledge: <u>Speaking and Listening</u> Year 3 – I can listen and give an appropriate response. I can have a short conversation saying 3-4 things. I am beginning to develop the correct pronunciation. I can begin to present ideas orally. Year 4 – I can listen and give a response using a short phrase or sentence. I can have a short conversation presenting information and speaking in sentences. I can use familiar vocabulary. I am developing the correct pronunciation so that others understand my speech. I can present ideas and information orally. <u>Reading</u> Year 3 – I can read some nouns. I can join in with stories, songs, poems and rhymes. I can use French word banks and begin to use visual or text type clues. Year 4 – I can read and understand some nouns and phrases. I can read and understand familiar stories, songs, poems and rhymes. I can use French word banks to find meaning and use text and visual clues to understand simple texts. <u>Writing (and Grammar)</u> Year 3 – I can write phrases from memory. I can write 2-3 short sentences on a topic to describe people, places, things or actions. I can recognise gender nouns (le/la) I can use some basic adjectives. Year 4 – I can write phrases and sentences from memory. I can write and translate sentences on a topic to describe people, places, things or actions. I can start to use the definitive article (le/la/les/un/une). I can use simple present tense verbs.	

Sticky Knowledge:

Conversation – to add colour adjectives to describe fruit.

Reading – to follow and understand a story.

Writing – to write sentences about fruit kebabs, including colour adjectives.

To be able to pronounce correctly the ordinal numbers to 11-31.

Topic Vocabulary:

Year 3 – various fruits, possessive adjectives, J’aime les + noun

Year 4 – various fruits, je voudrais..., un kilo de

Sequence:

- How many fruits do I know?
- Number focus – 11-31
- Can I sort the names of fruits (strange fruits)?
- Phonic focus - song
- What is my ideal fruit basket?

Thinking Deeper:

How are fruit names similar/different in English?

Possible books/resources:

- Singing French
- The Hungry Caterpillar
- La Surprise de Handa

Links:

Subject Specific links - English, Geography, Music, Maths, PSHCE

Personal Development – being aware of the French culture.

SMSC – to be inclusive of other countries.

Cultural Capital – the geographical position of France and its capital.

Careers – same jobs in France as Britain.

British Values – similarities and differences between French and British values.

Enrichment – fruit basket

Equality – Why do we need to learn another language?

Independence – Speaking another language can widen opportunities in the future.

Community – Who else speaks another language in my locality/family.

Outdoor learning – French playground games.