

Topic: Ma famille

National Curriculum Link:

Speaking and listening, Reading, Writing and Grammar

Prior Learning:

Previous units (see long term plan)

Key Essential Skills and knowledge:

Speaking and Listening

Year 5 –

I can listen and give a response to sentences containing unfamiliar words.

I can hold a simple conversation with at least 4 exchanges and give opinions.

I can use familiar vocabulary and phrases.

I am developing the correct pronunciation and intonation so that others understand my speech.

I can present ideas and information orally to a range of audiences.

Year 6 –

I can listen and give a response to longer sentences or texts

I can listen and give a response to longer sentences or texts

I can use familiar vocabulary, phrases and basic language structures

I can pronounce accurately and use the correct intonation when speaking

I can confidently present ideas and information orally to a range of audiences

Reading

Year 5 –

I can present ideas and information orally to a range of audiences

I can follow the text of a story, rhyme or story and read

I can use a French dictionary to find meanings and use text type and visual clues to understand a range of texts

Year 6 –

I can read and begin to understand a range of texts

I can understand the gist of an unfamiliar text

I can use a bilingual dictionary to assist understanding and check spelling and use decoding techniques to understand unfamiliar texts

Writing (and Grammar)

Year 5 –

I can write sentences from memory and can translate a few basic sentences

I can write a paragraph on a topic to describe people, places, things or actions

I can recognise that gender impacts sentences

I can conjugate high frequency verbs

Year 6 –

I can write sentences from memory with understandable accuracy

I can write and translate longer paragraphs on a topic to describe people, places, things or actions

I can recognise key grammatical features

I can apply key features and patterns of the language to build sentences and recognise how these differ from or are similar to English

Sticky Knowledge:

To introduce family members using the correct positive adjectives.

Reading – to complete a family tree reading instructions.

Writing – to write sentences to describe their family members using the correct grammar.

To be able to pronounce correctly the ordinal numbers up to 100.

Topic Vocabulary:

Ma famille

Revise Comment t'appelles-tu?

Tu as des frères et des soeurs?

J'ai/je n'ai pas de... Il/elle s'appelle... Voici...
qui s'appelle... *Present tense of s'appeler*

Numbers to 20-69

Numbers to 69-100

Sequence:

- Can I introduce my family members?
- Grammar focus – possessive adjectives
- Grammar focus –relative pronouns
- Verbs – to be/to have
- Number focus – how many family members?

Thinking Deeper:

Has anyone been on holiday to France. Any common cognates between French and English – why? Pronouns, verbs and adjective agreements?

Possible books/resources:

- Singing French
- Chantez plus fort
- Le gros navet

Links:

Subject Specific links - English, geography, history

Personal Development – being aware of the French culture and language.

SMSC – to be inclusive of other countries.

Cultural Capital – the geographical position of France and its capital.

Careers – same jobs in France as Britain.

British Values – similarities and differences between French and British values.

Enrichment – holiday photos etc, family tree.

Equality – Why do we need to learn another language?

Independence – Speaking another language can widen opportunities in the future.

Community – who else speaks another language in my locality/family.

Outdoor learning – French playground games.

Key Essential Skills and knowledge: See Norton

Speaking and Listening

Year 3 –

- I can listen and give an appropriate response.
- I can have a short conversation saying 3-4 things.
- I can name and describe people.
- I can name and describe places.
- I can name and describe objects.
- I am beginning to develop the correct pronunciation.
- I can begin to present ideas orally.

Year 4 –

- I can listen and give a response using a short phrase or sentence.
- I can have a short conversation presenting information and speaking in sentences.
- I can use familiar vocabulary.
- I am developing the correct pronunciation so that others understand my speech.
- I can present ideas and information orally.

Reading

Year 3 –

- I can read some nouns.
- I can join in with stories, songs, poems and rhymes.
- I can use French word banks and begin to use visual or text type clues.

Year 4 –

- I can read and understand some nouns and phrases.
- I can read and understand familiar stories, songs, poems and rhymes.
- I can use French word banks to find meaning and use text and visual clues to understand simple texts.

Writing (and Grammar)

Year 3 –

- I can write phrases from memory.
- I can write 2-3 short sentences on a topic to describe people, places, things or actions.
- I can recognise gender nouns (le/la)
- I can use some basic adjectives.

Year 4 –

- I can write phrases and sentences from memory
- I can write and translate sentences on a topic to describe people, places, things or actions
- I can start to use the definitive article (le/la/les/un/une)
- I can use simple present tense verbs.