

Pupil premium strategy statement for Heslerton CE VC Primary School

1. Summary information					
School	West Heslerton CE VC Primary School				
Academic Year	2018/19	Total PP budget 2018/19	£14180	Date of most recent PP Review	July 2019
Total number of pupils	60	Number of pupils eligible for PP	10	Date for next internal review of this strategy	July 2020

2. Barriers to future attainment (for pupils eligible for PP, including high ability)

In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Rather than making generalisations we analyse school data and teacher knowledge for each PP child at the beginning of the year and provide targeted support for each pupil according to their needs on an individual basis. This bespoke approach results in wide ranging support and does not always fit into three areas. These individual needs range from lack of attainment in particular academic areas, social and emotional issues to extending and supporting high performing pupils.
B.	
C.	

External barriers (*issues which also require action outside school, such as low attendance rates*)

D.	Lack of range of experiences beyond the home which impacts on their experience of the world.
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3. Desired outcomes

	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Pupils are supported to take part in all school activities	Higher than national average attendance. No exclusions.
B.	Pupils make at least expected progress based upon prior attainment	Data tracking to show at least good progress for every child. Support in place for supporting all to achieve this.
C.	Children have access to a wide range of learning experiences within and beyond the school grounds..	All children are taking part in all school trips including residential visits.
D.	Children will have access to a wide range of out of school experiences and clubs	All children are accessing at least one club based upon their interests.

4. Planned expenditure					
Academic year	2019/2020 Expected income £12520 (8 pupils, 6 at standard level, 2 at higher level)				
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Implementation date
Children complete challenging tasks in class with support if required	Academic Resilience and CLC metacognition strategies used in class	Positive feedback from pupils and parents 18-19.	Classteacher monitoring programme.	HT	Autumn '19
All pupils make at least expected progress	Use of TAs to teach small groups	Smaller teaching groups, more directed support.	Classteacher monitoring programme. Half termly review of assessments.	HT	Autumn '19
Total budgeted cost					£8260
ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Implementation date
Children make progress (individually defined) in numeracy and literacy	Small group work, ALK and follow up work as required.	Interventions have proven results. Review of in-school data	Monitor tracking, classteacher monitoring programme. Interventions have linked testing.	All classteachers	After end of intervention and at regular points.
	Use of PiRA and PUMa test data.	Clear progress demonstrated. Gaps in learning identified and addressed to ensure further progress.	Half termly data meetings	HT	Termly review of data and planning.
Total budgeted cost					£4000
iii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Implementation date
Children able to access a range of 'cultural' activities beyond school.	Paying for school trips for PP children where requested and appropriate.	Rural location and limited travel inhibits awareness of world. Our creative curriculum builds upon pupils' real-life experiences.	Monitoring school trips attended and pupil outcomes in learning.	HT	Autumn 2019
Children access a range of activities beyond the school day.	Provision of school clubs for PP children based upon need and interest.	As above for opportunities for hobbies and attendance at clubs elsewhere. Lunchtime and after school club opportunities based upon pupil interest.	Monitoring of school clubs requested by pupils. Feedback from pupils and parents.	HT	Summer 2019
Total budgeted cost					Allowed £260

5. Review of expenditure				
Previous Academic Year		2018/19 Income £14180 (10 pupils)		
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Children are demonstrating awareness of own metacognition and using this to focus their learning.	Part of the NY /EVA CLC project	Improved overall performance in PiRA and PUMa tests for all pupils	Positive feedback from pupils. We are continuing to promote the language and learning approaches taught.	£500
ii. Targeted support				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Pupils social and emotional needs supported to promote academic progress.	Use of TAs to support pupils with social and emotional needs	All pupils supported in school. No exclusions given. Attendance figures remain high for most targeted pupils.	Very positive support for wide range of pupil needs.	£13680
iii. Other approaches				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Children are able to access a range of 'cultural' activities	Paying for school trips for PP children if requested/necessary	This worked very well, all pupils attended every school trip offered, including residential visits.	We will continue this approach (reasons for individuals kept in school).	£0
6. Additional detail				
Total Pupil premium funding 2017/18 £11,140 Total Pupil premium funding 2018/19 £14,180				