
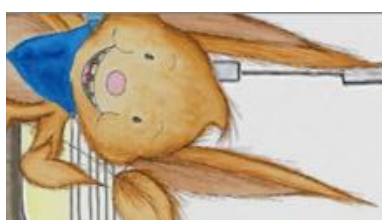


Phonics Yearly Overview 2023-24

EYFS			KS1				
Nursery	Reception		Year 1				Year 2
Phase 1							
Phase 1	Phase 2	Phase 3/4	Phase 4	Phase 5c	Phase 5b	Statuary Spelling Appendices	
Mastery of Phonological Awareness (Rhyme and Rhyme, Alliteration and Oral Blending and Segmenting)	Mastery Phase 2 and Phase 3 - at least one spelling for the 44 sounds of the English Language CVC ONLY And then Phase 4		Mastery of Phase 4 – an introduction to adjacent consonants Mastery Phase 5 c – an introduction to “choose to use spellings”	Mastery of Phase 4 – an introduction to adjacent consonants Mastery Phase 5 c – an introduction to “choose to use spellings”		Mastery of the Year 1 and Year 2 statutory spelling appendices	
			Mastery Phase 5 b - an introduction to “switch it sound spellings”				



Pre-Reception Phonics Yearly Overview



Spring and Summer Term





Firm Foundations in Phonics 1		
General Sound Discrimination		The Strands
Aspect 1	Environment Sounds	<ul style="list-style-type: none">• Tuning into sounds (auditory discrimination)
Aspect 2	Instrumental Sounds	
Aspect 3	Body Percussion	
Phonological Awareness		<ul style="list-style-type: none">• Listening and Remembering sounds (auditory memory and sequencing)• Talking about sounds (developing vocabulary and language comprehension)
Aspect 4	Rhythm and Rhyme	
Aspect 5	Alliteration	
Aspect 6	Voice Sounds	
Aspect 7	Oral Blending & Segmenting	

Pre-Reception - Spring Term - Firm Foundations

Aspect	Week	Title	Resources	Story Books
Aspect 1 Environmental sounds	Spring wk1	Listening Len has a box	box, noisy items (keys, crisp packet etc)	
	Spring Wk1	Describe it and find it	Farmyard animals, zoo animals, vehicles, musical instruments	
	Spring Wk2	Len lost in the jungle	teddy, classroom area	
	Spring Wk2	Socks and shakers	plastic bottles or socks filled with noisy materials	
	Spring wk3	Enlivening stories	puppets from nursery rhymes, dressing up objects	
Aspect 2 Instrumental sounds	Spring wk3	New words to old songs	song cards for children to choose from	
	Spring wk4	Which instrument?	2 identical sets of instruments, cards of different instruments, feely bags or screens	
	Spring wk4	Adjust the volume	instruments, lion puppet, mouse puppet, megaphone, fingers on lips picture.	
	Spring wk5	Len's footsteps	instruments, outside area or hall space,	
	Spring wk5	Matching sound makers	2 identical sets of instruments, cards of different instruments, feely bags or screens	
	Spring wk6	Story sounds	As above	
	Spring wk6	Animal sounds	instruments, animals from small world	
























	Aspect 3 Body Percussion	Spring wk7	Follow the sound	Just their bodies	
		Spring wk7	The Pied Piper	Variety of instruments	
	Aspect 4 Rhythm and Rhyme	Spring wk8	Learning songs and rhymes	picture cards of different songs and rhymes	
		Spring wk8	Listen to the beat	percussion instruments	
		Spring wk9	Our favourite rhymes	puppets and objects from rhymes and songs	
		Spring wk9	Rhyming soup	bowl, spoon, chef's hat, apron, rhyming objects or picture cards	
		Spring wk 10	Rex's rhyming bingo	groups of rhyming objects or picture cards, feely bag or box	
		Spring wk10	Finish the rhyme	Books with predictable rhymes	
		Spring wk 10	Rhyming puppets	puppets the children are familiar with	
		Spring wk11	Odd one out	variety of rhyming objects or picture cards, some objects which do not rhyme, feely bag	
		Spring wk11	Len knows a word	None needed	

Aspect 5 Alliteration	Summer wk1	Digging for treasure	2 sets of objects with the same initial sound but different from each other, sand area, treasure chest, feely bag	
	Summer wk1	Listening Len goes to the zoo	Zoo animals, toy bus, animals beginning with the same sounds	
	Summer wk2	Listening Len's busy day	toy train, objects starting with the same sound	
	Summer wk2	Our sound box	Objects beginning with the same sound, sound box/ bag	
	Summer wk3	Musical corners	chairs, hall space or outside, 4 sets of objects with four different initial sounds	
	Summer wk3	Name play	None needed	
	Summer wk4	Silly soup	bowl, spoon, chef's hat, apron, objects or picture cards with the same initial sound	
Aspect 6 Voice Sounds	Summer wk4	Voice sounds	picture cards to demonstrate different voice sounds	
	Summer wk5	Segmenting Seb	Seb picture/ puppet or toy, bag, objects which can be orally blended and segmented, mirrors	

Aspect 7 Oral Blending and Segmenting	Summer wk6	New words to old songs	Objects which can be orally blended and segmented VC and CVC words, Lightsabers, water guns, pirate swords, wands
	Summer wk6	Toy talk	soft toy, picture cards or objects
	Summer wk7	Which one?	objects with 3 sounds, talking toy puppet or toy,
	Summer wk7	Say the sounds	soft toy, picture cards or objects
	Summer wk8	Sound talk	soft toy, picture cards or objects
	Summer wk8	Cross the river	objects with 2 or 3 sounds, river using blue paper or material, use chalk outside, soft toy talk puppet
	Summer wk9	I spy	soft toy, picture cards or objects



Reception - Autumn Term - The Basics 2

Securing The Basics 2			Tricky Words
CVC			
Group 1	   	s a t p	N/A
Group 2	   	i n m d	I is
Group 3	   	g o c k	the to
Group 4	   	c k e u r	go no
Group 5	   	h b f l	has his as
Group 6	  	l l f f s s	of into

Autumn Term - Reception - The Basics 2

	Sound	Tricky Words		Book List and Associated Sound			
2 + 3	Group 1 s, a, t, p Parents - Basics 2 group 1 newsletter	n/a	s	My Pet Snake		s s s squishy strawberry	sss holding strawberry in between thumb and forefinger squishing a strawberry
			a	The Big Sneeze		a a a amazing apple	aaa holding apple as if going to bite it
			t	The Tip-Tap Dancing Cat		t t t terrific tiger	ttt right left right both hands pretending to growl like a tiger
			p	Pirate Pete		p p p perfect panda	ppp high 5 hands right, left, right then both hands
4 + 5	Group 2 i, n, m, d Parents - Basics 2 group 2 newsletter	I, is	i	Incy Wincy Spider		i i i in the igloo	iii the middle - both hands point to middle
			n	Emergency		n n n naughty nose	nnn tap your nose
			m	Munch		m m m marvellous mouse	mmm hands like a mouse creeping up arm
			d	Sam and Dave Dig a Hole		d d d dangerous digger	ddd pretend to be driving a digger
6 + 7	Group 3 g, o, c, k Parents - Basics 2 group 3 newsletter	the, to	g	Gruff The Grump		g g g groovy glasses	ggg hold onto glasses
			o	Octopus Socktopus		o o o orange orange	ooo draw na o
			c	The Crunching Munching Caterpillar		c c c crazy cake	ccc crazy fingers hold the cake
			k	Ketchup on Your Cornflakes		k k k kind king	kkk put a crown in head

8 + 9	Group 4 ck, e, u, r Parents - Basics 2 group 4 newsletter	go, no	ck	Click, Clack, Moo Cows that Type		ck ck ck pick a sock	ck ck ck pretend to pick a sock
			e	Egg Drop		e e e excellent egg	eee crack an egg
			u	Aliens Love Underpants		u u u under the umbrella	uuu hold umbrella up
			r	The Dinosaur Who Lost His Roar		r r r rapid rocket	rrr two hands whoosh up
10 + 11	Group 5 h, b, f, l Parents - Basics 2 group 5 newsletter	has, his, as	h	I want My Hat Back		h h h happy hedgehog	hhh draw smiley face
			b	Baby Brains		b b b bouncy bed	bbb two fingers on hand bouncing up and down
			f	The Foggy Foggy Forest		f f f frog	fff wiggly fingers near face
			l	The Very Lazy Ladybird		l l l long log)	lll pinch fingers stretch out
12 + 13	Group 6 ll, ff, ss Parents - Basics 2 group 6 newsletter	of, into	ff	The Foggy Foggy Forest		ff ff ff huff and puff	ff ff ff huff and puff
			ll	The Very Lazy Ladybird		ll ll ll call the bell	ll ll ll ring the bell with hand
			ss	The Kiss that Missed		ss ss ss a fuss and a mess	ss ss ss push mess around floor

Reception - Spring Term - The Basics 3

Securing The Basics 3				Tricky Words
CVC				
Group 1	 	j v w x	 	her was you
Group 2	 	y z zz qu	 	he she we me be
Group 3	 	ch sh th ng	 	they my by
Group 4	 	ai ee igh oa	 	are all
Group 5	 	oo oo ar or	 	some come
Group 6	 	ur ow oi er	 	so do
Group 7	 	ure ear air		little out

Spring Term - Reception - The Basics 3

2	Group 1 j, v, w, x Parents - Basics 3 group 1 newsletter	her, was, you	j	Don't Put Your Finger in the Jelly, Nelly!		j j j juicy jam	jjj spread jam on toast
			v	Racing Car is Roaring		v v v vanishing van	vvv two hands driving with large steering wheel
			w	Whiffy Wilson		w w w wonderful web	www spider climbing on top of head
			x	Box of Tricks		x x x mix up six	xxx mix with hand and then show six
3	Group 2 y, z/zz, qu Parents - Basics 3 group 2 newsletter	he, she, we, me, be	y	Yeti and the Bird		y y y yell, yes yes	yyy hands to mouth, nodding and shouting yes
			z	The Big Monster Snorey Book		z z z zig and zag	Zzz zap with a wand in a zig zag action
			zz	The Big Monster Snorey Book		zz zz zz fuzzy buzz	zz zz zz finger and thumb together buzzing in the sky
			qu	The Queen's Hat		qu qu qu quack quack	qu qu qu hand open and shut like a quacking duck
4	Group 3 ch, sh, th, ng Parents - Basics 3 group 3 newsletter	they, my, by	ch	Chicken Licken		ch ch ch cheeky chick	ch ch ch bent arms opening and shutting like wings flapping
			sh	Ssh! We have a Plan		sh,sh sh shell on a ship	sh sh sh making wave actions for ship floating on the sea
			th	Portside Pirates		th th th a moth in a bath	th th th make a moth action with hands and thumbs
			ng	The Wishing Dish		ng ng ng sing with a king	ng ng ng crown action on head and say 'sing a song'

5 + 6	Group 4 ai, ee, igh, oa Parents - Basics 3 group 4 newsletter	are, all	ai	Snail Trail		ai ai ai train in the rain	ai ai ai fingers making rain coming down
			ee	The Train Ride		ee ee eat the sweet	ee ee ee opening sweet wrapper and put in mouth
			igh	The Three Billy Goats Gruff		igh igh igh light at night	igh igh igh light bulb moment nead head - open hands near top of head
			oa	Football Fever		oa oa oa toad on a boat	oa oa oa rowing boat action
7 + 8	Group 5 oo/oo, ar, or Parents - Basics 3 group 5 newsletter	some, come	oo	I Like Books		oo oo oo poo on the moon	oo oo oo waft nose with hand a say sound
			oo	Whatever Next!		oo oo oo a cook book	Oo oo oo hold hands out like opening a book
			ar	Shark in the Park		ar ar ar go far in a car	small steering wheel driving car
			or	Cinderella		or or or corn corn corn	or or or pretend to eat corn
9 + 10	Group 6 ur, ow, oi, er Parents - Basics 3 group 6 newsletter	so, do	ur	Great Nursery Rhyme Disaster!		ur ur ur slurp and burp	ur ur ur hand to mouth like burping
			ow	Miaow said the Cow		ow ow ow a cow in town	ow ow ow hands making cow ears on head
			oi	Oil Get off our Train		oi oi oi a coin in the toilet	oi oi oi hand turning water in the toilet going down
			er	Six Dinner Sid		er er er answer a letter	er er er writing a letter on palm of hand
11 + 12	Group 7 ure, ear, air Parents - Basics 3 group 7 newsletter	little out	ure	The Farmer's Rat		ure ure ure a sure cure	ure ure ure injection into the arm
			ear	Oh Dear!		ear ear ear Len's ears can hear	ear ear ear Len's listening ears
			air	Rapunzel		air air air hair on the chair	air air air pointing to hair

Securing The Basics 4		Tricky Words
Adjacent Consonants		
Group 1	CVCC 	were what like have
Group 2	CVCC & Polysyllabic 	there here said one
Group 3	CCVC 	house when our your
Group 4	CCVC & Polysyllabic 	love school
Group 5	CCVCC CCCVCC & Polysyllabic 	then them that this

Summer Term - Reception - The Basics 4

	Sound	Tricky Words	Read, Write and Build	
1	Group 1 CVCC Build, read and write Parents - Basics 4 group 1 newsletter	were what like have	CVCC	Tent, dent, camp, damp, sand, hand
				Wind, lamp, pond, lamp, sink, pink
				Tilt, belt, milk, golf, bulb, melt
				Bank, tank, jump, limp, bump, pump
				Daft, gift, lift, nest, mask, tusk
2	Group 2 CVCC Build, read and write Parents - Basics 4 group 2 newsletter	there here said one	CVCC The Basics 3 spellings	Champ, Chimp, Thump, Thank, chunk, think
				Chest, toast, roast, boost, theft, shift
				Tenth, sixth, punch, bench, burnt, joint, paint
			Polysyllabic	Children, helpdesk, sandpit, windmill pondweed, desktop, handstand, giftbox, sandwich
				Melting, seventh, shampoo, shelter, lunchbox, chimpanzee, thundering, portrait
3	Group 3 CCVC Build, read and write Parents - Basics 4 group 3 newsletter	house when our your	CCVC	Spoil, spoon, sport, spark, speech, spear
				Smell, smart, start, stair, star, scoop
				Clown, creep, steep, float, flair, bleed
				Thrush, brown, bring, swing, droop, thrill
			The Basics 3 spellings	Treetop, starlight, floating, growling
4	Group 4 CCVC Build, read and write Parents - Basics 4 group 4 newsletter	love school	CCVC The Basics 3 spellings	Spoil, spoon. sport, spark, speech, spear
				Smell, smart, start, stair, star, scoop
				Clown, creep, steep, float, flair, bleed
			Polysyllabic The Basics 3 spellings	Thrush, brown, bring, swing, droop, thrill

5	Group 5 <i>CCVCC</i> Build, read and write Parents - Basics 4 group 5 newsletter	then them that this	<i>CCVCC</i>	Stand, slept, skunk, stunt, spend, slant, slept, stamp
				Crust, crisp, cramp, trunk, frost, drank, blink, blast, blend
				Plump, plank, plant, grunt, grasp, twist
			<i>CCVCC</i> The Basics 3 spellings	Crunch, drench, grinch, shrink, spring, strap, strung
			Polysyllabic The Basics 3 spellings	Driftwood, crunching, printer

Year 1 - Autumn Term - The Basics 4

Securing The Basics 4 Adjacent Consonants		Tricky Words
Group 1	CVCC 	were what like have
Group 2	CVCC & Polysyllabic 	there here said one
Group 3	CCVC 	house when our your
Group 4	CCVC & Polysyllabic 	love school
Group 5	CCVCC CCCVCC & Polysyllabic 	then them that this








Autumn Term - Year 1 - The Basics 4









	Sound	Tricky Words	Read, Write and Build	
2	Group 1 CVCC Build, read and write Parents - Basics 4 group 1 newsletter	were what like have	CVCC	Tent, dent, camp, damp, sand, hand
				Wind, lamp, pond, lamp, sink, pink
				Tilt, belt, milk, golf, bulb, melt
				Bank, tank, jump, limp, bump, pump
				Daft, gift, lift, nest, mask, tusk
3	Group 2 CVCC Build, read and write Parents - Basics 4 group 2 newsletter	there here said one	CVCC The Basics 3 spellings	Champ, Chimp, Thump, Thank, chunk, think
				Chest, toast, roast, boost, theft, shift
				Tenth, sixth, punch, bench, burnt, joint, paint
			Polysyllabic	Children, helpdesk, sandpit, windmill pondweed, desktop, handstand, giftbox, sandwich
				Melting, seventh, shampoo, shelter, lunchbox, chimpanzee, thundering, portrait
4	Group 3 CCVC Build, read and write Parents - Basics 4 group 3 newsletter	house when our your	CCVC	Spoil, spoon, sport, spark, speech, spear
				Smell, smart, start, stair, star, scoop
				Clown, creep, steep, float, flair, bleed
				Thrush, brown, bring, swing, droop, thrill
			The Basics 3 spellings	Treetop, starlight, floating, growling
5	Group 4 CCVC Build, read and write Parents - Basics 4 group 4 newsletter	love school	CCVC The Basics 3 spellings	Spoil, spoon. sport, spark, speech, spear
				Smell, smart, start, stair, star, scoop
				Clown, creep, steep, float, flair, bleed
			Polysyllabic The Basics 3 spellings	Thrush, brown, bring, swing, droop, thrill

6	Group 5 CCVCC Build, read and write Parents - Basics 4 group 5 newsletter	then them that this	CCVCC	Stand, slept, skunk, stunt, spend, slant, slept, stamp
				Crust, crisp, cramp, trunk, frost, drank, blink, blast, blend
				Plump, plank, plant, grunt, grasp, twist
			CCVCC The Basics 3 spellings	Crunch, drench, grinch, shrink, spring, strap, strung
			Polysyllabic The Basics 3 spellings	Driftwood, crunching, printer

Year 1 - Autumn/Spring Term - The Higher Level 5

Choose to Use Sounds

The Higher Levels		Tricky Words
Choose to Use Spellings		
Group 1 Choose to Use Two  	ai and ay	their people Mr Mrs
	ee and ea	
	igh and ie	
	oa and oe	
	oo and ue	
Group 2 Choose to Use - Split digraph   	ai ay and a_e	Oh these friends asked
	ee ea and e_e	
	igh ie and i_e	
	oa oe and o_e	
	oo and ue and u-e	
Group 3 Choose to Use Two  	oi and oy	where today once
	ur and ir	
	ow and ou	
	or and aw	
	w and wh	

The Higher Levels		Tricky Words
Choose to Use Spellings		
Group 4 Choose to Use Two & Three  	air and are	could should would called
	n and kn	
	r and wr	
	f and ff and ph	
	or aw and au	
Group 5 Choose to Use Three and Four   	n kn and gn	looked son says want
	or aw au and ore	
	ee ea e_e and ey	
	ee ea e_e ey and y	
	oo ue u_e and ew	
Group 6 Choose to Use   	air, are and ear	after half only with
	ur, ir and or	
	ch and tch	
	j and dge	
	ur, ir, or and er	

Autumn/Spring - Year 1 - The Higher Levels 5
Choose To Use Sounds

	Sound	Tricky Words	Read, Write and Build	
7	Group 1 Choose to use two (sounds the same looks different) Parents - choose to use group 1 newsletter	their people Mr Mrs	ai/ay	brain, train, rain, paint play, tray, clay, stay
			igh/ie	fight, light, night, right tie, die, lie, pie
			oa/oe	soap, goat, boat, road toe, doe, hoe, aloe
			ee/ea	sweet, sheep, bee, feet, queen leaf, dream, sea, cream
			oo/ue	zoo, poo, moon, hoop, food, boo, boot glue, blue, rescue, statue, tissue argue
8 + 9	Group 2 Choose to use - split digraph Parents - choose to use group 2 newsletter	oh these friend asked	ai/ay/a_e	brain, train, rain, paint play, tray, clay, stay make same, game, rake, bake, cake, rate
			igh/ie/i_e	fight, light, night, right tie, die, lie, pie slide, slime, bike, five, pine, time
			oa/oe/o_e	Soap, goat, boat, road Toe, doe, hoe, aloe Rose, home, envelope, globe, woke rope
			ee/ea/e_e	sweet, sheep, bee, feet, queen leaf, dream, sea, cream concrete, complete, delete, swede
			oo/ue/u_e	zoo, poo, moon, hoop, food, boo, boot glue, blue, rescue, statue, tissue cube, flute, June, tube, cute, perfume, Suze

10	Group 3 Choose to use two Parents - choose to use group 3 newsletter	where today once	io/oy	boil, soil, coin, toilet, join boy, toy, enjoy, destroy, annoy cowboy
			ur/ir	burp, surf, turn, burst, curl, turnip third, girl, sir, skirt, squirm, bird
			ow/ou	owl, cow, howl, town, frown, clown cloud, amount, pound, sound, shout, out
			or/aw	fort, torch, porch, corn, horn, north crawl, hawk, draw, straw, paw
			w/wh	wicked, web, cobweb, win, wax, wig waiter whisker, whisper, wheel, white whale, whirlpool
11	Group 4 Choose to use Two & Three Parents - choose to use group 4 newsletter	could should would called	air/are	airport, fair, hair, chair, repair, pair square, hare, share, spare, scarecrow
			n/kn	nose, nut, nail, north, nap, net knot, knot, knit, knuckle, knee, knife
			r/wr	right, rat, rose, rain, rescue, repair, ring rug write, wrestle, wren, wrench shipwreck, wrap
			f/ff/ph	fan, fun fat huff, puff, cuff dolphin, phone, alphabet, phonics microphone, sphere
			or/aw/au	fork, torch, porch, corn, horn, north crawl, hawk, draw, straw, paw autumn, author, haunt, August astronaut, applaud

12	Group 5 Choose to use Three & Four Parents - choose to use group 5 newsletter	looked says want	n/kn/gn	nose, nut, nail, north, nap, net knot, knot, knit, knuckle, knee, knife gnome, gnarl, gnaw, gnat
			or/aw/au/ore	fort, torch, porch, corn, horn, north crawl, hawk, draw, straw, paw haunt, applaud, astronaut chore, score, core, explore, sore
			ee/ea/e_e/ey	sweet, sheep, bee, feet, queen leaf, dream, sea, cream concrete, complete, delete, swede monkey, donkey, honey, key, jockey
			ee/ea/e_e/ey/y	sweet, sheep, bee, feet, queen leaf, dream, sea, cream concrete, complete, delete, swede monkey, donkey, honey, key, jockey dirty, happy, lady, funny
			oo/ue/u_e/ew	zoo, poo, moon, hoop, food, boo, boot glue, blue, rescue, statue, tissue cube, flute, June, tube, cute, perfume, Suze blew, grew, flew, chew, drew
13	Group 6 Choose to use Parents - choose to use group 6 newsletter	after half only with	air/are/ear	airport, fair, hair, chair, repair, pair square, hare, share, spare, scarecrow bear, wear, tear, pear
			ur/ ir/or	burp, surf, turn, burst, curl, turnip third, girl, sir, skirt, squirm, bird word, worm, work, world, artwork, worship
			ch/tch	chop, church, chick, chimp, champ, rich witch, Mitch, itch, stitch, match
			j/dge	jump, jam, jumper, jog, jet, jacket badge, bridge, hedge, hedgehog, wedge lodge
			ur/ir/or/er	burp, surf, turn, burst, curl, turnip third, girl, sir, skirt, squirm, bird word, worm, work, world, artwork, worship perfume, her, server, alert, serpent, perm

Year 1 - Spring/Summer Term - The Higher Level 5

Switch It Spell Sounds



The Higher Levels			Tricky Words	
Switch it Spell Sounds				
 Week 1 Switch It	I	sixth and wild	does goes tall call small laughed	
	o	frog and old		
	c	crisp and cement		
	g	growl and gem		
	u	underpants and tuba		
 Week 2 Switch It	ow	clown and yellow	why over above live please	
	ie	pie and chief		
	ea	dream and bread		
	a	apple and angel		
	a	apple angel and watch		
 Week 3 Switch It	ou	mouse and mouldy	water because break work	
	o	frog old and monk		
	y	yellow and cry		
	ch	yellow cry and crystal		
	ch	children and chef		
 Week 4 Switch It	ch	children chef and chorus	who any many move eye	
	ou	mouse mouldy and soup		

Summer Term - Year 1 - The Higher Levels 5
Switch It Spell Sounds

	Sound	Tricky Words	Read, Write and Build	
1	Group 1 Switch it 1 (Looks the same - sounds different) Parents - switch it group 1 newsletter	does goes tall call small laughed	i	milk, wind, tilt, children windmill, sixth wild, child, kind, rewind behind, find
			o	pop, soft, stop, frog, spot drop cold, gold, fold, hold, sofa mobile
			c	coat, clap, crash, creep cramp, crisp city, cement, triceps, icy cent, cycle
			g	goat, gate, glasses, gift growl, green gent, giant, giraffe, gem ginger, danger
2	Group 2 Switch it 2 Parents - switch it group 2 newsletter	why over above live please	u	underpants, plum, pump, crunch stunt super, unicorn, music, human units, tuba
			ow	owl, cow, frown, growl, brown, clown town snow, grow, glow, yellow, bow, show
			ie	pie, tie, die, lie, magpie chief, thief, handkerchief field, shield, priest
			ea	cream, scream, seat, sea, leaf, dream head, bread, read, weapon, lead ready

3	Group 3 Switch it 3 Parents - switch it group 3 newsletter	water because break	a	apple, ant, hand, daft, sandpit shampoo acorn, baby, bacon, angel table, stable
			a	As, above, plus Wash, wasp, watch, swap Wand, squat
			ou	Cloud, out, mouse, house, sound Shoulder, boulder, mould Mouldy, smoulder
			o	Soft, stop, frog, spot, drop Cold, gold, fold, hold, sofa, mobile Money, monk, sponge, month honey
4	Group 4 Switch it 4 Parents - switch it group 4 newsletter	who any many move eyes	y	yellow, yap, yum, yes, yell shy, fly, dry, cry, sty, sky
			y	as, above, plus, gym, pyramid, crystal, symbol cylinder
			ch	church, torch, chicken, children lunchbox, bench chef chandelier, chute, parachute moustache, chalet
			ch	as, above, plus chemist, Christmas, school, chorus headache, anchor
			ou	cloud, out, mouse, house, sound shoulder, boulder, mould smoulder soup, coupon, route, youth wound, toucan

Year 1 - Summer Term - Suze's Super Spelling Rules

Spelling Patterns & Rules		Common Exception Words
Year 1 Appendices		
Adding s and es to words (plural of nouns and the third person singular of verbs)	cats dogs spends rocks thanks catches	door floor poor because find kind mind behind child children* wild climb most only both old cold gold hold told every everybody even great break steak pretty beautiful after fast last past father class
Adding the endings -ing -ed and -er to verbs where no change is needed to the root word	hunting hunted hunter buzzing buzzed buzzer jumping jumped jumper	grass pass plant path bath hour move prove improve sure sugar eye could should would who whole any many clothes busy people water again half money Mr Mrs parents Christmas
Adding -er and -est to adjectives where no change is needed to the root word	grander grandest fresher freshest quicker quickest	
Adding the prefix -un	unhappy undo unload unfair unlock	
Compound words	football playground farmyard bedroom blackberry	

Summer Term - Year 1
Suze's Super Spelling Rules

	Spelling	Read, Write and Build
5	Suffix -s/es	dogs, cats, spends, rocks, thanks chairs dishes, glasses. Stitches, lunches kisses, foxes
		frogs, bees, girls, eyes, cars, trees boxes, benches, watches, matches buzzes, wishes
		snakes, presents, boys, bears, pigs dreams churches, torches, porches, bunches sandwiches, beaches
6	Suffix -ing	buzzing, jumping, hacking, huffing mixing, yelling
		quacking, singing, floating, painting cooking, frowning
		blinking, repairing, thinking, snowing growling, glowing
7	Suffix -ed	melted, jumped, worked, grasped washed, crashed
		relaxed, played, shocked, frowned shouted, mixed
		buzzed, landed, quacked, started thrilled, barked
8	Suffix -est	youngest, coldest, longest, richest smartest, softest
		sharpest, smallest, brightest, tallest quickest, loudest
		greenest, darkest, dulllest, neatest smoothest, dampest

12	Suffix -er	sharper, smaller, brighter, taller quicker
		younger, colder, longer, richer smarter, softer
		greener, darker, duller, neater smoother, damper
?	Prefix un-	unkind, untie, unpleasant unhappy, unwell, unlock
		uncover, unafraid, unzip, unpack unexpected, unlucky
		uncomfortable, untidy, unsafe undo, unfold, unwrap
?	Compound words	football, artwork, playground farmyard, surfboard, cowboy
		scarecrow, rainbow, lighthouse cupcake, pineapple, snowman
		ladybird, raincoat, butterfly sunshine, treehouse, armchair