**Curriculum Intent**

Art lessons at West Kidlington School and Nursery will challenge and inspire a new generation of artists, that are able to use their knowledge and skills to experiment and create their own works of art. We want the children to be inspired by famous artists from history as well as current artists influencing the world today. In Art the children are given opportunities to learn new techniques or practise and improve on existing skills. The children will be able to critique their own and others work in order to make adaptations and improvements.

Art provides visual, tactile, and sensory experiences and opens opportunities for children to feel engaged, inspired and challenged through the work of artists. Our Art curriculum enables all children to communicate what they see, feel, and think through colour, texture, pattern, and different processes. They explore ideas and meanings through the work of artists and designers. Through learning about the functions of art, children can both reflect and shape our history and explore the impact it has on contemporary life and that of different times and cultures.

By being an inclusive school, all children will have access to a range of well taught skills and techniques from the start of their school life at Southwold. Evidence can be seen in their sketchbooks that they carry through their time at West Kidlington and celebrate the journey of skills leading to their final piece.

A screen shot of a computer

Description automatically generated



**Curriculum Implementation**

Design and Technology at West Kidlington is taught termly, over a 2-year rolling program. This ensures that every year group is being taught the key skills needed in all areas of Art.

Each year group has a focus on a different art movement, working their way chronologically through these during their time at West Kidlington. These are Impressionism, Fauvism, Expressionism, Cubism, Surrealism and Pop Art. The children are taught techniques used during these art movements and introduce these into their own work.

We follow a simple, but effective, lesson design where the children research, experiment, plan and create a final piece. This lesson design stays the same throughout drawing, painting, sculpture, printing, and collage topics.

ART and DESIGN

**Curriculum Impact**

Continuous formative assessment takes place throughout the year through observations, pupil discussions and evaluating the children’s work. Teachers use this information to inform future lessons; ensuring children are supported and challenged appropriately. Age related expectation levels are reported to the parents at the end of the academic year. Children are encouraged to use the skills they have learnt during their Art and Design lessons to create their own work outside of school.

A close up of a logo

Description automatically generated

