

GOLDEN threads in our curriculum

- Mistakes lead to learning
- Purpose - a reason to learn
- Giving your best - taking pride
- Children to create their own learning at home
- Memorable / Unpredictable / Exciting
- Simple but effective

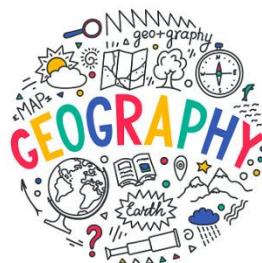


Geography

Curriculum Implementation

The teaching and implementation of the Geography Curriculum is based on the National Curriculum and is embedded within our termly topics. The progression of knowledge and skills are mapped out on our progression document and further details of the curriculum can be found on the long-term planning which spans over two cycles.

Across Early Years and both Key Stages, children have a range of opportunities to experience geography through practical engaging tasks beyond the classroom using our school grounds, local area and residential trips.



Curriculum Intent

At West Kidlington Primary and Nursery school it is our intent that all children develop a curiosity about the world and its people. From the moment our youngest children start their journey at our school they are able to explore their immediate outdoor environment through weekly forest school visits developing early exploration and enquiry experiences.

Our large school grounds extend beyond our forest school site and act a superb starting point for mapping, data collection and understanding direction.

Children investigate the physical and human geography of their local area before looking at countries further afield. They will also be taught key geographical vocabulary and skills enabling them to develop their own geographical understanding further. The progression of geographical skills is clearly mapped out at West Kidlington ensuring children are given a broad and balanced geographical knowledge and understanding.

It is important that our children are aware of current affairs and world events. We will use news coverage to spark discussion and encourage children to voice their opinions on diverse topics such as the environment or natural disasters.

Where possible we will make links with other subjects to help the curriculum become a 'whole learning experience' and relevant to children rather than a geography lesson being an isolated experience.

We will celebrate the wide diversity we have in our school understanding that other children have come from, or have experiences of, different countries and cultures.

Curriculum Impact

All children will use geographical vocabulary and understand the different strands of geography.

Children will begin to make relevant links from geography to other curriculum subjects, such as history and science.

They will improve their enquiry skills and inquisitiveness about the world around them, and their impact on the world.

All children will realise that they have choices to make in the world, developing a positive commitment to the environment and the future of the planet.

They will be able to interpret a range of sources of geographical information.