

West Kidlington Primary and Nursery School

Homework Policy

*Homework is to assess if children have understood what they
have learnt in the week*



West Kidlington
Primary & Nursery School
Be kind, give your best!

2026/27

Role	Name	Signature
Headteacher	Simon Isherwood	<i>S.Isherwood</i>
Assistant HT	Jo Simpson	<i>J.Simpson</i>
Senior Teacher	Richard Earl	<i>R.Earl</i>
Chair of Governors	Charlotte Christie	<i>C.Christie</i>

Reviewed: September 2026
Next review: November 2027

Statement of Intent

Homework is to be completed independently by children with the guidance of supportive adults in the home. If there is difficulty, please do not do it for them but let the class teacher know by writing a comment.

The purpose of homework is:

- Assess if children's learning is secure outside of the school context and inform future learning
- to inform parents/carers of learning that's happened that week;
- to consolidate what has been taught that week in class and/or
- to create excitement about a new topic.

On occasion teachers may like to issue topical / creative homework.

All homework is to be marked by the class teacher/TA/peer marked in-line with the school's marking policy (initialled by marker). If marked by a TA, feedback is to be given to class teacher. Additional comments and/or stickers/stamps may be used.

All homework will be issued on a Thursday and returned to school on a Tuesday to allow children and parents/carers sufficient time to ensure that it has been completed.

All homework will be sent home in a homework book and NOT loose sheets of paper. Late homework will not be marked - late homework is anything handed in after Tuesday. Any child who does not return their homework book will be given homework on a loose sheet (named) to be stuck in at home.

Reception

- 4-5x a week reading to a parent/carer.
- Tapestry informs parents/carers of next steps for children and gives daily updates on what
- their child needs to continue learning at home.

Year 1/2

- 4-5x a week reading.
- Maths - Consolidation of what has been taught in class e.g. a 'Do it' (Up to 5 questions).
- English - Continuation of what has been taught in class.
- RWI Spellings - To be learnt for a spelling check during that week with the addition of common exception words.
- Weekly homework should last no more than 30 minutes.

Year 3/4/5

- 4-5x a week reading lasting 15-20 minutes.
- Maths - Consolidation of what has been taught in class e.g. a 'Do it' (Up to 5 questions).
- English - Continuing on from what has been taught in class.
- RWI Spellings - To be learnt for a spelling check fortnightly.
- Weekly homework should last no more than 40 minutes.

Year 6

- 3+ x a week reading lasting for 30 minutes to encourage stamina.
- Maths - Consolidation of what has been taught in class e.g. a 'Do it' (Up to 5 questions).
- English - Continuing on from what has been taught in class.
- WRI Spellings - To be learnt for a spelling check fortnightly.
- Year 6 to have additional weekly spellings when required.
- Weekly homework should last no more than 40 minutes.

It is vital that ALL year groups do this so that we demonstrate consistency throughout the school. Homework is not for parents/carers to teach something new but is to consolidate previous learning. Parents can, if they choose to, take this learning on further. There will be NO sanction for children not completing their homework. A termly certificate will be given to each child that completes their homework every week to be issued by the Headteacher - this includes children who have handed in homework late.