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| Colorful speech bubbles with different languages  Description automatically generated | **YEAR 3/4** | **YEAR 5/6** |
| **CYCLE A**  **(2023/24)** | **Phonics Lessons 1 & 2**   * Introduce the phonic sounds: ch / ou / on / oi and i / in / ique / ille   **I’m Learning French**   * Learn about France and French speaking countries * Basic greetings   **Animals**   * Learn animal names with determiners and use ‘je suis’   **Fruits**   * Learn fruit names and state likes and dislikes   **Musical Instruments**   * Learn instrument names with determiners and use ‘je joue’   **In class**   * Learn classroom objects with determiners and say what they have / do not have | **Phonics Lessons 1 & 2**   * Introduce the phonic sounds: ch / ou / on / oi and i / in / ique / ille   **The Weather**   * Ask about and say what the weather is like   **In class**   * Learn classroom objects with determiners and say what they have / do not have   **Pets**   * Recall eight pets, say if they have / do not have a pet and use further conjunctions   **The Olympics**   * Use irregular verb ‘faire’ and understand concept of ‘de l’’, ‘de la’ and ‘du’   **The Weekend**   * Ask and say the time, say what they do at the weekend |
| **CYCLE B**  **(2024/25)** | **Phonics Lessons 1 & 2**   * Introduce the phonic sounds: ch / ou / on / oi and i / in / ique / ille   **Ice creams**   * Recognise ice cream flavours and ask for an ice cream, ‘je voudrais’   **Seasons (KS2)**   * Recognise and recall the seasons and use conjunctions   **Vegetables**   * Name and recognise vegetables and use ‘je voudrais’   **Ancient Britain**   * Use of ‘je suis’, ‘j’ai’ and ‘j’habite’   **Presenting myself**   * Say name, age and where you live, count to 20 * Greeting someone | **Phonics Lessons 3 & 4**   * Introduce the phonic sounds: é / e / è / eau / eux and qu / gne / ç / en / an   **Presenting myself**   * Say name, age and where you live, count to 20, further greetings   **Family**   * Talk about your family, use of possessive adjectives ‘mon’, ‘ma/ and ‘mes’   **My home**   * Learn rooms in a house and say what they have and do not have in their home   **Clothes**   * Learn a range of clothing and use genders and articles for these items   **School**   * Learn vocabulary for school subjects, say what they like and dislike |