**EYFS Expressive Art & Design A close-up of a logo

Description automatically generated**

**at West Kidlington Primary School - Cycle A and Cycle B**

*EYFS Statutory Requirement*

*The development of children’s artistic and cultural awareness supports their imagination and creativity. It is important that children have regular opportunities to engage with the arts, enabling them to explore and play with a wide range of media and materials. The quality and variety of what children see, hear and participate in is crucial for developing their understanding, self-expression, vocabulary and ability to communicate through the arts. The frequency, repetition and depth of their experiences are fundamental to their progress in interpreting and appreciating what they hear, respond to and observe*.

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| ArtArt Palette Clip Art Images – Browse 13,437 Stock Photos, Vectors, and  Video | Adobe Stock | **Nursery** | **Reception** | **YEAR 1/2** |
| **CYCLE A**  **(2023/24)** | **Marking with purpose**  **Draw line and circles**  **Make enclosures with tools**  **Printing and notice print effect can be different**  **Colours names and matching**  **3d models and creations**  **Using materials to join other materials**  **Use natural materials to make and explain their creation**  **Using different tools to create with- paint brush, pencils, felt tip pen, twigs, fingers sponges**  **Enclose faces and give expression**  **Represent stories and rhymes that have been read to them**  **Firework picture- onomatopoeic words represented as a symbol or mark**  **Christmas picture**  **Draw their house or journey**  **Artists Cycle A**  **Andy Goldsworthy- natural art**  **Eric Carl- tissue paper** **Kenneth Noland- circles****Stik- stick people -Street art** **Artists Cycle B**  Andy Goldsworth-y natural art  Yayoi Kusama- dots  Piet Mondrian- block and line | **Drawing**  **Colour**  **Painting**  **Printing**  **Textiles Man Made and Natural**  **3D**  **Artists**  Pollock  Kandinsky  Monet  Van Gough | **Art movement: Impressionism**    Media: Drawing  Outcome: Self-portraits  Artist: Monet    Media: Etching/Printing  Outcome: Abstract etching using different shapes and lines.  Artist: Jean Deyrolle    Media: 3D art (collage)  Outcome: Landscapes  Artist: Everett Spruill    Media: Poster Paint  Outcome: Landscapes  Artist: Sharon Hackman    Media: Clay  Outcome: Still life  Artist: Isabelle Dupuy    **All outcomes will include features of the art movement being taught.** |
| **CYCLE B**  **(2024/25)** |  | **Art movement: Pop Art**    Media: Drawing  Outcome: Self-portraits  Artist: Warhol    Media: Printing  Outcome: Abstract prints using shape and colour.  Artist: Roy Lichtenstein    Media: 3D art (mosaic)  Outcome: Landscapes  Artist: Warhol, Antoni Guadi    Media: Water Colours and Acrylics  Outcome: Landscapes  Artist: Alejois Lorenzo    Media: Clay  Outcome: Still life  Artist: Gardani    **All outcomes will include features of the art movement being taught.** |

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| Pens and rulers Design | **Nursery** | **Reception** | **YEAR 1/2** |
| **CYCLE A**  **(2023/24)** | Make Christmas Mat- Andy Goldsworthy style  Rangoli pattern with chalk Easter egg patterns Design a bike with accessories  Wrapping paper pattern | Waterproof coat for teddy | Textiles: Hanging decorations    Mechanics: Moving sea creatures    Structures: Shoebox castles    Cooking: Food from the rainforest    Construction: Flight |
| **CYCLE B**  **(2024/25)** | Design and decorate a Christmas tree wool/ pipe cleaners, wool and glue (wrap technique) Wrapping paper pattern  Design a hat | Wheels and axles: Land pirate ships    Textiles: Hand puppets    Mechanics: Moving pictures    Cooking:    Structures: Tudor houses |

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| Music | **Nursery** | **Reception** | **YEAR 1/2** |
| **CYCLE A**  **(2023/24)** | Nursery Rhymes Autumn songs  Topic related songs  Number songs  Clapping rhythms  Pitch- high and low  Tempo- fast and slow  Film music/ Television  Pop, Jazz, | Weekly singing session with Jenny Matthews music specialist.  Churanga music scheme | **Unit 1**– How Does Music Help Us to Make Friends?    Exploring Simple Patterns    **Unit 2**– How Does Music Teach Us about the Past?    Focus on Dynamics & Tempo |
| **CYCLE B**  **(2024/25)** | Nursery Rhymes Autumn songs  Topic related songs  Number songs  Clapping rhythms  Pitch- high and low  Tempo- fast and slow Film music/ television Pop, Jazz,  Instruments orchestra and from other countries |  | **Unit 5**– What Songs Can We Sing to Help Us through the Day?    Having Fun with Improvisation    **Unit 6**– How Does Music Teach Us About Looking After Our Planet?    Explore Sound and Create a Story |

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| Red tie curtains with a dark wall in the backgroundDrama | **Nursery** | **Reception** | **YEAR 1/2** |
| **CYCLE A**  **(2023/24)** | Role play area  Re-enact stories we’re going on a bear Hunt Little Red Riding Hood We’re Going on a Bear Hunt  Three Billy Goats Gruff  Three Little Pigs  Christmas  Christmas retelling of story using small world  Opportunities to access small world toys related to stories that have been read to them  Adults model stories to them using small world toys | Helicopter stories  Christmas performance | Christmas production  English-  Hot seating  Freeze frame  Whole class retelling  RE  acting out stories from the bible  Acting out stories in groups Performing some of these to the class |
| **CYCLE B**  **(2024/25)** |  |  |