### **T6 CORE VALUE - RESILIENCE**

### Primary & Nursery School Be kind, give your best!

West Kidlington

### **Dear Families**

I am delighted to share the final report with all of our Families. I have attached the document as a PDF. Please enjoy reading about your school.

If you continue onto page 2 of the newsletter, there is a press statement from The White Horse Federation relating to the report.

This week has been particularly busy in school. Year 6 are rehearsing their final production and it is sounding superb.

On Wednesday our children were rewarded for their work with an exciting workshop. The children are awarded Quality Counters when they produce excellent work. When the tube is filled, it triggers a whole school reward. The Reading Revolution is similar to an Escape Room. Please talk to your children about the day.

Our Year 3 and 4 children took part in a Roman Workshop. All of the children looked fantastic in costumes. This curriculum strengthens and deepens their learning. Thank you for supporting.

Our children have also been involved in a project this week called Magic Lantern. This is a History and Art workshop and linked to Resilience. The children were asking questions about pictures whilst learning historical knowledge.







### **Important Dates**

Monday 7<sup>th</sup> July - SCHOOL CLOSED Tuesday 8<sup>th</sup> July - SCHOOL CLOSED Friday 11th July - School Summer Social Tuesday 15<sup>th</sup> July at 6pm - Year 6 Performance Wednesday 16<sup>th</sup> July at 2pm - Year 6 Performance Wednesday 16<sup>th</sup> July at 6pm - Reception Welcome Meeting

Family oracy question - Do you have friends who have different religion than you? Does that have any effect on the friendship?



West Kidlington Primary and Nursery School celebrates continued high standards following Ofsted inspection

++ New Ofsted report praises "happy and focused" environment and "high expectations" for pupils ++

West Kidlington Primary and Nursery School in Oxfordshire is delighted with its latest Ofsted report, following an inspection on 3rd and 4th of June.

The primary school, part of The White Horse Federation (TWHF), has been judged to have maintained the standards identified in its previous inspection when the school was rated 'Good' for overall effectiveness (and 'Outstanding' for personal development specifically).

The new report highlights many strengths including the high expectations the school has for pupils to achieve well, mentioning that "the golden thread of 'be kind and do your best' is evident throughout the school."

Staff are mentioned as rewarding positive behaviour, which creates a "happy and focused" environment.

Inspectors recognised the school's "ambitious" curriculum as being well-sequenced in all subjects. They highlighted that children in the early years have a strong start with well-organised activities that engage them, meaning that "children focus on activities for long periods of time".

The report also notes that pupils behave well, are calm and play well together, with older pupils supporting younger pupils.

#### Other highlights include:

Reading is a priority. Pupils begin learning phonics as soon as they start school and books are at the heart of the curriculum. This encourages pupils to develop a love of reading.

The school has high expectations about how pupils conduct themselves in and around the school. There is no disruption to learning.

West Kidlington identifies the needs of pupils with special educational needs and/or disabilities effectively. The school then makes suitable adaptations for these pupils. The support that the school provides for the most vulnerable pupils helps them to achieve well.

Pupils access a wide range of opportunities. They compete in sports events in the local area and enjoy attending a range of school trips.

In Year 6, pupils take on responsibilities in the school. This creates an environment where they are excellent citizens in their community.

Staff feel well supported by the school and they appreciate that their workload is taken into account when decisions are made.

Trust leaders work alongside the school to support its continued improvement.

**Simon Isherwood**, Headteacher at West Kidlington Primary and Nursery School, said: "We are delighted that this report demonstrates that West Kidlington is a caring and ambitious place for children to learn and grow.

"We are very grateful for the hard work and support of our staff, pupils, families and the whole school community. Thank you all.

"We are excited to continue improving, developing new learning activities to support our ambitious curriculum."

**Simon Cowley**, Director of Education at The White Horse Federation, said: "Congratulations to everyone at West Kidlington. It is excellent to see that this report reflects the calm, supportive nature of the school and its many areas of strength. "We will continue to support West Kidlington's clear ambition to deliver the best learning experience possible for every child."







Explore nature with a FREE children's reading challenge at your local Oxfordshire library!

### 5 July to 6 September 2025

The 2025 Summer Reading Challenge, Story Garden, celebrates adventure, fantasy and the great outdoors.

Tap into a world of imagination through reading and exploring the magical connection between storytelling and nature.



Finish the challenge and get your own medal and certificate!

Look out for fantastic new books and activities at your library!

www.oxfordshire.gov.uk/libraries www.summerreadingchallenge.org.uk









Nursery are looking for a *surprise storyteller*. We would like you to come in and tell the children a story. The children would not know who is coming hence the surprise.

We can provide you with a book, or you can choose your own favourite that you read to your children.

Grandparents, aunts, and uncles all welcome. Also anyone from the community; you or colleagues from your place of work -doctors, nurse, firefighters, painter, decorator, bricklayer any other occupation would be most welcome.

We want to promote reading and that lots of different people read. We can find a date and time to suit you. Please come and talk to the nursery staff for more information.

### Braving a shave

Theo in Year 3 has suffered with Epilepsy for the last 6 years. He has decided to shave his head to raise money for The Daisy Garland Charity who helped his family by providing them with a night time seizure monitor. These are not available through the NHS and usually have to be paid for privately by families, but The Daisy Garland were able to help and Theo would love to give back to them. These monitors are life saving and and he is hoping to raise enough money to be able to pay for a monitor for another family. He will be shaving his head in the last assembly at the end of term with all the support of his peers. If you are able to donate towards this cause, please click the link below to donate directly to the charity.

https://www.thedaisygarland.org.uk/fundraise rs/theos-sponsored-headshave







## HALF EIGHT IS TOO LATE







### **Internet Safety SMART rule**

If you are getting cyberbullied always tell a trusted adult.

Tell a trusted adult if something or someone ever makes you feel upset, worried or confused. This could be if you or someone you know is being bullied online. There are lots of people who will be able to help you like your teachers, parents, carers or contact Childline – 0800 11 11 or www.childline.org.uk

### Attendance Matters!

We have seen an overall increase in attendace within recent years. Our current attendace is above the national average at 95.3%

	21-22	22-23	23-24
West Kidlington	95%	95.1%	95.3%
National	93.7%	95%	93%

We would like to thank all families for keep attendace high this year and for helping our young people get the education they deserve.

### Effects of lateness

Arriving late to school can have negative impacts on learning including feeling stressed, missing important information, difficulty settling in and potentially feeling isolated from peers due to their late arrival. It can also affect overall academic performance.



### Tips to avoid lateness

- Ensure a routine is set
- Open communication with the school
- Positive reinforcement
- Address underlying issues



We support families want to ensuring each child is on time to school. If any support is needed for your child or family then please arrange an Isherwood appointment with Mr through the school office.

# MOMENTS<br/>MATTER,ATTENDANCE<br/>COUNTS.



The video attached is to help children who may not feel confident about crosssing roads safely. Our staff do teach this however, if we do this in conjunction with parents we hope to ensure all of our pupils are safe when it comes to the

roads. Thank you.