A close up of a logo

Description automatically generated**EYFS Literacy at West Kidlington Primary School and Nursery 2023-2024: Curriculum Progression**

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| Open book outline Signature outline Literacy | **Nursery** | **Reception** | **Year 1/2** |
| **Comprehension** | Recall a story using pictures  Recall characters and what happened in the story  Create their own story from picture  Use words and phrases from a familiar story  Use small world and props to retell a story  Sequence a story of part of a story  Orientate a book  Talking about books that have been read to them  Recommend books to others and say why  Listen to a story and talk abut settings, characters  Know about the beginning, end and middle of a book  Turn one page at a time  Enjoys stories, poetry and rhyme | Read Write Inc programme  Children will independently look at a book, hold it the correct way and turn pages commenting on the pictures. They will be able to answer simple questions about the text.  Children will be able to sequence a story by putting the pictures in the correct order. They will use the pictures to retell the story. The story will have been read to them several times.  Children will use puppets to help role play and retell the story.  Children will be able to predict what might happen next in the story.  Children will understand that a nonfiction book is not a story.  Children will be able to talk about the characters in the books they are reading and being read to.  Children will begin to understand the structure of a nonfiction text.  Children will be able use vocabulary influenced by their book or topic. Children will be able to make simple inferences.  Children will know they do not have to read a nonfiction book from the beginning but can choose a section that interest them.  Children will be able to answer questions about what they have read. They will also be able to express an opinion.  Children will be able use vocabulary influenced by their book or topic. |  |
| **Word reading** | Recognise their name, names of staff and other children  Recognise letters that important to them eg point to a letter and saying that’s me  Hear sounds within words  Giving meaning to marks they make  Noticing the marks that adults make  Using pictures/ signs to help give meaning to words eg picture of a bike with the word underneath | Phonics- Read Write Inc programme  Children will recognise sounds and begin to segment and blend these sounds to read simple cvc words.  Children will be able to say the sounds for all letters of the alphabet and five digraphs. They will be able to confidently blend and segment cvc words  Children will recognise taught digraphs in words and blend the sounds together. They will read simple captions.  Children will read words containing red words and digraphs. They will be able to read simple sentences.  Children will read longer sentences containing digraphs and red words. They will be more fluent when reading sentences.  Children will read books matched to their phonics ability. |  |
| **Writing** | Mark making and giving meaning to the marks they make  Make line and circle  Write some letters that are important to them  Talk about they marks  Developing muscles to enable fine motor work (links to PD)  Placement of marks on page so that they are separate  Use fingers and thumb to hold mark making tools  To talk about a story, rhyme, poem allowing an adult to scribe  Drawing their own pictures about a story and adding their own writing like marks | Read Write Inc programme  Children will give meanings to the marks they make. They will be able to write their name independently. They will form some letters correctly.  Children will be able to write some cvc words with some letters formed correctly.  Children will write words representing the sounds with a letter/letters. Children will be able to hold a sentence and write this correctly. They will proofread their writing.  Children will orally practise their sentence before writing.  Children will be introduced to capital letters and full stops.  Children will write labels/[phrases representing the sounds with a letter/letters.  Children will orally construct own sentences before writing.  Children will write words which are spelt phonetically. They will be able to write some red words independently.  Children will be able to orally construct and write their sentence independently.  Children will write simple phrases and sentences using recognisable letters and sounds |  |