**Curriculum Intent**

At West Kidlington Primary School and Nursery School, we follow the Read, Write, Inc (RWI) scheme for Phonics. A child’s journey starts in Nursery with lots of opportunities for listening to daily stories, identifying sounds in the environment, learning familiar nursery rhymes, investigating language through play, and having fun with Fred Talk. Children learn to orally blend alongside recognising sounds both skills develop and lead into word reading. In Reception, Year 1 and Year 2, Read, Write Inc Phonics is taught as a daily lesson to all children and is assessed every 6 weeks to address where the learning gaps are. At West Kidlington, we ensure that each child feels successful in their learning, tailored reading books are given to a child in lessons and for additional practice at home with phonically decodable words, using only the sounds and high frequency (red) words that they have been taught and they are familiar with. We provide each child with Speed Sound Set booklet so they can practice recognising and writing the sounds at home as well as in school.Red words are also provided for each child to practice at home, these build on their fluency by recognising simple words by sight. Each week children can access eBooks online, where they practice their reading skills at home and can complete sound and comprehension quizzes. A bookbag book, which complements the level of reading is sent home weekly with their Reading Diary, as a fresh text to enjoy with their families. Parents and carers are encouraged to read books with their child 3 times over the week and make entries in the diary to track their enjoyment and engagement in sharing stories and practicing blending and fluency skills.

In lessons, we ensure that regular reading sessions are held where the children can enjoy a variety of books and adults model the importance of reading books for pleasure as well as retrieving information. As part of this initiative, we also invite families to record a story to share with the cohort or welcome them into school to read or retell a story from memory.

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A green stuffed animal with black spots

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PHONICS

A close up of a logo

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**Curriculum Implementation**

At West Kidlington school, we aim to ensure that children master the necessary sounds, keywords and reading skills to achieve their reading potential, focusing on age related expectations. The children will develop a love for reading, as well as an understanding for the importance of reading to enable them to access a wider source of knowledge and to better understand the world around them. This also fosters a rich vocabulary which will in turn promote their literacy skills and influence their writing as they move through the school and beyond.

**Curriculum Impact**

At West Kidlington Primary and Nursery School we value the importance of developing a love of storytelling and reading early on in a child’s experience at school. This is one of the building blocks to becoming a successful, lifelong learner. We ensure that each child is given the opportunity to develop their reading and writing skills through quality first phonics teaching inclusive of storytelling and rich, engaging opportunities which extends their use of language and expression.

