

West Kidlington Primary and Nursery School

Collective Worship Policy



West Kidlington

Primary & Nursery School

Be kind, give your best!

2021/22

Reviewed: September 2021

Next Review: September 2024

Role	Name	Signature
Principal	Simon Isherwood	<i>S.Isherwood</i>
Assistant Principal	Jo Simpson	<i>J.Simpson</i>
Mental Health leader	Charlotte James	<i>C.James</i>
RE Leader	Mandy Dyer	<i>M.Dyer</i>
Chair of Governors	Charlotte Christie	<i>C.Christie</i>

Intent

Collective Worship should be a time of reflection. It contributes to pupils' spiritual, moral, social, cultural and emotional development by encouraging the children to develop an appreciation that goes beyond the material world, fostering a concern for others and providing a forum for exploring shared values. Collective Worship is important as it helps children become familiar with the language and silence common to many forms of public worship as they are all likely to attend at some point in their lives, a funeral, a wedding or a baptism. It provides the opportunity for our pupils to gain an awareness of worship practices of faiths other than their own. Collective Worship offers opportunities for co-operation and the fostering of strong relationships between our school and the local communities around us. Local faith leaders are utilised as a resource (subject to permission and COVID precautions) and we are invited to play a part in their places of worship in our local area. It contributes towards our schools' statutory obligation to provide opportunities for pupils' spiritual and moral development and helps to equip young people to understand more about themselves, foster a sense of the aesthetic and to cope with life-changing moments. Collective Worship provides experience of meditation, reflection and prayer as spiritual resources. We positively promote Mental Health in our assembly times.

- To promote kindness and giving your best in all that you do
- To consider spiritual and moral issues which are mainly of a Christian character
- To celebrate or reflect on things that are of worth
- To facilitate the development of a sense of community, of belonging and of sharing
- To encourage pupils to learn how to be part of large and small gatherings
- To celebrate achievements of others within the school community
- To develop understanding of, and reflect upon the value of, our environment and its importance in our lives

Implementation

- Daily act of Collective Worship for all pupils but can happen at any point during the school day. Any 'Groupings' of pupils are possible e.g. whole school, KS1, KS2, class or a mixture.
- Whole School worship delivered either in the hall or online (via Teams) on a Monday and Friday
- Character of Worship must be 'wholly or mainly of a broadly Christian character' reflecting the broad traditions of Christian belief. (This applies to the majority of occasions during each school term).
- Attention needs to be paid to the ages, aptitudes and family backgrounds of pupils.
- Right of withdrawal: Parents may withdraw their children from Collective Worship. This is stated in our school prospectus and RE Policy. Any parents wishing to exercise their rights are encouraged to discuss this matter with the Principal (Simon Isherwood).

Planning, organisation, recording of collective worship

- Themes are planned on a termly basis and are based on Values.
- PHSE. RE Co-ordinator & the Headteacher have the responsibility for the planning/organisation of Collective Worship
- The Principal, SLT, Teachers and Pupils are involved in the delivery of Collective Worship.
- The Principal/PSHE Co-ordinator keeps a record of themes covered.
- These sessions link with RE, Jigsaw, PHSE and Values objectives and school values (Peace, Unity, Responsibility, Respect, Kindness and Resilience)

- Our worship also promotes the learning traits from our chosen Learning Power Champions. Figures such as David Bowie, Rosa Parks and Stephen Hawking promote ideas around making connections, being creative and communicate effectively. This supports our school's values.
- Our Music co-ordinator (Dan Pearson) supports these sessions by linking the songs to the Collective Worship theme.
- Collective Worship is evaluated by PSHE end of topic assessments and the sharing of PSHE work completed in whole school assembly at the end of a topic. The impact on pupils' learning can be monitored by the work completed for/ after these adult or child led assemblies, the children's behaviour towards others or to themselves and the children's attitudes to everyday situations.

Impact

It contributes towards our schools' statutory obligation to provide opportunities for pupils' spiritual and moral development and helps to equip young people to understand more about themselves, foster a sense of the aesthetic and to cope with life-changing moments. Collective Worship provides experience of meditation, reflection and prayer as spiritual resources. We positively promote Mental Health in our assembly/worship times.