

CAREERS

Careers Policy

Introduction

West Lancashire Community High School provides a relevant and engaging careers curriculum which meets the differing needs and requirements of our students. This is developed throughout a student's time at the school and is always supportive of their abilities, strengths and skills.

Aims and purpose

- Prepare students for the transition to life after West Lancashire Community High School
- Support students in making informed decisions which are appropriate for them
- Provide students with well-rounded experiences
- Develop personal characteristics such as social skills, communication, independence and resilience
- Inspire and motivate students to develop themselves as individuals and live as independently as is possible

This policy summarises the statutory guidance and recommendations. It then outlines the provision of careers education, work experience and provider access.

Statutory requirements and recommendations

From 2012, section 29 of the Education Act 2011, places schools under a duty to secure access to independent careers guidance for their students in school years 8-13. Careers guidance under the new duty must;

- be impartial
- include information on a range of pathways, including apprenticeships
- be adapted to the needs of the students

In addition, the school is compliant with the careers guidance that the government set out for delivery from 5 January 2018: 'Careers Guidance and Inspiration for young people in schools.' This states that all schools must give education and training providers the opportunity to talk to students about approved technical qualifications and apprenticeships. Further information relating to this is set out later in this document, under Provider Access.

West Lancashire Community High School is also compliant in demonstrating in meeting the 8 bennchmarks of Gatsby Framework introduced in December 2017.

Careers Provision at West Lancashire Community High School

All students have access to the following:

 West Lancashire Community High School programmes of study involving careers are ASDAN Personal Development Plan and Certificate of Personal Effectiveness, Tansition Challenge and Towards Independence, ASDAN Short Course Careers and Work Experience and ASDAN Raising Aspirations - Careers and preparing for life after West Lancashire Community High School is a fundamental aspect of the schemes of work and programmes of study followed.

- Visitors in to school and offsite visits support students in developing their understanding of a range of different post 16 pathways.
- All students throughout school have access to a Careers programme to help raise aspirations for their future.
- All students from Year 9 have access to careers advice and guidance.
- All students in Year 10 access a meeting with the school careers leader to explore future pathways.
- Pathways and future planning are also discussed as part of every student's annual review.
- Students have access, through the Lancashire Partnership, to relevant careers events hosted at Lancashire schools, local Post 16 and Post 19 providers.

Key Stage 3

- Student pathways planned and prepared for in KS3. All students follow and complete modules which are a part of ASDAN Raising Aspirations. Modules include; Healthy Lifestyles, People in my Community and Being Independent.
- Students take part in Enterprise projects across the school year
- STEM events and projects are a key part of the KS3 curriculum
- One to one meetings with families and supporting agencies.

Key Stage 4

- One-to-one meetings with families and the school Careers Leader and CSW Advisor in Year 10 and Year 11 informs individual routes into Post 16 provision and appropriate and meaningful work experience opportunities
- The majority of KS4 students take part in the 2 nights/ 3 day residential
- Students in Year 10 and 11 undertake Work Experience and work-based placements and opportunities.
- Students in Y11 have a transition support plan to support the process at the end of KS4.

The overall organisation of work experience is undertaken by the Transition and Inclusion Leader who liaises with the internal and external teams/colleagues to ensure the most relevant and engaging opportunities are taken.

Families are informed and communicated with throughout the process and a work experience agreement form and work experience information form are completed.

All students on placement are covered by the employers' insurance and places of work are risk assessed by the Transition and Inclusion leader and Lancashire Education Partnership Northwest work experience database.

Key Stage 5

- One-to-one meetings with families and the school Careers Lead in Year 12-14 informs individual routes into Post 19 provision and appropriate and meaningful work experience opportunities.
- The majority of KS5 students take part in the Duke of Edinburgh Award.

- Students in Year 12 and 14 undertake a weekly work-based placements and opportunities linked to their aspirations and future goals.
- Regular 1:1 meetings in their transition year.
- Transition support sessions for both students and families
- All students have a transition support plan to further support the transition process
- Support sessions at external providers as part of robust transition support programme
- Links with local businesses
- A weekly careers programme through ASDAN

West Lancashire Community High School is committed to working with students and families' Post 19 who are members of the Alumni group.

Providers Access Policy Statement

Introduction

This policy statement sets out the school's arrangements for managing the access of providers to students at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Student entitlement

All students in years 8-14 are entitled:

• To find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme this provides information on the full range of education and training options available at each transition point;

• To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;

• To understand how to make applications for the full range of academic and technical courses.

Management of provider access requests

Procedure:

A provider wishing to request access should contact Louise Holcroft, Transitions and Inclusion and Careers Programme Lead, Telephone: 01695 721487; Email: holcroft@Westlancs.lancs.sch.uk

Opportunities for access

A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to students and/or their parents/carers:

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	Autumn term Spring term Summer term
Year 7*	STEM Hub link with local High Schools
	Partnership with local schools
	Life Skills and Functional Skills through Personal Development Plans, careers and PSD
	curriculum – assembly and class group opportunities
	EHCP annual review meeting
	ASDAN Raising Aspirations Programme
Year 8	STEM Hub link with local schools
	Partnership with local schools
	> Life Skills and Functional Skills through Personal Development Plans, careers and PSD
	curriculum – assembly and class group opportunities
	EHCP annual review meeting
	ASDAN Raising Aspirations Programme
Year 9	> STEM Hub link with local schools
	Partnership with local schools
	> Life Skills and Functional Skills through Personal Development Plans, careers and PSD
	curriculum – assembly and class group opportunities
	EHCP annual review meeting
	Options pathways in line with aspirations and goals.
	Transition support to KS4
	ASDAN Raising Aspirations Programme
Year 10	Link with local Colleges and social care providers where applicable
	Partnerships with local centres and business
	Partnerships with WATC
	STEM Hub link with local schools and Colleges
	 Bespoke College taster programme opportunities
	 KS4 attend careers event
	> Open Doors events with local colleges
	Transition Coffee Mornings for families
	EHCP annual review meeting
	ASDAN Work Experience Programme
Year 11	Careers advisor working alongside young person and family
	KS4 attend careers event
	Partnerships with WATC
	STEM Hub link with local schools and colleges
	Bespoke Post 16 taster programme opportunities
	Open Doors events with Post 16 provision
	Transition Coffee Mornings for families
	> Two week work experience programme
	Links with businesses
	> Interview day
	Transition programme
	 EHCP annual review meeting
	ASDAN Work Experience Programme
Post 16	Careers advisor working alongside young person and family
_	 KS5 attend careers event
	Partnerships with Preston North End
	 Inks with local Post 16 providers and colleges
	 Bespoke Post 19 taster programme opportunities
	 Open Doors events with Post 16/Post 19 provision
	 Transition Coffee Mornings for families
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- One day a week work placement programme
- Links with businesses
- Interview day
- > Transition programme including support plan for students and families
- > EHCP annual review meeting
- ASDAN Careers and Work Experience

*not a legal requirement at Year 7 but at West Lancashire Community High School Year 7 students are part of our Careers Programme:

Premises and facilities

The school will make the main hall, classrooms or meeting spaces available for discussions between the provider and students, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Providers are welcome to leave a copy of their prospectus or other relevant course literature with the Transition and Inclusion Lead. This will be made available to students and families as appropriate.

Approval and review Spring 2021

Agreed by Governors 01.02.21