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**3 Year Long Term Overview**

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| **Subject**  **English** | **Autumn Term Theme** | **Spring Term Theme** | **Summer Term Theme** |
| **Year 1** | ***Fair Trade***  **Information texts**  *Reading and writing leaflets, brochures and magazines focusing on layouts. Planning and writing information texts using technology.* | ***My Environment***  **Creative writing**  *Visiting a range of settings in the environment as a stimulus to write captions/ stories. Focus on descriptive writing skills* | ***Space***  **Non-fiction texts**  *Non-fiction Space themed texts to explore features of non-fiction texts: glossaries, index pages, contents page, photographs, diagrams, labels, facts, headings and subheadings.* |
| **Year 2** | ***Around the World***  **Storytelling**  *Retelling stories through speaking and listening, writing composition skills, using storytelling traditions and methods from around the world as a stimulus for writing.* | ***Farm to Fork***  **Writing instructions**  *Reading and writing recipes, shopping lists, food labels and packaging, instructions for operating machinery and planting, safety procedures.* | ***Lights Camera Action***  **Drama and role play**  *Reading and exploring features of plays, theatre, spoken word, script writing, expressive language skills. Class play focus and performing own play.* |
| **Year 3** | ***Best of British***  **British poets**  *Reading and analysing famous British poems, spoken and written verse, rhyming, poem structures. Julia Donaldson, William Wordsworth, TS Eliot, Edward Lear, Michael Rosen, Lewis Carroll.* | ***Looking After Me***  **Autobiographies**  *Writing in the first person, famous autobiographies, chronology, memory and recall of information, adverbials and conjunctions.* | ***Animal Kingdom***  **Fiction texts**  *Class fiction text including animal characters e.g. Jungle Book, Charlotte’s Web, The Wind in the Willows. Focus on features of fiction texts, personification, setting and characters.* |