

INTERVENTION OVERVIEW

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| **NAME OF INTERVENTION** |
| Handwriting  |
| **AREA OF FOCUS (PLEASE HIGHLIGHT)** |
| ***COGNITION AND LEARNING*** | ***COMMUNICATION AND INTERACTION*** | ***SOCIAL, EMOTIONAL AND MENTAL HEALTH*** | ***PHYSICAL AND SENSORY*** | ***SELF-HELP AND INDEPENDENCE*** |
| **INTENT** |
| To develop students handwriting skills from pre-writing skills and enabling students to develop their own style of cursive handwriting. |
| **IMPLEMENTATION** |
| * Pre-writing skills
* Activities to develop posture control
* Activities to develop grasp and fine motor skills
* Letter formation
* Practicing letters in letter family groups using multi-sensory approaches e.g. using sand, shaving foam, pipe cleaners, string
* Developing fluency and speed
* Pressure and hand fatigue activities
* Development of independent cursive handwriting style
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| **IMPACT** |
| Evidence in intervention and in class of improvement to students handwriting and fine motor skills. |