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INTERVENTION OVERVIEW

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| **NAME OF INTERVENTION** | | | | |
| Handwriting | | | | |
| **AREA OF FOCUS (PLEASE HIGHLIGHT)** | | | | |
| ***COGNITION AND LEARNING*** | ***COMMUNICATION AND INTERACTION*** | ***SOCIAL, EMOTIONAL AND MENTAL HEALTH*** | ***PHYSICAL AND SENSORY*** | ***SELF-HELP AND INDEPENDENCE*** |
| **INTENT** | | | | |
| To develop students handwriting skills from pre-writing skills and enabling students to develop their own style of cursive handwriting. | | | | |
| **IMPLEMENTATION** | | | | |
| * Pre-writing skills * Activities to develop posture control * Activities to develop grasp and fine motor skills * Letter formation * Practicing letters in letter family groups using multi-sensory approaches e.g. using sand, shaving foam, pipe cleaners, string * Developing fluency and speed * Pressure and hand fatigue activities * Development of independent cursive handwriting style | | | | |
| **IMPACT** | | | | |
| Evidence in intervention and in class of improvement to students handwriting and fine motor skills. | | | | |