



## Pupil Premium 2018-2019

At West Lancashire Community High School, we support **all** pupils to “Respect, Achieve, develop friendships and celebrate success”.

We receive additional funding from the DFE for pupils who are eligible for pupil premium. The pupils who are eligible must meet one of the following criteria:

1. Free school meal eligible in the last 6 years (Ever6)
2. Children in Care/Adopted from care
3. Children of parents in the armed forces

As a Special School for pupil with learning difficulties, Pupil Premium funding in the main is used to support staffing costs to deliver additional interventions and support for pupils. The objectives of the spending of this fund are as follows:

- Social and emotional development and maturity of pupils
- Every pupil engaging with books by ‘reading for pleasure’ within every department
- Welfare of pupils which includes their personal development, behaviour and attendance
- Extended learning- ‘Beyond the curriculum’
- Staffing interventions to support individual pupil needs

### *Indicative Funding*

In 2018-19, it is estimated that WLCHS will receive

|                          |                            |                |
|--------------------------|----------------------------|----------------|
| Pupil Premium grant      | 31 Ever 6-pupils           | £28,985        |
| Pupil Premium Plus grant | 5 pupils adopted from care | £11,500        |
| Pupil Premium Plus grant | 2 pupils in care           | £3000          |
|                          |                            | <b>£43,485</b> |

It is anticipated that in 2018-2019 the funding will be spent as follows:

|                                                  |                |
|--------------------------------------------------|----------------|
| Staffing                                         | £36,885        |
| Resources- Welfare                               | £600           |
| Resources-Enrichment/Behaviour support resources | £3000          |
|                                                  | <b>£40,485</b> |

In the Autumn term, there will be an update with regard to:

1. How we will spend the 2018-2019 pupil premium allocation that will address the barriers faced by eligible pupils
2. How we will measure the impact of the 2018-19 pupil premium funding

2018-2019 Autumn term update

Detail of proposed spending and measure of the impact on pupils

|                  | <b>Staffing interventions</b>                            | <b>Measure of impact</b>                                                                                 | <b>Evidence</b>                                                        |
|------------------|----------------------------------------------------------|----------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------|
| <b>Staffing</b>  | Core subject – English Mathematics and Science           | Assessments from the RWI programme and B Squared including IEP tracking                                  | Assessment data<br>Case Study                                          |
|                  | Horticulture                                             | Attendance, behaviour and well-being                                                                     | Attendance records<br>Behaviour records<br>Case study                  |
|                  | Small animal care                                        | Attendance, behaviour and well-being                                                                     | Attendance<br>Behaviour records<br>Case study                          |
|                  | SULP                                                     | SULP lesson evaluation sheets                                                                            | Collation of<br>Evaluation sheets<br>Case Study                        |
|                  | Welfare Meetings                                         | PEP and CLA meetings and all forms sent to Virtual Schools for assessment.                               | Feedback from<br>Virtual School Head<br>on PEP                         |
|                  | Health and Wellbeing                                     | Student engagement and behaviours measured through behaviour recording and welfare feedback.             | Behaviour records<br>Case Study                                        |
|                  | Oasis time                                               | Students are ready to learn at the start of the start and end of school day -staff support in Oasis time | Case Study                                                             |
|                  | One to One support                                       | Identified pupils requiring one to one support                                                           | Case Study                                                             |
| <b>Resources</b> | <b>Resources- Welfare</b>                                | <b>Measure of impact</b>                                                                                 | <b>Evidence</b>                                                        |
|                  | Uniform/Personal Hygiene                                 | Student engagement and behaviours and measured through behaviour recording and welfare feedback.         | Behaviour records<br>Case Study                                        |
|                  | Oasis time                                               | Students are ready to learn having eaten at the start of the day                                         | Case Study                                                             |
|                  | <b>Resources- Enrichment/Behaviour support resources</b> | <b>Measure of impact</b>                                                                                 | <b>Evidence</b>                                                        |
|                  | Reward Trips                                             | Attendance and behaviour                                                                                 | Attendance and<br>behaviour records<br>and report<br>Behaviour records |
|                  | Castlehead residential                                   | Attendance, behaviour, skills gained and experience                                                      | Case Study                                                             |

## 2017-18 Pupil Premium Funding

| <b>Number of pupils eligible for Pupil Premium Grant (PPG) 2017-18</b> |                  |                |
|------------------------------------------------------------------------|------------------|----------------|
| As at Autumn Census 2017                                               | <b>Estimated</b> | <b>Actual</b>  |
| Total number of pupils on roll ( Year 7-11)                            |                  | 63             |
| Total number of pupils eligible for PPG/ Ever 6                        | 33               | 33             |
| Total number of pupils in care eligible for PPG                        | 3                | 2              |
| Total number of pupils adopted eligible for PPG/POST CLA               | 2                | 5              |
| <b>Total number of pupils eligible PPG</b>                             | <b>38</b>        | <b>40</b>      |
| <b>Percentage of pupils on roll eligible for PPG</b>                   | 61%              | 64%            |
| <b>Financial Statement-Pupil Premium Grant (PPG) 2017-18</b>           |                  |                |
| Amount of PPG                                                          | £30,855          | £28,985        |
| Amount of PPG for pupils in care                                       | £3800            | £3500          |
| Amount of PPG for adopted pupils                                       | £3800            | £3800          |
| <b>Total amount of PPG</b>                                             | <b>£39,155</b>   | <b>£36,285</b> |

### *Number of pupils supported\**

As there is a lag between the funding received for pupils and the actual pupils who are eligible, then the number of pupils supported does not correlate to the above number of funded eligible pupils.

| Anticipated area of support/intervention                | Estimate of spend | Actual area of support/intervention                                                                                                                                                                                                                                                                                                         | Actual spend | Number of pupils supported* |
|---------------------------------------------------------|-------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|-----------------------------|
| <b>Staffing Interventions to support the following:</b> |                   |                                                                                                                                                                                                                                                                                                                                             |              |                             |
| Read, Write Inc                                         |                   |                                                                                                                                                                                                                                                                                                                                             |              | 21                          |
| Horticulture                                            |                   | Alternate and bespoke curriculum learning packages to support students who have been absent from education for a significant period of time or for students who have become disengaged with the formal curriculum.                                                                                                                          |              | 31                          |
| Small animal care                                       |                   |                                                                                                                                                                                                                                                                                                                                             |              | 31                          |
| SULP                                                    |                   | Due to staffing interventions in other areas SULP was not delivered in 2017-18                                                                                                                                                                                                                                                              |              | 0                           |
| Welfare meetings                                        |                   | TAF/TAC/CAF/CLA meetings/actions                                                                                                                                                                                                                                                                                                            |              | 17                          |
| Health and Wellbeing                                    |                   | A member of staff supports personal hygiene/well-being and early prevention- approx. 4 hours per week                                                                                                                                                                                                                                       |              | 5                           |
| Nurture programme                                       |                   |                                                                                                                                                                                                                                                                                                                                             |              | 6                           |
| Oasis time                                              |                   | Staffing to support Oasis time including preparation of breakfast                                                                                                                                                                                                                                                                           |              | 32                          |
| One to One support                                      |                   | An identified need to support pupils throughout the school day on a one to one basis- not identified within plan however developed within year                                                                                                                                                                                              |              | 2                           |
| <b>Total Staffing</b>                                   | <b>£35,530</b>    | <p><b>Due to the complex nature of the interventions and the diversity of the support for premium students, staffing costs are included within the whole school budget and pupil premium supports these costs.</b></p> <p><b>In 2018-19 interventions will be set up in SIMS, monitored and tracked using the interventions module.</b></p> |              |                             |

| Anticipated area of support/intervention            | Estimate of spend | Actual area of support/intervention                                                             | Actual spend              | Number of pupils supported* |
|-----------------------------------------------------|-------------------|-------------------------------------------------------------------------------------------------|---------------------------|-----------------------------|
| <b>Resources to support:</b>                        |                   |                                                                                                 |                           |                             |
| <b>Welfare-</b> Uniform/Personal Hygiene            | £625              |                                                                                                 | £514                      | 4                           |
| <b>Welfare-</b> Oasis time                          |                   |                                                                                                 | £260                      | 40                          |
| <b>Enrichment/Behaviour-</b> Reward Trip            | £3000             | Rewards as part of the attendance and behaviour award strategy. Based on £5 per pupil per term. | £600                      | 40                          |
| <b>Enrichment/Behaviour-</b> Castlehead residential |                   | Residential Trip plus staffing to support trip                                                  | £1788+<br>£2000=<br>£3788 | 12                          |
| <b>Total Resources</b>                              | <b>£3625</b>      |                                                                                                 | <b>£5013</b>              |                             |

### *Impact of Pupil Premium*

An impact statement for pupil premium details the aims, overview, impact and evidence for each area of support/intervention that is funded.

### *Communication*

*This document and the pupil premium impact statement will be distributed to all Governors and be shared on the West Lancashire Community High School website.*

*Parents/Carers will also receive a letter explaining the eligibility of pupil premium and how it is anticipated that the funding will be spent for 2018-19.*