

Pupil Premium Review of the 3 year Plan:

The three year Pupil Premium Plan was launched in 2021 and designed to run until 2024.

The plan was built around the diagnosis of student's needs, evidence gathered through case studies, external and internal quality review to support the strategy, a robust implementation of that strategy which is monitored and reviewed both externally and internally.

Review of systems is carried out through effective marking, assessing and moderation of student work and staff development via robust performance management processes, effective CPD, the Quality Review Process which holds Quality First Teaching to the fore along with academic support and wider strategies including attendance, behaviour, social and emotional support. There is a deeper development of parental engagement and relationship building, following the significant impact at the culmination of the pandemic.

Key features of the latest review of phase 1 and 2 show:

- Significant impetus around phonics and reading via the **Read Write Inc** programme, its supporting online apps and physical reading programmes of study which includes support for those older readers who may have gaps in learning. A re-writing of the strands of communication to support the process from a granular level upwards.
- Input through the **Teach Handwriting** training for all staff and successful implementation of the programme of Teaching and Learning along with the support of sensory alignment for students with sensory impairment, developmental delay, complex learning difficulties and limited or pre-verbal levels of communication via **TACPAC**.
- The recognition of the value of the **book vending machine** used as a reward and continued universal development of reading and the love of reading.
- Significant input into emotional regulation through the **THRIVE** programme.
- Significant input into careers development as a universal programme through the **Skills Builder** programme of study.
- A continual strand of student support around provision of uniform, personal health and hygiene support , enrichment and wellbeing through residentials, clubs and access to the community.

Phase 3: 2023-2024

- Recognition of the need for wider use of portability of technology and external review and appropriate **CPD** to support staff around developing **mathematics** school-wide for the third year of the plan.

Development of Pupil Premium planning and implementation:
External review for new academic year 2024 followed by deep-dive by Cole Andrew .

Review of Pupil Premium 3 year plan 2023

Phase one 2021-2022:

- Support gaps in student knowledge and access to learning aids
- Support student attendance
- Support Parental Engagement
- Develop Phonics and spelling
- Develop Handwriting
- Develop Reading and the love of Reading

Phase two 2022-2023:

- Support Gaps in student Knowledge and access to learning aids
- Support student attendance
- Support Parental Engagement
- Develop Emotional, social wellbeing, physical wellbeing and enrichment
- Review /Develop Accreditation routes targeted at employability /apprenticeships/ college/internships
- Review/Develop careers progression
- Progression through Key transition points

Maintain Phonics/Handwriting/Spelling/ Reading

Phase three 2023-2024:

- Support gaps in student knowledge and access to learning aids inc Braille
- Support student attendance
- Support parental engagement – LPPA etc
- Develop portability of technology to support Teaching and Learning- ipads, laptops and classroom visulisers
- Develop Mathematics as a core subject area- Branch Maps- Calculation Policy—cpd for maths specific training- Functional skills to extend more able students- AKSLS communicate and collaborate across keystages

Maintain Phonics/Handwriting/Spelling/ Reading- RWI – Teach Handwriting

Potential on-going developmental curve for upcoming Pupil Premium Statement 2024-2027