



Year 7 Catch Up Funding 2018-2019

At West Lancashire Community High School, we support **all** pupils to “Respect, Achieve, develop friendships and celebrate success”.

We receive additional funding from the DFE for pupils who are in Year 7 who did not achieve the expected standard in reading or maths at the end of Key Stage 2 (KS2).

As a Special School for pupil with learning difficulties, Year 7 Catch Up funding in the main is used to support staffing costs to deliver additional interventions and support for pupils with the objective of improving attainment in Mathematics and English.

Indicative Funding

In 2018-19, it is estimated that WLCCHS will receive

Year 7 Catch Up Funding	Based on 12 Pupils	£6000
-------------------------	--------------------	-------

It is anticipated that in 2018-2019 the funding will be spent as follows:

Staffing(including training costs)	£5500
Resources to support mathematics and Reading attainment	£500
	£6000

Measuring the impact

The Year 7 intake in September 2018 will be assessed during the Autumn term to obtain a baseline assessment in Mathematics and Reading. Using the outcome of this assessment a plan will be developed for each pupil which will include personalised learning and targeted support. A pupil's progress will be monitored throughout the year with termly assessments.

Evidence of attainment for each pupil is obtained from B-squared (Assessment tool) and from reading assessments.

Year 7 Catch Up Funding 2017-18

Number of pupils and Year 7 Catch Up Funding 2017-18		
	Estimated	Actual
Total number of pupils eligible for Year 7 Catch Up Funding	10	10
Amount of Year 7 Catch Up Funding	£5000	£5000

Impact 2017-2018

Year 7 pupils who started at WLCBS in 2017-18 benefitted from additional staffing and resources purchased with money from 'Year 7 Catch-Up Funding'. In the first half term teachers carried out assessment using B-Squared, to establish a base line. Then progress was regularly monitored and appropriate targets were set. The results of assessments in English and maths show that the majority of pupils make at least 'preferred' levels of progress, with many making 'aspirational' progress.

Learners were asked to how specific resources purchased with catch up funding had support them. They said;

'My spelling has improved' (Read, Write Inc resources)

Maths resources '....helps me with counting when I get confused'. (Numicon resources)

'Lots of people like using them to understand numbers better' (Numicon resources)

(G Reston- Key Stage 3 Leader)

	Anticipated area of support/intervention	Estimate of spend	Actual area of support/intervention	Actual spend	Number of pupils supported*
Staffing			Personalised pupil support (0.2 FTE TA)	4742	10
Resources			B squared monitoring and assessment software	100	10
			Oxford University –Reading scheme	200	10
			Mathematics/English resources	285	10
				£5327	10

Total funding received	£5000
Total funding expenditure	£5327
Difference	Additional funds have been used from the school budget to support Year 7 pupils £ 327