Name

# **Smarties Challenge**

You should each have a tube of Smarties and a piece of kitchen roll. Each group should have some large sheets of paper, some felt pens or coloured pencils, a ruler, some A4 paper and some squared paper.



# Now for the challenge.

1. Nominate a scribe.

# Estimation and recording data

 Without opening your Smarties, estimate the number of sweets in your tube. The scribe should write each person's name and estimate on a large sheet of paper in a table like this:

Name

Estimate

Actual number



Open your tube and count the actual number of Smarties in your tube.
The scribe should record each person's result in the third column.

## Mean, mode, median and range

- 4. In your group work out the range for the estimates and for the actual number of Smarties. Write this on your sheet.
- 5. Now work out the mean, median and mode for the estimates and the actual numbers.



## Measurement

6. Measure the diameter of a single Smartie as accurately as you can and retain this information for later.

This resource kindly contributed by Olwyn Dean, Mid-Cheshire College odean@midchesh.ac.uk Covers many aspects of L1-2 adult numeracy and makes a good mid-term revision activity. Also ideal for underpinning L2 Functional Mathematics. Adapted from several of the Smartie resources available at http://www.skillsworkshop.org/topical.htm#Smarties

#### Fractions and percentages

- Each person now needs a sheet of A4. On this sheet, record the total number of Smarties in your tube and how many of each colour you have. Represent this data as fractions expressed in their simplest forms.
- 8. Convert these fractions into percentages.



 As a group, record the total number of Smarties in each colour for all of you. Represent this data as fractions then convert to percentages. The scribe should record this on a large sheet of paper.

## **Problem solving**

10. On your own, look for the total number of calories in a tube. Work out how many calories there are in a Smartie in your tube. Discuss with the group why this is not accurate.

#### **Representing data**

11. You need to record the data for your tube of Smarties (how many of each colour) as a graph. In your group, discuss which sort of graph is most suitable for your own individual results and also for the group results. Create your own graph.



## **Extension work**

- 12. Using the measurement of the diameter which you took earlier (task 6) work out the radius.
- 13. Using the formula pi x diameter (where pi is 3.14) work out the circumference of a Smartie.
- 14. Using pi x radius squared work out the approximate surface area of a Smartie remember it has 2 sides.
- 15. If Smarties were packed flat in trays in a box which measured 3cm x 3cm x 3cm how many Smarties would you get in a box?

#### 16. Now you can eat your Smarties.

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