

Please search for the Facebook closed group—WLCHS Alumni



West Lancashire Community High School

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Transition Support Booklet



Introduction

This booklets aim is to offer guidance and support for parents and carers of students in their transition year.

Preparing for transition can be a daunting experience and can become an anxious time for students, parents and carers.

As a school we recognise this and will always offer support & guidance during this time.

Contactable staff members are

Mrs L Holcroft—Assistant Headteacher

Transition & Inclusion Lead and Department Lead for Post 16

Email: holcroft@westlancs.lancs.sch.uk

Tel: 01695 721487

Mr Fulvius Fernandes —Family Liaison Officer

Transition support

Email: Fernandes@westlancs.lancs.sch.uk

Tel: 01695 721487



Specialist Provision

Some young adults require specialist provision beyond Post 19 and in most cases these young people and their families will have a social worker and a transitions support worker working with the family and young person.

Specialist provision is provision that encompasses the young person beyond what can be offered locally.

Should there be a need for specialist provision it it's the responsibility of the parents/carers to look at specialist provision with the guidance of the transitions worker.

Application for specialist provision will go to panel for funding at Lancashire County Council.



Further Support

Contact – Freephone helpline 0808 808 3555 Email – helpline@contact.org.uk Open Monday to Friday 9:30 -17:00

Citizens Advice – http://citizensadvicelancashirewest.org.uk/ Skelmersdale office, Unit 47 the Concourse Shopping Centre

South Ribble Bureau 78 Towngate LEYLAND Lancashire PR25 2LR

35-39 Market Street, CHORLEY, Lancashire, PR7 2SW

Town Hall Annexe Birley Street, PRESTON, Lancashire, PR1 2QE 0344 245 1294 from a landline 0300 330 0650 from a mobile

DAWL- Disability Advice West Lancs http://www.dawl.org.uk/contact.php 0344 245 1294

Contact can help you to do a benefit check to see how your benefits will be affected by PIP and universal allowance.

On the Citizens Advice website there is a section on how to fill a PIP form and gives you a great detail of what words etc. to use.

You can make an appointment with Citizens Advice and they will be able to support you with a benefits check and help you complete the PIP forms.



Transition Guide—What to focus on in KS4

PEAR 10

attendance of transition coffee mornings
developing a knowledge of the local offer
attendance of annual review
thinking about your son/daughter's
realistic aspirations and goals
transfer to PIP— what does this mean?

Transition Guide

YEAR 11 visit local colleges and training providers attend open events look at workplace opportunities in preparation for work experience – June make school aware of preferred transition option to enable invite to annual review application for now card if applicable Transition Guide

Transition Guide—What to focus on in KS5 (P16)

YEAR 12/13

- Is your son/daughter known to adult social care?
- Are they requiring transition support
- · Referral to be made by parents
- Successful assessments what's out there?
- 16-19 bursary application

Transition Guide

YEAR 14

- Organising visits to local colleges, placement opportunities and social care providers
- Applying to college, training providers, social care providers
- Transition planning
- Transition support plans put in place
- · Application for transport
- · Updating EHCP following annual review.
- 16-19 bursary application

Transition Guide

PIP Workshop – The Important Bits

As you are aware the Government has made changes to DLA and this will become PIP once your child reaches 16yrs.

Current Benefits

DLA	Care Component	Motability	
High	£83.10	£58.00	
Med	£55.65		
Low	£22.00	£22.00	

New Benefits

PIP	Care Component	Motability	
High	£83.10	£58.00	
Med	£55.65	£22.00	

As you will notice, if you were on the low rate of DLA, a PIP will not be offered. When your child is 15yrs 7months a letter will be sent to you (or your Child) for you to become an appointee (it is advisable that you become an appointee).

Your child will also have to open a bank account as the new PIP will only be paid into their own account.

Shortly after your child's 16th Birthday the DWP will send a letter inviting your child (or yourself if you have been made an appointee) to make a claim for PIP. You will only have 28 days to make the claim if you do not contact the DWP your DLA payments will be stopped.

Also there is now a three step process for the application

STEP 1

Completion of the PIP 1 form this can be done over the phone, however it will be better for yourself if you request a paper form.

STEP 2

After the PIP1 has been completed a PIP 2 questionnaire will be sent out this can be very complicated, if not filled in correctly your PIP can be turned down

STEP 3

Finally a face to face assessment will be requested, it should be completed by a health care professional- however this might not always be the case and this will be the stage that applying to be the appointee may become essential.

Some local Education Providers – Post 19

RUNSHAW COLLGE 01772 622677



WEST LANCASHIRE COLLEGE 01695-52300



WIGAN AND LEIGH COLLEGE 01942 761 600



MYERSCOUGH COLLEGE
PRESTON SITE -01995 642222
CROXTETH SITE-0151 228 7162



SOUTHPORT COLLEGE 01704-500606



St Helens College 0800 996699



Carmel College TEL: 01744 452 200



Understanding Transition

Transition can happen for students from key stage to key stage within school and can also take place at the end of a key stage (predominantly KS5) when students are leaving for a new destination.

Whichever transition is being anticipated, it is important that parents and carers have access to up to date information .

<u>Transition Coffee Mornings</u>—Held at West Lancashire Community High each term with the addition of organised visits to host centres as part of the local offer. Meetings will also discuss any recent changes nationally and locally as well as offer advice and guidance in regards to bursary and PIP.

<u>Local offer</u>— This is education and social care providers in the local area. These places may be explored at any time and in preparation for transition. Use the internet to explore websites of facilities and liaise with social workers and transition workers or school who can also provide further knowledge as to the local offer.

<u>DLA/PIP—</u> This will take place on or around a child's 16th Birthday—school can offer support and guidance around the completion of the application form—further guidance is in this booklet

<u>Applying for a college place</u>— look around local colleges, ask questions and make notes on how the college can meet the needs of your young person. If applying for a college out of area you must have shown that you have visited and looked at the local provision too. It is recommended that parents and students visit the college at open events and during the college day.

College applications need to be submitted before Christmas of their last academic year in school. It is the parents/students responsibility to apply for a college place.

<u>Applying for transport post 19—</u>Application for transport to be made at the end of the spring term. School can support this process. It is parents responsibility to request an application for transport.

Understanding Transition continued

<u>Social Care</u>—All students with a diagnosed learning disability are eligible for an Adult Social Care Assessment. The number to phone is **0300 123 6720**. It is the parents responsibility to make this referral and school can support in some instances once the referral has been made.

A referral needs to be made to the Learning Disability and Autism Team (LDA Team)

<u>Social Care Budget</u>—once in receipt of an adult social care budget you will be able to access social care providers. This can come in many different forms such as day care, social enterprises and respite. Your child's transition support worker will be able to support you to chose the right care to meet needs.

<u>Travel</u>—Students can apply for a NowCard which can help them develop skills in the use of public transport whether this is supported or unsupported. School can support this and parents need to make staff aware at the young person's annual review should they wish for them to apply for a NowCard. This application will not affect the current transport arrangements already in place and is addition to.

<u>16-19 Bursary</u>—Money which can be applied for, for Post 16 through school which can help young people financially. Application is means tested and workshops take place to help support this process. Workshops normally take place in the autumn term.

Students require their own bank account and it is the parents responsibility to apply for the bursary should they be eligible.

<u>Annual Reviews</u>—take place every year to review education, support needs and transition options. Attendance is important.

<u>Transition Support Plans</u>—issued after the annual review of the students transition year. These plans help families to organise what they need to do to enable a smooth transition—school will support during this time.

<u>Taster sessions and transition days</u>—school will liaise closely with chosen destinations to enable students to become familiar with their new destinations. This is bespoke to the individual and the individual needs of the student.

If you have any questions about 'Understanding Transition' please contact Louise or Fulvius

<u>Some local Social Care Providers – Post 19</u>

Midstream Garden Centre & Café 2 Penrose Place Skelmersdale WN8 9PR

Tel: 01695 555316



Unit 15 Hope Enterprise Centre, Scot Lane, Wigan WN5 0PN Tel: 01942 211000



West Lancs Day Service Spencers La, Skelmersdale WN8 9JS Tel: 01695 587444



West Lancs Short Breaks – Adult respite 7 School Lane, Skelmersdale WN8 8EH



Katie Whitehead Telephone: 01704 891336 Mobile: 07896 137236 Email: Katie@divinedays.co.uk



Sporting challenge –
for young adults in the West
Lancashire area



Thompson House Equestrian Centre,

Pepper Ln,

Standish,

Wigan WN6 0PP



MYLIT

Tel: 01257 472900